

Учебное пособие для
подготовки к ЕГЭ по
английскому языку:
Грамматика и лексика

Книга для учителя

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Введение

Основная задача пособия

«*Macmillan Exam Skills for Russia: Grammar and Vocabulary*» состоит в том, чтобы помочь учащимся подготовиться к сдаче экзаменов по английскому языку в формате ЕГЭ и на уровень B2 (Vantage) общеевропейской системы оценки владения иностранным языком (Common European Framework scale). Пособие включает теоретический материал и практические упражнения по тем разделам лексики и грамматики, которые входят во все основные части экзамена на уровень B2 общеевропейской системы оценки и в единый государственный экзамен по английскому языку. Пособие состоит из 28 уроков, каждый из которых включает в себя задания на развитие лексических и грамматических навыков.

Грамматические разделы

Грамматический раздел начинается с теоретической части (две первых страницы каждого раздела), в которой в простой и доступной форме объясняются грамматические явления. Наиболее сложные грамматические явления выделены в рубрике «*Watch Out!*»

Вторая часть грамматического раздела включает в себя разнообразные по форме и сложности задания в формате ЕГЭ, направленные на повторение и закрепление пройденного материала.

Лексические разделы

Тематически организованные лексические разделы пособия включают в себя все типы заданий, соответствующие требованиям ЕГЭ и экзамена на уровень B2. Каждый раздел начинается с введения лексического материала, организованного в форме таблицы, которая состоит из пяти частей: лексические единицы по изучаемой тематике с объяснением значения слова и особенностей его употребления в речи; фразовые глаголы; устойчивые словосочетания; речевые образцы и словообразование.

Лексические упражнения различной сложности в формате ЕГЭ и экзамена на уровень B2 обеспечивают тщательную отработку и закрепление материала раздела.

Каждый лексический раздел построен на грамматическом материале предыдущего раздела, что способствует повторению и автоматизации навыков употребления ранее пройденных грамматических структур.

Повторение и закрепление пройденного материала

Особое внимание в пособии «*Macmillan Exam Skills for Russia: Grammar and Vocabulary*» уделяется повторению и закреплению пройденного материала. Пособие включает:

- 14 разделов на повторение пройденного материала
- 2 теста на проверку степени усвоения пройденного материала (после разделов 14 и 28)
- 7 тестов на повторение пройденного материала (после каждого четвертого раздела), представленных в книге для учителя
- задания в формате единого государственного экзамена

Дополнительные материалы

Дополнительные справочные материалы, размещенные в конце пособия, включают:

- список наиболее часто употребляемых неправильных глаголов
- список активной лексики по каждому разделу с объяснением значений слов и примерами их употребления, взятыми из *Macmillan Essential Dictionary*
- список фразовых глаголов с объяснениями значений и примерами их употреблений в речи
- список устойчивых словосочетаний
- справочные материалы по сочетаемости слов
- справочные материалы по словообразованию

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- Present time: present simple, present continuous, present perfect simple, present perfect continuous, stative verbs

Present simple

Form	statement: I/You/We/They travel ... negative: I/You/We/They don't travel ... question: Do I/you/we/they travel ...?	He/She/It travels ... He/She/It doesn't travel ... Does he/she/it travel ...?
	Use	Example
	Current habits	Toby walks to work.
	To talk about how often things happen	Angela doesn't visit us very often.
	Permanent situations	Carlo works in a travel agent's.
	States	Do you have an up-to-date passport?
	General truths and facts	Poland is in the European Union.

Watch out!

- We can also use *do/does* in present simple statements for emphasis.
'You don't like going by bus, do you?' 'Actually, I **do like** going by bus for short distances.'
The bus isn't quicker than the train, but it **does stop** right outside the factory.

Present continuous

Form	statement: I am driving ... You/We/They are driving ... He/She/It is driving ... negative: I'm not driving ... You/We/They aren't driving ... or You're/We're/They're not driving ... He/She/It isn't driving ... or He's/She's/It's not driving ... question: Am I driving ...? Are you/we/they driving ...? Is he/she/it driving ...?	
	Use	Example
	Actions happening now	Mike is driving to work at the moment.
	Temporary series of actions	Taxi drivers aren't stopping at the train station because of the road works.
	Temporary situations	Are they staying in a hotel near the Olympic stadium?
	Changing and developing situations	Holidays abroad are becoming increasingly popular.
	Annoying habits (usually with <i>always</i>)	Dad is always cleaning the car when I want to use it!

Present perfect simple

Form	<i>have/has</i> + past participle	
	statement: I/You/We/They have flown ... negative: I/You/We/They haven't flown ... question: Have I/you/we/they flown ...?	He/She/It has flown ... He/She/It hasn't flown ... Has he/she/it flown ...?
	Use	Example
	Situations and states that started in the past and are still true	She's had her motorbike for over six years.
	A series of actions continuing up to now	We've travelled by taxi, bus, plane and train - all in the last twenty-four hours!
	Completed actions at a time in the past which is not mentioned	Have you ever flown in a helicopter?
	Completed actions where the important thing is the present result	I've booked the coach tickets.

Watch out!

US vs UK Grammar

- Phrases such as *It's the first/second/etc time ...* are followed by the present perfect simple.
 - ✓ *It's the second time I've **been** on a plane.*
- Speakers of American English often use the past simple in situations where speakers of British English would use the present perfect simple.
 - US:** *We already **saw** the Sphinx.*
 - UK:** *We've already **seen** the Sphinx.*
- Speakers of American English use *gotten* as the past participle of the verb 'get', except when 'get' means 'have' or 'possess'. Speakers of British English only ever use *got*.
 - US:** *We've already **gotten** Dan a new backpack for his summer vacation.*
 - UK:** *We've already **got** Dan a new rucksack for his summer holiday.*

Present perfect continuous

Form	statement: I/You/We/They have been travelling ...	He/She/It has been travelling ...
	negative: I/You/We/They haven't been travelling ...	He/She/It hasn't been travelling ...
	question: Have I/you/we/they been travelling ...?	Has he/she/it been travelling ...?

Use	Example
Actions continuing up to the present moment	<i>We have been driving for hours. Can't we have a break soon?</i>
Actions stopping just before the present moment	<i>I'm out of breath because I've been running to get here in time.</i>

Watch out!

- The present perfect continuous is often used with words and phrases like *all day/week/year/etc, for, since, just, etc.*
 - ✓ *We've **been walking** for hours and I need a rest.*
- The present perfect continuous is **not** normally used with the words *ever* and *never*.
 - ✓ ***Have** you **ever flown** in a helicopter before?*
 - X ~~***Have** you **ever been flying** in a helicopter before?*~~
- Sometimes there is very little difference in meaning between the present perfect simple and the present perfect continuous and sometimes there is a difference in meaning.
 - ✓ *I **have worked** at the airport for four years. = I **have been working** at the airport for four years.*
 - ✓ *I **have read** that book about cruise ships. (I have finished it.) ≠ I **have been reading** that book about cruise ships. (I have not finished it.)*

Stative verbs

Stative verbs are not normally used in continuous tenses because they don't describe actions.

- ✓ *I **see** what you mean.*
- X ~~*I **am seeing** what you mean.*~~

Use	Example
Stative verbs often refer to:	
thinking	<i>believe, imagine, know, mean, think, understand</i>
existence	<i>be, exist</i>
emotions	<i>hate, like, love, need, prefer, satisfy, want</i>
the human senses	<i>hear, see, smell, sound, taste</i>
appearance	<i>appear, look, resemble, seem</i>
possession and relationships between things	<i>belong to, consist of, have, include, involve, own</i>

Watch out!

- Some verbs (such as *be, have, imagine, look, see, smell, taste, think*) are stative with one meaning and non-stative with another meaning.
 - ✓ ***Do** you **have** your plane ticket with you? (state: possession)*
 - ✓ ***Are** you **having** lunch at the moment? (action: eating)*

A Circle the correct word or phrase.

- 1 Elizabeth usually goes / **is usually going** to bed at around eleven o'clock.
- 2 Dan **talks** / is talking on the other phone right now.
- 3 We **don't eat** / aren't eating any meat at the moment as we're both on a diet.
- 4 **Does air travel get** / is air travel getting increasingly safe?
- 5 My mum calls / **is calling** me every weekend without fail.
- 6 How much do babysitters generally earn / **are babysitters generally earning**?
- 7 **You always come** / You're always coming up with excuses for not having done your homework. It's so annoying!
- 8 I don't go / **I'm not going** out much during the week, but I always try / **I'm always trying** to go out somewhere on Saturday night.
- 9 No, the train does stop / **is stopping** at Cirencester on Saturdays.
- 10 My mum takes / **is taking** part in ice-skating competitions almost every weekend.

B Rewrite correctly. Change the words or phrases in bold.

- 1 My dad **is often getting up** late on Saturday mornings.
.....
often gets up
- 2 **Are you speaking** any other languages apart from English?
.....
Do you speak
- 3 **I already buy** all my Christmas presents and it's only October!
.....
I've already bought
- 4 It's the first time **I'm ever having** a party at home.
.....
I've ever had
- 5 Actually, I think Darren **does works** quite hard sometimes.
.....
works / does work
- 6 Carlo **is never eating** Chinese food before.
.....
has never eaten
- 7 Sean **already books** a table for tonight.
.....
Sean has/Sean's already booked
- 8 **Needs Melanie** any help painting her new flat?
.....
Does Melanie need

C Complete using the correct form of the verb in brackets.

- 1 It's the first time I've ever eaten (I / ever / eat) octopus!
- 2 Sandy hasn't seen (not / see) his sister since she went to university.
- 3 They have gone (go) on holiday to Spain and won't be back until the end of the month.
- 4 Poor Marusya! She has been writing (write) that essay for hours now and she still hasn't finished!
- 5 Have you ever met (you / ever / meet) anyone famous?
- 6 I've been trying (I / try) to get in touch with Jenny all morning, but I can't find her anywhere.
- 7 I haven't finished (I / not finish) the book yet so I can't tell you what happens.
- 8 Have you already decided (you / already / decide) where you're going this summer?
- 9 We've lived / been living (We / live) here for the last six years.
- 10 I've never heard (I / never / hear) such nonsense!

D Complete using the words in the box.

already before ever for just rarely since so still yet

- 1 Have you ever dreamt of winning the lottery?
- 2 I haven't worked out how to set the timer on the video yet.
- 3 My dad's lived in the same house since he was born.
- 4 The film's only been on for a couple of minutes.
- 5 Bruce has knocked three men out of the competition so far.
- 6 I rarely get the chance to get any exercise - I'm just too busy.
- 7 He's only just got home.
- 8 It's eleven o'clock and Todd still hasn't come home. Where could he be?
- 9 I've never met Ruth before. What's she like?
- 10 Have you finished already? That was quick!

E Choose the correct answer.

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 Ian a shower at the moment, so could you call back in about half an hour?
A takes
B <input checked="" type="radio"/> is taking
C has taken
D has been taking 2 to Ipswich before?
A Do you ever go
B Are you ever going
C <input checked="" type="radio"/> Have you ever been
D Have you ever been going 3 I to all the local newspapers and TV stations to complain.
A already write
B already writing
C <input checked="" type="radio"/> have already written
D have already been writing 4 TV for the last four hours? Turn it off and get some exercise!
A Do you watch
B Are you watching
C Watched you
D <input checked="" type="radio"/> Have you been watching 5 Edik, hockey competitively or just for fun?
A <input checked="" type="radio"/> do you usually play
B are you usually playing
C have you usually played
D have you usually been playing | <ol style="list-style-type: none"> 6 That's the first time an answer right today!
A I get
B I am getting
C <input checked="" type="radio"/> I have got
D I have been getting 7 Jessica has left, I'm afraid.
A <input checked="" type="radio"/> already
B yet
C still
D so far 8 Dan in the living room while we redecorate his bedroom.
A sleeps
B <input checked="" type="radio"/> is sleeping
C has slept
D does sleep 9 Unfortunately, Simone a day off very often.
A <input checked="" type="radio"/> doesn't get
B isn't getting
C hasn't got
D hasn't been getting 10 Actually, I a cup of tea first thing every morning, but then I switch to coffee.
A <input checked="" type="radio"/> do drink
B am drinking
C have drunk
D have been drinking |
|---|--|

Complete using the correct form of the words in the box.

be disagree do include know look see seem understand

The City of Omsk

Everyone (1) knows about the stunning sights to see in Moscow and St. Petersburg. The beautiful city of Omsk, one of the oldest cities in western Siberia, (2) is not so well-known. Unfortunately, the 2700 km journey from Moscow just (3) looks / seems too far for many travellers to Russia. For those who (4) do travel there, however, there are a number of interesting things to see and do. These (5) include visiting the Tobolskie and Tarskie Gates, which were the first stone buildings in Omsk, the Museum of Local Lore and the modern shops on Lyubinsky Avenue. When you (6) see Krestovozdvizhensky Cathedral lit up in the moonlight, you (7) understand why it's worth making the effort to come here.

Few historians (8) disagree with Omsk's historical importance – it was even the capital of Russia for a short period at the beginning of the 20th century. As travelling across Russia becomes easier (9) looks / seems like Omsk may also have a bright future – as a popular destination for tourists.

Match to make sentences.

- | | |
|-----------------------------|---|
| 1 I think <u>B</u> | A darker hair than her sister. |
| 2 I'm thinking <u>F</u> | B I'm going to buy the new <i>Racetrack</i> CD. |
| 3 Phil's looking <u>D</u> | C a haircut at the moment. |
| 4 Phil looks <u>H</u> | D for his glasses. Have you seen them? |
| 5 Claire has <u>A</u> | E not old enough to drive a car. |
| 6 Claire is having <u>C</u> | F of getting Dad a CD for his birthday. |
| 7 Andy is <u>E</u> | G very annoying at the moment! |
| 8 Andy is being <u>G</u> | H like he needs a holiday! |

Find the extra word in each line.

International friends

- | | |
|-----------------|---|
| 1 <u>to</u> | I've been to travelling round Europe all summer. It's the first time I've |
| 2 <u>going</u> | ever been going abroad, and I've had a fantastic time! I've seen |
| 3 <u>to</u> | loads of interesting places and I have to also made loads of new friends. |
| 4 <u>been</u> | I've been decided to stay in touch with them now I'm back. One of |
| 5 <u>making</u> | them, Giselle, is French. She was making on holiday too. We now send |
| 6 <u>are</u> | text messages are to each other all the time. They're usually in English |
| 7 <u>have</u> | because my French isn't very good! I'm planning to have visit her in |
| 8 <u>am</u> | France next year sometime. I hope I can. I am love meeting people from |
| 9 <u>had</u> | other countries! I want to have had lots of friends from all over the world! |
| 10 <u>is</u> | Travelling certainly broadens the mind, but it also is broadens your circle of friends! |

Write one word in each gap.

'You've (1) been looking at that timetable for the last ten minutes. It can't be that confusing!' said Sheila angrily.
 'I (2) do / really wish you'd be quiet! I've (3) got a splitting headache thanks to you!' replied Matt.
 'Mum! Dad! Please!' said Alison. 'You're both (4) being very silly. (5) There is no point at all in blaming each other. That's not going to help us find out what time the next train to Budapest is due to leave.'
 'You (6) are quite right, darling. I (7) am sorry,' said Sheila.
 'Me too,' mumbled Matt. 'Now, let's have another look at this timetable. Well, it (8) looks / seems like we (9) have definitely missed the last train today. That was the 18.20 we just missed, wasn't it?'
 'I (10) think so,' said Sheila. 'I mean, it did leave at 18.20. Whether it's actually going to Budapest or not is another question.'
 'Well, one thing is (11) not in doubt,' said Matt.
 'What's that?' asked Sheila and Alison together.
 'This is the worst holiday we've (12) ever been on,' said Matt. 'Next year, we're going to try something far less adventurous.'
 'Agreed!' said Sheila and Alison.

Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 What's the price of the tickets, Jimmy? **much**
 How much do the tickets cost / much are the tickets, Jimmy?
- 2 Are these your trainers? **to**
 Do these trainers belong to you?
- 3 Sasha's not keen on team sports at all. **like**
 Sasha does not / doesn't like team sports at all.
- 4 It's only her second time in a recording studio. **been**
 She has only been in a recording studio once before.
- 5 We got here three hours ago. **have**
 We have been here (for) three hours.
- 6 I started writing this hours ago and it's still not right. **writing**
 I have been writing this for hours and it's still not right.
- 7 This is my first experience of flying alone. **time**
 It is the first time I have flown alone.
- 8 Sharon's in the bath at the moment. **a**
 Sharon is having a bath at the moment.
- 9 Paul enjoys surprises apart from on his birthday. **does**
 Paul does enjoy surprises, just not on his birthday!

● **Travel and transport**

see page 198 for definitions

voyage / journey / trip / travel / excursion	fare / ticket / fee	live / stay
view / sight <i>scenery, scenery</i>	miss / lose	border / edge / line
world / earth	take / bring / go	length / distance
area / territory	book / keep	guide / lead <i>companion, security</i>
season / period <i>for an amount of time</i>	arrive / reach	native / home

Phrasal verbs

catch up with reach the same point/level as	pick up stop in a vehicle to give someone a lift
check in register at a hotel or an airport	pull in stop by the side of the road in a car
check out leave a hotel; investigate	run over hit with a car
drop off let someone get out of a vehicle	see off go to a train station, etc, to see someone leave
get back return from a place	set out/off start a journey
go away go on holiday	take off leave the ground
keep up with stay at the same point/level as	turn round go back in the opposite direction
make for go in the direction of	

Phrases and collocations

accident	have an accident; be (involved) in an accident; do sth by accident
advance	in advance; advance to/towards a place
ahead	go straight ahead; go ahead; be ahead of sth/sb
direction	a change of direction; in the direction of sth; in this/that direction
head	off the top of your head; head for/towards a place; head over heels (in love)
holiday	go/be on holiday; have/take a holiday; bank holiday
left	go/turn/etc left; on the left; on the left-hand side; in the left-hand corner; left-handed
route	plan your/a route; take a route
sights	see the sights
sightseeing	go sightseeing
speed	at (high/full/etc) speed; a burst of speed; speed limit
tour	go on/take a tour of/(a)round somewhere; tour a place; tour guide
trip	business trip; school trip; go on a trip; take a trip (to a place)
way	lose/make/find your way; in a way; on the way; go all the way (to sth/swh)

Verbs

afraid of sth/sb/doing ; afraid to do	invite sb to do
appear to be	keen to do ; keen on sth/sb/doing
arrange sth (with sb) ; arrange for sb to do	live in/at a place ; live on/for sth; live here/there
arrive in/at a place ; arrive here/there	regret (not) doing ; regret sth; regret to tell/inform you
continue sth/doing ; continue to do; continue with sth	think of/about sth/sb/doing
differ from sth/sb	write about sth/sb/doing ; write (sth) to sb; write sb sth; write sth down
dream about/of sth/sb/doing	

Adjectives

arrange rearrange, arrangement	direct indirect, direction, director, (in)directly	recognise (un) recognisable, recognition
arrive arrival	distant distantly, distance	time timetable
broad breadth, broaden	enter entrance	tour tourism, tourist
culture cultural(ly), (un)cultured	inhabit inhabitant	world worldwide
differ different(ly), difference	photograph photography, photographer, photographic	

Topic vocabulary in contrast

A Choose the correct answer.

- 1 You need a passport to cross the between Mexico and the United States.
граница (границы) A edge *граница (границы)* B line *граница (границы)* C border *граница (границы)* D firm
- 2 The hotel where we are is quite luxurious.
 A living C existing
 B remaining **D staying**
- 3 When you your destination, your tour guide will meet you at the airport.
 A arrive **C reach**
 B get D achieve
- 4 It can be quite busy here during the tourist
A season C phase
 B period D stage
- 5 David me to the train station every morning.
 A goes C has
B takes D makes
- 6 I always enjoy our school to Ukraine.
 A excursion **C trip**
 B journey D travel
- 7 Hurry up, or we'll the bus!
 A avoid C drop
B miss D lose
- 8 The brochure says that the hotel has a great of the sea.
 A appearance C sight
 B look **D view**
- 9 I must remember to a souvenir back from Spain for my grandmother.
 A go **C bring**
 B take D keep
- 10 The from London to Berlin is about 919 kilometres.
 A measure C gap
 B length **D distance**
- 11 Make sure you a hotel before you come to our island, especially in the summer.
A book C put
 B keep D take
- 12 I live in Barcelona, but my town is Madrid.
 A birth C native
B home D origin

B Circle the correct word.

- 1 I hope to go on a trip round the **world** / earth one day.
- 2 You learn a lot about the local **territory** / area by speaking to local people.
- 3 It's good to have someone to **lead** / guide you when you are on holiday.
- 4 I get the train to work every day and the **fare** / fee is quite expensive.
- 5 Captain Cook discovered Australia on a **voyage** / travel to the Pacific.
- 6 Most tourist attractions in London charge an admission **fee** / ticket.
- 7 The sunset over Niagara Falls really is a magnificent **look** / sight.
 [naɪ'æɡjəʊrə]

Phrasal verbs

C Complete using the correct form of the words in the box.

catch check get go make pick pull see

- 1 Let's go to the airport to see Grandpa off when he flies back home.
- 2 If it starts to rain, make for a nearby cave to wait for it to pass.
- 3 We would like to remind all guests that they must check out before midday.
- 4 Please pull in and stop so that I can buy something to drink.
- 5 Every Saturday night my dad picks us up outside the cinema.
- 6 I think the neighbours have gone away for the weekend.
- 7 John's up ahead so Greg is pedalling fast to catch up with him.
- 8 We're going on holiday tomorrow, but we'll call you when we get back.

D Write a phrasal verb in the correct form to replace the words in italics. Add any other words you need.

- 1 We can *start our journey* ^{set off} towards the mountains at dawn.
- 2 Dad fetched the luggage while Mum *registered* ^{checked in} at the hotel.
- 3 I asked the taxi driver to *let me get out* ^{get out} outside the train station.
- 4 Oh, no! I've forgotten my passport! We'll have to *go back* ^{turn back} and get it!
- 5 The most exciting moment is when the plane *leaves the ground* ^{takes off}.
- 6 Stop the car! I think we've *hit* ^{run over} a dog.
- 7 I don't think a horse can ever *stay at the same speed as* ^{keep up with} a car.

Phrases and collocations

E Write one word in each gap.

- 1 The speed ^{limit} in towns is 30 km/h and you shouldn't go faster than that.
- 2 Why don't we ^{take} the scenic route along the coast?
- 3 If you buy your plane ticket ⁱⁿ advance, it's often cheaper than if you wait.
- 4 I can't remember the name of the hotel we stayed at off the ^{top} of my head.
- 5 I'm sorry I'm late! I ^{lost} my way and had to ask for directions.
- 6 My mum's away in Germany on a business ^{trip} at the moment.
- 7 The bank? Well, turn left here, then go ^{straight} ahead for a kilometre and it's on the left.
- 8 If you look on your left-hand ^{side} as we turn this corner, you'll see Big Ben.
- 9 I'll look round the shops in the morning and then ^{go} sightseeing in the afternoon.
- 10 My grandma hasn't driven since she ^{had} an accident last year.
- 11 I love visiting foreign places, ^{seeing} the sights and learning about other cultures.
- 12 During the 70s, many British people started to go ^{on} holiday to Spain.
- 13 While you're in London, you should take a tour ^{around / of} the Houses of Parliament.

Word patterns

F Choose the correct answer.

- 1 I've always dreamt China.
A to visit **B of visiting** C I visit D visit
- 2 The travel agency is arranging for us at a really nice hotel.
A stay B of staying **C to stay** D staying
- 3 My dad says he always regrets more.
A to not travel **B not travelling** C he not travel D of not travelling
- 4 John seems keen how to drive as soon as he can.
A of learning B he learn C for learn **D to learn**
- 5 Now, class, I'd like you all to write a description of your last holiday.
A me B to me C it me D about me
- 6 When you arrive, have your passport ready.
A to the airport B in the airport C on the airport **D at the airport**
- 7 The Joneses have invited us to Australia with them this summer.
A going B for going C about going **D to go**
- 8 The in-flight entertainment may differ that advertised.
A to **B from** C in D at

C Find the extra word in each line.

The cancelled trip

- | | | |
|----|-------------------|---|
| 1 | be | Oh, let me tell you about our trip. Did you know that Sara is afraid of be |
| 2 | it | flying? We had arranged it with her family to go to France for a few days. |
| 3 | in | I have always wanted to see Paris and would love to live in there one day. |
| 4 | being | Well, we got to the airport and Sara appeared being nervous. I asked her if |
| 5 | to | she was okay and she said she was fine, so we continued on to our way. |
| 6 | so | We went through passport control and I could see so that Sara wasn't |
| 7 | it | keen on going any further. Just then, a voice announced: 'We regret it to |
| 8 | been | inform passengers that Flight 114 to France is been cancelled.' That was |
| 9 | of | our flight! Sarah said she was glad because of she was too frightened to |
| 10 | to | fly anyway! So, we all went to home. That was the end of <i>that</i> trip! |

Word formation

H Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

- | | |
|--|-------------------|
| It's not always easy being a (1) tourist | TOUR |
| time making (2) arrangements for your holiday and the other half | ARRANGE |
| worrying about sticking to the (3) timetable | TIME |
| sometimes to spend a holiday at home. There are no (4) cultural | CULTURE |
| problems, you don't need someone to be the (5) photographer and | PHOTOGRAPH |
| you know that the local (6) inhabitants are always friendly! | INHABIT |

Complete the sentences by changing the form of the word in capitals when this is necessary.

- Beijing has changed so much in the last few years that it's almost unrecognisable .
(**RECOGNISE**).
- The number of cars worldwide (**WORLD**) is about a billion and is increasing all the time.
- The new maglev trains run on a completely different (**DIFFER**) system from ordinary trains.
- Living in a foreign country really does broaden (**BROAD**) your horizons.
- I can't find a direct (**DIRECT**) flight from London to Delhi so I've booked one that changes in Frankfurt.
- All passengers must complete a visa form upon arrival (**ARRIVE**) at Singapore airport.
- You can still see old milestones by the side of the road in England, showing the distance (**DISTANT**) to the nearest town.
- The Museum of Transport has a full-sized jet plane next to the entrance (**ENTER**).

A Write one word in each gap

What (1) does the phrase 'the great British seaside' bring to mind? Most people, if asked to respond (2) off the top of their heads, associate (3) going on holiday to places such as Blackpool or Torquay with poor weather, old, faded attractions and a low standard of accommodation. These days, when people are more likely to go abroad to (4) see the sights, traditional British seaside towns (5) are suffering from an image problem. Now, finally, some of the resorts (6) have decided to bring their images up to date in the hope that a (7) change of direction will bring back the tourists. Many will need a lot of convincing, but those that (8) do come will find that today's Blackpool differs quite a bit (9) from the picture postcard past.

After years of neglect, Blackpool has to work hard to catch (10) up with foreign destinations, but that's precisely what it (11) is doing. It's the first time so much (12) has happened to improve the place in such a short time. A massive building project, including a new casino and indoor entertainment centre, (13) means that rainy days are no longer a problem. And it appears (14) to be working. As the tourists start to make (15) for the bright lights of Blackpool once again, it seems that the great British seaside has a bright future ahead.

(1 mark per answer)

B Complete the sentences by changing the form of the word in capitals when this is necessary.

- 16 I've always wanted to be a travel photographer (**PHOTOGRAPH**) and take pictures of exotic places.
- 17 None of us were sure which direction (**DIRECT**) to go in, so we got out the map.
- 18 Since I was here five years ago, Delhi has changed so much that it's practically unrecognisable (**RECOGNISE**).
- 19 Once we got to the station, I quickly looked through the timetable (**TIME**) to see when the next train was.
- 20 I've got a cousin at university who is studying tourism (**TOUR**) and hopes to open a hotel.
- 21 As we got closer to the Amazonian village, the inhabitants (**INHABIT**) came out to meet us.
- 22 The arrival (**ARRIVE**) of Flight 472 from Amsterdam has been delayed by one hour.

(1 mark per answer)

C Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 23 As soon as we got on the plane, the pilot told us to get off again. **just**
We had just got on the plane when the pilot told us to get off again.
- 24 We arrived in Budapest two days ago. **for**
We have been in Budapest for two days.
- 25 I visited Paris once before. **second**
This is the second time I've/I have visited Paris.
- 26 I find it hard to go at the same speed as my husband on walking holidays. **up**
I find it hard to keep up with my husband on walking holidays.

- 27 Joan has always been very fond of travelling and has been everywhere. **keen**
Joan has always been very *keen on travelling* and has been everywhere.
- 28 We drove away as fast as we could, ready to begin our adventure. **full**
We drove away *at full speed* , ready to begin our adventure.
- 29 As the storm started, we went towards the old house. **direction**
As the storm started, we went *in the direction of* the old house.
- 30 I'm sorry I didn't look at the hotel room before I booked it. **regret**
I *regret not looking at* the hotel room before I booked it.
(2 marks per answer)

D Choose the correct answer.

- 31 Our next door neighbour his car every Sunday.
A is washing
 B washes
C has washed
D is wash
- 32 Last summer, I to the beach almost every day.
 A went
B was going
C have been
D have been going
- 33 'Whose is this plane ticket on the floor?'
'Oh, it to me. Thank you.'
A is belonging
 B belongs
C has belonged
D belonged
- 34 'I'm really tired of travelling so much.'
'I thought you a bit quiet.'
A were seeming
B have seemed
C have been seeming
 D seemed
- 35 'You look thoughtful.'
'I about our holiday last year.'
A just think
B had just thought
C am just think
 D was just thinking
- 36 'You went to Chile, didn't you?'
'No, but I to Peru, which is right next door.'
A had gone
B was gone
 C did go
D was going
(1 mark per answer)

E Choose the correct answer.

- 37 Three people were captured at the today trying to get into the country.
A line C border
B equator D edge
- 38 There's a fantastic from the top of the Empire State Building!
 A view C appearance
B sight D look
- 39 Once we get to the hotel, let's just quickly and then do a bit of sightseeing.
A set down C check in
B make up D turn up
- 40 I'm going to ask for directions because I think we've our way.
A missed C mistaken
B misplaced D lost
- 41 We usually do go by train, even though the car is a lot quicker.
A travel C trip
 B journey D voyage
- 42 Passengers requiring a special meal during the flight should inform the airline in
A ahead C advance
B front D forward
(1 mark per answer)

Total mark: / 50

● **Past time: past simple, past continuous, past perfect simple, past perfect continuous, would, used to / be/get used to**

Past simple

Form	statement: I/You/He/She/It/We/They played ... negative: I/You/He/She/It/We/They didn't play ... question: Did I/you/he/she/it/we/they play ...?	Note: Irregular verbs do not take 'ed' in the past simple. Learn the past simple form of irregular verbs. See page 194.
Use	Example	
Single completed actions	Tom and I played a game of chess and he won .	
Habits in the past	Did you collect stamps when you were younger?	
Permanent situations in the past	A famous footballer lived in our house before we bought it.	
General truths and facts about the past	Crosswords didn't become popular until the 1930s.	
The main events in a story	The referee blew the whistle and Simon passed the ball to James, who ran to the goal.	



- We can also use *did* in past simple statements for emphasis.
 - ✓ 'Why didn't you win your match yesterday?' 'I **did** win. Who told you I didn't?'
 - ✓ We lost 5-0, but at least we **did** get into the final.

Past continuous

Form	statement: I/He/She/It was playing ... negative: I/He/She/It wasn't playing ... question: Was I/he/she/it playing ...?	You/We/They were playing ... You/We/They weren't playing ... Were you/we/they playing ...?
Use	Example	
Actions happening at a particular moment in the past	At five o'clock, I was reading my new book.	
Temporary situations in the past	Greg was living in London at the time.	
Annoying past habits (usually with <i>always</i>)	When we were young, my brother was always borrowing my toys.	
Actions in progress over a period of time	Daniel was playing video games all morning yesterday.	
Two actions in progress at the same time	Were Ulla and her friends playing Monopoly while we were playing ...	
Background information in a story	The sun was shining and the birds were singing . Lisa opened the window and looked out.	



- When one action in the past interrupts another action in progress, we use the past simple and past continuous together.
 - ✓ I **was playing** on my computer when it suddenly **crashed**.
- We do **not** use the past continuous for regular or repeated actions in the past.
 - ✓ When we were on holiday, we **played** volleyball every day.
 - X ~~When we were on holiday, we **were playing** volleyball every day.~~
- We do not usually use stative verbs in continuous tenses. See Unit 1, page 7.

Past perfect simple

Form	<i>had</i> + past participle	
Use	Example	
Situations and states before the past	We'd lived next to the gym for a couple of months before I decided to move.	
Completed actions before a moment in the past	I'd already bought the computer game when I saw it was cheaper at another shop.	
Completed actions where the important thing is the result at a moment in the past	We didn't feel like playing Scrabble because we had just finished a game of Monopoly.	



- There is often little or no difference in meaning between the past perfect simple and the past simple.
 - ✓ *We'd lived next to the gym for a couple of months before I decided to join.*
 - ✓ *We lived next to the gym for a couple of months before I decided to join.*
- After we have used the past perfect simple once, we often then use the past simple instead of continuing to use the past perfect. *I had already had one flying lesson, which was great fun, and I knew immediately that I wanted to get my pilot's licence.*
- Phrases such as *It was the first/second/etc time ...* are followed by the past perfect simple.
 - ✓ *It was the second time I'd been on a plane.*

Past perfect continuous

Form statement: I/You/He/She/It/We/They **had been playing ...**
 negative: I/You/He/She/It/We/They **hadn't been playing ...**
 question: **Had I/you/he/she/it/we/they been playing ...?**

Use	Example
Actions continuing up to a moment in the past	<i>When you saw us, we had been running for six miles – and we still had a mile to go!</i>
Actions stopping just before a moment in the past	<i>Sarah looked tired because she had been exercising all morning.</i>

would

Form would + bare infinitive

Use	Example
Past habits, particularly for the distant past	<i>When I was very young, my grandfather would take me to the park to play.</i>



- We don't often use *would* in questions or negative statements with this meaning. In negative statements, we can use *would never*.
 - ✓ *We **would never** play games together as a family when I was growing up.*

used to

Form used to + bare infinitive
 statement: I/You/He/She/It/We/They **used to** train three times a week.
 negative: I/You/He/She/It/We/They **didn't use to** be good at football.
 I/You/He/She/It/We/They **never used to** be so good at football.
 I/You/He/She/It/We/They **used not to** be good at football.
 question: **Did I/you/he/she/it/we/they use to** play hockey here?

Use	Example
Past habits and states, particularly for the distant past	<i>My mother used to play a lot of squash before I was born.</i>



- To talk about a past state, we can use *used to*, but **not** *would*.
 - ✓ *We **used to** have a house that was right next to the park.*
 - X ~~*We **would** have a house that was right next to the park.*~~

be/get used to

Form be/get used to + -ing form / noun

Use	Example
A situation that is familiar or no longer strange	<i>I didn't like being the goalkeeper at first, but now I'm used to it.</i>



- When we want to talk about the process of becoming familiar with something, we use *get used to*.
 - ✓ *I'm gradually **getting used to** being in a new team.*

Circle the correct word or phrase.

- 1 I **saw** / **was seeing** Maria for the first time at Ray's birthday party.
- 2 Richard **watched** / **was watching** TV when the phone rang.
- 3 When we were on holiday, we **went** / **were going** to the café almost every day.
- 4 Denise **practised** / **was practising** the song every day until she could sing it perfectly.
- 5 The phone was engaged when I called. Who **did you talk** / **were you talking** to?
- 6 Mr Connors **owned** / **was owning** two houses and a villa in the south of France.
- 7 I **did** / **was doing** my homework as soon as I got home from school.
- 8 A car came round the corner and I **jumped** / **was jumping** out of the way.
- 9 When my dad met my mum, he **worked** / **was working** as a bus driver.
- 10 I **got** / **was getting** up at six o'clock every morning last week!
- 11 My cousin and I **played** / **were playing** on the computer when there was a power cut.
- 12 No, that's not right. I **did pass** / **was passing** the test. I got a B.

Complete using the correct form of the verb in brackets.

- 1 Where **were you going** (you / go) when I saw you on the bus last night?
- 2 **Did you enjoy** (you / enjoy) the film?
- 3 When we shared a room, Zoë **was always taking** (always / take) my things. It was so annoying!
- 4 When I went to get the tickets, I realised I **did not / didn't have** (not / have) any money.
- 5 When I was young, we **went** (go) to France every year on holiday.
- 6 Elvis **became** (become) famous for the song *Blue Suede Shoes*.
- 7 When you rang last night, I **was working** (work) in the garden so I didn't hear the phone.
- 8 I **heard** (hear) from Davina last night. She says hello.
- 9 The old man **appeared** (appear) to be very tired and he slowly sat down.
- 10 We **threw** (throw) a surprise party for my brother last Saturday.

Circle the correct word or phrase.

Dear Lisa,

Thanks for your letter. I (1) **just left** / **had just left** for school when I saw the postman and he (2) **(gave)** / **had given** it to me. It was really funny! I (3) **(read)** / **had read** it during maths and it (4) **(made)** / **had made** me laugh. I almost (5) **(got)** / **had got** in trouble!

Anyway, I'm excited because I (6) **(had)** / **had had** my first judo lesson yesterday. I (7) **(was)** / **had been** late for the lesson because when I (8) **(got)** / **had got** there, I suddenly realised I (9) **left** / **(had left)** my judo suit at home! So I (10) **(went)** / **had gone** all the way home and when I (11) **(got)** / **had got** back, the lesson (12) **already began** / **(had already begun)**.

The instructor was really nice, though, and I (13) **(learned)** / **had learned** how to do some basic throws. Can't wait till next time!

What about you and your taekwondo? The last time I (14) **(spoke)** / **had spoken** to you, you (15) **(talked)** / **had talked** about giving it up. What (16) **(did you decide)** / **had you decided**?

I think that's all for now. My mum and I are going shopping shortly, so I'd better post this. Speak to you soon.

Love,

Charlotte

D Complete using the past perfect simple or past perfect continuous of the verbs in the box. You may need to use a negative form.

eat · stay · wait · know · write · see · listen · get · have · run

- 1 By the time he died, Beethoven *had written* nine symphonies.
- 2 We chose the Hotel Rio because we *had stayed* there before.
- 3 We *had been waiting* for over an hour when the train finally arrived.
- 4 I was completely out of breath because I *had been running*
- 5 I *had seen* the film before, so I knew how it ended.
- 6 When he got married, I *had known* Chris for about two years.
- 7 Jermija *had been getting* ready for the race for six months and finally the big moment came.
- 8 Vivian *hadn't been having* computer lessons for very long, so she wasn't sure how to use the Internet.
- 9 Holly *hadn't eaten* oysters before, so she wasn't sure what to do with them.
- 10 I *had been listening* to my new CD for a few minutes when the CD player started making a funny noise.

E Choose the correct answer.

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 My brother and I swimming almost every day last summer.
 <input checked="" type="radio"/> A went
 <input type="radio"/> B had been going
 <input type="radio"/> C were going
 <input type="radio"/> D had gone 2 We when someone knocked at the door.
 <input type="radio"/> A talked
 <input type="radio"/> B had talked
 <input checked="" type="radio"/> C were talking
 <input type="radio"/> D were talked 3 When the robbery happened, the security guard !
 <input type="radio"/> A slept
 <input checked="" type="radio"/> B was sleeping
 <input type="radio"/> C had slept
 <input type="radio"/> D was slept 4 Jack chess before, so I showed him what to do.
 <input type="radio"/> A hadn't been playing
 <input type="radio"/> B didn't play
 <input type="radio"/> C wasn't playing
 <input checked="" type="radio"/> D hadn't played | <ol style="list-style-type: none"> 5 I wasn't sure how Belinda would react because I her long.
 <input type="radio"/> A didn't know
 <input type="radio"/> B wasn't knowing
 <input type="radio"/> C hadn't been knowing
 <input checked="" type="radio"/> D hadn't known 6 Ian at the factory long when he was made a manager.
 <input checked="" type="radio"/> A hadn't been working
 <input type="radio"/> B wasn't working
 <input type="radio"/> C didn't work
 <input type="radio"/> D wasn't worked 7 I wanted to say goodbye to Jerry, but he
 <input type="radio"/> A was already left
 <input type="radio"/> B already left
 <input type="radio"/> C had already been leaving
 <input checked="" type="radio"/> D had already left 8 When we got to the airport, I realised I my passport at home!
 <input type="radio"/> A was left
 <input checked="" type="radio"/> B had left
 <input type="radio"/> C left
 <input type="radio"/> D had been leaving |
|---|--|

Ⓕ Circle the incorrect words or phrases and rewrite them correctly.

- 1 I had paint on my shoes because I'd painted my bedroom all morning.
I'd been painting
- 2 I missed the start of the film because I buy popcorn.
I was buying / I had been buying
- 3 It was obvious that Bill has worked because he was very tired when I saw him.
had been working
- 4 We had been tidying the garden for hours and I was needing a rest.
needed
- 5 When the bus was arriving, we missed it because we were talking.
arrived
- 6 During the Christmas holiday, I was eating too much and watching too much TV!
ate / watched
- 7 Julian was learning all about computer games by the time he was six.
had learnt / learned
- 8 My grandfather was owning a hotel by the beach until he sold it last year.
owned

Ⓖ Circle the correct word or phrase.

- 1 When she was a girl, my mum would / used to live in a village.
- 2 I really can't be / get used to having a new baby brother.
- 3 People would / are used to die of diseases in the past that we can cure today.
- 4 There would / used to be a cinema on this corner, but they knocked it down.
- 5 It was strange at first, but I'm used to play / playing the bagpipes now.
- 6 Didn't you use to / be used to have blonde hair?
- 7 Christopher was being / getting used to the idea of joining the army.
- 8 People never would / used to be so worried about crime in this area.

Ⓖ Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 People walked more fifty years ago than they do now. **would**
Fifty years ago, people would walk more than they do now.
- 2 My parents wouldn't let me stay out late when I was young. **used**
My parents never used to / used not to let me stay out late when I was young.
- 3 Did you know that Carol played basketball for her country? **to**
Did you know that Carol used to play basketball for her country?
- 4 Sending messages around the world instantly is no longer unusual. **got**
We have got used to sending messages around the world instantly.
- 5 When he was a teacher, my dad often used to get home quite late. **would**
When he was a teacher, my dad would often get home quite late.
- 6 Do you think you could learn to live without your mobile phone? **used**
Do you think you could get used to living without your mobile phone?

- 7 In the past, people wouldn't go as far away on holiday as they do today. **use**
 In the past, people did not/didn't use to go as far away on holiday as they do today.
- 8 This town has a lot more cinemas than it had in the past. **used**
 This town never used to have / used not to have so many cinemas.

I Find the extra word in each line.

Childhood

- | | | |
|----|------------------------|--|
| 1 | would | Childhood would used to be quite different from what it is today. Young |
| 2 | not | people didn't use not to have so much leisure time. Today's children may |
| 3 | to | complain about their schoolwork, but our great-grandparents would to go |
| 4 | been | out to work at a very young age. They had often been left school by |
| 5 | were | the time they were fourteen and were found a job. This meant that they |
| 6 | have | have had little free time for hobbies or leisure activities, especially when |
| 7 | themselves | they had been working hard all day. Of course, they got themselves used |
| 8 | would | to working long hours eventually, but it would meant that they had to |
| 9 | got | grow up very quickly. Today, we are got used to having some free time to |
| 10 | were | do things we enjoy, a luxury people in the past rarely were had. |

J Write one word in each gap.

The night before

Jane lay awake. She had (1) been preparing for the next day (2) for a long time and now she couldn't sleep. Her team (3) was / were playing the local champions at water polo in the final and Jane was the captain. She (4) was feeling the pressure. She turned over and remembered how she (5) had learned to swim. Her father had taught her. They (6) would go to the local pool every day after school and her father (7) used to show her what to do. She hadn't liked the water at first, but she soon (8) got used to it. She learned quickly and joined the water polo team. She had (9) been their youngest member! She quickly got used to scoring goals and (10) being / swimming under pressure, but tomorrow was different. It was the biggest match of her life. She closed her eyes again and tried to get to sleep. 'I (11) never used to have problems sleeping,' she thought to herself. 'But then again, I didn't (12) use to be the captain of the team.' She watched the clock change slowly and knew that it was going to be a long night.

● **Hobbies, sport and games**

Topic vocabulary in contrast

see page 198 for definitions

pitch / track / court / course / ring / rink	umpire / referee	sport / athletics
win / beat / score	final / finale / end / ending	interval / half time
play / game	bat / stick / rod / racket	draw / equal
spectator / viewer	amateur / professional	competitor / opponent

Phrasal verbs

bring forward change the date/time of an event so it happens earlier	knock out defeat and remove from a competition; make unconscious
carry on continue	look out be careful
get round to start (after planning to do sth for a long time)	pull out stop being involved in an activity
get up to do; do sth you should not do	put off delay, postpone
go in for enter (a competition, etc); like	put up with tolerate
go off stop liking	take to start (as a habit)
join in participate, take part	take up start (a hobby, sport, etc); fill an amount of space/time

Phrases and collocations

best	make the best of sth; do your best; the best at sth/doing
chance	have/take/get a chance to do; have a chance of doing; some/little/etc chance of (your) doing; the chances of (your) doing; take a chance (on sth); chance of a lifetime
go	your go; have a go
height	in height; afraid of heights; height of sth
mad	mad about/on sth/sb/doing; go/become mad
pleasure	take pleasure in sth/doing; gain/get pleasure from sth/doing
popular	popular with/among
side	(on) the opposite side; (on) the far side; side with sb; on the winning/losing side
talent	have a talent (for sth/doing); talent contest
time	on time; (just) in time; the whole time; high/about time; take your time (doing); take time to do; sth takes up (your) time; spend time doing; spend time on; at/for a certain time; time passes; find time to do; make/find time for; for the time being; have a good/nice time (doing); tell the time; free/spare/leisure time
turn	turn (a)round/away; turn sth over; in turn; take turns; take it in turn(s) (to do); your turn (to do)

Word patterns

compete against/with sb; compete for/in sth	listen to sth/sb
concentrate on sth/doing	love sth/sb/doing; love to do
difficult to do; find sth difficult; find it difficult to do	mean to do; it/this means that; it/this means sth/doing
fond of sth/sb/doing	prefer to do (rather than [to] do); prefer sth (rather than sth); prefer sth/doing (to sth/doing)
free to do; free from/of sth; free for sth	stop sth/doing; stop to do; stop sb from doing
interested in sth/doing	sure/certain make/be sure/certain that; sure/certain to do; be sure/certain of sth
involve sth/doing; involved in sth/doing	

Word formation

allow disallow, allowance, allowable	fortune misfortune, (un)fortunate(ly)	medal medallist, medallion
associate disassociate, association, (un)associated	interest (un)interesting(ly)	oppose opposition, opponent, opposite, opposing
compete competition, competitor, competitive(ly)	know knowledge, (un)knowledgeable	practice practise, (im)practical(ly)
enjoy enjoyment, enjoyable	lose lost, loss	train retrain, trainer
equip equipment, equipped	maintain maintenance	

handwritten notes:
 հոգեխառնակ
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Topic vocabulary in contrast

A Complete using the correct form of the words in the box.

- 1 We used to go skating at the icerink..... every Saturday.
- 2 Keith had never seen such a large **golf**course..... until he went to Scotland.
- 3 We all met at the **basketball**court..... at half past three.
- 4 It's called a boxingring....., but it's actually square!
- 5 For the 800 metres race, you have to run round thetrack..... twice.
- 6 The football match had to be called off because thepitch..... was flooded.

- 7 Our team was winning until half time, but in the second half the other teamscored..... three goals, and so theybeat..... us. But it was a great match!

- 8 Adrian got a new fishingrod..... for his birthday.
- 9 Can I borrow your tennisracket..... ?
- 10 Why are hockeysticks..... such a strange shape?
- 11 I'd spend hours putting linseed oil on my cricketbat(s)..... to keep the wood strong.

course
court
pitch
ring
rink
track

beat
win
score

bat
stick
rod
racket

B Circle the correct word or phrase.

- 1 The **umpire** / referee blew the whistle and the most important football match I've ever played began.
- 2 We used to play rugby in the winter term, football in the spring term, and we'd do athletics / **sport** and swimming in the summer term.
- 3 Do you fancy a game / **play** of cards?
- 4 I only do magic tricks for fun. I've never thought of becoming **an amateur** / a professional magician.
- 5 The play was so boring, we walked out during **half time** / the interval.
- 6 Coventry City equalled / drew 3-3 with Sunderland in the match last Saturday.
- 7 **Spectators** / Viewers who watched last week's programme will remember we were looking at the history of baseball.
- 8 We got through to the final / **finale**, but then lost to Cirencester.
- 9 Most people prefer films which have a happy **end** / ending.
- 10 Would all **opponents** / competitors please make their way to the starting line?

Phrasal verbs

C Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 I don't know how you can stand getting up so early to go to the pool. **put**
I don't know how you canput up with getting..... up so early to go to the pool.
- 2 I've finally started sorting out my postcard collection. **round**
I've finallygot round to..... sorting out my postcard collection.
- 3 What did you do at the weekend? **get**
What did youget up to..... at the weekend?
- 4 I'm not so keen on skiing now I've discovered snowboarding. **gone**
I'vegone off skiing..... since I discovered snowboarding.
- 5 Why do you continue to have riding lessons if you can't afford them? **on**
Why do youcarry on having..... riding lessons if you can't afford them?
- 6 We can't delay the match any longer. **put**
We can'tput off the match / put the match off..... any longer.

D Write one word in each gap.

- 1 Tony never used to want to joinⁱⁿ..... with the other kids in the playground.
- 2 Look^{out}..... ! There's a car coming!
- 3 Simone's^{taken}..... to wearing a helmet whenever she goes cycling.
- 4 I was thinking of taking^{up}..... scuba diving until I found out how expensive the equipment is.
- 5 They were knocked^{out}..... in the semi-final.
- 6 Maybe we should bring the meeting^{forward}..... to this Tuesday instead of having it in two weeks' time.
- 7 Becca had to pull^{out}..... of the race when she sprained her ankle.
- 8 Melissa doesn't^{go}..... in for adventure sports.

Phrases and collocations

E Choose the correct answer.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1 Why don't you a go? It's not difficult!
A make C do
<input checked="" type="radio"/> B have D set 2 Carl wasn't very good at mountain climbing as he's afraid of
A highs <input checked="" type="radio"/> C heights
B highness D height 3 There's little of our getting into the final.
A opportunity C luck
<input checked="" type="radio"/> B chance D fortune 4 Rachel is mad the Eurovision Song Contest.
A from C for
B against <input checked="" type="radio"/> D about 5 Just your best – that's all anyone can ask of you.
<input checked="" type="radio"/> A do C be
B make D have 6 It's time you learned to swim.
A big <input checked="" type="radio"/> C high
B tall D far 7 Grandma a lot of pleasure from gardening.
A does C makes
B has <input checked="" type="radio"/> D gets | <ol style="list-style-type: none"> 8 your time – don't rush.
A Tell C Spend
B Find <input checked="" type="radio"/> D Take 9 Each player takes it turn to roll the dice.
A on C at
<input checked="" type="radio"/> B in D to 10 Time so quickly when you're doing something enjoyable.
A takes <input checked="" type="radio"/> C passes
B spends D finds 11 Our new coach is popular the whole team.
A for C by
B to <input checked="" type="radio"/> D with 12 She'd hours lying on her bed, reading.
<input checked="" type="radio"/> A spend C make
B take D pass 13 He'd been planning to leave the team the time and hadn't told anyone.
A complete C total
<input checked="" type="radio"/> B whole D full 14 I'm not siding her because she's my sister, but because she's right.
A from C to
B for <input checked="" type="radio"/> D with |
|--|---|

Word patterns

F Match to make sentences.

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 I'm not very fond^D..... 2 She's interested^A..... 3 You should concentrate^G..... 4 I used to find it difficult^B..... 5 Let's listen^F..... 6 We stopped^C..... 7 The bad weather stopped us^E..... | <ol style="list-style-type: none"> A in playing for the school team. B to find enough time to have any hobbies. C to try to find the golf balls we'd lost. D of playing in goal. E from finishing the game. F to what the coach thinks first. G on getting fit. |
|---|--|

G Water has damaged part of this text about sport at school. Read it and decide what you think each of the original words was. Write the words in the blank spaces.

Sport at school

I used to wear glasses when I was at school, and so I ~~was~~ sport very difficult. I wanted to ~~be~~ involved ~~in~~ school sports competitions, and I loved the idea of teams competing ~~with~~ each other, but being on the rugby team, for example, ~~was~~ having to take off my glasses, and that meant ~~that~~ I couldn't see! And it's difficult ~~to~~ catch a ball when you can't see it! So, I wasn't very good and the captains always ~~made~~ sure that I wasn't on their team. This meant I ~~was~~ free to do other activities, like being on the debating team, and actually I preferred to ~~do~~ things I was good at doing ~~rather~~ than have everyone laugh at me.

- 1 found
- 2 in
- 3 against / with
- 4 involved / meant
- 5 that
- 6 to
- 7 made
- 8 was
- 9 do
- 10 rather

Word formation

H Complete the sentences by changing the form of the word in capitals when this is necessary.

- 1 I need to buy a new pair of trainers (**TRAIN**).
- 2 Ellie used to practise (**PRACTICE**) for hours to learn to juggle properly.
- 3 That was the most interesting (**INTEREST**) book I've ever read. I can't wait for the sequel!
- 4 Would you describe yourself as a competitive (**COMPETE**) person?
- 5 Many professional basketball players earn a fortune (**FORTUNE**) these days.
- 6 F.A. stands for Football Association (**ASSOCIATE**).
- 7 The gold, silver and bronze medallists (**MEDAL**) took their places on the podium for the presentation ceremony.
- 8 In Britain, the money parents give their children is called pocket money. In America, it's called an allowance (**ALLOW**).
- 9 I'm afraid the swimming pool is closed at the moment as they're carrying out some essential maintenance (**MAINTAIN**).

maintenement

I Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

A snooker player speaks

When I first started playing snooker, I had no real (1) knowledge of the rules. I just thought it looked an (2) enjoyable game. Also, I didn't need to buy any expensive (3) equipment because the snooker hall near my house had tables and cues. I spent (4) practically all the free time I had practising, and then decided to enter a (5) competition It was great fun! My (6) opponent was someone who'd been playing for years. Of course, he beat me, but the fact that I'd (7) lost didn't put me off at all. And, (8) fortunately , my game improved enough for me to become a professional snooker player three years ago.

- KNOW**
- ENJOY**
- EQUIP**
- PRACTICE**
- COMPETE**
- OPPOSE**
- LOSE**
- FORTUNE**

4 Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

A new hobby

I saw some badminton on TV and found it quite (1) interesting, so I thought I'd see if there was a club or (2) association in my area. I looked everywhere but, (3) unfortunately, the nearest club was 80 kilometres away. So, without any (4) knowledge, I decided to form my own club. It was very hard in the beginning – I didn't have any (5) equipment and I had to convince a few people that it was an (6) enjoyable way to keep fit. I organised a small (7) competition, which was a lot of fun, and things started to grow from there. Now we've got a full-time (8) trainer and our (9) opponents come from all over the country. One of our members was even a bronze (10) medallist in the national championship!

- INTEREST
- ASSOCIATE
- FORTUNE
- KNOW
- EQUIP
- ENJOY
- COMPETE
- TRAIN
- OPPOSE
- MEDAL

(1 mark per answer)

5 Match to make sentences.

- | | |
|--|---|
| 11 I refuse to put ^H | A up a martial art, to defend yourself. |
| 12 The current champion was knocked ^C | B to swimming as soon as she tried it. |
| 13 I used to love basketball, but I've gone ^F | C out in the second round of the competition. |
| 14 The trainer asked us to carry ^E | D out of the race because of a last minute injury. |
| 15 The organisers had to bring ^G | E on with the activity while he answered the phone. |
| 16 You should think about taking ^A | F off team sports lately. |
| 17 Although she was very young, Olivia took ^B | G the race forward by a week. |
| 18 Rob had to pull ^D | H up with people who cheat at games. |

(1 mark per answer)

6 Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 19 Our tennis match started at one o'clock and we were still playing at four. **been**
At four o'clock, we had been playing tennis for three hours.
- 20 Terry never used to spend so much time playing on his computer. **use**
Terry did not/didn't use to spend so much time playing on his computer.
- 21 Before we play, check all the cards are there. **certain**
Before we play, make certain (that) all the cards are there.
- 22 Hang-gliding can be dangerous, but after a while you don't mind it. **used**
Hang-gliding can be dangerous, but after a while you get used to it.
- 23 I ran fifteen miles, and then my trainer told me to do fifty push-ups! **already**
When my trainer told me to do fifty push-ups, I had already run fifteen miles!

- 24 We wouldn't spend so much time indoors when I was young. **used**
We never used to spend / used not to spend so much time indoors when I was young.
- 25 I spend a lot of my time on my hobbies. **up**
My hobbies take up a lot of my time.
- 26 I would rather play ludo than snakes and ladders. **prefer**
I would prefer to play ludo rather than snakes and ladders.
- 27 I don't think it's likely that you'll win the competition. **chance**
I think there's little chance (of your winning) you will win the competition.

(2 marks per answer)

D Choose the correct answer.

- 28 'Why were you so tired yesterday?'
'Because I all morning.'
A jog C had been jogging
B was jogged D had been jogged
- 29 It was the first time I a live match.
A was ever seeing C had ever seen
B had ever been seeing D was ever seen
- 30 'You live in a huge house, don't you?'
'Yes, but we !'
 A didn't use to C use not
B wouldn't D weren't used to
- 31 I the whole of *War and Peace* by
the time I was seven years old.
A was reading C had read
B had been reading D had been read
- 32 Karate hurt my hands at first, but I
finally it in the end.
 A got used to C was used
B was used to D got use to
- 33 I for the match to begin when
suddenly a dog ran onto the pitch.
A had waited C was waiting
B waited D wait
- 34 Before she retired, my grandma go
for a run every morning before work.
A use to C got used to
 B would D was used to

(1 mark per answer)

E Choose the correct answer.

- 35 The in the stadium all
cheered the athletes.
A viewers C spectators
B witnesses D onlookers
- 36 I got a new baseball yesterday.
A stick C racket
B club D bat
- 37 After a hard match, United managed
to with City, 1-1.
A equal C draw
B exact D score
- 38 In this game, the players it in
turns to throw the dice.
 A take C make
B do D have
- 39 It's nice to win, but the important
thing is to your best.
A make C have
B take D do
- 40 Just ask them if you can play and I'm
sure they'll let you
A take up C go off
 B join in D take to
- 41 Everyone expects Johnson to
Smith in today's final.
 A beat C win
B score D champion

(1 mark per answer)

Total mark: / 50

● Future time / present tenses in time clauses / prepositions of time and place

Expressing the future: will/won't and be going to

There is sometimes little difference in meaning between **will** and **be going to**. It is often just a matter of formality. **Will** is generally more formal than **be going to**.

Use	Example
Facts about the future	<i>The website will come online next week. (more formal)</i> <i>The website's going to come online next week. (more informal)</i>
Predictions not based on present evidence	<i>In the future, everyone will have their own flying car. (more formal)</i> <i>In the future, everyone is going to have their own flying car. (more informal)</i>
Decisions made at the moment of speaking	<i>I've decided! I won't get a new DVD player just yet. (emphasising the decision)</i> <i>I've decided! I'm not going to get a new DVD player just yet. (emphasising the intention)</i>

Sometimes it is more appropriate to use **will** rather than **be going to**.

Use	Example
Offers and suggestions	<i>I'll help you with your physics homework, if you like.</i>
Requests	<i>Will you help me with my physics homework?</i>
Most first conditional sentences	<i>If we get a computer, we'll be able to surf the Internet.</i>

Watch out!

- With offers and suggestions in the question form, we do not use **will** with *I* and *we*. We use **shall**.
✓ *Shall I help you with your physics homework?*
X *Will I help you with your physics homework?*

Sometimes it is more appropriate to use **be going to** rather than **will**.

Use	Example
Plans and intentions (which you already have when you speak)	<i>I'm going to be a famous doctor one day!</i>
Predictions based on present evidence	<i>It sounds like the plane's going to take off in a few minutes.</i>

Expressing the future: present continuous

Use	Example
Arrangements made before the moment of speaking	<i>Are they installing the new computers next week?</i>

Expressing the future: present simple

Use	Example
Timetables, arrangements and fixed events (which the speaker cannot change)	<i>The bus to the science museum leaves at 8 o'clock tomorrow morning.</i>
After <i>if</i> in first conditional and zero conditional sentences	<i>If technology continues to advance so quickly, what will it be like in a hundred years?</i>
After certain time expressions (see below)	<i>We'll find out as soon as we get to the lab.</i>

Expressing the future: future perfect simple

Form	will/won't + have + past participle	
	Use	Example
	Actions which are completed some time between now and a point in the future	<i>I'll have finished my chemistry homework by the time you come home.</i>

Expressing the future: future continuous

Form	will/won't + be + -ing form	
	Use	Example
	Actions in progress at a point in the future	<i>This time next week, I'll be taking my biology exam.</i>
	Habits or repeated actions at a point in the future	<i>In the future, we'll all be flying around using jet-packs.</i>

Expressing the future: future perfect continuous

Form	will/won't + have + been + -ing form	
	Use	Example
	Actions in progress up to a point in the future	<i>At seven o'clock, I'll have been doing my chemistry homework for three hours!</i>

Present tenses in time clauses

In time clauses, we do not use *will* or *be going to* immediately after some time words and phrases. We use a present tense (present simple, present continuous or present perfect) to talk about the future.

Time words and phrases	Example
when = <i>once</i>	<i>It'll be wonderful when scientists find / have found a cure for cancer.</i>
as soon as	<i>Let me know as soon as your new computer arrives / has arrived.</i>
before	<i>It'll be several years before we send / we've sent a manned mission to Mars.</i>
after	<i>Let's go for a pizza after we go / have been to the natural history museum.</i>
until / till	<i>The rocket won't be launched until they do / have done a final check.</i>
while	<i>Think of me while you travel / are travelling to the Moon!</i>
once	<i>We'll stop for petrol once we pass / we've passed Cambridge.</i>

Prepositions of time and place

Key prepositions of time	(from) Monday to Friday, on Monday, on my birthday/Easter Sunday/etc, in July, on September 20 th , in 2008, in (the) summer, at three o'clock, in/for an hour, at the moment, in the morning/afternoon/evening, at night, in/on time, just in time for, in the beginning/end, at the beginning/end of, at the age of, at the weekend, next/last week
Key prepositions of place	turn right at a place, sit on sth, go in(to) a building, wait in(side) a building, arrive in London/Greece, arrive at the stadium, in/on/at the corner (of), come/go/walk/etc to a place, next to/beside/by the building, at/on the front/back of, in front of/behind the station, go out of a building, go towards the station, between the two buildings, opposite the station

US vs UK Grammar

- Speakers of American English do not always use **on** before days of the week.
US: We've got a biology test Monday/on Monday.
UK: We've got a biology test **on** Monday.
- Speakers of American English often say 'Monday through Friday'.
US: I'm going to be on a field trip Monday **through** Friday.
UK: I'm going to be on a field trip **from** Monday **to** Friday.

A If a word or phrase in bold is correct, put a tick (✓). If it is incorrect, rewrite it correctly on the line, including all possibilities.

- 1 The universe **is going to** continue to expand for billions of years. ✓
- 2 Look out! **You will** hit the car in front! You're going to
- 3 **I'm going to** do the washing-up tonight, if you like. I'll
- 4 Do you think that, in the future, people **will** live to be hundreds of years old? ✓
- 5 **Will** I carry some of those bags for you, or can you manage? Shall / Can
- 6 I know! **I'm going to** have a barbecue on my birthday! ✓
- 7 **Are you going to** just hold this door open for me for a minute? Thanks a lot!
Will/Would/Could/Can you
- 8 We've decided **we will try** that new restaurant after the play tomorrow night.
we're going to try / we're trying / to try
- 9 **We're going to** fly to Jamaica in the summer. ✓
- 10 **Shall** we invite Tony and Tim round tonight? ✓
- 11 **Are we going to** invite Tony and Tim round tonight? ✓
- 12 **Will you go to** Jason's party next Saturday? Are you going to / Are you going to go to

B Circle the correct word or phrase. If both options are correct, circle both.

- 1 **We aren't / We're not** going to miss the train, are we?
- 2 I think **I'm going to do / I'm doing** really badly in the English test tomorrow.
- 3 Josh **is going to sing / is singing** a song in the school talent contest next week.
- 4 I'm **going to buy / buying** a big yacht if I can when I'm older.
- 5 Sports Day **is going to be / being** held on the last day of term.
- 6 **Does / Will** the concert on Thursday last more than two hours?
- 7 **Are they going to broadcast / Will they broadcast** the music awards live tomorrow night?
- 8 **Do they broadcast / Are they broadcasting** the music awards live tomorrow night?
- 9 According to the timetable, the train for Oxford **leaves / is leaving** at 10.15.
- 10 **Does the restaurant open / Is the restaurant opening** next Sunday?

C Write a word or short phrase in each gap.

At the end of this month, I'll (1) have been working on my physics project about six weeks, but I've still got a lot to do before I hand it in. I'll (2) be spending the whole day in the physics lab next Saturday doing experiments, and in fact (3) will not/won't be playing football the weekend after either because I've got to go back to the lab then, too. I guess I'll (4) be doing lots of similar projects when I'm at university, so it's good practice. Thinking about it, when I leave university in about four years, I'll (5) have been studying physics for over thirteen years, so I should be quite good at it by then!

D Complete using the future perfect simple or future perfect continuous of the verbs in brackets.

- 1 I 'll/will have cooked (cook) dinner by the time you get home.
- 2 In a few minutes, I 'll/will have been waiting (wait) here for Craig for over two hours. Where can he be?
- 3 We'll be halfway through the sponsored swim in one hour, so we 'll/will have been swimming (swim) for forty-eight hours non-stop by then.
- 4 They won't have finished (not / finish) painting the house by the time we get back from holiday.
- 5 If she's still on the phone at eight o'clock, Jan will have been talking (Jan / talk) to Melissa for over two hours.
- 6 At six o'clock this evening, we won't have been climbing (not / climb) for five hours but for seven hours!
- 7 This time next month, you 'll/will probably have passed (probably / pass) your driving test!
- 8 Will you have done (you / do) all your homework by bedtime?
- 9 Tomorrow Elaine will have been working (Elaine / work) on the project for ten days.
- 10 We probably won't have left (probably / not / leave) by the time you get home.

E Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 We'll get home and then we'll have something to eat. **got**
We'll have something to eat when/once/after we've got home.
- 2 I'll finish marking the exams and then I'll tell you your results. **soon**
I'll tell you your results as soon as I finish marking the exams.
- 3 You'll be travelling across the Sahara next week so remember to wear lots of sunscreen! **while**
Remember to wear lots of sunscreen while you travel/you're travelling across the Sahara next week!
- 4 They'll show *Titan* at the cinema and then they'll release the DVD. **before**
They won't release the DVD before they show/have shown *Titan* at the cinema.
- 5 My science exam starts at ten tomorrow morning. **taking**
At ten past ten tomorrow, I will/I'll be taking my science exam.
- 6 Let's watch the space documentary before we have supper. **watched**
Let's have supper after we have/we've watched the space documentary.
- 7 I'll send out all the invitations before lunchtime. **have**
By lunchtime, I will/I'll have sent out all the invitations.
- 8 Do some revision and then I'll give you a test. **until**
I won't give you a test until you do/have done some revision.
- 9 When you visit us, we'll have moved into our new house. **by**
We'll have moved into our new house by the time you visit us.
- 10 We'll get some more information and then we'll make a decision. **once**
Let's make a decision once we've/we have got some more information.

F Read the information and write a question for each answer given.

Watkins Tours

Isles of Scilly Day Trip - 22nd July

5.30 am	coach departs from Plymouth Bretonside Bus Station
8.15 am	arrive Penzance
9.15 am	ferry (Scillonian III) departs
12.00 noon	arrive St Mary's
12-1.30 pm	walk round the town
1.30-2.30 pm	picnic lunch (on Garrison overlooking harbour)
2.30-4 pm	swimming or boat trip round island
4.30 pm	ferry (Scillonian III) departs
7.15 pm	arrive Penzance
7.30 pm	coach departs
10.15 pm	arrive Plymouth Bretonside Bus Station

Example:

What time does the coach leave Plymouth?

It leaves at 5.30 am.

1 *What will the coach driver be doing at 7.30/8/etc am / between 5.30 and 8.15 am?*

He'll be driving the coach to Penzance.

2 *When/What time will the coach arrive in Penzance?*

It'll arrive at 8.15 am.

3 *When/What time is Scillonian III/the ferry going to set sail?*

It's going to set sail at 9.15 am.

4 *How long will Scillonian III/the ferry have been sailing for at 11.15 am?*

It will have been sailing for two hours.

5 *What will the (ferry) passengers/day trippers/tourists/etc have done at/just after 12 o'clock?*

They will just have arrived in St Mary's.

6 *What will they/the day trippers/tourists/etc be doing at 1/1.15/etc pm?*

They'll be walking round the town.

7 *What will they/the day trippers/tourists/etc be doing at 2/2.15/etc pm?*

They'll be having a picnic lunch.

8 *When/What time will those/the tourists/etc who went swimming be leaving the beach?*

They'll be leaving the beach at 4 pm.

9 *What will the others have just finished?*

They'll have just finished a boat trip round the island.

10 *When's/What time's Scillonian III/the ferry leaving?*

It's leaving at 4.30 pm.

11 *When/What time do they get back (to Plymouth)?*

They get back at 10.15 pm.

Write **on**, **in** or **at** in each gap.

- 1 I'll be 100 years old **in** the year 2095!
- 2 Sasha's not going to have a party **on** her birthday this year.
- 3 See you **in** August!
- 4 See you **on** Tuesday!
- 5 See you **at** eight o'clock!
- 6 See you **in** the morning!
- 7 See you **in** a couple of hours!
- 8 It's difficult to sleep **at** night **in** the summer because of the heat.
- 9 My grandfather left home **at** the age of fourteen!
- 10 We got there just **in** time for the movie.
- 11 He's never late, and he's never early; he always arrives right **on** time.
- 12 My birthday's **on** April 1st.

Each of the words in **bold** is incorrect. Rewrite them correctly.

- 1 My Australian cousins are coming **in** Russia next month! **to**
- 2 Turn left **on** the post office, then go straight on. **at**
- 3 There weren't any chairs, so we had to sit **at** the floor. **on**
- 4 The TV's **on** the corner of the room. **in**
- 5 There's a photo of the author **at** the back cover of the book. **on**
- 6 We should arrive **at** Paris at six in the morning. **in**
- 7 Could you go out **from** the room for a moment, please? **of**
- 8 Walk **in** the station, but turn left a couple of blocks before you get there. **to(wards)**
- 9 I'll meet you **in** the corner of your street. **at / on**
- 10 There should be a broom **on** the back of the cupboard, somewhere. **at**
- 11 They should arrive **in** the airport in about an hour. **at**
- 12 The CD should be next **from** the CD player. **to**

Write one word in each gap.

Defining the Age

Ages, eras and wars will always be defined (1) **after / when / once** they are over, or at least well after they (2) **have** started. (3) **in** the year 1914, for example, no one said: 'Tomorrow I'm going (4) **to** go and fight in the First World War.' Why not? Because it wasn't generally called the First World War until the Second World War had started. Similarly, no one ever said: 'Next year (5) **will** be the start of the Industrial Revolution.' The era now known as the Industrial Revolution only started being called that once it was well under way.

(6) **By** the time we are old, we will all (7) **have** experienced enormous technological advances. We might even (8) **be** walking round with computer chips implanted in our bodies, or perhaps computer chip technology will have (9) **been** replaced by even more advanced technology. There's talk (10) **at** the moment that human skin itself might make an excellent electronic circuit board. We can all make predictions, but nobody knows for sure. And nobody knows what the era we will live in (11) **in** the near future will be called by future historians. If we already live in the Computer Age or the Information Age, as some people suggest the present-day era (12) **will / might / may / could** be referred to by future historians, then who knows what era we're just (13) **at** the beginning of right now?

● Science and technology

Topic vocabulary in contrast

see page 199 for de

artificial / false	aim / cause / reason	progress / development
natural / physical	estimate / calculate	modern / new
true / accurate	electric / electronic	industry / factory
method / way	invent / discover	award / reward
engine / machine / motor	research / experiment	take place / occur

Phrasal verbs

break down stop working (for a machine, etc)	give off produce sth such as heat or a smell
carry out perform an experiment, etc	narrow down reduce the number of possibilities
come off succeed	plug in connect to the electricity supply
come on develop or make progress	put through connect by phone
come up with think of (an idea, a plan, etc)	turn into change into sth different
cut off stop the supply of sth	turn off stop a machine working
find out discover information, etc	work out find the solution to a problem, etc

Phrases and collocations

attempt	make an attempt (at sth/doing / to do); attempt to do; in an attempt to do
average	on average
beginning	in the beginning; at the beginning (of sth); beginning with
bottom	at/on the bottom (of sth)
cause	(be/find/look for/etc) the cause of sth
conclusion	come to/reach the conclusion (that); in conclusion
experiment	do/perform/carry out an experiment (on sth); experiment with sth/doing
fact	in fact; as a matter of fact; the fact (of the matter) is (that); face the facts
introduction	with the introduction of sth; an introduction to sth/sb
phone call	make/receive/get a phone call
photo(graph)	take a photo (of sth/sb)
research	carry out / do research (on/into sth)

Word patterns

cause sth (to do)	look at /for sth/sb; look forward to sth/doing
consider sth/doing; consider if/whether; consider sb for sth; consider it strange, etc (for sb to do)	manage to do
discuss sth/doing (with sb)	plan sth; plan to do
explain that; explain sth (to sb)	possible (for sb) to do; find sth possible; find it impossible
intend to do/doing	result of sth/doing; result in sth; result in (your) doing; from sth/doing; as a result of sth
know (about) sth/doing; know of sb; be known as sth	wonder about sth/doing; wonder if/whether/why

Word formation

appear appearance, apparently	introduce introduction, introductory	research researcher
build builder, building	invent inventor, invention	revolution revolutionary
discover discovery	observe observer, observation	science scientist, (un)scientific(ally)
explain explanation	possible impossible, (im)possibility, (im)possibly	technology technological, technical(ly); technician, te
important unimportant, importance, importantly	psychology psychologist, psychological(ly)	wood wooden

Topic vocabulary in contrast

Choose the correct answer.

Modern science

It seems entirely (1) to us that there are teams of scientists in universities and other institutions around the world attempting to (2) the way the world works. However, it hasn't always been that (3) Although the scientific method is now four or five hundred years old, the ancient Greeks, for example, believed that they could work out the (4) of natural events just by the power of thought.

During the 17th century, more and more people began to realise that they could (5) their scientific ideas by designing a relevant (6) and seeing what happened. A lot of (7) was made in this way by individual scientists. These men and women often worked alone, carrying out (8) into many different areas of science, and they often received very little (9) for their hard work. At the start of the 20th century, though, it became (10) that science was becoming more complicated and more expensive. The individual scientist disappeared, to be replaced by highly qualified teams of experts. Modern science was born.

- | | | | | |
|----|---|--|---|---|
| 1 | A physical | <input checked="" type="radio"/> B natural | C typical | D real |
| 2 | A create | B invent | C construct | <input checked="" type="radio"/> D discover |
| 3 | A route | B method | <input checked="" type="radio"/> C way | D technique |
| 4 | A aims | B reasons | <input checked="" type="radio"/> C causes | D impulses |
| 5 | A calculate | B estimate | C measure | <input checked="" type="radio"/> D test |
| 6 | <input checked="" type="radio"/> A experiment | B research | C attempt | D analysis |
| 7 | A development | B movement | <input checked="" type="radio"/> C progress | D evolution |
| 8 | <input checked="" type="radio"/> A research | B experiment | C discovery | D education |
| 9 | A award | B prize | C gift | <input checked="" type="radio"/> D reward |
| 10 | <input checked="" type="radio"/> A clear | B true | C accurate | D actual |

B Circle the correct word.

- Many materials have been used for **artificial** / **false** teeth, including wood.
- Be careful! You might give yourself an **electric** / **electronic** shock!
- I'm afraid the problem with your washing machine is the **engine** / **motor**.
- Many employers in the chemicals **industry** / **factory** object to the new law.
- My computing exam is **taking place** / **occurring** next week.
- Technology is a fundamental part of **new** / **modern** life.
- We had our car serviced and it seems there's a problem with the **engine** / **machine**.

Phrasal verbs

C Complete using the correct form of the words in the box.

plug • turn • carry • narrow • put • work • come • break

- A lorry had **broken** down on the motorway and we had to wait for over an hour.
- I have **narrowed** it down to two computer games, but I still can't make up my mind.
- I wish you would **turn** the TV off and go outside and get some exercise.
- Scientists are trying to **work** out ways to reduce pollution from aircraft.
- Tomorrow, we will be **carrying** out an experiment to test this theory.
- Who **came** up with the idea of the ball-point pen?
- I'll just **put** you through to our research department. Please hold on.
- No wonder the vacuum cleaner isn't working. You haven't **plugged** it in!

D Match to make sentences.

- | | |
|--|---|
| 1 Alex's electricity was cutA..... | A off because she forgot to pay the bill. |
| 2 Wear a mask because these chemicals giveE..... | B metals such as lead into gold. |
| 3 I'm writing an essay and I need to findC..... | C out who discovered penicillin. |
| 4 I was pleased that our gamble cameF..... | D on in physics over the last year. |
| 5 Alchemists spent years trying to turnB..... | E off fumes that can be harmful. |
| 6 Your teacher says you've really comeD..... | F off and the experiment was a success. |

Phrases and collocations

E Choose the correct answer.

- I don't think people should be allowed to perform experiments animals.
A for B over **C on** D to
- There was an explosion in technology the beginning of the 20th century.
A in **B at** C through D on
- Let's face - we are destroying the environment and we need to do something no
A truth **B facts** C things D information
- The distance from the Earth to the Sun is, average, about 149 million kilometres.
A by **B on** C from D in
- It's amazing that creatures survive the bottom of the ocean.
A in B by **C at** D to
- Fox Talbot the first photograph in 1835.
A gave B did C drew **D took**
- Researchers have to the conclusion that your personality is affected by your genes.
A come B got C reached D arrived
- Do you mind if I just a quick phone call from here?
A do B take C have **D make**
- Many lives were saved the introduction of antibiotics.
A into B at **C with** D in
- The of the nuclear accident is still unknown.
A reason **B cause** C base D motive
- My father works at the university, doing research weather control.
A on B to C of D from
- The telescope will photograph distant galaxies, an attempt to understand the universe.
A on B for C with **D in**

Word patterns

F Find the extra word in each line.

The future

- about We were discussing about the future in class today. Some people were
- it wondering it whether we would have to live in space when we destroy
- them our own planet. I explained them that the answer lies in technology but
- are scientists are intend to develop forms of energy that will not damage the
- being environment. The problems caused as being a result of technology will
- am solved by technology. I am look forward to our next discussion.

G Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 The mistake by scientists caused a massive explosion. **in**
The mistake by scientists resulted in a massive explosion.
- 2 Dr Atherton finally succeeded in discovering the secret formula. **managed**
Dr Atherton finally managed to discover the secret formula.
- 3 Another name for iron oxide is 'fool's gold'. **as**
Iron oxide is (also) known as 'fool's gold'.
- 4 Many local residents intend to protest about the nuclear power plant. **plan**
Many local residents plan to protest about the nuclear power plant.
- 5 We are thinking of appointing Dr Knight to the position of Professor. **considering**
We are considering Dr Knight for the position of Professor.
- 6 We cannot live in outer space without special equipment. **us**
It is impossible/not possible for us to live in outer space without special equipment.

Word formation

H Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

Qualcomp Powertop

Qualcomp have just brought out their (1) ...revolutionary... new handheld	REVOLUTION
computer, the Powertop. It's (2)impossible..... not to love it, with its	POSSIBLE
smooth, shiny (3) ...appearance.... and its bright screen. It might not be the	APPEAR
best (4) ...introduction... to handheld computing because it is quite advanced,	INTRODUCE
but you'll find an (5) ...explanation.... of all the features in the detailed manual.	EXPLAIN
The Powertop has been (6) ...scientifically.... designed to fit a lot of computing	SCIENCE
power in your palm. The (7)invention..... of a unique wireless Internet	INVENT
connection means there's a world of (8)discovery..... just waiting for you.	DISCOVER
We give the Powertop nine out of ten.	

I Complete the sentences by changing the form of the word in capitals when this is necessary.

- 1 Did you know that George Washington hadwooden..... (**WOOD**) teeth?
- 2 The old astronomer patiently made his observation(s).. (**OBSERVE**) and wrote down what he saw.
- 3 ...Researchers.... (**RESEARCH**) have announced that a major breakthrough has been made.
- 4 I'm planning to train as a ...psychologist... (**PSYCHOLOGY**) when I grow up.
- 5 That redbuilding..... (**BUILD**) over there is the Science Department.
- 6 The scientist said she had an announcement of international ...importance.... (**IMPORTANT**).
- 7 Science Weekly has a special ...introductory... (**INTRODUCE**) offer – the first issue is free!
- 8 If there are aliens out there, do you think they are much more technologically (**TECHNOLOGY**) advanced than we are?

A Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

Igor Ivanovich Sikorsky

Although Igor Ivanovich Sikorsky was not the (1)inventor..... of the helicopter, the (2)importance.... of his contribution to its development is not in doubt. (3) ...Apparently...., thousands of years ago, the Chinese played with (4)wooden..... toys that could fly into the air, and even da Vinci drew plans for a helicopter. However, at that time, it was (5)impossible.... to build a real one. In the early 20th century, science became (6) technologically advanced enough and Sikorsky was the (7)scientist..... who made the successful helicopter a reality. As a child, Sikorsky had been encouraged by his mother, a doctor, and his father, a (8) ...psychologist..., to view science as a series of connected (9)discoveries..... Today, all modern helicopters are based on his (10) revolutionary designs.

INVENT
IMPORTANT
APPEAR
WOOD
POSSIBLE
TECHNOLOGY
SCIENCE

PSYCHO
DISCOVER
REVOLUTION

(1 mark per answer)

B Match to make sentences.

- | | |
|---|---|
| 11 The fax machine has brokenD.... | A out by physicists which prove that time can speed |
| 12 A number of experiments have been carriedA.... | and slow down. |
| 13 Whoever cameF.... | B on enormously in recent years. |
| 14 The electricity was cutC.... | C off for over three hours yesterday. |
| 15 I'd like to findH.... | D down, so I'm afraid you'll have to wait until tomorrow |
| 16 This chemical givesE.... | E off a very nasty smell when it's heated. |
| 17 Cancer treatments have comeB.... | F up with that idea should have won the Nobel Prize |
| 18 I wonder if you could put meG.... | G through to the Radiology Department, please. |
| | H out much more about technology in the Bronze Age |

(1 mark per answer)

C Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 19 I can't wait until we do some experiments in the science lab. **forward**
I'm really looking forward to doing some experiments in the science lab.
- 20 Communication changed completely when the telephone was introduced. **with**
Communication changed completely with the introduction of the telephone.
- 21 Dr Frankenstein was finally successful in bringing the monster to life. **managed**
Dr Frankenstein finally managed to bring the monster to life.
- 22 I can't understand how they built the Pyramids. **impossible**
I find it impossible to understand how they built the Pyramids.
- 23 Fleming discovered penicillin as a result of a little luck. **resulted**
A little luck resulted in Fleming's discovery of / Fleming discovering penicillin.
- 24 People sometimes call nurses 'angels'. **known**
Nurses are sometimes known as 'angels'.

- 25 Einstein eventually realised that he was wrong. **conclusion**
Einstein eventually came to/reached the conclusion that he was wrong.
- 26 Our physics teacher tried to explain the Theory of Relativity. **attempt**
Our physics teacher made an attempt at explaining the Theory of Relativity.
- 27 We'll save enough money and then we'll buy a computer. **soon**
We'll buy a computer as soon as we have saved enough money.
(2 marks per answer)

D Choose the correct answer.

- 28 This time next week, we the chemistry exam.
A have finished
B have been finishing
C will have finished
D will have been finishing
- 29 When I grow up, an inventor.
A I'm being
B I'm going to be
C I will have been
D I will be being
- 30 Shirley will her research for the next few weeks.
A have done
B be doing
C have been doing
D have been done
- 31 Next year, Sam will patients at this hospital for twenty-five years.
A have been treating
B treat
C be treating
D be going to treat
- 32 'What is it?'
'We won't know until at it under a microscope.'
A we're going to look
B we'll have looked
C we'll be looking
D we've looked
- 33 You won't get any radio reception while through the tunnel.
A you've driven
B you'll drive
C you're driving
D you'll be driving
- 34 'I'm going to set up the equipment in a minute.'
'..... give you a hand?'
A Shall I
B Will I
C Would I
D Do I

(1 mark per answer)

E Choose the correct answer.

- 35 Do you know who the fact that sound travels in waves?
A invented
B developed
C discovered
D found
- 36 I'm thinking of getting a fax
A machine
B engine
C motor
D instrument
- 37 The of the outbreak of the disease is still unknown.
A aim
B reason
C cause
D motive
- 38 Ten million text messages are sent on every minute.
A normal
B common
C general
D average
- 39 Once they've finished the extension to the, there'll be room for them to take on a lot more workers.
A manufacturing
B trade
C industry
D factory
- 40 Shannen doesn't dye her hair; it's blonde.
A physically
B naturally
C logically
D organically
- 41 I've it in at the mains but it still doesn't seem to work.
A worked
B turned
C narrowed
D plugged

(1 mark per answer)

Total mark: / 50

● Articles / countable and uncountable nouns / quantifiers

Indefinite article

There are two indefinite articles in English: 'a' and 'an'. 'An' is used before vowel sounds.

Use	Example
Singular countable nouns (when we are not being specific or when we mention something for the first time)	There's a good film on TV tonight.

Watch out!

- Whether we use 'an' or 'a' depends on the sound, **not** the spelling.
 - ✓ *The news is on TV in **an** hour.*
 - ✗ *The news is on TV in **a** hour.*
 - ✓ *Being in a film was **a** unique experience for me.*
 - ✗ *Being in a film was **an** unique experience for me.*

Definite article

There is one definite article in English: 'the'.

Use	Example
Singular countable nouns (when we are being specific)	Where's the DVD you were talking about?
Singular countable nouns (when we are talking generally)	The radio seemed amazing to people at first.
Plural countable nouns (when we are being specific)	I didn't believe the rumours about the prime minister.
Uncountable nouns (when we are being specific)	I followed the advice my lawyer gave me.

Watch out!

- The way we say 'the' changes depending on the sound at the start of the next word.
 - Before a consonant sound (*the media, the USA, the programme*), we pronounce it /ðə/.
 - Before a vowel sound (*the announcer, the actor, the editor*), we pronounce it /ði/.
- We often use 'the' when we are talking about something there is only one of.
 - ✓ *the sky, the sun, the moon, the Prince of Wales, the North Pole, the World Cup*

Zero article

We often don't use an article at all. This is sometimes called the zero article.

Use	Example
Plural countable nouns (when we are talking generally)	Journalists often face dangerous situations.
Uncountable nouns (when we are talking generally)	News travels fast these days.

Articles in phrases and expressions

Notice how we use articles in the following phrases and expressions. Many of these are examples of general categories. For example, 'the River Thames' means that we use 'the' for all rivers.

Use	Example
Time	definite article: in the 1990s, in (the) summer, in the morning zero article: in 2008, in June, on Friday, at night
People and work	indefinite article: have a job, work as a ... definite article: the queen, the principal, the president, the French zero article: become president, go to work, be at work, have work to do, he's French.
Places	definite article: the Alps, the Atlantic Ocean, the River Thames, the Earth, the Arctic, the USA, the UK, the Cyclades zero article: Mount Everest, Paris, America, Mars/Venus/Jupiter/etc, Oxford Street, Lake Superior, Crete
Entertainment and sport	definite article: the media, on the radio, play the guitar, go to the cinema, watch (the) TV zero article: listen to music, on television, play tennis/football/etc

Use	Example
Organisations	definite article: the army, the police, the fire brigade
Education	definite article: go to the school (as a visitor), be in the first year zero article: go to school (as a student), be in Class 3B, maths
Travel	indefinite article: take a taxi, catch a/the bus definite article: on the bus zero article: on foot, go home, go by bus
Health	indefinite article: have a cold/headache/cough definite article: have (the) flu/measles zero article: have toothache
Public buildings	definite article: the bank, the tax office, go to the hospital/prison (as a visitor) zero article: go to hospital/prison/church (as a patient/prisoner/worshipper)

US vs UK Grammar

- Speakers of American English do not usually use *hospital* without an article.
US: The ambulance took Simon to **the** hospital.
UK: The ambulance took Simon to hospital.

Countable and uncountable nouns

Type	Example
Countable nouns ● Use <i>a, the, some, many</i> ● Use a singular or plural verb	<i>I want to be a journalist.</i> <i>Where is the newspaper?</i> <i>There are some good articles in the paper.</i> <i>How many channels do you get?</i>
Uncountable nouns ● Use <i>the, some, much</i> ● Use a singular verb	<i>Did you hear the news?</i> <i>Some important news has just come in.</i> <i>How much information do we have about it?</i> <i>Your advice was very useful.</i>
Common uncountable nouns: <i>advice, coffee, furniture, glass, hair, homework, information, knowledge, luggage, money, news, paper, work</i>	

Watch out!

- Most uncountable nouns are singular, but a few are plural. These include *clothes, scissors, jeans, spectacles, trousers, groceries*, etc. With these words, we use a plural verb.
✓ *Oh, no! My new **clothes** **are** dirty!*
- Some nouns are countable with one meaning and uncountable with another meaning.
✓ *Do you think you could bring me **a** clean **glass**?* (countable)
✓ *We should make computer monitors out of recycled **glass**.* (uncountable)

Quantifiers

Quantifier	Use	Example
<i>many</i>	● countable nouns, usually in negative statements and questions	<i>There aren't many programmes on TV that I find interesting.</i>
<i>much</i>	● uncountable nouns, usually in negative statements and questions	<i>My dad never shows much interest in the news.</i>
<i>a lot of / lots of</i>	● countable and uncountable nouns in positive statements	<i>That film has won a lot of / lots of awards.</i> <i>What a lot of luggage you've got!</i>
<i>a few</i>	● countable nouns, means 'some'	<i>There have been a few scandals in the papers recently.</i>
<i>a little</i>	● uncountable nouns, means 'some'	<i>They say that a little knowledge is a dangerous thing.</i>
<i>few</i>	● countable nouns, means 'not many'	<i>Richard has few interests outside work.</i>
<i>little</i>	● uncountable nouns, means 'not much'	<i>The police have little information about the robbery.</i>

Watch out!

- The phrase 'only a few' means 'not many'. The phrase 'only a little' means 'not much'.
✓ *There are **only a few** programmes on TV that I like watching.*
✓ *There's **only a little** sugar left, so get some when you go out.*

A Circle the correct word or phrase.

- 1 I love this time in **evening** / **the evening** when the sun is going down.
- 2 People play **cricket** / **the cricket** in South Africa, Australia and Sri Lanka.
- 3 It's too far to walk, so I think I'll catch **bus** / **the bus**.
- 4 Jane had to go home from school because she had **a headache** / **the headache**.
- 5 The robber was sent to **prison** / **the prison** for a total of three years.
- 6 My cousin works as **waiter** / **a waiter** in a café near where we live.
- 7 The underground doesn't run this late, so we'll have to take **a taxi** / **the taxi**.
- 8 I like to listen to **music** / **the music** in my free time.
- 9 My favourite subject at school is **chemistry** / **the chemistry**.
- 10 Jazz music appeared in America **in 1920s** / **in the 1920s**.

B Choose the correct answer. If no word is needed, choose 'D'.

- 1 Oh, I didn't tell you! We've got new English teacher.
 A a B an C the D no word
- 2 Here's DVD you asked to borrow.
A a B an C the D no word
- 3 We're out of coffee, so could you get some from the supermarket?
A a B an C the D no word
- 4 The prize is unique opportunity to travel the world!
 A a B an C the D no word
- 5 It looks like glass in your bedroom window is cracked.
A a B an C the D no word
- 6 It's honour to be here this evening to speak to you.
A a B an C the D no word
- 7 There's good chance we'll be late for the meeting.
 A a B an C the D no word
- 8 Reports are coming in of a major oil spill in Mediterranean.
A a B an C the D no word
- 9 I went to see the doctor because I'm finding it difficult to sleep at night.
A a B an C the D no word
- 10 Do you think that they'll ever send a manned mission to Venus?
A a B an C the D no word

C Circle the extra word in each line.**Being in the news**

- 1 The many people who appear in the news for the first time
- 2 find that a sudden fame has a negative effect on their lives.
- 3 The national press can be an unforgiving and the loss of
- 4 the privacy that comes with fame is an extra problem at a
- 5 difficult time. This is especially the case when someone is
- 6 in the news because of a tragedy or the serious crime. Just
- 7 at the moment when you are under a most stress, you find
- 8 microphones and the cameras in your face. The media have
- 9 a responsibility to inform the public, but an innocent people
- 10 are often hurt by the demand for the scandal.

D Complete using the correct form of the verb in brackets.

- 1 The clothes you bought me for my birthday are / were (be) wonderful!
- 2 It turned out that the information we had received was (be) wrong.
- 3 My new jeans are (be) in the wash and I wanted to wear them tonight.
- 4 The luggage on a plane takes (take) up a lot of room.
- 5 Your hair looks (look) really nice and shiny.
- 6 I could tell by the look on her face that the news was not / wasn't (not / be) good.
- 7 Oh, no! My money is (be) in my other jacket!

E Find ten mistakes in this passage and correct them.**News flash!**

'We interrupt your usual schedule to bring you ^{some} an important news. We are receiving information informations about a spaceship that has landed outside the Kremlin. The large ship seems to be made of ^{glass} glasses. Reports say that a short time ago aliens came out of the craft. Eye-witnesses described them as short and said their clothes ^{were} was made of metal and their ^{hair} hairs was bright green. Strangely, one of them appeared to be wearing jeans. ^{Many} A jean. Much people said that they seemed to be friendly. The President of the Russian Federation is currently holding a meeting with the visitors in the hope that we can exchange ^{knowledge} knowledges. Police advice ^{is} are to stay indoors and under no circumstances approach the spaceship. We will be back with ^{more} another news as soon as we can. And now, back to your usual programme, *Gardening for Beginners*.'

F Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 Not many people came to the party. **only**
There were only a few people at the party.
- 2 The witness described the mugger to the police. **a**
The witness gave (the) police a description of the mugger.
- 3 There isn't much sugar left. **a**
There is only a little / is not a lot of sugar left.
- 4 I am thinking of becoming a firefighter when I leave school. **brigade**
I am thinking of joining the fire brigade when I leave school.
- 5 We were shocked by the news and didn't know what to do. **shocking**
The news was shocking and we / was so shocking (that) we didn't know what to do.
- 6 There aren't many good films out at the moment. **only**
There are only a few good films out at the moment.
- 7 I didn't eat much dessert because I'm on a diet. **only**
I only ate/ate only a little dessert because I'm on a diet.
- 8 You have lots of hats! **lot**
What a lot of hats you have!

G Match to make sentences.

- | | |
|---|---|
| 1 I'm quite busy, so I've got ^H | A a little time to talk to you now. |
| 2 Happily, we have had ^F | B a few people recycle their rubbish. |
| 3 My dad just got a good job, so we have
..... ^G | C a few complaints from hotel guests
recently. |
| 4 Pollution is improving now that ^B | D little money for luxuries. |
| 5 My mum has lost her job, so we have
..... ^D | E few people recycle their rubbish. |
| 6 My lesson's been cancelled, so I've got
..... ^A | F very few complaints from hotel guests
recently. |
| 7 It's a shame that ^E | G a little money for luxuries. |
| 8 Unfortunately, we have had ^C | H very little time to talk to you now. |

H Choose the correct answer.

- If you have time at the end of the exam, check your answers.
A few B a few C little **(D) a little**
- Give me minutes and I'll be ready.
A few **(B) a few** C little D a little
- We've only got milk left, so get some when you go shopping.
A few B a few C little **(D) a little**
- Just practice every day and you'll soon be able to play the piano.
A few B a few C little **(D) a little**
- We were disappointed that of the members came to the youth club party.
(A) few B a few C little D a little
- Sprinkle sugar on the strawberries.
A few B a few C little **(D) a little**
- I suppose now I'm 43, I have hope of playing football for Russia.
A few B a few **(C) little** D a little
- Could you help me with exercises I don't understand?
A few **(B) a few** C little D a little
- There's coffee left, if anyone wants some.
A few B a few C little **(D) a little**
- Becoming an astronaut is so demanding that people manage it.
(A) few B a few C little D a little
- I'll meet you in half an hour — I've got e-mails to write first.
A few **(B) a few** C little D a little
- Many people feel there's point in voting, even in a general election.
A few B a few **(C) little** D a little

I Write an article in each gap where necessary. If an article is not necessary, write a dash (—).

Ray: Hello?

Sandy: Hi. Is that Ray? It's (1) Sandy.

Ray: Oh, hi! How was (2) the film?

Sandy: Great! We took (3) a taxi to (4) the cinema and (5) the taxi driver got lost, so we almost missed (6) the start. What about you? What did you do (7) last night?

Ray: Oh, I just stayed at (8) home. I listened to (9) music for a while and then watched (10) the news.

Sandy: Oh, yes? So what's happening in (11) the world? Anything I should know about?

Ray: Well, I know you don't like (12) politics, but there was (13) an interesting report on (14) Asia. It gave me (15) a few ideas for (16) the geography essay we were talking about (17) the other day.

Sandy: Ah, right. Anything else?

Ray: Nothing important. Just that (18) the lead singer of your favourite band is getting married – to (19) an actress, (20) the one who was in that film ...

Sandy: What?! Why didn't you tell me? I have to check this out on (21) the Internet! See you at (22) school tomorrow. Bye!

Ray: Okay. Bye.

J Rewrite the sentences correctly, adding articles where necessary.

- 1 We went to theatre last night and saw great play, although some of acting was bit poor.
We went to the theatre last night and saw a great play, although some of the acting was a bit poor.
- 2 Give me ring tomorrow before I go to work and we'll arrange to meet at office.
Give me a ring tomorrow before I go to work and we'll arrange to meet at the office.
- 3 Prime minister told reporter that government wanted to pass law banning hunting.
The prime minister told a reporter that the government wanted to pass a law banning hunting.
- 4 I asked hotel manager where pool was and she directed me to seventh floor.
I asked the hotel manager where the pool was and she directed me to the seventh floor.
- 5 They said on news on radio that Mount Vesuvius, volcano that destroyed Pompeii, could erupt again.
They said on the news on the radio that Mount Vesuvius, the volcano that destroyed Pompeii, could erupt again.
- 6 Car has revolutionised transport and is absolutely vital to economy of most countries.
The car has revolutionised transport and is absolutely vital to the economy of most countries.
- 7 Judge read jury's verdict aloud and then sentenced accused to five years in prison.
The judge read the jury's verdict aloud and then sentenced the accused to five years in prison.
- 8 Job in media can be quite stressful because of pressure you are under to do things on time.
A job in the media can be quite stressful because of the pressure you are under to do things on time.
- 9 Very few people in 19th century went to school or university and most started work at very young age.
Very few people in the 19th century went to school or university and most started work at a very young age.
- 10 I have little free time since I gave up karate, so I'm thinking of trying new hobby, like learning musical instrument.
I have a little free time since I gave up karate, so I'm thinking of trying a new hobby, like learning a musical instrument.

● The media

Topic vocabulary in contrast

see page 200 for definitions

deny / refuse	talk show / quiz show / game show	press / media
agree / accept	announcer / commentator	programme / program
headline / heading	tabloid / broadsheet <i>manas</i>	channel / broadcast <i>pagina u televiziya</i>
feature / article	journalist / columnist <i>ovopisatelci (most popular)</i>	bulletin / newsflash <i>vestnik</i>

Phrasal verbs

bring up start discussing a subject <i>razgovarati o temi</i>	look up try to find information in a book or list, etc
come on start to be broadcast <i>ulaziti u emitiranje</i>	make out pretend that sth is true; see, hear or understand sb or sth with difficulty <i>nejasno vidjeti</i>
come out be published	make up invent an explanation, excuse, etc; create a story, poem, etc
fill in add information in the spaces on a document	put forward suggest
flick through turn and look at the pages of a magazine, etc quickly <i>brzo pregledati</i>	see through recognise that sth is not true and not be tricked by it <i>providjeti</i>
go into deal with sth in detail <i>uputno govoriti</i>	stand out be easy to see because of being different <i>istaknuti</i>
hand out give things to people in a group <i>razdijeliti</i>	turn over turn a page so that the other side is towards you

Phrases and collocations

control	in control (of sth); take control (of sth); under control; under the control of sb; out of control
description	give a description of sth/sb
difference	make a difference (to sth/sb); tell the difference (between); there's no/some/little/etc difference between
granted	take sth/sb for granted <i>uzeti za zdravo</i>
influence	influence sth/sb; have/be an influence on sth/sb
Internet	on the Internet; over the Internet; surf the Internet
news	in the news; on the news; hear the news; newsflash; newspaper
place	take place; in place of; at a place
question	ask/answer a question; question sth/sb; in question; question mark
view	have/hold/take a view; be sb's view that; in my view; in view of; look at/see the view; view of view from sth/wh <i>izgled</i>
watch	watch sth/sb; watch (out) for sth/sb; keep watch <i>gledati</i>

Word patterns

according to sb	inform sb that; inform sb about/of sth
announce sth (to sb); announce that	likely to do; likely that
believe sth; believe in sth; believe that; believe to be	persuade sb to do; persuade sb that; persuade sb of sth
comment on sth; make a comment (to sb) about sth	point (in) doing
confuse sth/sb with sth/sb; confused about/by sth	send sb sth; send sth (to sb)
correspond with sth/sb <i>odgovarati</i>	surprise by surprise; surprised at/by sth
describe sth/sb as; describe sth/sb to sb	tell sb sth; tell sb that; tell sb about sth/doing; tell sb (not) to do sth
hear sth/sb; hear about sth/sb; hear from sb	

Word formation

announce announcement, (un)announced	edit editor, editorial, edited	power powerful(ly), powerless(ly), empower
belief disbelief, believe, (un)believable, (un)believably	humour humorous, humourless	ridicule ridiculous(ly), ridiculous
communicate communication, (un)communicative, communicator	inform information, (un)informed, (un)informative	second secondly, secondary
convince convinced, (un)convincing	journal journalist, journalism, journalistic	write writer, writing, wrote, (un)written
discuss discussion	politics political(ly), politician	

Topic vocabulary in contrast

A Complete using the correct form of the words in the box.

- 1 John Sanders, MP, denied any involvement in the scandal when asked about it yesterday.
- 2 The politician refused to say more when questioned by reporters this morning.
- 3 Johnny Depp rarely accepts invitations to do interviews.
- 4 Johnny Depp (has) agreed to appear at a press conference to promote his latest film.
- 5 Did you see the newspaper headline(s) this morning?
- 6 If you give every paragraph of your report a heading, it'll be easier to read.
- 7 *Living Today* has got a special feature this month on healthy diets. There are interviews with nutritionists, menus, recipes, and loads of other things too.
- 8 There's an interesting article in the paper about the Constitution of the European Union.
- 9 I generally trust what I hear on the news, but rarely believe anything I read in the press.
- 10 The media involve print journalism, TV, radio and even electronic forms of communication such as the Internet.
- 11 We interrupt this programme to bring you an urgent newsflash.
- 12 And we'll be back with our regular bulletin at seven o'clock.

deny
refuseagree
acceptheading
headlinefeature
articlepress
mediabulletin
newflash

B Circle the correct word or phrase.

- 1 It's a great computer **programme** / **program** once you get the hang of it.
- 2 I hate **tabloid** / **broadsheet** newspapers; they're just full of gossip, scandal and lies!
- 3 As a **journalist** / **columnist** for a local paper, you don't have to interview people or attend events. You just have to express your opinions about the issues of the day.
- 4 There's a great **talk** / **quiz** / **game** show on BBC1 tonight. Contestants have to race through a supermarket as quickly as they can, filling up their trolleys as they go.
- 5 On some TV channels, **an announcer** / **a commentator** tells you what the next programme is going to be.
- 6 Join us at half past nine for a live **broadcast** / **channel** of the State Opening of Parliament.

Phrasal verbs

C Write one word in each gap.

- 1 Please do not turn over your examination papers until you are instructed to do so.
- 2 I had to fill in so many forms. It took me hours!
- 3 I'd like everyone here to put forward as many suggestions as possible.
- 4 There was a guy in the street handing / giving out free tickets to that new quiz show.
- 5 He made out that he'd worked in children's TV, but in fact he's never been near a TV studio!
- 6 Could you look up her number in the phone book?
- 7 She stands out as one of the finest contemporary British novelists around at the moment.

D Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 Her latest bestseller was published last month. **out**
Her latest bestseller came out / was brought out last month.
- 2 That story's not true, is it? **up**
You made that story up / made up that story , didn't you?
- 3 The programme starts at half past six. **on**
The programme comes/is on at half past six.
- 4 The documentary didn't really explore why the rainforests are being cut down. **into**
The documentary didn't really go into why the rainforests are being cut down.
- 5 I had a quick look at the magazine in the dentist's waiting room. **through**
I flicked through the magazine in the dentist's waiting room.
- 6 I don't think we need to mention that now. **up**
I don't think we need to bring that up now.
- 7 Your lies don't fool me! **through**
I can see through your lies!

Phrases and collocations

E Choose the correct answer.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1 It's not always easy to the difference between fact and opinion.
A make C say
B do D tell 2 The debate will place tonight.
A be C take
B have D make 3 In my , freedom of the press must be maintained.
A mind C sight
B view D thought 4 Media mogul Ronald Morduck has control of another tabloid.
A made C given
B found D taken 5 They a description of the robber on <i>CrimeTime</i> and it sounded like you!
A made C said
B told D gave | <ol style="list-style-type: none"> 6 J.K. Rowling has an enormous influence on children's literature.
A had C done
B given D set 7 I could spend hours the Internet!
A surfing C sailing
B diving D swimming 8 They said the news that the price of petrol is going up again.
A from C on
B in D at 9 The issue question is more complex than you think.
A from C on
B in D at 10 Watch for words like 'so-called' in articles as they express the writer's bias.
A about C over
B around D out |
|--|---|

Word patterns

F Each of the words in bold is incorrect. Rewrite them correctly.

- 1 He's been described by several critics **for** our greatest living poet. **as**
- 2 I think you've confused tabloids **by** broadsheets. **with**
- 3 Do you believe **about** telepathy? **in**
- 4 There's no point **of** trying to get an interview with him. He never does interviews! **in**
- 5 According **from** this report, scientists have discovered a new planet. **to**
- 6 The facts in this article don't correspond **about** my own experience at all. **with**

- G** Water has damaged part of this text about an announcement. Read it and decide what you think each of the original words was. Write the words in the blank spaces.

The announcement

The editor sent an e-mail ~~to~~ every journalist on the news desk announcing ~~that~~ there would be an emergency editorial meeting at one o'clock. I had heard ~~about~~ the problems the paper was facing and I heard ~~from~~ one of my colleagues that the paper might be going to close. Whatever it was, it was likely ~~to~~ be bad news. At the meeting, the editor told us ~~not~~ to tell anyone else yet, but the paper had been taken over by Ronald Morduck. He said he had only been informed ~~of/about~~ the decision that morning. We were all so surprised ~~by/at~~ the news that nobody knew what to say. I made a comment ~~to~~ a colleague that it was time to start looking for a new job. The editor heard this, and finally managed to persuade us not ~~to~~ quit until we had seen what changes would be made.

- 1to.....
- 2that.....
- 3about.....
- 4from.....
- 5to.....
- 6not.....
- 7 ...of./about..
- 8by./at.....
- 9to.....
- 10to.....

Word formation

- H** Complete the sentences by changing the form of the word in capitals when this is necessary.

- 1 Why do press photographers think they can turn up at a celebrity's house completely unannounced (**ANNOUNCE**)?
- 2 How many means of communication (**COMMUNICATE**) do you use on a regular basis?
- 3 Could you write an editorial (**EDIT**) for the next issue of the school magazine?
- 4 You have to have a sense of humour (**HUMOUR**) to work on children's TV!
- 5 There's an unwritten (**WRITE**) rule on tabloid newspapers that the truth always takes second place to a good story.
- 6 When Jill was at secondary (**SECOND**) school she used to dream of being a DJ on local radio.
- 7 Are you thinking of a career in journalism (**JOURNAL**)?
- 8 You don't actually get a lot of information (**INFORM**) from a news report on radio or TV.

- I** Complete the text by changing the form of the word in capitals.

Politics on TV

I love watching (1) discussion (**DISCUSS**) programmes, and I love politics, so you'd think I'd enjoy watching (2) politicians (**POLITICS**) being interviewed on TV. But I don't. All too often, (3) journalists (**JOURNAL**) ask them the most (4) ridiculous (**RIDICULE**) questions, and, when they do get an interesting question, I sit there watching in (5) disbelief (**BELIEVE**) as some of the most (6) powerful (**POWER**) people in the country give totally (7) unconvincing (**CONVINCE**) responses. It's as if they don't care whether their reply is (8) unbelievable (**BELIEVE**) or not. Often, they're very poor (9) communicators (**COMMUNICATE**), and they're frequently even more (10) uninformed (**INFORM**) about key issues than I am. I don't expect them to be particularly (11) humorous (**HUMOUR**) – they are supposed to be after all – but at least they could say something interesting occasionally. It makes me want to stand for election myself!

A If a line is correct, put a tick (✓) next to the number. If there is an extra word in a line, write it next to the number.

Quiz Show

- | | | |
|----|----------------|---|
| 1 |few..... | Last month, I wrote to a few local television station asking if |
| 2 |the..... | they gave away the free tickets to any shows. A week later, |
| 3 |to..... | they sent to me two tickets for a quiz show. I went with my |
| 4 |an..... | best friend Angie last night. It was an excellent! The show |
| 5 |✓..... | is called <i>Know Them Or Not?</i> and contestants have to |
| 6 |a..... | answer questions about a lots of different people in their lives, |
| 7 |✓..... | like friends, relatives and colleagues. There are ten contestants |
| 8 |✓..... | to start with, but one of them gets knocked out at the end of |
| 9 |into..... | each round. I'd like to go into on a show like that one day |
| 10 |much..... | but, for now, I'm much happy just to have been in the audience. |

(1 mark per answer)

B Complete the sentences by changing the form of the word in capitals when this is necessary.

- 11 Why can'tpoliticians..... (**POLITICS**) ever just say 'yes' or 'no' when they're asked if they agree with something?
- 12 I was hoping this book would help me with my history project, but in fact it wasn't veryinformative..... (**INFORM**).
- 13 My cousin Dan has kept ajournal..... (**JOURNAL**) since he was twelve years old.
- 14 Did you hear thatannouncement..... (**ANNOUNCE**) on the radio about the water shortage?
- 15 There's anunwritten..... (**WRITE**) rule in our house about how late we can stay up to watch TV.
- 16 I just stood there indisbelief..... (**BELIEVE**) when I heard I'd been selected to go on the quiz show.
- 17 The Internet is an incredibly powerful means ofcommunication..... (**COMMUNICATE**).
- 18 I wouldn't describe the film as a comedy, but one or two scenes are mildlyhumorous..... (**HUMOUR**).

(1 mark per answer)

C Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 19 These two dictionaries are similar. **little**
There is little difference between these two dictionaries.
- 20 My first editor greatly influenced me. **influence**
My first editor was/had a great influence on me.
- 21 They described the robber on the evening news. **gave**
They gave a description of the robber on the evening news.
- 22 Robert Maxdoch has just bought the newspaper. **control**
The newspaper is now under the control of Robert Maxdoch.
- 23 You'll be wasting your time if you try to get tickets for that show. **point**
There is no point (in) trying to get tickets for that show.
- 24 I believe that adverts do influence people's buying habits. **view**
It is my view that adverts do influence people's buying habits.

- 25 The prime minister will probably make a statement this afternoon. **likely**
The prime minister is likely to make a statement this afternoon.
- 26 A programme about the royal family will be shown instead of *Friends* this evening. **place**
This evening, in place of *Friends*, a programme about the royal family will be shown.
- 27 The Hollywood star wouldn't say anything about the allegations. **comment**
The Hollywood star refused to comment on the allegations.

(2 marks per answer)

- D Use the words in the box only once to complete the sentences in Table A. The meaning of the sentences in Table B will help you. There is one word you won't need.

few • little • lot • lots • many • most • much • some	
Table A	Table B
28 How ^{much} information do we have at the moment?	<i>asking about an amount</i>
29 Only a ^{few} print journalists manage to move into television.	<i>describing a small amount</i>
30 This magazine's got ^{lots} of adverts in it.	<i>describing a large amount</i>
31 I won ^{some} money on a quiz show once.	<i>describing an imprecise amount</i>
32 There's ^{little} chance of getting rich from starting a website.	<i>describing a small amount</i>
33 I think that ^{most} children's TV programmes these days are educational.	<i>describing a majority</i>
34 There aren't ^{many} opportunities for poets to get published.	<i>describing a small amount</i>

(1 mark per answer)

- E Choose the correct answer.

- 35 The programme usually on at half past eight.
A looks C turns
B does D comes
- 36 I saw the interview while I was through a magazine at the hairdresser's.
A clicking C picking
 B flicking D ticking
- 37 Why did you have to bring that subject at dinner?
 A up C over
B out D off
- 38 They mentioned it in the article, but they didn't into detail.
A make C come
B take D go
- 39 The tabloids completely that story about Bruce Willis. It's not true at all!
A stood out C made up
B filled in D turned over
- 40 They were out free tickets to the concert to everyone in the shopping centre.
 A handing C carrying
B holding D bringing
- 41 We had the volume turned down, so I couldn't make what they were talking about.
A up C in
 B out D off

(1 mark per answer)

Total mark: / 50

- **Conditionals: zero, first, second, third, mixed, inverted / unless, in case as/so long as, provided (that)**

Zero conditional

Form	<i>if + present simple, present simple</i>	
	Use	Example
	General or scientific facts and definitions	<i>If you have faith in something, you believe in something you cannot prove.</i>

First conditional

Form	<i>if + a present tense, will + bare infinitive</i>	
	Use	Example
	Real or likely conditions in the present or future and their results in the present and future	<i>If you have a birthday party, you'll get loads of cool presents!</i>
		<i>If you're working till half past six, we'll have dinner at about eight.</i>
		<i>If you have revised properly, you won't have any problems in the test next week.</i>



- We can also use *may, might, can, could, shall, should, ought to, have to* instead of *will*, depending on the meaning.
 - ✓ *If you **have** a birthday party, you **might get** loads of cool presents!*
- We can also use *should + bare infinitive* instead of present simple. This suggests the situation is possible, but unlikely to happen.
 - ✓ *If you **should bump** into Alex at the concert, you'll be able to get a lift home.*
- We can also use a form of the first conditional to give instructions about real or likely situations in the present or future. This is: *if + a present tense, imperative*.
 - ✓ *If you **decide** to have a birthday party, **tell me!***

unless, in case, as/so long as, provided (that)

Word or Phrase	Meaning	Example
<i>unless</i>	'except if' or 'if...not'	<i>I'll be there at six unless I get delayed. (= except if I get delayed / if I don't get delayed)</i>
<i>in case</i>	'because he/she/it/etc might'	<i>Let's take our wellies in case it's muddy. (= because it might be muddy)</i>
<i>as/so long as</i>	'if' or 'only if'	<i>As long as I'm happy, my parents don't care what job I do. So long as I'm happy, my parents don't care what job I do.</i>
<i>provided (that)</i>	'if' or 'only if'	<i>Provided (that) I'm happy, my parents don't care what job I do.</i>

Second conditional

Form	<i>if + past simple or past continuous, would + bare infinitive</i>	
	Use	Example
	Impossible, unlikely or hypothetical conditions in the present or future and their results in the present or future	<i>If you had a beard, you would look just like Charles Dickens! If you were flying to Rio, would you get there much quicker?</i>
	Advice	<i>If I were you, I would think very carefully about my future. (more formal) If I was you, I'd have a party at the weekend! (more informal)</i>



- We can also use *might* or *could* instead of *would*, depending on the meaning. (Note: *could* here often means *would be able to*.)
 - ✓ *If we **were** older, we **could go** on holiday on our own.*
- We can also use *could* in the *if* clause. Here, it means *was/were able to*.
 - ✓ *If I **could** drive, I'd buy a car.*

Third conditional

Form <i>if + past perfect (simple or continuous), would + have + past participle</i>	
Use	Example
Hypothetical conditions in the past and their results in the past	<i>If you had worn a fake beard, no one would have known who you were!</i> (= You didn't wear a fake beard so people knew who you were.) <i>If she'd been wearing her new glasses, I would have noticed them.</i> (= She wasn't wearing her new glasses so I didn't notice them.)

Watch out!

- We can also use *might*, *could* or *should* instead of *would*, depending on the meaning.
✓ *If I had done some revision, I might / could / should have passed the exam.*

Mixed conditionals

Form <i>if + past perfect (simple or continuous), would + bare infinitive</i>	
Use	Example
Hypothetical past condition and a present result	<i>If I had listened to my parents, I wouldn't be in so much trouble now.</i> (= I didn't listen to my parents, so I'm in lots of trouble now.)

Form <i>if + past simple or past continuous, would + have + past participle</i>	
Use	Example
Hypothetical present condition and a past result	<i>If I had a mobile, I would have called you last night.</i> (= I don't have a mobile, so I didn't call you last night.)

Inverted conditionals

Form <i>Should I/you/he/etc ... instead of If I/you/he/etc should ...</i> <i>Were I/you/he/etc ... instead of If I/you/he/etc were ...</i> <i>Had I/you/he/etc ... instead of If I/you/he/etc had ...</i>	
Use	Example
More formal form of the first conditional (with <i>should</i>)	<i>Should the situation worsen, the United Nations is prepared to send in a peacekeeping force.</i> (= If the situation should worsen...)
More formal form of the second conditional	<i>Were the situation to worsen, the United Nations would be prepared to send in a peacekeeping force.</i> (= If the situation were to worsen...)
More formal form of the third conditional	<i>Had the situation worsened, the United Nations would have been prepared to send in a peacekeeping force.</i> (= If the situation had worsened...)

Watch out!

- For all conditional sentences (first, second, third, mixed, inverted), when the condition comes before the result it is usually followed by a comma. When the result comes first, no comma is necessary.
✓ *If I had a mobile, I would have called you last night.*
✓ *I would have called you last night if I had a mobile.*
- In conditional sentences, modals (*will, would, could*, etc) are sometimes followed by a continuous infinitive.
✓ *We'd still be waiting if you hadn't turned up.*

US vs UK Grammar

- With second and third conditionals in informal conversation, speakers of American English sometimes use *would* or *would have* in the *if* clause. This is very unusual in British English.
US: *How would you feel if this happened / would happen to you?*
UK: *How would you feel if this happened to you?*
US: *I would have felt awful if that had happened / would have happened to me.*
UK: *I would have felt awful if that had happened to me.*

A Write *Yes* or *No* to answer the questions about each sentence.

- 1 If Carl doesn't come to the party, I'll be really upset.
Is it possible that Carl won't come to the party? *Yes*
- 2 If my neighbour became prime minister, he'd give everyone a million euros.
Is it likely that the neighbour will become prime minister? *No*
Is it possible that the neighbour will become prime minister? *Yes*
- 3 If Helen weren't here, I don't know what we'd do.
Is Helen here now? *Yes*
- 4 If Tarek had had enough money, he'd have bought a car.
Did Tarek have enough money? *No*
Did he buy a car? *No*
- 5 If Debbie hadn't gone to the UK, she wouldn't have met Will.
Did Debbie go to the UK? *Yes*
Did she meet Will? *Yes*
- 6 If the police had investigated the case thoroughly, they wouldn't have arrested Keren.
Did the police investigate the case thoroughly? *No*
Did they arrest Keren? *Yes*
- 7 Had she not gone to university, she might not have started her own business.
Did she go to university? *Yes*
Did she start her own business? *Yes*

B Complete the definitions using your own ideas.

Example:

If you trust someone, you believe that they won't let you down.

- 1 If you bully someone, you tease them or pick on them.
- 2 If you accuse someone, you say that they did/they've done something wrong.
- 3 If you are a liar, you tell lies/don't tell the truth.
- 4 If you are rich, you have lots of money.
- 5 If you are lucky, good things happen to you.
- 6 If you are lazy, you don't work hard.
- 7 If you look up to someone, you respect/admire them.
- 8 If you look down on someone, you don't respect/admire them.

C Complete using the correct form of the verbs in the box.

be • call • find • forget • get • leave • see • take • want • work

- 1 If she leaves at five o'clock, she'll be there by half past seven.
- 2 We will call you if we have any problems.
- 3 It might not be a good idea to go out tonight if you are taking an important test in the morning.
- 4 If you have been ill all day, you shouldn't come to the club tonight.
- 5 If you should find / see my wallet, call me on my mobile immediately!
- 6 Let's get a different DVD if you have seen/got that one already.
- 7 If Sean has been working so hard lately, he'll welcome the chance to have a few days off.
- 8 If you're going into town, get / you could get a video for tonight while you're there!
- 9 If you see Carol tonight, don't forget to say hello from me!
- 10 Don't feel you have to come if you don't want to.

Circle the correct word or phrase.

Six months from now I'll be at university **unless** / **if** I decide to take a year off first.

We'd better leave early tomorrow **unless** / **in case** there's a lot of traffic when we get to Doncaster.

You can watch the film **as long as** / **in case** you promise to go straight to bed when it finishes.

Let's go to *Mirabella's* tonight **unless** / **if** you haven't been there before.

Unless / **So long as** I've still got my health, I don't mind how poor I am!

You'd better take a sweater with you now **if** / **in case** it gets cold tonight.

Do what you like **provided** / **unless** you don't make any noise.

I'm not going to worry **unless** / **as long as** she hasn't called by midnight.

Write sentences using the second conditional.

Example: I don't want to buy that CD, so I'm not going to.

If I wanted to buy that CD, I would.

I don't live alone, so I don't get lonely.

If I lived alone, I'd get lonely.

Don's got such a lot of homework that he's not going to play football tonight.

If Don didn't have such a lot of homework, he'd play football tonight.

I can't swim, so I'm not going scuba diving with Terry.

If I could swim, I'd go scuba diving with Terry.

We're not going to order a pizza because we don't have enough money.

We'd order pizza if we had enough money.

We're not staying in the same hotel, so we can't share a room.

If we were staying in the same hotel, we could share a room.

I'm not you, but I think you should call Antony right now!

If I was/were you, I'd call Antony right now!

I can't come because I have to help my dad with something.

I'd come if I didn't have to help my dad with something.

I don't go to bed as late as you, so I'm able to get up early in the morning.

If I went to bed as late as you, I wouldn't be able to get up early in the morning.

Read the text and complete the sentences using the third conditional. Use your imagination for questions 8 and 9.

Some scientists believe it's possible that there are billions and billions of universes. Each universe has a different possible consequence for every action. In the universe we live in, for example, Vladimir Vladimirovich Putin was re-elected President of the Russian Federation in March 2004, and Russia won 92 medals in the 2004 Olympics. But in other universes different things happened. Imagine if that's true! In some universes, your parents didn't meet, so you weren't born. In another universe, a meteor didn't strike the Earth, so the dinosaurs didn't become extinct. In a different universe, your best friend won the lottery last summer and moved to a bigger house. In another parallel universe, you started learning English a year earlier, so you did this book last year! Somewhere else, Madonna wasn't discovered, and so didn't make any records. In another universe, van Gogh was recognised as a great painter during his lifetime, and so didn't die in poverty. And perhaps in several universes, there were enough lifeboats on the *Titanic* and so everyone on board survived. It makes you think, doesn't it?

- 1 If I'd started learning English a year earlier, I would have done this book last year!
- 2 If a meteor hadn't struck the Earth, the dinosaurs wouldn't have become extinct.
- 3 If my best friend had won the lottery last summer, he/she would have moved to a bigger house.
- 4 If my parents hadn't met, I wouldn't have been born.
- 5 Everyone on board the *Titanic* would have survived if there had been enough lifeboats.
- 6 Van Gogh wouldn't have died in poverty if he had been recognised as a great painter during his lifetime.
- 7 Madonna wouldn't have made any records if she hadn't been discovered.
- 8 If Vladimir Vladimirovich Putin hadn't been re-elected President of the Russian Federation in March 2004, he would have moved out of the Kremlin.
- 9 If Russia hadn't won 92 medals in the 2004 Olympics, I would have been very upset!

G Choose the correct answer.

If this theory about parallel universes (1) correct, it (2) that we're living in more than one universe at the same time. But if that (3) true – if I was doing different things in different universes – (4) about it. And if I (5) about it, how could it be me doing these things? If I (6) the lottery last year in a parallel universe and decided to sail round the world, how is that 'me'? It doesn't make sense!

And another thing. If I do something, it (7) consequences. For example, if I (8) study, I might not pass my exams. I can't start thinking about different universes where the consequences are different. If I just (9) about the universe I actually live in, then I'm sure (10) okay!

- | | | | | |
|----|-------------------|------------------|--------------------|----------------------|
| 1 | A will be | B is | C would have been | D has been |
| 2 | A has meant | B meant | C had meant | D means |
| 3 | A will be | B was being | C were | D has been |
| 4 | A I'd know | B I'll know | C I have known | D I know |
| 5 | A wouldn't know | B don't know | C won't know | D didn't know |
| 6 | A had won | B was winning | C have won | D win |
| 7 | A would have | B would have had | C will have | D had had |
| 8 | A won't | B haven't | C don't | D hadn't |
| 9 | A think | B to think | C am thinking | D have thought |
| 10 | A I'd be | B I've been | C I'd have been | D I'll be |

H Complete using the correct form of the verbs in brackets.

- 1 If you'd done (you / do) your homework last night, you'd know the answer to this question!
- 2 We wouldn't be standing (not / stand) by the side of the road at the moment trying to get a lift if we'd brought (we / bring) a spare tyre with us.
- 3 If I hadn't stayed up (not / stay up) so late last night, I wouldn't feel/be feeling/have felt (not / feel) so tired this morning!
- 4 I'd be (I / be) in terrible trouble right now if you hadn't helped / weren't helping (not / help) me.
- 5 If I had a video recorder, I'd have recorded (I / record) the match last night.
- 6 I'd have asked (I / ask) for Andy's phone number when I met him if I didn't already have (not / already / have) a boyfriend!

- 7 If Cody didn't live (not / live) so far away, he wouldn't have been (not / be) so late to the barbecue yesterday.
- 8 Tracy wouldn't have needed (not / need) extra lessons last month if she was / were (be) as good at maths as you are.
- 9 Would you have got (you / got) a job when you left school if the university hadn't offered (not / offer) you a place?
- 10 If you had (have) as much money as she does, would you have retired (you / retire) by now?

I) Complete the sentences so that the meaning remains the same.

- 1 If her condition should improve, we'll inform you immediately.
Should her condition improve, we'll inform you immediately.....
- 2 Jade will ask lots of difficult questions if she gets to interview a famous politician.
Should Jade/she get to interview a famous politician, she/Jade will ask lots of difficult questions.....
- 3 If you were able to go abroad for the summer, where would you go?
Were you able to go abroad for the summer, where would you go?.....
- 4 If I was to become a vet, I'd find putting animals down very difficult.
Were I to become a vet, I'd find putting animals down very difficult.....
- 5 The world would be much better off if all environmental pollution stopped today.
Were all environmental pollution to stop today, the world would be much better off.....
- 6 If the hole in the ozone layer had been discovered sooner, fewer people would have got skin cancer.
Had the hole in the ozone layer been discovered sooner, fewer people would have got skin cancer.....
- 7 I wouldn't have become a teacher if I hadn't had such a good English teacher at school.
Had I not had such a good English teacher at school, I wouldn't have become a teacher.....

I) If a line is correct, put a tick (✓) next to the number. If there is an extra word in a line, write it next to the number.

Being an only child

- | | | |
|----|--------------------|---|
| 1 | ✓ | I'm an only child. People often say to me: 'Wouldn't you be a lot |
| 2 | have | happier if you have had brothers and sisters?'. But I don't see it like that. |
| 3 | had | It's true that if I had had a brother or sister, I would have someone closer |
| 4 | ✓ | to my own age to talk to and play with at home, but I don't think that's |
| 5 | for | very important provided for you have close friends, which I do. If my |
| 6 | would | parents would had more children, they wouldn't be able to spend so much |
| 7 | except | time with me. And we have great fun together! Also, except if I had a |
| 8 | it | brother or sister, I'd have it to share a bedroom with them. That might be |
| 9 | ✓ | fun, but what would happen if I wanted to play my CDs and he or she had |
| 10 | will | to study? No - I don't want a brother or sister, unless it will happens, of |
| | | course. In that case, I'll think it's the best thing in the world! |

Unit 10

Vocabulary

● People and society

Topic vocabulary in contrast

see page 201 for definitions

relationship / connection	support / assist	company / group
blame / fault	kind / polite	popular / famous
old / ancient	sympathetic / likeable	typical / usual / ordinary
crowd / audience	nervous / bad-tempered	close / near
enjoy / please	sensitive / sensible	unknown / infamous

Phrasal verbs

ask after ask for news about	make up become friends again after an argument
bring up look after a child until he or she becomes an adult	pass away die
fall for fall in love with	pick on keep treating someone badly or unfairly
fall out (with) have an argument with and stop being friends	put down criticise, make someone feel stupid
get on (with) have a good relationship (with)	settle down become calm after being upset, etc; stay in one place or get married and live quietly
grow up become older	stand up for support in an argument or fight
look down on think that you are better than	take aback surprise (usually in passive voice)
look up to admire and respect	

Phrases and collocations

approval	show/give (your) approval of/for sth; meet with sb's approval
argument	have an argument (with sb) (about sth/doing); win/lose an argument
care	take care (of sth/sb); care for/about sth/sb
courage	have the courage to do; it takes courage to do
disguise	in disguise; wear a disguise; disguise yourself; disguised as sth/sb
dream	have a dream (about sth/sb/doing); daydream; dream of/about doing
family	have/start a family; nuclear family; extended family
favour	do/owe sb a favour; be in favour of
friend	make/become/be/stay friends (with sb); best friend
love	be/fall in love with sb
mood	in a good/bad mood; in the right/wrong mood; in the mood for sth
pity	pity sb; take pity on sb; feel pity for sb; it's a pity (that)
promise	promise to do; give/make sb a promise; break a/your promise

Word patterns

agree with/on/to sth; agree with sb; agree to do; agree that	force sb to do sth; force sb into sth/doing
allow sb to do; allow sth	independent of/from sth
approve of sth/doing; approve sth	let sb do sth
ask sb sth; ask sb to do sth (for you); ask about/for sth; ask if/whether	object to sth/doing
attack sth; attack sb for sth/doing; an attack on sth/sb	pretend to be; pretend to do; pretend that
ban sb from sth/doing; ban sth	rely on sth/sb
convince sb (of sth); convince sb to do; convince sb that	

Word formation

able unable, (in)ability, disabled, disability	happy unhappy, (un)happiness, (un)happily	obey disobey, (dis)obedient(ly), (dis)obedience
achieve achievement	jealous jealousy, jealously	person (im)personal(ly), personality
argue argument, argumentative	kind unkind, (un)kindness, kindly	polite impolite, (im)politely, (im)politeness
care careful(ly), careless(ly), (un)caring	marry marriage, (un)married	relate relative(ly), relation, relationship
correspond correspondence	nerve nervous(ly), nervousness	willing unwilling, (un)willingness, (un)willingly
friend friendship, (un)friendly		

* nuclear family - consists of only husband, wife & children;
 * extended family - ... + grandparents

Topic vocabulary in contrast

A Choose the correct answer.

- | | |
|--|---|
| <p>1 Everyone said they had themselves at the wedding.
 <input type="radio"/> (A) enjoyed C pleased
 <input type="radio"/> B impressed D excited</p> <p>2 Mary seems to go out with a different of friends almost every night.
 <input type="radio"/> (A) group C company
 <input type="radio"/> B band D collection</p> <p>3 People can become very when they are stuck in traffic for a long time.
 <input type="radio"/> A nervous C stressful
 <input type="radio"/> (B) bad-tempered D pressed</p> <p>4 More and more people are living into age and it's a serious social problem.
 <input type="radio"/> A high C far
 <input type="radio"/> B ancient (D) old</p> <p>5 Stephanie seems to be very with her classmates.
 <input type="radio"/> A likeable C known
 <input type="radio"/> B famous (D) popular</p> | <p>6 Most people have no idea what it's like to be famous.
 <input type="radio"/> A usual C typical
 <input type="radio"/> (B) ordinary D medium</p> <p>7 When my parents got divorced, my best friend was very and listened to all my problems.
 <input type="radio"/> A likeable (C) sympathetic
 <input type="radio"/> B amusing D enjoyable</p> <p>8 Rita's very and easily gets upset when people criticise her.
 <input type="radio"/> A level-headed C sensible
 <input type="radio"/> (B) sensitive D open-minded</p> <p>9 Police were called in when the of people began to get violent.
 <input type="radio"/> (A) crowd C audience
 <input type="radio"/> B company D herd</p> <p>10 My dad says he once met Robbie Williams when he was still
 <input type="radio"/> (A) unknown C infamous
 <input type="radio"/> B hidden D unrelated</p> |
|--|---|

B Circle the correct word.

- 1 These days, many parents find it difficult to **assist** / **support** a large family.
- 2 Forgetting to thank us for dinner is **usual** / **typical** of George.
- 3 My grandma doesn't have any **close** / **near** family her own age left.
- 4 In **ancient** / **old** times, people had a very different view of the world.
- 5 Who was to **blame** / **fault** for the argument?
- 6 Don't you know it's **kind** / **polite** to close your mouth when you are eating?
- 7 Nathan's parents were very **enjoyed** / **pleased** when they saw him in the school play.
- 8 I have a very good **connection** / **relationship** with my mother.

Phrasal verbs

C Complete using the words from the box. You need to use one word twice.

get • make • put • look • bring • fall • grow

Personality

Some of us seem to be infinitely kind, while others seem to (1) **look** down on everyone around them. Some of us never forget an argument, while others (2) **make** up and forgive easily. As we (3) **grow** up, our personality develops and we find that we (4) **get** on with certain people more than others. Who we are seems to have a large genetic element, but is also influenced by those who (5) **bring** us up. If we (6) **look** up to our parents or other family members, we may want to be like them. On the other hand, if our parents seem to (7) **put** us down all the time and we (8) **fall** out with them a lot, then perhaps we will develop quite different personalities.

D Write a phrasal verb in the correct form to replace the words in italics. Add any other words you need.

- 1 The doctor said that the old woman had *died* *passed away* peacefully in her sleep.
- 2 I *always support* *stand up for* my brother when he gets into trouble.
- 3 Tony seems to have really *fallen in love with* *fallen for* Vanessa.
- 4 Mark is such a bully and *treats badly* *picks on* the younger boys at school.
- 5 I was *surprised* *taken aback* when Michaela said I'd hurt her feelings.
- 6 Richard finally met the woman of his dreams and *got married and started to live quietly* *settled down* in Australia.
- 7 I saw Mrs Khan in the centre of town and she *asked for news about* *asked after* you.

Phrases and collocations

E Write one word in each gap.

- 1 Could you *do* me a favour and ask Oliver to see me in my office?
- 2 I don't have many ambitions, but I'd like to graduate and then *have / start* a family.
- 3 As we walked down the street, Helen *took* pity on the beggar and gave him some money.
- 4 Nadia's hair looked awful, but I didn't *have* the courage to tell her.
- 5 My dad can't stand *losing* an argument and always has to have the last word.
- 6 The new law seemed to *meet* with everyone's approval.
- 7 Can you *take* care of your little sister for a minute while I go to the shop?
- 8 When you first *fall* in love, the whole world seems a beautiful place.
- 9 I don't really *make* friends very easily because I'm quite shy.
- 10 I didn't recognise Ed when I saw him because he was *in* disguise.
- 11 You're in a very good *mood* Why are you so happy?
- 12 If you keep *breaking* your promises, people won't trust you any more.
- 13 I *had* a really strange dream last night about my best friend.

Word patterns

F Choose the correct answer.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1 The government is trying to convince people the need for higher taxes.
A with C that
<input checked="" type="radio"/> B of D for 2 I believe that judges should be independent the government.
A to C with
<input checked="" type="radio"/> B from D on 3 Local residents object the new power station in their area.
A to have C of having
B having <input checked="" type="radio"/> D to having 4 Do you think they should ban people smoking in public places?
<input checked="" type="radio"/> A from C in
B that D of | <ol style="list-style-type: none"> 5 The MP asked the prime minister was aware of the growing social problem.
A that <input checked="" type="radio"/> C if
B him D what 6 Most people seem to agree the newspapers' criticism of the government.
A on <input checked="" type="radio"/> C with
B to D that 7 I don't think people should rely the state, even if they are unemployed.
A to <input checked="" type="radio"/> C on
B with D by 8 The mayor was attacked put money.
<input checked="" type="radio"/> A for wasting C he waste
B to waste D of wasting |
|---|---|

Find the extra word in each line.

Living together in society

- | | | |
|----|----------------|---|
| 1 |with..... | Hell, said Jean-Paul Sartre, is other people, and whether you agree with |
| 2 |are..... | or not, we are all have to learn to live together. We may not always |
| 3 |that..... | approve of that other people's behaviour, but we do have to live with it. |
| 4 |in..... | It is impossible to force other people in to behave exactly how we think |
| 5 |from..... | they should behave. Of course, the law bans from all kinds of behaviour |
| 6 |to..... | and if you can convince to enough people, you might be able to get the |
| 7 |off..... | government to pass a new law. Mostly, though, you have to let off people |
| 8 |for..... | live their own lives, in the same way you expect them to allow you for to |
| 9 |it..... | live your life. You don't have to pretend it that you like how some other |
| 10 |to..... | people live, but letting them to be themselves is often the only choice. |

Word formation

H Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

- I had a really stupid (1)argument..... with my best friend the other day. It all started because we were talking about (2)marriage..... and having a family. I said that (3)politeness..... is important when you are married and she said that she thought that was rubbish and that (4)kindness..... is much more important. Well, we were (5)unable..... to agree and, in the end, she left without saying goodbye. I do hope it doesn't spoil our (6)friendship.....
- | |
|---------------|
| ARGUE |
| MARRY |
| POLITE |
| KIND |
| ABLE |
| FRIEND |

I Complete the sentences by changing the form of the word in capitals when this is necessary.

- 1 My best friend has a greatpersonality..... (**PERSON**) and everyone likes her.
- 2 I have a goodrelationship..... (**RELATE**) with my mum and I can talk to her about anything.
- 3 They've just published a book of George Bush'scorrespondence..... (**CORRESPOND**) and it looks really interesting.
- 4 Jenny seemedunwilling..... (**WILLING**) to talk about her argument with Nancy, but I eventually got the facts.
- 5 As I waited for Kelly to arrive at the cinema, I bit my nailsnervously..... (**NERVE**).
- 6 Ignore what Sharon says about you. It's justjealousy..... (**JEALOUS**).
- 7 In the past, children were expected to be veryobedient..... (**OBEY**).
- 8 Brenda blames herunhappiness..... (**HAPPY**) on being single, but I'm not so sure.
- 9 Tom knew that being chosen as class president was a realachievement..... (**ACHIEVE**).
- 10 Kevin's so sensitive that you have to be verycareful..... (**CARE**) what you say to him.

A Write one word in each gap.

CULTURE SHOCK

Many people dream (1) of / about living in a foreign country. It can be an amazing experience for those who (2) have the courage to leave their family and friends and settle (3) down in a new place. However, there's one potential problem you should be aware of: culture shock. Culture shock is the feeling we get from living in a place that is so different to where we (4) grew up that we are not sure how to deal with it. Societies are organised in many different ways, and we can often be (5) taken aback by some of the things we find in foreign countries. Customs and traditions can be very different and that can sometimes make it difficult to (6) get on with local people and to (7) make / find friends. They might not approve (8) of things you do or might object (9) to things you say. You might even be banned (10) from doing things in another country that are perfectly legal in your own. (11) If you were to move to a country such as Singapore, say, you might find some of the laws very strict. There, people can be forced (12) to pay a large fine just for dropping litter. Eventually, though, most people who live abroad (13) fall in love with their adopted country and learn to accept its differences. It does (14) take / require real courage to make such a big change to your life, but many people agree (15) that it is worth it in the end.

(1 mark per answer)

B Complete the sentences by changing the form of the word in capitals when this is necessary.

- 16 My friendship (**FRIEND**) with Tatyana is one of the most important things in my life.
- 17 Many parents complain of their children's disobedience (**OBEY**), but I think they were probably exactly the same.
- 18 Don't listen to Mary – she's just jealous (**JEALOUS**) of you.
- 19 We all watched nervously (**NERVE**) as Mark made his speech of thanks.
- 20 Don't you think that we should make sure that disabled (**ABLE**) people have the same rights as everyone else?
- 21 Terry is really argumentative (**ARGUE**) and is always looking for fights with other people.
- 22 Hasn't anyone ever told you that it's very impolite (**POLITE**) to interrupt when other people are talking?

(1 mark per answer)

C Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 23 I promised my mum that I would work hard this year. **made**
I made my mum a promise that I would work hard this year.
- 24 My parents allowed me to go out even though it was very late. **let**
My parents let me go out even though it was very late.
- 25 Margaret and I have had an argument, so we're not talking to each other. **out**
Margaret and I have fallen out, so we're not talking to each other.
- 26 Nobody approved of the new law when it was introduced. **approval**
The new law didn't meet with anyone's approval when it was introduced.
- 27 I didn't want to have an argument, so I changed the subject. **mood**
I wasn't in the mood for an argument, so I changed the subject.

- 28 Tina was depressed because she couldn't make friends at summer camp. **inability**
Tina was depressed because of her inability to make friends at
summer camp.
- 29 'Could you open the door for me, please?' said Simon. **me**
Simon asked me to open the door for him.
- 30 Make sure you look after your little brother while I'm out. **care**
Make sure you take care of your little brother while
I'm out.

(2 marks per answer)

D Choose the correct answer.

- 31 If I the lottery, I'd give some
of the money to each member of my
family.
A win
B have won
C will win
 D won
- 32 'Did you have an argument with
Francis?'
'If you had been there, you
the same.'
A did
 B would have done
C had done
D will do
- 33 If you see Nina on Friday, her
to give me a ring.
A you will tell
B tell to
C you would have told
 D tell
- 34 If I'd known you were coming, I
..... a cake.
 A would have baked
B would bake
C will bake
D baked
- 35 Remind Tony about the party
he's forgotten.
 A in case
B unless
C provided that
D except
- 36 'Did you have a message for Dan?'
'Tell him I'll call him on Friday if you
..... him.'
A had seen
 B see
C will see
D saw

(1 mark per answer)

E Choose the correct answer.

- 37 This fascinating book covers some
of the most crimes of the
twentieth century.
A unknown C covered
B hidden D infamous
- 38 The government should do more for
..... people.
A usual C everyday
 B ordinary D typical
- 39 Ivan tells me he really himself
at your barbecue last week.
A pleased C enjoyed
B played D interested
- 40 I know we had an argument, but
now I'd quite like to
A look down C fall out
 B make up D bring up
- 41 Harry and Sam both denied that the
fight was their
A blame C criticism
B cause D fault
- 42 The curtain went up, the grew
silent and the actors on stage began
to speak.
A crowd C jury
B congregation D audience

(1 mark per answer)

Total mark: / 50

● Comparatives and superlatives / so, such, enough, too

Comparative and superlative adjectives

	adjective	comparative	superlative
regular adjectives with one syllable	black	+ -er blacker	+ -est blackest
regular adjectives with one syllable (ending in vowel + consonant)	thin	double final letter + -er thinner	double final letter + -est thinnest
regular adjectives with two syllables (ending in -y)	funny	replace -y with -ier funnier	replace -y with -iest funniest
regular adjectives with two or more syllables	intelligent	more / less + adj more intelligent	most / least + adj most intelligent
irregular adjectives / quantifiers	good bad far little much many	better worse farther / further less more more	best worst farthest / furthest least most most

Use	Example
Comparative To compare things or people that are different	The crime rate in this area is higher than in other parts of the country.
Superlative To compare one member of a group of people or things with the whole group	The robbery was the biggest in the bank's history.



- Regular adjectives with two syllables can often also form the comparative and superlative like adjectives with one syllable.
✓ **clever, cleverer, cleverest**
- Adjectives with one syllable that end in -e add -r and -st.
✓ **white, whiter, whitest**
- Remember that comparative forms are often followed by *than*.
✓ *Crime is a much **bigger** problem in this country **than** in many other countries.*
- Remember that superlative forms are often preceded by *the*.
✓ *Our local police force is **the best** in the country.*

Comparative and superlative adverbs

	adverb	comparative	superlative
regular adverbs	easily	more / less + adv more easily	most / least + adv most easily
irregular adverbs	early	worse	worst
	far	earlier	earliest
	fast	farther / further	farthest / furthest
	hard	faster	fastest
	late	harder	hardest
	often	later	latest
	near	more often	most often
	soon	nearer	nearest
well	sooner	soonest	
		better	best

Use	Example
Comparative To compare actions that are different	Lock your door more carefully next time and maybe you won't get burgled!
Superlative To compare actions of one member of a group of people or things with the whole group	Only the criminal who ran fastest managed to escape from the police.

So

so + adjective + that
 so + adverb + that
 so + many/much + noun + that

Use	Example
show the results of a situation or action	<i>The burglar was so clever that no one could catch him. Jane took the money so quickly that no one saw her. There was so much money that the robber couldn't carry it all.</i>

Watch out!

- The word *that* is not usually necessary to introduce the second clause.
✓ *The crime rate is **so** high **that** people are very frightened.*
- The word *so* has a number of other uses. Try not to get confused between them.
✓ *The crime rate is **so** high **that** people are very frightened.*
✓ *I saw **that** burglar leaving the house, **so** I called the police.*

Such

such + a/an + adjective + singular noun + that
 such + adjective + noun + that
 such + a lot of + noun + that

Use	Example
show the results of a situation or action	<i>It was such a terrible crime that the man was sent to prison for life. The security guard had such good hearing that he heard the door open immediately. There is such a lot of crime here that the police can't cope.</i>

Enough

enough + noun (+ for and/or + full infinitive)
 adjective + enough (+ for and/or + full infinitive)
 adverb + enough (+ for and/or + full infinitive)

Use	Example
show the results of a situation or action where there isn't the right amount/number of something	<i>There aren't enough police officers on the streets to keep us safe. It wasn't dark enough for the burglar to start working. Did the police respond quickly enough to help?</i>

Watch out!

- A common mistake is to put *enough* before an adjective when the correct word is *quite* or *fairly*.
✓ *It's **quite/fairly** dangerous around here so don't go out alone.*
✗ *It's **enough** dangerous around here so don't go out alone.*

Too

too + adjective (+ for and/or + full infinitive)
 too + adverb (+ for and/or + full infinitive)
 too + many/much + noun (+ for and/or + full infinitive)

Use	Example
describe something that is more than necessary and which has a negative effect	<i>The young man was too young to go to prison. We arrived too late for the start of the trial. We send too many innocent people to prison.</i>

Watch out!

- We do not use *too* when we want to describe something we consider to be positive. Instead, we use *very*, *really* or *extremely*.
✓ *You were **very/really/extremely** lucky not to get caught.*
✗ *You were **too** lucky not to get caught.*

A Complete using the comparative forms of the words in capitals.

- 1 Your brother is much taller (**TALL**) than mine.
- 2 This island used to be much greener (**GREEN**) before the forest fires.
- 3 Slow down! You're fitter (**FIT**) than me and I can't keep up!
- 4 Veronica seems happier (**HAPPY**) since she moved schools.
- 5 It's actually trendier / more trendy (**TRENDY**) to wear your hair up this year.
- 6 As the time for the performance got nearer, I got more nervous (**NERVOUS**).
- 7 Old people are often wiser (**WISE**) than young people.
- 8 Why don't you try and find a cheaper (**CHEAP**) computer game and save some money?
- 9 Matt seems to have got even lazier (**LAZY**) than he used to be and almost never studies.
- 10 If the problem gets any more serious (**SERIOUS**), we may need to inform the manager about it.
- 11 If you work more quickly (**QUICKLY**), you'll finish sooner and then you can go home earlier.
- 12 Ben says he's feeling much better (**WELL**) after his illness.
- 13 I have even less (**LITTLE**) free time this year than I did last year.
- 14 The news was much worse (**BAD**) than anyone had feared.
- 15 You'll need to be able to run farther / further (**FAR**) than this if you're going to do the marathon.

B Complete using the superlative forms of the words in capitals.

- 1 I think Mohammed Ali was the greatest (**GREAT**) boxer that ever lived.
- 2 It was the most boring (**BORING**) film I had ever seen.
- 3 Our teacher told us that the student with the highest (**HIGH**) mark would get a prize.
- 4 Ginger is one of the luckiest (**LUCKY**) cats alive – he's been hit by a car three times and has never been hurt!
- 5 Out of all the students in my music school, I practise (the) most often (**OFTEN**).
- 6 The Pacific is the deepest (**DEEP**) ocean in the world.
- 7 That's the ugliest (**UGLY**) fish I've ever seen!
- 8 I was ill before the exam and I did (the) worst (**BADLY**) out of the whole class.
- 9 The farthest / furthest (**FAR**) I've run in one day is about ten kilometres.
- 10 *Don't you think this would be the loveliest (**LOVELY**) spot for a picnic?*
- 11 But that's the craziest (**CRAZY**) idea I've ever heard!
- 12 I asked the assistant to show me the most modern (**MODERN**) phone they had.
- 13 I told the manager that it was the worst (**BAD**) hotel I had ever stayed in.
- 14 Who do you think is the least (**LITTLE**) talented actor to win an Oscar?
- 15 Out of all the members of the choir, Jason sang (the) best (**WELL**).

C Circle the correct word.

FILM REVIEW

Crime Does Pay, the (1) **later** / **latest** comedy from director Sam Martin, has to be one of the (2) **little** / **least** interesting films I have ever seen. The acting is terrible and the story is much (3) **worse** / **worst** than Martin's other flop, *Escape*. *Crime Does Pay* was apparently (4) **more** / **most** expensive than any other film this year, but it's hard to see where the money went. The plot concerns a gang of burglars who decide to steal the (5) **more** / **most** valuable painting in the world. Fine, except these criminals are far (6) **less** / **least** amusing than they should be. There isn't a single real laugh in the whole movie. When I saw it, even (7) **younger** / **youngest** members of the audience thought it was stupidly childish. Dean Richards, playing Scarnose, does a slightly (8) **better** / **best** job than the others, but there isn't much in it. When will Hollywood realise that as ticket prices get (9) **higher** / **highest**, more people are finding that the (10) **well** / **best** form of entertainment is to spend an evening at home with a DVD?

D Complete each second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 I have never read a better book than this one. **ever**
This is the best book I have ever read.
- 2 Nobody has ever been this far into the jungle. **the**
This is the farthest/furthest anybody/anyone has ever been into the jungle.
- 3 I have never worked so hard in my whole life. **ever**
It was the hardest I have ever worked in my whole life.
- 4 Liam is the tallest boy in the class. **than**
Every other boy in the class is shorter than Liam.
- 5 This is the nicest beach along this part of the coast. **than**
This beach is nicer than the others along this part of the coast.
- 6 I read that Mount Everest is the highest mountain. **no**
I read that no mountain is higher than Mount Everest.
- 7 Has anyone ever been this far north before? **the**
Is this the farthest/furthest north anyone/anybody has ever been?
- 8 The painting Ed did is the ugliest one you can imagine. **than**
You can't imagine an uglier painting/a painting uglier than the one Ed did.
- 9 This stamp is rarer than any other in my collection. **more**
The other stamps in my collection are more common/commoner than this one.
- 10 Nobody in the class runs as fast as Pedro. **runner**
Pedro is the fastest runner in the class.

E Rewrite each sentence using *so... that*.

- 1 John can see over the wall because he is tall.
John is so tall that he can see over the wall.
- 2 I'm sure my sister will go to university because she is clever.
My sister is so clever that I'm sure she will go to university.
- 3 I can't stop playing this computer game because it's good.
This computer game is so good that I can't stop playing it.

- 4 Tim can't come out because he has a lot of work to do.
Tim has so much work to do that he can't come out.
- 5 It's hot, which means I can't sleep.
It's so hot that I can't sleep.
- 6 Tina arrived late, which meant she missed the train.
Tina arrived so late that she missed the train.
- 7 We don't have any money for luxuries because we have a lot of bills to pay.
We have so many bills to pay that we don't have any money for luxuries.
- 8 It takes a day to get to Australia because it's very far away.
Australia is so far away that it takes a day to get there.

F Match to make sentences.

- | | |
|--|---|
| 1 Last year, winter started so ...D..... | A many storms that we had floods. |
| 2 Last winter, there were so ...A..... | B cold that the water in the pipes froze. |
| 3 Last year, we had such ...C..... | C a cold winter that I had to sleep with a hat on! |
| 4 Last winter, there was so ...E..... | D suddenly that many people were taken by surprise. |
| 5 Last winter, there was such a lot of ...F..... | E much snow that I skied nearly every day. |
| 6 Last winter was so ...B..... | F snow that many wild animals died. |

G Circle the correct phrase.

- 1 I don't think there's **enough pizza** / **pizza enough** for everyone.
- 2 I'm afraid you're not **enough old** / **old enough** to see this film.
- 3 Luckily, we got to the box office **enough early** / **early enough** and got the tickets.
- 4 Anne's **enough sensible** / **sensible enough** to realise she needs to work hard this year.
- 5 If you don't train **enough hard** / **hard enough**, you'll never win the race.
- 6 Have you got **enough credits** / **credits enough** to call Yiota on your mobile?
- 7 It should be **enough warm** / **warm enough** for a picnic this weekend.
- 8 I don't think I'm good enough **for getting** / **to get** into the swimming team.
- 9 Are you sure you've got enough chairs for **us all to sit down** / **we all sit down**?
- 10 In mountaineering, you have to be strong enough **for pull** / **to pull** yourself up with your fingers.

H Tick (✓) the correct sentences. If a sentence is incorrect, write another word to replace the word in bold.

- 1 I wanted to get some new trainers but they were **too** expensive. ✓
- 2 Japanese is a **too** difficult language for Westerners to learn. very / really
- 3 Daniel's **too** good at art and he's starting art school next year. very / really / extremely
- 4 Don't invite **too** many people to the party or we won't have enough room. ✓
- 5 If you try to write your essay **too** quickly, you'll make mistakes. ✓
- 6 My new computer is **too** fast and can run all the latest programs. very / really / extremely
- 7 Joanne was fined for driving **too** fast. ✓
- 8 Carol couldn't climb over the wall because it was **too** high. ✓
- 9 Cornwall is **too** beautiful and we go there every year on holiday. very / really / extremely

- 10 My grandparents are **too** old to work now and have retired. ✓
 11 It was **too** dark for me to see the map and I got lost. ✓
 12 My best friend is **too** funny and always makes me laugh. very / really / extremely

I Choose the correct answer.

- 1 It was windy that I couldn't stand up!
 (A) so C enough
 B such D too
- 2 Everyone had a good time when we went bowling that we agreed to go again.
 A so C enough
 (B) such D too
- 3 Emma and Karen used to be good friends that I'm surprised they don't get on now.
 A so C enough
 (B) such D too
- 4 I hope I've got money to pay for this meal!
 A so (C) enough
 B such D too
- 5 I'm sorry, but I've got much work to do to come to the beach today.
 A so C enough
 B such (D) too
- 6 My mum was angry that I knew I'd better disappear for a while.
 (A) so C enough
 B such D too
- 7 They were beautiful shoes that I decided I had to get them.
 A so C enough
 (B) such D too
- 8 The earthquake was powerful that the town was destroyed.
 (A) so C enough
 B such D too
- 9 The shot was quick for the goalkeeper and the ball hit the back of the net.
 A so C enough
 B such (D) too
- 10 I had a bad headache that I went to lie down for a while.
 A so C enough
 (B) such D too

J Write one word in each gap.

'Hello, and welcome to *Crimestoppers*, the show that lets you, the viewer, help the police. We've had (1)^{such}..... a lot of letters this week that it's difficult to know where to begin. We'll start with the story of Mrs Pat Williams, of Cambridge. Last Friday, Pat decided to go into town with her baby daughter. It's (2)^{too}..... far to walk, so they went to the bus stop. They waited (3)^{such}..... a long time that baby Caroline started to cry. Pat picked the baby up out of the pram and she was (4)^{so}..... busy she didn't notice the man beside her until it was (5)^{too}..... late. He grabbed her handbag and ran off (6)^{too}..... quickly for her to catch him. It all happened (7)^{so}..... fast that there was nothing anyone could do. Police are appealing for witnesses. Maybe you were in the area. Maybe you think that what you saw is (8)^{so}..... unimportant that the police won't be interested. Remember that no detail is (9)^{too}..... small to be useful to the police. Call us here at *Crimestoppers* now.'

● The law and crime

Topic vocabulary in contrast

see page 202 for definitions

proof / evidence	rule / law / justice / right	vandal / hooligan
suspect / arrest / charge	judge / jury	sentence / imprison
suspect / accused	prosecute / persecute	innocent / guilty
decision / verdict	capital punishment / corporal punishment	witness / bystander
commit / break	robber / burglar / thief	lawyer / solicitor

Phrasal verbs

back down stop demanding sth, stop saying that you will do sth	hand in give to a person in authority
break out escape (from prison)	hold up rob while threatening violence; delay
bring in introduce a new law or system	let off give little or no punishment; make a bomb, etc explode
chase after follow sb/sth quickly in order to catch them	look into investigate
come forward offer help or information	make off escape
get away with escape punishment for	take down write down what sb says
go off explode; be fired (for a gun, usually accidentally)	take in trick sb into believing sth that is not true

Phrases and Collocations

account	on account of; take into account; account for sth
advantage	take advantage of sth/sb; have an advantage over sth/sb; at an advantage; an/one/etc advantage (of sth)
blame	be to blame (for sth/doing); get/take the blame (for sth/doing); put the blame on sth/sb; blame sth (on sb); blame sb for sth/doing
damage	do/cause damage (to sth)
fault	at fault; find fault with sth/sb
intention	have the/no intention of doing
mistake	make a mistake; a mistake (to do); mistake sb for sb; do sth by mistake
necessary	necessary (for sb) to do
order	in order; put sth in order; in order to do; give an order (to sb) (to do)
permission	give sb permission to do; ask (sb) for permission to do; have/ask for/get permission (from sb) to do
purpose	do sth on purpose; purpose of sth
reason	reason why; reason for sth; reason with sb
solution	have/find/think of/work out/come up with/figure out a solution (to sth)
wrong	do wrong; do the wrong thing; the wrong thing to do; go wrong; the wrong way up

Word patterns

accuse sb of sth/doing	doubt sth; doubt that; doubt if/whether	make sb do; be made to do
arrest sb for sth/doing	forgive sb for sth/doing	refuse to do sth; refuse sth
charge sb with sth	glimpse sth; catch a glimpse of sth	respect sth; respect sb for sth/doing; have respect for sth/sb
claim to be/do; claim that	guilty of sth/doing	threaten to do, threaten sb with sth
deny sth/doing	legal (for sb) to do	

Word formation

accuse accused, accusation	honest dishonest, (dis)honesty, (dis)honestly	prison prisoner, imprison(ed), imprisonment
addict addicted, addictive, addiction	investigate investigative, investigation, investigator	prove proof, (un)proven, disprove
convict convicted, conviction	law lawyer, (un)lawful	rob robbery, robber
crime criminal	murder murderer	secure insecure, (in)security
evident evidence, evidently	offence offensive, offend, offender	theft thief
forge forgery, forger		

Topic vocabulary in contrast

A Each of the words in bold is in the wrong sentence. Write the correct word on the line.

- 1 All twelve members of the **witness** were convinced of Davidson's guilt.jury.....
- 2 I don't think I'd ever **break** a serious crime.commit.....
- 3 If the school **laws** aren't written down anywhere, how are we supposed to know what they are?rules.....
- 4 A psychiatrist was called as an expert **judge** during the trial.witness.....
- 5 If a parent smacks a child, that's an example of **commit** punishment.corporal.....
- 6 Everyone should have the **jury** to a fair trial.right.....
- 7 If you **sentenced** the law, you deserve to be punished!break.....
- 8 Governments must be allowed to introduce, change and scrap **bystanders**.laws.....
- 9 Can you imagine what it's like being **justice** for years in a cell?imprisoned.....
- 10 It's very important that **capital** is seen to be done.justice.....
- 11 Another phrase for '**right** punishment' is 'the death sentence'.capital.....
- 12 The spy was **imprisoned** to life imprisonment.sentenced.....
- 13 A number of **rules** watched the robbers speed off in a getaway car.bystanders.....
- 14 'Silence in court!' shouted the **corporal** angrily.judge.....

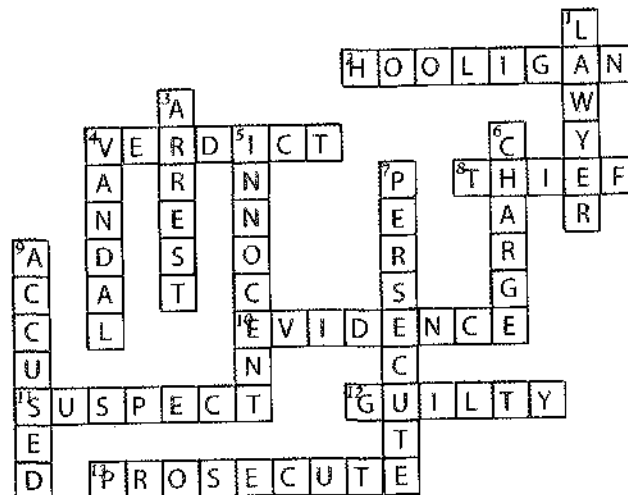
B Complete the crossword.

Across

- 2 A football ... is someone who causes trouble at a football match. (8)
- 4 the decision of a judge or jury (7)
- 8 a burglar, robber or any other person who steals (5)
- 10 It might not be absolute proof of someone's guilt, but it is used to show that someone could be guilty. (8)
- 11 a person the police think might have committed a crime (7)
- 12 The jury found her not ... of all charges. (6)
- 13 take someone to court (9)

Down

- 1 A solicitor is a specific type of ... (6)
- 3 put someone in handcuffs and take them to the police station, for example (6)
- 4 a person who puts graffiti on walls, smashes windows, etc (6)
- 5 not guilty (8)
- 6 If the police feel sure a person is guilty, they ... that person with the crime. (6)
- 7 frequently attack or annoy; treat someone badly and deny them their rights (9)
- 9 the person in court who is on trial (also known as the defendant) (7)



Phrasal verbs

C Complete using the correct form of the phrasal verbs in the box.

break out • **bring in** • **chase after** • **come forward** • **go off**
hold up • **look into** • **make off**

- 1 So many witnesses have come forward that it will take days to interview them all.
- 2 The two robbers made off on a motorbike.
- 3 Police are looking into allegations of corruption in the mayor's office.
- 4 The government is thinking of bringing in a law to allow on-the-spot fines for hooligans.
- 5 A robber has held up three banks in town in the last week.
- 6 They spent two years planning their escape before they finally broke out of prison.
- 7 The policewoman chased after the pickpocket, brought him to the ground and finally arrested him.
- 8 Luckily, the bomb disposal squad defused the bomb before it went off

D Write one word in each gap.

The most incredible thing happened to me yesterday. I was walking home from school when I saw a wallet on the ground full of money. I picked it up, and was just about to take it to the police station to (1) hand it in, when a police officer jumped out and told me I was under arrest for stealing. I tried to explain the situation, but he wouldn't (2) back down. 'I won't let you get (3) away with this,' he said. 'You're a thief, and thieves have to be punished.' He handcuffed me and drove me to the police station, where he took (4) down my name and address. I started crying and begged him to (5) let me off, again trying to explain that I wasn't going to keep the money. Suddenly, my best friend Adrian and a TV presenter came in and the police officer started laughing. It was a practical joke for a TV show, and I'd been completely (6) taken in!

Phrases and collocations

E Circle the correct word.

- 1 I don't know why you're putting / **taking** the blame on me.
- 2 Shelley has no intention / **purpose** of admitting she lied.
- 3 It **doesn't** / isn't necessary to set the burglar alarm.
- 4 The judge **made** / gave us permission to call a surprise witness.
- 5 We don't know who was at fault / **damage** yet, but we'll find out.
- 6 Sorry, I mistook you for / **with** someone else.
- 7 Should judges take children into **reason** / account when sentencing their parents?
- 8 The plan went / **had** wrong, didn't it?
- 9 We need prisons in **solution** / order to keep society safe from dangerous criminals.
- 10 Many people are **making** / taking advantage of the change in the tax law.

Word patterns

F Match to make sentences.

- | | |
|--|---|
| 1 They accused meI..... | A for shoplifting. |
| 2 Our next-door neighbour was arrestedA..... | B she's guilty. |
| 3 Three people have been chargedH..... | C someone to steal something from a shop. |
| 4 She deniedE..... | D of someone shoplifting. |
| 5 I doubt whetherB..... | E stealing the clothes. |
| 6 I caught a glimpseD..... | F to steal something from the shop. |
| 7 My friends made meG..... | G steal something from the shop. |
| 8 She says she was madeF..... | H with theft. |
| 9 It is illegal forC..... | I of shoplifting. |

G Write one word in each gap.

Newton Archer

The Voice of Sanity

You've let us down, Owen!

Owen Davis used to be my hero. One of the greatest athletes of his generation, Owen made us think that everything was possible. I had so much respect (1)for..... him, particularly in terms of his 'no drugs in sport' campaign. And now there's no doubt that all the time Davis was claiming (2)that..... drugs were damaging sport, he himself was taking them. Last week, the International Athletics Association found Davis guilty (3)of..... taking banned body-enhancing substances. Davis has been banned from taking part in national and international events for the next five years, and the IAA are threatening (4)to..... ban future drug-takers for life. I hope they do. I refuse (5)to..... accept that we should show sympathy towards Davis at a time like this. We should never forgive people like Owen Davis (6)for..... bringing sport into disrepute.

Word formation

Each of the words in bold is in the wrong form. Write the correct form on the line.

- 1 I'm not sure that sending young **offence** to prison is such a good idea.offenders.....
- 2 There's absolutely no solid **prove** that he was anywhere near the scene of the crime.
.....proof.....
- 3 I'm not saying another word until I've spoken to my **law**.lawyer.....
- 4 You shouldn't make **accuse** like that without evidence.accusations.....
- 5 When she left the police force, she worked as a private **investigate** for a while.investigator.....
- 6 'I hope that your **prison** has shown you the error of your ways,' said the prison governor.
.....imprisonment.....
- 7 He was initially sent to a maximum **secure** prison.security.....
- 8 Lying and stealing are both forms of **honest**.dishonesty.....
- 9 Police are looking carefully at the forensic **evident**.evidence.....
- 10 There's no doubt this painting is a **forge**.forgery.....
- 11 Drug **addict** is no excuse – no one should hold up a petrol station!addiction.....
- 12 The **rob** took place at half past ten in the morning.robbery.....
- 13 No one is born a **theft**, and no one has to remain one their whole life.thief.....
- 14 The **convict** of a number of senior executives has left the whole business community in shock.conviction.....
- 15 The problem with prisons is that they're full of **crime** who can teach new inmates all their tricks and skills!criminals.....
- 16 Should a **murder** be given the death penalty?murderer.....

A Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

STOP PRESS

Frank Turner, the (1) accused in a trial that has attracted national attention, was today convicted of murder. The police (2) investigation lasted for a year and during the trial over 100 hours of (3) evidence were heard. Turner's (4) lawyers had all argued that he was not in the area at the time, but could not provide the necessary (5) proof. Police described Turner as a well-known (6) thief who was responsible for many (7) robberies in the local region. This is not Turner's first (8) conviction. Seven years ago, he was found guilty of (9) forgery and served three years in prison. The judge is expected to sentence Turner to a period of (10) imprisonment later this week.

- ACCUSE
- INVESTIGATE
- EVIDENT
- LAW
- PROVE
- THEFT
- ROB
- CONVICT
- FORGE
- PRISON

(1 mark per answer)

B Match to make sentences.

- | | | | |
|----|---|---|---|
| 11 | I heard that they're going to bring <u>G</u> | A | off accidentally in his hand. |
| 12 | Police are appealing for members of the public to come <u>D</u> | B | away with serious crimes every day. |
| 13 | Nobody was convinced when the man claimed the gun had gone <u>A</u> | C | in by this trick and have lost a lot of money. |
| 14 | The policewoman started to take <u>H</u> | D | forward with any information they feel might be useful. |
| 15 | Lots of old people have been taken <u>C</u> | E | up the bank and was sentenced to five years in prison. |
| 16 | Peterson was found guilty of holding <u>E</u> | F | off this time, but told him that he wouldn't be so lucky next time. |
| 17 | Many people get <u>B</u> | G | in a law banning smoking in public places. |
| 18 | The policeman decided to let Shaun <u>F</u> | H | down everything I was saying and I knew I was in serious trouble. |

(1 mark per answer)

C Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 19 Police said there hadn't been a crime as bad as this in over ten years. **the**
Police described it as the worst crime in over ten years.
- 20 Some people don't respect the law. **have**
Some people have no respect for the law.
- 21 The laws in some countries are so strict that people have very little freedom. **such**
Some countries have such strict laws (that) people have very little freedom.
- 22 The girl was too young to go to prison. **old**
The girl was not old enough to go to prison.
- 23 The witness thought I was the thief, but realised that she was wrong. **for**
The witness took/mistook me for the thief , but realised that she was wrong.
- 24 Nobody in the country knows the law as well as Mr Parkhurst. **than**
Mr Parkhurst knows the law better than anybody/anyone (else) in the country.
- 25 There have been so many robberies lately that people are afraid. **such**
There have been such a lot of robberies lately that people are afraid.

26 Even though we weren't old enough, we managed to get into the night club. **too**
Even though we were too young, we managed to get into the night club.

27 The judge told the jury to consider the man's past life. **account**
The judge told the jury to take into account the man's past life.

(2 marks per answer)

D Choose the correct answer.

28 I had a bad time in prison that I never want to go there again.

- A too
- B so
- C such
- D quite

29 One problem is that we don't have officers on the streets.

- A so a lot of
- B too many
- C enough
- D such many

30 I can't get a car yet because I'm not to drive.

- A enough old
- B quite old
- C so old
- D old enough

31 Some crimes seem to be in this country than in others.

- A much less common
- B the least common
- C too little common
- D little common enough

32 Police blamed the robberies a local gang.

- A with
- B on
- C for
- D to

33 My grandma says there was a lot of crime when she was young that nobody trusted anybody else.

- A too
- B so
- C such
- D quite

34 It became as I walked home and I began to get slightly nervous.

- A enough dark
- B such dark
- C quite dark
- D so dark enough

(1 mark per answer)

E Choose the correct answer.

35 The prisoner knew he had a mistake and would regret it forever.

- A got
- B taken
- C done
- D made

36 The boy that he had had anything to do with the break-in.

- A refused
- B denied
- C objected
- D rejected

37 Suddenly, someone shouted, 'Thief!' and the man quickly on a motorbike.

- A took in
- B made off
- C came forward
- D handed in

38 Do you have to take that bicycle?

- A allowance
- B exception
- C willingness
- D permission

39 He said it was an accident, but I know he did it on

- A purpose
- B aim
- C goal
- D reason

40 Things started to wrong for the robbers when the alarm went off.

- A take
- B have
- C go
- D come

41 The sign says that all shoplifters will be

- A persecuted
- B disproved
- C prosecuted
- D prohibited

(1 mark per answer)

Total mark: / 50

● Modals: ability, permission, advice, criticism, obligation and necessity, degrees of certainty

- Form**
- All modals (*will, would, shall, should, can, could, may, might, must*) and the semi-modal *ought to* have only one form.
 - Modals are followed by the bare infinitive (simple or continuous) or the bare perfect infinitive eg *Toby **should be** very fit by now.*
*Toby **should have recovered** by now.*
 - The semi-modals *have to* and *need to* change their form depending on person and tense eg *The doctor said I **had/needed to** give up red meat.*

Modals: ability

Use	Modal	Example
Expressing ability now or generally	<i>can</i>	<i>I can run a kilometre in four minutes.</i>
Expressing decisions made now about future ability	<i>can</i>	<i>We can meet at the gym tomorrow, if you like.</i>
Expressing ability in the past	<i>could</i>	<i>I could do fifty press-ups with one hand when I was younger.</i>
Expressing ability in present, future or general hypothetical situations	<i>could</i>	<i>If only I could quit smoking!</i>
Expressing ability in past hypothetical situations	<i>could (+ perfect infinitive)</i>	<i>I could have roasted the potatoes, but I decided that boiling them was healthier.</i>

Watch out!

- We use *be able to* for the infinitive and other tenses.
 - ✓ *I'd love **to be able to** fit into these jeans again!* (infinitive)
 - ✓ *I'll **be able to** leave hospital in a few weeks, apparently.* (future)
 - ✓ *I've **been able to** swim since I was five.* (present perfect)

Modals: permission

Use	Modal	Example
Asking for and giving permission now, for the future or generally	<i>may</i> <i>could</i> <i>can</i>	<i>May / Could / Can I see the doctor, please?</i>

Watch out!

- *May* is more polite than *could*, and *could* is more polite than *can*.
- We don't usually use a modal to talk about past permission.
 - ✓ *I **was allowed to** wear a knee support during the match.*
 - X *I **could** wear a knee support during the match.*
- However, we do use *could* to talk about past permission in reported speech.
 - ✓ *The coach said I **could** wear a knee support during the match.*

Modals: advice

Use	Modal	Example
Asking for and giving advice now, for the future or generally	<i>should</i> <i>ought to</i>	<i>You should / ought to cut down on the amount of red meat you eat.</i>

Modals: criticism

Use	Modal	Example
Criticising past behaviour	<i>should</i> <i>ought to</i> (+ perfect infinitive)	<i>He should / ought to have made more of an effort with his diet.</i>

Modals: obligation and necessity

Use	Modal	Example
Expressing obligation or necessity	<i>must / have to / need to</i>	<i>I must / have to / need to pick up that prescription from the chemist on the way home.</i>
Expressing lack of obligation or necessity	<i>needn't / don't have to / don't need to</i>	<i>You needn't / don't have to / don't need to pick up that prescription from the chemist as I'll get it while I'm in town.</i>
Expressing past obligation	<i>had to</i>	<i>I had to take the pills three times a day for two weeks.</i>
Expressing lack of past obligation	<i>needn't (+ perfect infinitive) / didn't have to / didn't need to</i>	<i>I needn't have gone / didn't have to go / didn't need to go to the doctor.</i>

Watch out!

- There is usually no difference in meaning between *must* and *have to*. However, we are sometimes more likely to use *must* for personal obligation (making our own decision about what we must do) and *have to* for external obligation (someone else making a decision about what we must do).
- We can also use *will have/need to* to express future obligation.
 - ✓ *You'll **have/need to** be more careful about what you eat in future.*
- It is unusual to use *must* for questions. We usually use *have/need to*.
 - ✓ ***Do I have/need to** take this medicine before every meal?*
- *Must* cannot be used as an infinitive. Use *to have to*.
 - ✓ *I'd hate **to have to** have injections every day.*
 - ✗ *I'd hate **to must** have injections every day.*
- *Mustn't* and *don't/doesn't have/need to* have different meanings.
 - ✓ *You **mustn't** do that!* (Don't do that!)
 - ✓ *You **don't have/need to** do that.* (You can do that if you want to but it's not necessary.)
- *Needn't (+ perfect infinitive)* always refers to an action that happened. *Didn't have to* and *didn't need to* can refer to actions that did or didn't happen.
 - ✓ *I **needn't have gone** to the doctor.* (I went but it wasn't necessary.)
 - ✓ *I **didn't have/need to** go to the doctor because I suddenly felt better.* (I didn't go.)
 - ✓ *I **didn't have/need to** go to the doctor but I went just to be on the safe side.* (I did go.)
- Be careful with the verb *need*. It can also take the *-ing* form.
 - ✓ *I **need to** sterilise this syringe.*
 - ✓ *This syringe **needs** sterilising.*

Modals: degrees of certainty

Use	Modal	Example
Expressing certainty (or near certainty) about now generally	<i>must can't couldn't</i>	<i>That must be the district nurse at the door. These can't / couldn't be the pills; they're the wrong colour.</i>
Expressing certainty (or near certainty) about the past	<i>must can't couldn't (+ perfect infinitive)</i>	<i>She must have been in a lot of pain. His leg can't / couldn't have been in plaster for two years!</i>
Expressing probability about now, the future or generally	<i>should ought to</i>	<i>You should / ought to feel better in a few days, as long as you get lots of rest.</i>
Expressing probability about the past	<i>should ought to (+ perfect infinitive)</i>	<i>The bruise should / ought to have disappeared days ago. I wonder why it didn't.</i>
Expressing possibility about now, the future or generally	<i>could may might</i>	<i>You should talk to your doctor first because that diet could / may / might be dangerous.</i>
Expressing possibility about the real past	<i>could may might (+ perfect infinitive)</i>	<i>That could / may / might have been the doctor who rang earlier while we were out.</i>
Expressing possibility about a hypothetical past	<i>could might (+ perfect infinitive)</i>	<i>It's a good thing you went to the doctor or you could / might have become quite ill.</i>

A If a word or phrase in bold is correct, put a tick (✓). If it is incorrect, rewrite it correctly on the line.

- 1 Can you **to speak** French? speak
- 2 I **can** give you a hand tomorrow morning, if you like. ✓
- 3 I'll **can** take my driving test after a few more lessons. be able to
- 4 Jack **can** play the guitar before he learnt to talk! could / was able to
- 5 If only I **can** afford to buy that top! could / was able to
- 6 We **can** have gone up the Eiffel Tower while we were in Paris, but we decided to go to the Louvre instead. could
- 7 I could **get** a more expensive computer, but it didn't seem worth it. have got
- 8 I wish I **could** get out of the maths test tomorrow! ✓
- 9 I bet you'd love to be **can** to get satellite TV. able
- 10 You'd better tell the coach if you can't **playing** on Saturday. play

B Circle the correct word or phrase. If both options are correct, circle both.

- 1 Hello **Could / Can** I speak to Mrs Johnson, please?
- 2 We **could / were allowed to** go home early yesterday because our teacher was ill.
- 3 The head teacher said we **could / were allowed to** go home.
- 4 Do you think I **should / could** be worried about these spots on my forehead?
- 5 You **ought to / should** enter that talent contest!
- 6 You **couldn't / shouldn't** talk to people like that! It's rude!
- 7 Alan should **write / have written** two essays in the exam yesterday, not one!
- 8 No, you **may / should** not go out tonight. You know you're grounded!
- 9 Diana should have **waited / been waiting** for me at the corner. I wonder where she went.
- 10 What were you doing in the park? You ought to have **done / been doing** your homework then!
- 11 Yes, of course you **can / are able to** open the window if you're too hot!

C Write a form of *must*, *have to*, *need* or *need to* in each gap to complete the sentences. If more than one possibility is correct, write all possibilities.

- 1 Oh, I must / (will) have/need to remember to get some potatoes on the way home tonight.
- 2 Jason has/needs to see the headmaster during the next break. I wonder what it's about?
- 3 We had/needed to light lots of candles during the power cut two nights ago.
- 4 I'll have/need to start doing my Christmas cards soon. It's nearly December.
- 5 Carl, you mustn't run into the street like that without looking first. It's dangerous!
- 6 People with solar-powered cars don't/won't have/need to worry about the price of petrol.
- 7 I wouldn't like to have to get up at five o'clock every morning.
- 8 We didn't have/need to do any washing-up after the picnic because we'd used disposable plates and cutlery.
- 9 Do professional musicians have/need to practise every day?
- 10 I needn't have bothered cooking all that food; they'd eaten before they arrived.

D Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 His lights are on, so I'm pretty sure Dan is at home. **as**
Dan must be at home as his lights are on.
- 2 Susie's car's not here, so she's almost certainly taking Dobber to the vet. **be**
Susie must be taking Dobber to the vet since her car's not here.
- 3 There's no way that boy's Simon. He's much taller! **boy**
That boy can't/couldn't be Simon. He's much taller!
- 4 I'm certain the Winners don't think we're coming tonight; we arranged it for next Tuesday. **expecting**
The Winners can't/couldn't be expecting us tonight; we arranged it for next Tuesday.
- 5 I bet you were exhausted after such a long journey! **have**
You must have been exhausted after such a long journey!
- 6 The only explanation is that Evan was on the phone to someone in Australia! **talking**
Evan must have been talking on the phone to someone in Australia!
- 7 There's no way Casey won the disco dancing competition – he's got two left feet! **have**
Casey can't/couldn't have won the disco dancing competition – he's got two left feet!
- 8 I don't believe Helen's been trying to call us all day. The phone hasn't rung once. **been**
Helen can't/couldn't have been trying to call us all day. The phone hasn't rung once.

E Use the words in the box only once to complete the sentences in Table A. The meaning of the sentences in Table B will help you.

able • cannot • could • had • have • might • must
needn't • mustn't • ought • should • will

Table A	Table B
1 I must have left my bag on the bus.	<i>expressing certainty</i>
2 In a few months, I'll be able to buy a car.	<i>expressing future ability</i>
3 I could drive when I was thirteen years old!	<i>expressing past ability</i>
4 No, you cannot have any more pocket money!	<i>refusing a request</i>
5 I think you should consider a career in the armed forces.	<i>giving advice</i>
6 I mustn't forget to phone Julie tonight!	<i>expressing personal obligation</i>
7 I had to have a filling at the dentist's.	<i>expressing external obligation in the past</i>
8 You don't have to do Exercise D for homework.	<i>expressing a lack of obligation</i>
9 You will have to work a lot harder if you want to get a good report.	<i>expressing future obligation</i>
10 They ought to arrive at about 8.	<i>expressing probability</i>
11 Sean might have got stuck in traffic.	<i>expressing possibility</i>
12 I needn't have worried so much about Jan's present. She loved it!	<i>expressing a lack of past obligation</i>

F Circle the correct answer.

- 1 I have a look at those shoes in the window, please?
 A Must
 B Would
 C Should
 (D) Could
- 2 We pay for the tickets as Josie won them in a competition.
 A mustn't
 (B) didn't have to
 C couldn't
 D hadn't to
- 3 You really make such a mountain out of a molehill!
 A can't
 B won't
 C mightn't
 (D) shouldn't
- 4 You won't to connect to the Internet once you've got broadband as you're online twenty-four hours a day.
 (A) need
 B must
 C ought
 D able
- 5 I hope we find the cinema easily.
 A could
 B may
 C might
 (D) can
- 6 We couldn't find a hotel room, so we sleep in the car. It was awful!
 A must
 B should
 (C) had to
 D could
- 7 We'd love to afford to go on a round-the-world cruise.
 A can
 (B) be able to
 C will have to
 D have to
- 8 Fiona can't about the meeting, reminded her this morning!
 A forget
 B be forgetting
 (C) have forgotten
 D have been forgetting
- 9 She could in the garage when we came round, which would explain why she didn't hear the bell.
 A work
 B be working
 C have worked
 (D) have been working
- 10 You'll tell the police that your house was broken into.
 (A) have to
 B must
 C had to
 D should

G Write a modal or semi-modal in each gap to replace the phrase in brackets. Add any other words you need.

- 1 Bruce ^{can} (is able to) finish most crosswords in under ten minutes.
- 2 Charlotte didn't get to the Craig David concert because she ^{couldn't} (wasn't able to) get tickets.
- 3 I ^{could have gone} (had the opportunity to go) to Oxford but I decided to go to a more modern university.
- 4 You ^{ought not to/shouldn't have told} (were wrong to tell) Angus. You know he can't keep a secret!
- 5 If you have a cashpoint card, you ^{don't have/need to} (are not forced to) go into the bank to get money from your account.
- 6 We ^{had to} (were made to) apologise to the police for wasting their time.
- 7 That ^{can't/couldn't have been} (almost definitely wasn't) the last can of soda in the fridge. I bought loads this morning!
- 8 ^{Did you have to} (Were you obliged to) talk about two photographs during the interview?
- 9 Children ^{mustn't / must not} (are not allowed to) be left unattended.
- 10 The weather ^{ought to / should} (will probably) be good tomorrow.

H Choose the correct answer.

Choosing a gym

Choosing to go to a gym regularly (1) change your life for the better. Don't let it be a decision you regret!

Good gyms have a lot to offer. They (2) provide exercise equipment that is just too expensive to buy and their trained staff are (3) to provide quality health and fitness advice. But if you're planning to join a gym, you (4) definitely ask to look round before you become a member.

There are a number of things to bear in mind before choosing which gym to join.

Before the law changed a few years ago, anyone (5) set up a gym and even today gyms (6) employ trained fitness instructors. Find out what qualifications the staff have. If they're untrained, it's best to go elsewhere.

You (7) be put off by the gym's hard sell. Just because they want you to sign up – they want your money, after all – that doesn't mean you (8) decide there and then. See a few gyms before you make your final decision.

Ask yourself: What kind of equipment and facilities do they have? There's little point joining a gym and then thinking a few months later, 'I (9) have chosen a gym with a pool.' Do you (10) book equipment in advance, or can you just turn up and use it? How busy does the gym get? It (11) be very pleasant turning up to find there's no room in the changing room and there's a huge queue for each piece of equipment. It (12) also be a good idea to talk to people who already go to that gym to find out their opinion.

- | | | | | |
|----|---|--|--|--|
| 1 | A must | B would | <input checked="" type="radio"/> C should | D will have to |
| 2 | <input checked="" type="radio"/> A can | B could | C would | D must |
| 3 | A made | B forced | C allowed | <input checked="" type="radio"/> D able |
| 4 | <input checked="" type="radio"/> A should | B would | C might | D will |
| 5 | A can | <input checked="" type="radio"/> B could | C might | D may |
| 6 | A mustn't | <input checked="" type="radio"/> B don't have to | C can't | D shouldn't |
| 7 | <input checked="" type="radio"/> A mustn't | B couldn't | C won't | D mightn't |
| 8 | A can't | B can | C would | <input checked="" type="radio"/> D have to |
| 9 | <input checked="" type="radio"/> A ought to | B must | C have to | D can't |
| 10 | A able | B must | <input checked="" type="radio"/> C have to | D allowed |
| 11 | A won't have to | B doesn't have to | C mustn't | <input checked="" type="radio"/> D won't |
| 12 | A must | <input checked="" type="radio"/> B might | C has to | D ought to |

Write one word in each gap.

When I broke my arm a week ago, I guess it (1) ^{ought} to have hurt. But it didn't! We were doing PE at school, and we were making a pyramid. We (2) ^{had} to stand on each other's shoulders. I was right at the top. We (3) ^{can't / couldn't} have been doing it properly because suddenly the pyramid collapsed and we all fell. I landed on my arm.

Mr Jenkins (4) ^{must} have known immediately that I'd broken my arm because he sent someone to call an ambulance. 'Sit still, and don't move your arm at all until the ambulance comes,' he said. I (5) ^{can} still remember the feeling – my arm was numb, and looked very strange, but there was no pain at all. I remember thinking: 'It (6) ^{can't} be broken. If it was broken, I'd be in agony.' I suppose not feeling any pain (7) ^{may / might / could / must} have been because I was in shock.

The plaster (8) ^{should / could / may / might} come off in about three weeks but it (9) ^{could / may / might} have to stay on longer. It depends on whether the break has healed properly or not. The next three weeks may (10) ^{not} be the best three weeks of my life – no basketball, no playing in the playground, no swimming – but I'm counting my blessings. It (11) ^{could / might} have been a lot worse!

● Health and fitness

Topic vocabulary in contrast

see page 203 for definitions

prescription / recipe	thin / slim	infection / pollution
operation / surgery	remedy / cure / therapy	plaster / bandage
sore / hurt / pain	effect / result	ward / clinic
illness / disease	healthy / fit	dose / fix
injured / damaged	examine / investigate	fever / rash

Phrasal verbs

break out start suddenly (for a war, fire, etc)	give up stop doing sth you do regularly
bring on cause (an illness, etc)	look after take care of
come down with start to suffer from a minor illness	pass out suddenly become unconscious
come round/to become conscious	pull through survive (a serious illness, etc)
cut down (on) do less of (smoking, etc); reduce an amount of	put down kill (a sick/old animal)
feel up to feel well enough to do	put on gain (weight)
get over recover from (an illness, etc)	wear off stop being effective (for a drug, etc)

Phrases and collocations

alternative	alternative medicine/therapy; find an alternative (to sth)
appointment	make/have/break an appointment
bath	have/take a bath; run a bath (for sb)
danger	in danger; out of danger
exercise	do an exercise; do exercise; take/get (some) exercise
fit	get/stay/keep/be fit; fit and healthy
good	do sb good; sth does you good; good for sb (to do)
health	in good/bad/poor/etc health; health centre; health care
injection	have an injection (for/against sth); give sb an injection
medicine	take/prescribe medicine; practise/study medicine; the best medicine; alternative medicine
shape	get in/into shape; stay/keep in shape; the shape of sth; in the shape of
spread	spread sth; spread sth over/on sth; spread to a place

Word patterns

addicted to sth	need to do; need doing; in need of; no need for
attempt to do	operate on sb/sth
benefit from sth; a benefit of sth	suffer from sth; suffer sth
complain (to sb) (about sth/sb doing); complain of sth	tired of sth/doing
cope with sth/doing	try to do; try sth/sb/doing; try and do
inject sth into sth/sb	worry about sth/sb doing; worried that; worried about
lead to sth/(your) doing	worth sth/doing
likely to do; it is (un)likely that	

Word formation

allergy allergic	fit unfit, fitness	poison poisonous, poisoning
aware unaware, awareness	ill illness	recover recovery
benefit beneficial	inject injection	strong strength, strengthen, strong
comfort discomfort, (un)comfortable, (un)comfortably	injure injury, injuries	surgery surgeon, surgical(ly)
emphasis emphasise, emphatic	operate operation, operator, operating, cooperate, cooperation, (un)cooperative	treat treatment

vocabulary in contrast

Complete using the correct form of the words in the box.

- | | |
|--|---|
| <p>1 My doctor said I have to stay in bed and gave me a prescription for some medicine.</p> <p>2 You must give me the recipe for that wonderful chocolate cake you made!</p> | <p>prescription
recipe</p> |
| <p>3 Many rock stars seem to end up in drug therapy</p> <p>4 Do you think a cure for cancer will ever be found?</p> <p>5 My grandma uses an old-fashioned remedy for her arthritis.</p> | <p>remedy
cure
therapy</p> |
| <p>6 I lifted my shirt so the doctor could examine my chest.</p> <p>7 Police have begun to investigate the break-in at the hospital.</p> | <p>examine
investigate</p> |
| <p>8 My mum's thinking of having an operation to have her nose straightened.</p> <p>9 Dr Key told the old man that he needed surgery on his leg.</p> | <p>operation
surgery</p> |
| <p>10 My arm is really sore and I can't move it.</p> <p>11 Mind you don't hurt yourself! Oh, too late. Sorry.</p> <p>12 I had a really bad pain in my foot so I decided to see a doctor.</p> | <p>pain
sore
hurt</p> |

Circle the correct word.

- 1 Tim looks really pale and thin / slim. I'm worried he might be ill.
- 2 It's important to eat a fit / healthy diet with lots of vegetables.
- 3 After picking the flowers, I noticed I had a fever / rash all over my hands.
- 4 When I broke a rib, I had to wear a bandage / plaster around my chest.
- 5 Make sure you wash your cut properly so that you don't get a/an infection / pollution.
- 6 Half an hour after taking the pill, I began to feel the results / effects.
- 7 The doctor walked along the ward / clinic, chatting to all the patients she passed.
- 8 Two people have been slightly injured / damaged in an accident on the M1.
- 9 It's good for children to get minor diseases / illnesses, such as colds.
- 10 The medicine bottle said the recommended dose / fix was two teaspoons twice a day.

Phrasal verbs

C Complete each second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 Dan couldn't work because he caught the flu. **down**
Dan came down with the flu , which meant he couldn't work.
- 2 If you smoke, then stopping can really improve your health. **up**
If you give up smoking , you'll really improve your health.
- 3 We asked the vet to kill the dog to stop her suffering any longer. **put**
We asked the vet to put the dog down / to put down the dog to stop her suffering any longer.
- 4 I don't really have enough energy to play tennis. **up**
I don't really feel up to playing tennis.
- 5 Is it true that getting wet can cause a cold? **on**
Is it true that getting wet can bring on a cold?
- 6 The flu epidemic started suddenly in June and lots of people got ill. **out**
Lots of people got ill when the flu epidemic broke out in June.

D Write a phrasal verb in the correct form to replace the words in bold.

- 1 Gill slowly came round/to after the operation. (**became conscious**)
- 2 My dad is trying to cut down on smoking. (**do less**)
- 3 I think the medicine is beginning to wear off. (**stop being effective**)
- 4 Bill decided that he needed to go on a diet after putting on weight. (**gaining**)
- 5 It was so hot in the stadium that a number of people passed out. (**became unconscious**)
- 6 I finally got over the cold that I had had all week. (**recover from**)
- 7 We thought we were going to lose our horse when he got ill, but he managed to pull through. (**survive**)
- 8 My dentist told me to look after my teeth. (**take care of**)

Phrases and collocations

E Choose the correct answer.

- 1 Let me you a nice warm bath and you'll feel a lot better.
A make **B run** C get D build
- 2 When the snake bit Mike in the forest, he knew he was serious danger.
A to B with C on **D in**
- 3 Being an injection wasn't as painful as I thought it was going to be.
A given B done C made D taken
- 4 Hello? Yes, I'd like to an appointment for tomorrow with Dr Fletcher, please.
A form B do C break **D make**
- 5 My grandfather's over 95 and is pretty poor health these days.
A on B to C with **D in**
- 6 I was told to the medicine three times a day, before meals.
A take B eat C get D do
- 7 I like to fit by going to the gym at least twice a week.
A continue B make **C keep** D set
- 8 Eat your vegetables. They'll you good.
A make B get C have **D do**
- 9 The key to losing weight is to more exercise.
A get B make C go D create
- 10 You should try to an alternative to all those sugary snacks you eat.
A make **B find** C take D do
- 11 I'm going to make a real effort to get shape for the summer.
A on B to **C in** D from
- 12 Try spreading something low fat your bread instead of butter.
A in B through C around **D on**

Word patterns

F Match to make sentences.

- | | |
|---|---|
| 1 It is said that people who eat poorly are likelyE..... | A on with lasers these days? |
| 2 Did you know that you can have your eyes operatedA..... | B going to the gym more often? |
| 3 I'm getting really tired ofD..... | C losing a bit of weight. |
| 4 Why don't you tryB..... | D telling my dad to give up smoking? |
| 5 It really is worthC..... | E to have health problems later in life. |

G Water has damaged part of this text about the drug problem. Read it and decide what you think each of the original words was. Write the words in the blank spaces.

THE DRUG PROBLEM

Many people today are worried ~~about~~ drugs. It seems that more and more people are becoming addicted ~~to~~ substances, such as heroine and cocaine, that damage their health. But what leads ~~to~~ people becoming addicts? What makes someone inject a drug ~~into~~ their veins? Is it because of their inability to cope ~~with~~ problems in their everyday lives? One thing is for sure. When we complain ~~about~~ the problems caused by hard drugs, we need ~~to~~ remember that people suffer ~~from~~ all kinds of health problems caused by legal drugs, such as alcohol and tobacco. We would all benefit ~~from~~ more education and the government should attempt ~~to~~ make sure we all know the risks involved.

- 1 about / by
- 2 to
- 3 to
- 4 into
- 5 with
- 6 about
- 7 to
- 8 from
- 9 from
- 10 to

Word formation

H Complete the sentences by changing the form of the word in capitals when this is necessary.

- 1 Most people seem to beunaware..... of the harmful effects of their diet. (**AWARE**)
- 2 I'mallergic..... to peanuts, so I have to be very careful what I eat. (**ALLERGY**)
- 3 Jade'sillness..... turned out to be much more serious than anyone imagined. (**ILL**)
- 4 Did you know Australia has the highest number ofpoisonous..... species of snake? (**POISON**)
- 5 After a couple of weeks, the plaster cast on my leg became reallyuncomfortable..... and I couldn't wait to take it off. (**COMFORT**)
- 6 I was really impressed by thefitness..... levels of all the athletes. (**FIT**)
- 7 Luckily, Ted'sinjuries..... weren't serious. (**INJURE**)
- 8 Working out can reallystrengthen..... your muscles. (**STRONG**)

I Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

The no-surgery solution!

These days, it seems there's an (1)operation..... for everything. Whether you want something made smaller or you want to (2)emphasise..... your best features, you can bet that plastic (3)surgeons..... claim to have the solution. We at *BodySculpt* know, though, that you don't want the (4)discomfort..... associated with surgery. But you can't enjoy the (5)beneficial..... effects without going under the knife, can you? Yes! No need for (6)surgical..... procedures with a long (7)recovery..... period! Our unique service consists of a series of (8)injections..... that will give you the results you've always wanted! Call now and speak to one of our (9)operators.....

- OPERATE**
- EMPHASIS**
- SURGERY**
- COMFORT**
- BENEFIT**
- SURGERY**
- RECOVER**
- INJECT**
- OPERATE**

A Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

SCORPION FISH

Have you ever heard of scorpion fish? I was completely (1)unaware..... they existed until I trod on one in the sea. I can't (2)emphasise..... enough how painful it was! The fish has a spike which gives you an (3)injection..... of a (4)poisonous..... substance. It's not dangerous, but you begin to feel extremely (5) uncomfortable , and the pain just gets worse and worse. Luckily, there was a doctor on the beach – she was a (6)surgeon..... at the local hospital – and she told me what the best (7)treatment..... was. I had to bathe my foot in warm, salty water and then apply an ammonia-based solution. After my holiday, my foot still seemed to be a little infected, so my local GP gave me a (8)prescription..... for antibiotics. Unfortunately, it turned out I was (9)allergic..... to them, so I came out in a red rash all over my body. It was over a week before I had made a complete (10)recovery.....

- AWARE**
- EMPHASIS**
- INJECT**
- POISON**
- COMFORT**
- SURGERY**
- TREAT**
- PRESCRIBE**
- ALLERGY**
- RECOVER**

(1 mark per answer)

B Complete the second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 11 Thankfully, Adrian doesn't need to have an operation. **no**
Thankfully, there is no need for Adrian to have an operation.
- 12 The minister had to resign because of ill health. **led**
Ill health led to the minister's resignation.
- 13 You won't benefit from seeing the doctor if you've just got a cold. **worth**
It is not worth (your) seeing the doctor if you've just got a cold.
- 14 I'm seeing the nutritionist at three tomorrow. **appointment**
I've made/got an appointment with/to see the nutritionist at three tomorrow.
- 15 I don't want to be a vegan any more! **tired**
I am tired of being a vegan!
- 16 Your arm probably won't heal before the match on Saturday. **unlikely**
Your arm is unlikely to heal before the match on Saturday.
- 17 I wish I could do a hundred press-ups in one go. **able**
I'd love to be able to do a hundred press-ups in one go.
- 18 Do you think I should reduce the amount of chocolate I eat? **on**
Do you think I should cut down on chocolate?

(2 marks per answer)

C Write a phrasal verb in the correct form to replace the words in bold.

- 19 Dan's **come/gone down with** flu, so he can't come to work today. (**started to suffer from**)
- 20 It took Shirley a long time to **get over** the death of her hamster. (**recover from**)
- 21 Many people feel sick when they **come round/to** after a general anaesthetic. (**regain consciousness**)
- 22 It was so hot and stuffy, I nearly **passed out** (**suddenly lost consciousness**)
- 23 Fern's **put on** a lot of weight recently. (**gained**)
- 24 Disease is more likely to **break out** in areas of extreme poverty. (**suddenly start**)

- 25 I don't know what's been bringing on my terrible headaches. (causing)
 26 My grandfather's decided to give up red meat completely. (stop eating)

(1 mark per answer)

D Choose the correct answer.

- 27 I have joined a gym, but in the end I decided to exercise at home.
 A must
 (B) could
 C will
 D may
- 28 'I've been feeling under the weather recently.'
 'You more exercise.'
 (A) should get
 B should have got
 C would get
 D would have got
- 29 'It was hard work getting back from the hospital with my leg in plaster.'
 'You should me. I'd have picked you up.'
 A call (C) have called
 B be calling D have been calling
- 30 write with your left hand when you broke your arm?
 A Did you had to
 (B) Did you have to
 C Needed you to
 D Must you
- 31 You have huge muscles to look good, you know!
 (A) don't have to
 B mustn't
 C can't
 D shouldn't
- 32 That be Ted at the door. He's in bed with chicken pox.
 A hasn't to
 B oughtn't to
 C mustn't
 (D) can't
- 33 You must thrilled when the doctor said it wasn't serious.
 A be
 (B) have been
 C be being
 D have been being
- 34 'Colin's got to stay in bed for eight weeks.'
 'I'd hate to do that.'
 A will have to
 B must
 (C) have to
 D will

(1 mark per answer)

Choose the correct answer.

- 35 The doctor the cut on my knee and said it had completely healed up.
 A investigated (C) examined
 B researched D looked into
- 36 Dr Parker gave my mum a lovely for spaghetti carbonara.
 (A) recipe C receipt
 B prescription D paper
- 37 My feet are I guess my new shoes are a bit tight.
 A hurt (C) ache
 B pain (D) sore
- 38 I was shocked when I crashed the car, but at least I wasn't
 (A) injured C broken
 B damaged D spoilt
- 39 Diana looks terribly You don't think she's ill, do you?
 A slim C slender
 (B) thin D slight
- 40 Some drugs produce bad side
 A consequences C results
 B products (D) effects
- 41 I was very sad when the vet said he'd have to Gertie, our labrador.
 (A) put down C feel up to
 B pull through D wear off
- 42 Going on this diet has really me good. I've lost weight and I feel fantastic!
 A made (C) done
 B taken D had

(1 mark per answer)

Total mark: / 50

A Choose the correct answer.

The development of writing (1) a huge difference to the world and we might see it as the beginning of the (2) Pieces of pottery with marks on that are probably numbers have been (3) in China that date from around 4000 BC. Hieroglyphics and other forms of 'picture writing' developed in the (4) around Mesopotamia (modern-day Iraq), where the (5) Sumerian civilization was based, from around 3300 BC onwards. However, the first (6) alphabet was used by the Phoenicians around 1050 BC. Their alphabet had 22 letters and it is (7) that it lasted for 1000 years. The first two signs were called 'aleph' and 'beth', which in Greek became 'alpha' and 'beta', which gave us the (8) word 'alphabet'.

The modern European alphabet is based on the Greek and (9) to other European countries under the Romans. A number of changes took (10) as time (11) The Romans added the letter G, and the letters J and V were (12) to people in Shakespeare's time.

If we (13) the history of punctuation, we also find some interesting facts. The Romans used to write *quaesto* at the end of a sentence in (14) to show that it was a question. They started to write *Qo* in (15) of the whole word, and then put the Q above the o. In the end, that became the question mark '?'.

- | | | | | |
|----|--|---|---|--|
| 1 | A did | B had | <input checked="" type="radio"/> C made | D took |
| 2 | <input checked="" type="radio"/> A media | B bulletin | C programme | D journalism |
| 3 | A invented | B displayed | <input checked="" type="radio"/> C discovered | D appeared |
| 4 | A distance | <input checked="" type="radio"/> B area | C length | D earth |
| 5 | A antique | B old-fashioned | <input checked="" type="radio"/> C ancient | D dated |
| 6 | <input checked="" type="radio"/> A true | B accurate | C exact | D precise |
| 7 | A observed | B measured | C counted | <input checked="" type="radio"/> D estimated |
| 8 | A new | B trendy | <input checked="" type="radio"/> C modern | D fashionable |
| 9 | <input checked="" type="radio"/> A spread | B appeared | C was | D occurred |
| 10 | <input checked="" type="radio"/> A place | B part | C control | D account |
| 11 | A spent | <input checked="" type="radio"/> B passed | C went | D developed |
| 12 | A infamous | B unpopular | <input checked="" type="radio"/> C unknown | D hidden |
| 13 | <input checked="" type="radio"/> A look into | B bring on | C make off | D hold up |
| 14 | A turn | B fact | <input checked="" type="radio"/> C order | D intention |
| 15 | A position | B space | C spot | <input checked="" type="radio"/> D place |

(1 mark per answer)

B Choose the correct answer.

- | | | | |
|----|--|----|--|
| 16 | I was disappointed that the restaurant had flowers on the table.
A false <input checked="" type="radio"/> C artificial
B untrue D forged | 19 | Grace thinks she's very , but I don't think many people like her, really.
A famous C recognisable
B known <input checked="" type="radio"/> D popular |
| 17 | Sarah and Michael's seems to make both of them unhappy.
A connection <input checked="" type="radio"/> C relationship
B bond D link | 20 | I glanced at the newspaper and saw that the said 'President Resigns'.
<input checked="" type="radio"/> A headline C heading
B subtitle D chapter |
| 18 | Anybody found stealing from this shop will be
<input checked="" type="radio"/> A prosecuted C provoked
B persuaded D persecuted | 21 | If our flight is delayed, will we our connection in Los Angeles?
A drop C lose
<input checked="" type="radio"/> B miss D lack |

- 22 The doctor told Bill that he needed on his arm.
 A operation C remedy
 B surgery D cure
- 23 The judge looked at the and reminded him that he had to tell the whole truth.
 A bystander C witness
 B onlooker D viewer
- 24 I think my favourite is probably table tennis.
 A athletics C sport
 B exercise D gym
- 25 The actor, Michael Read, was today with robbery.
 A charged C arrested
 B accused D suspected

(1 mark per answer)

C Write one word in each gap.

Your first telescope

Many people look up at (26) the night sky and become fascinated by the wonders of the universe. (27) if that sounds like you, then perhaps it's time you got your own telescope. Astronomy (28) can be a great hobby and we've provided this simple guide for those of you thinking of (29) taking it up.

What if I don't have much money?

Try a pair of binoculars. You can still see a lot, as (30) long as you don't expect to see so (31) much detail. Explore the Moon and the stars – and who knows? You might (32) even discover a comet! Remember, though, that you (33) should / must never look at the Sun directly through binoculars or a telescope.

What kind of telescope do I need?

Depending on what you want to do, you need to choose (34) between a refracting and a reflecting telescope. A refracting telescope (with two glass lenses) is (35) a great way of quickly (36) learning / finding your way around the heavens. As well as more stars (37) than you can imagine, there are the planets to explore! You should have no difficulty (38) in finding Mars and even Saturn, with its fantastic rings. If you want to really explore the universe, then you (39) will need a reflecting telescope (with a mirror). These telescopes are much (40) better at collecting light and allow you to see things in amazing detail!

Whatever you decide, welcome to the wonderful world of astronomy!

(1 mark per answer)

D Choose the correct answer.

- 41 I think the discussion has gone on and we should make a decision.
 A enough long B such long C long enough D so long
- 42 'Did you call John?'
 'No, because I go out. I'll try him later today.'
 A had to B must C might D need
- 43 There be a lot more open space around here before they built the new underground station.
 A would B used to C used D got used to
- 44 If you hadn't lost the pieces, we a game of chess.
 A couldn't have had B can't have C may have D could have

- 45 'Why are you taking your PlayStation games?'
'Oh, just Tommy wants to borrow them.'
A as long as (B) in case C provided that D unless
- 46 I suppose we really to book our ferry tickets in advance.
A should B can C must (D) ought
- 47 I'm afraid we've run out of this week, so we'll see you at the same time tomorrow for *It's Worth a Million!*
A the time B some time (C) time D a time
- 48 The man might have got away with the crime if the policeman him.
A wasn't seeing (B) hadn't seen C didn't see D wouldn't have seen
- 49 'I've been reading a great book.'
'I seem to be busy to find the time for reading these days.'
A so (B) too C such D enough
- 50 The hotel has a poor reputation and people want to stay there.
A little B a few C a little (D) few
(1 mark per answer)

E Match to make sentences. There is one extra letter you will not use.

- | | |
|---|---|
| 51 The Pattersons have decided to pull ^F | A down to France or Spain for this summer's holiday. |
| 52 Mr Greene seems to find it difficult to get ^H | B up the train times on the Internet. |
| 53 We haven't made a final decision, but we've narrowed it ^A | C up with the idea of going to Poland. |
| 54 Dad thought it might be a good idea to look ^B | D out with Dave over their holiday plans. |
| 55 It seems that Matt has fallen ^D | E on with our holiday as if nothing had happened. |
| 56 I think it was Bob who came ^C | F out of our trip together because Angie's got a fever. |
| 57 The holiday started okay and then turned ^G | G into a bit of a nightmare when our luggage got lost. |
| | H on with people from other countries. |
- (1 mark per answer)

F Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 58 I lost my keys once before this month. **second**
This is the second time I have/I've lost my keys this month.
- 59 I started playing squash six years ago. **for**
I have been playing squash for six years.
- 60 I can't wait until I'm old enough to go to a match on my own. **forward**
I'm really looking forward to being old enough to go to a match on my own.
- 61 Accidents are often caused by careless driving. **results**
Careless driving often results in accidents.
- 62 It's a waste of time denying that you did it when we've got proof. **point**
There is no point (in) denying that you did it when we've got proof.

- 63 Don't you wish you could travel into space? **able**
 Wouldn't you love to be able to travel into space?
- 64 I called the travel agent to check that I had the right timetable. **make**
 I called the travel agent to make sure/certain (that) I had the right
 timetable.
- 65 I'm afraid you're too young to go down the waterslide. **old**
 I'm afraid you are not/aren't old enough to go down the waterslide.
- 66 My mum says doctors weren't so expensive in the past. **used**
 My mum says doctors never used to be / used not to be so expensive.
 (2 marks per answer)

G If a line is correct, put a tick (✓) next to the number. If there is an extra word in a line, write it next to the number.

Our media project

- | | | |
|----|------------|--|
| 67 | been | I had a great week at school! We were been having a media |
| 68 | to | studies lesson when our teacher told to us that we were going |
| 69 | on | to make a radio advert for the school! I was really keen on |
| 70 | had | to be involved because I've always had been interested in a |
| 71 | the | career in the television. She asked us to plan our advert in |
| 72 | out | detail and to write a script. Most people found it out difficult |
| 73 | ✓ | to come up with ideas, but I didn't. I decided that I would have |
| 74 | were | interviews with people who were used to go to the school, |
| 75 | them | commenting on how they had benefited them from going to that |
| 76 | ✓ | school. My teacher thought it was a great idea and said I should |
| 77 | to | to see if I could find some ex-students. I asked the head and |
| 78 | ✓ | she gave me a few phone numbers. When I called them and |
| 79 | them | explained them what I wanted to do, they were all happy to |
| 80 | ✓ | help. I am going to visit them with a tape recorder and record |
| 81 | that | that what they say. Media studies is definitely turning out to be
my favourite subject! |

(1 mark per answer)

H Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

DISHONEST AND DUMB

- | | |
|---|-----------------|
| Some (82) criminals..... become known for their intelligence and avoid being | CRIME |
| caught for years. Others are just so stupid that it seems (83) ridiculous..... | RIDICULE |
| Take, for instance, one (84) robber....., who decided that he was feeling a | ROB |
| little tired half-way through burgling a house. Seeing the (85) comfortable..... | COMFORT |
| bed, he decided to take a nap. It may seem (86) unbelievable....., but he was still | BELIEF |
| asleep when the owners got home! They (87) nervously..... called the police, | NERVOUS |
| who came to arrest Sleeping Beauty right away! Another (88) humorous..... | HUMOUR |
| story is that of the man who stole a (89) security..... camera. He managed to | SECURE |
| steal the camera (90) equipment....., but left the tape behind. It was used as | EQUIP |
| (91) evidence..... in court because, of course, it showed him taking the camera! | EVIDENT |

(1 mark per answer)

Total mark: / 100

● The passive / the causative / direct and indirect objects

The passive

Form	noun + be in the correct form + past participle (+ by/with + noun)	
	Active	Passive
present simple	<i>They grow bananas in tropical areas.</i>	am/is/are + past participle <i>Bananas are grown in tropical areas.</i>
present continuous	<i>They are redecorating the café.</i>	am/is/are + -ing + past participle <i>The café is being redecorated.</i>
present perfect simple	<i>Has anyone peeled the carrots?</i>	has/have + been + past participle <i>Have the carrots been peeled?</i>
past simple	<i>They served the meal in an elegant dining room.</i>	was/were + past participle <i>The meal was served in an elegant dining room.</i>
past continuous	<i>We asked for coffee while they were preparing the bill.</i>	was/were + -ing + past participle <i>We asked for coffee while the bill was being prepared.</i>
past perfect simple	<i>Someone had eaten all the food by the time I got there.</i>	has + been + past participle <i>All the food had been eaten by the time I got there.</i>
will future	<i>We will deliver your pizza in forty minutes.</i>	will + be + past participle <i>Your pizza will be delivered in forty minutes.</i>
be going to future	<i>Overweight customers are going to sue Burgerland.</i>	is/are going to + be + past participle <i>Burgerland is going to be sued by overweight customers.</i>
future perfect simple	<i>They will have harvested all the grapes by the end of September.</i>	will + have + been + past participle <i>All the grapes will have been harvested by the end of September.</i>
modal	<i>You should brush the chicken breast with oil and then fry it.</i>	modal + be + past participle <i>The chicken breast should be brushed with oil and then fried.</i>
modal + perfect infinitive	<i>They should have delivered the groceries by now.</i>	modal + have + been + past participle <i>The groceries should have been delivered by now.</i>
-ing (gerund)	<i>I don't like people telling me what to do in the kitchen.</i>	being + past participle <i>I don't like being told what to do in the kitchen.</i>

Use	Example
When we don't know who does/did something	<i>My groceries have been stolen!</i>
When it's obvious who does/did something	<i>A boy was arrested in town yesterday for stealing an apple.</i>
When it's not important who does/did something	<i>The French bistro is being knocked down.</i>
When we want to emphasise new information or use a formal style	<i>The potato was brought to Europe by Sir Walter Raleigh.</i>

Watch out!

- We do not normally use verbs in the passive in the present perfect continuous, past perfect continuous, future continuous or future perfect continuous tenses. Instead, we use a different phrase.
 - ✓ *The restaurant has been **under construction** for four years.*
 - ✗ *The restaurant **has been being built** for four years.*
 - ✓ *Dave has been **in training** as a chef for three years.*
 - ✗ *Dave **has been being trained** as a chef for three years.*
- We only normally use 'by' to say who did something when it is important information.
 - ✓ *Margarine was invented **by** a French chef.*
 - ✓ *The best pizzas are made **by** the Italians.*
 - ✗ *Waiter! This steak has been overcooked **by** someone.*
- We usually use 'with' when we talk about the thing used to do something.
 - ✓ *The soup should then be stirred **with** a spoon.*
 - ✗ *The soup should then be stirred **by** a spoon.*
- Some verbs are not normally used in the passive. They include intransitive verbs (without objects), such as *appear* and *die*, and some common transitive verbs, such as *have*, *let*, *lack*, etc.

The impersonal passive

To express other people's opinions in a formal style, we can use two special forms of the passive. They can be used with a number of verbs, including: *say, believe, think, claim, estimate*, etc. Some other verbs (*argue, suggest, calculate*, etc) are usually used with only the second structure.

Form noun + *is/are said to* + bare infinitive/perfect infinitive
It is said that + clause

Active	Passive
People think he is a great chef.	He is thought to be a great chef. It is thought that he is a great chef.
People believe he was a great chef.	He is believed to have been a great chef. It is believed that he was a great chef.
People claim he has had an influence on many other chefs.	He is claimed to have had an influence on many other chefs. It is claimed that he has had an influence on many other chefs.
People say he has been making the best cheese in the area for over thirty years.	He is said to have been making the best cheese in the area for over thirty years. It is said that he has been making the best cheese in the area for over thirty years.
People estimated that his restaurant was worth over \$10 million.	His restaurant was estimated to be / to have been worth over \$10 million. It was estimated that his restaurant was worth over \$10 million.
People have suggested that he is a great chef.	It has been suggested that he is a great chef.

The causative

Form noun + *have/get* in the correct form + noun + past participle (+ *by/with* + noun)

Use	Example
To show that someone arranges for someone else to do something for them	I have my groceries delivered by the supermarket once a week. We are having a new cooker put in tomorrow. We had a large wedding cake made . Have you had your kitchen decorated ? We are going to have the food for the party made by a catering company.
To refer to an unpleasant situation which hasn't been arranged	We had our herb garden vandalised while we were away. The Smiths have had their new microwave stolen .

Watch out!

- Using the verb *get* is usually more informal than using *have*.
 ✓ Can you go and **get** this recipe **photocopied** for me?
- We can also use *get somebody to do* and *have somebody do* when we want to refer to the person we arrange to do something for us.
 ✓ Why don't you **get the chef to prepare** you a vegetarian meal?
 ✓ Why don't you **have the chef prepare** you a vegetarian meal?

Direct and indirect objects

Some verbs can be followed by both a direct and an indirect object (usually a person). These verbs include: *bring, buy, get, give, lend, make, offer, owe, pass, promise, send, show, take, teach, tell, write*, etc.

Active	Passive
We can put the indirect object either immediately after the verb, or at the end of the sentence with a preposition (<i>for/to</i> , etc). A friend gave my sister this cookery book. A friend gave this cookery book to my sister .	The subject of the sentence can be either the indirect object or the direct object of the active sentence. My sister was given this cookery book by a friend. This cookery book was given to my sister by a friend.

A Choose the correct word or phrase.

- 1 The prime minister **was** / **has** criticised for his recent actions.
- 2 When I walked past the Wilsons' house, their new sofa **was** / **has** being delivered.
- 3 Our teacher **was** / **has** told us to take our favourite book to school tomorrow.
- 4 I think my mobile **was** / **has** been stolen!
- 5 Jonathan **was** / **has** chosen to play the lead role in the school play.
- 6 I'm sleeping downstairs because my bedroom **is being painted** / **has been painting**.
- 7 This picture **was** / **has** probably taken during the winter.
- 8 Your essays must **be** / **have** handed in on Friday morning.
- 9 Someone **was** / **has** left their wallet on the floor.
- 10 Did you hear about the bank **being** / **having** robbed?
- 11 *Treasure Island* **was** / **has** written by Robert Louis Stevenson.
- 12 It was a real shock when my dad **was** / **has** fired from his job.
- 13 The Vikings had visited America before it **was** / **has** discovered by Columbus.
- 14 When we got to the airport, we learned that our flight **was** / **had** been delayed.
- 15 **Was** / **Has** your ticket for the concert tomorrow paid for by you or your parents?

B Complete using the correct passive form of the verbs in brackets.

- 1 The Earth is held **(hold)** by the gravity of the Sun and orbits around it.
- 2 The first feature-length comedy film was created **(create)** by Charlie Chaplin.
- 3 The award for best video is going to/will be presented **(present)** later this evening.
- 4 By the time you read this, I will have been arrested **(arrest)** for murder.
- 5 I don't know whether our tests have been marked **(mark)** yet or not.
- 6 Radio waves were discovered **(discover)** by Marconi.
- 7 You wouldn't think it to look at him now, but Jack was bullied **(bully)** when he was at school.
- 8 Your application is being considered **(consider)** and we will let you know as soon as we've made a decision.
- 9 The roof of the car can be lowered **(lower)** by pressing this button here.
- 10 Our tent was blown **(blow)** over in the night by the wind.
- 11 Chess has been played **(play)** for around two thousand years now.
- 12 Two men are being questioned **(question)** at this moment by police in connection with the burglary.

C Write sentences in the passive.

- 1 Our car / service / a mechanic / at the moment.
Our car is being serviced by a mechanic at the moment.
- 2 A man / shoot / an air gun / outside the petrol station last night.
A man was shot with an air gun outside the petrol station last night.
- 3 Gunpowder / invent / the Chinese.
Gunpowder was invented by the Chinese.
- 4 At the surgery yesterday, I / examine / Dr Peterson / and I / give / a prescription.
At the surgery yesterday, I was examined by Dr Peterson and I was given a prescription.
- 5 I went to see it because I / tell / it was a good film / all my friends.
I went to see it because I had been told/was told it was a good film by all my friends.

- 6 This photograph / take / my grandfather.
This photograph was taken by my grandfather.
- 7 It looked like the window / break / a hammer / some time before.
It looked like the window had been broken with a hammer some time before.
- 8 Our dog / give / an injection / a special syringe / the vet.
Our dog was given an injection with a special syringe by the vet.
- 9 The winning goal in last night's match / score / Donatello / a brilliant free kick.
The winning goal in last night's match was scored by Donatello with a brilliant free kick.
- 10 Your cheque / send / last Friday and / should / deliver / to you tomorrow.
Your cheque was sent last Friday and should be delivered to you tomorrow.

D Rewrite using the phrase given.

- 1 They have been building the new road for a long time now. (**under construction**)
The new road has been under construction for a long time now.
- 2 They had been training the horse for the race for over a year. (**in training**)
The horse had been in training for the race for over a year.
- 3 They have been discussing the issue in Parliament. (**under discussion**)
The issue has been under discussion in Parliament.
- 4 They had been observing the criminal for the past two weeks. (**under observation**)
The criminal had been under observation for the past two weeks.
- 5 They have been using this plane for over 25 years now. (**in use**)
This plane has been in use for over 25 years now.
- 6 They have been developing the Cyborg D423 robot for over ten years. (**in development**)
The Cyborg D423 robot has been in development for over ten years.

E Rewrite in the passive starting with the words given.

- 1 People say that Bali is a beautiful island.
It is said that Bali is a beautiful island.
- 2 People generally think that life won't be found on Mars.
It is generally thought that life won't be found on Mars.
- 3 It is generally said that Christmas is too commercialised.
Christmas is generally said to be too commercialised.
- 4 People often argue that prison doesn't work.
It is often argued that prison doesn't work.
- 5 People have suggested that the school should start to produce a magazine.
It has been suggested that the school start to produce a magazine.
- 6 People say that crocodile tastes like squid.
Crocodile is said to taste like squid.
- 7 It is said that the Vikings discovered America before Columbus.
The Vikings are said to have discovered America before Columbus.
- 8 People think that heart disease is caused by eating the wrong things.
Heart disease is thought to be caused by eating the wrong things.

F Choose the correct answer.

- 1 We a swimming pool put in this week.
A get
 B are having
C have
D have got
- 2 Why don't you get a doctor at your arm?
 A to look
B looked
C look
D be looking
- 3 My teeth were a little yellow, so I by the dentist.
A had cleaned them
B have them cleaned
C was cleaned them
 D had them cleaned
- 4 Stuart's thinking of having !
A shaved his head
B his head shaving
 C his head shaved
D shaved to his head
- 5 My sister her ear pierced last weekend.
A made
 B got
C did
D took
- 6 Mum and Dad didn't fancy cooking, so we got a pizza
A be delivered
B to be delivered
 C delivered
D deliver
- 7 You should a professional to check your house for earthquake damage.
A have
B make
C take
 D get
- 8 Kelly wanted to have a live band at her wedding.
A to be played
 B play
C played
D been playing
- 9 Can we this summer?
A get installed air-conditioning
B get air-conditioning to install
C have installed air-conditioning
 D have air-conditioning installed
- 10 We while we were on holiday.
A were burgled our house
 B had our house burgled
C had burgled our house
D got burgled our house

G Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 Someone has scratched my car on the door! **been**
My car has been scratched on the door!
- 2 Tommy is having an operation right now. **being**
Tommy is being operated on right now.
- 3 Has Fiona invited you to her party? **been**
Have you been invited to Fiona's party?
- 4 Shakespeare probably wrote this play in 1587. **written**
This play was probably written by Shakespeare in 1587.
- 5 The government is considering a new law to ban smoking following new research.
considered
A new law to ban smoking is being considered following new research.
- 6 My mum told me to go to Megagrocers. **sent**
I was sent to Megagrocers by my mum.
- 7 I didn't understand a word, so I asked my teacher and she explained it to me. **got**
I didn't understand a word, so I got my teacher to explain it to me.

H Find the extra word in each line.

Wedding disaster

- 1 being My wedding had been being arranged for months. I knew exactly what I
- 2 to wanted for that special day. I had the caterers to give me a menu and
- 3 have have got them to provide me with samples so that I could be sure we
- 4 us would have the best food. I also wanted to have us a string quartet play
- 5 been classical music and I arranged that, too. My dress was been being made
- 6 told specially and I had told the dressmaker put silver thread in it. Finally, the
- 7 got big day got arrived. My dress was being delivered in the morning, but by
- 8 being ten it still hadn't arrived. They called me and said it had been being
- 9 to damaged! I was furious! I had my best friend quickly to pop out and get
- 10 had a new dress. I had got my lawyer to call to get my money back.

I Rewrite with the indirect object at the end of the sentence.

- 1 My dad got me a great computer game!
My dad got a great computer game for me.
- 2 Dave sent Jill a really nice letter.
Dave sent a really nice letter to Jill.
- 3 I threw Colin the ball.
I threw the ball to Colin.
- 4 The waiter offered us a menu.
The waiter offered a menu to us.
- 5 The hotel provides its guests with satellite television.
The hotel provides satellite television to/for its guests.
- 6 My grandma taught me this song.
My grandma taught this song to me.

J Write one word in each gap.

The European Diet

It's hard for us to imagine what (1) was included in the European diet before America (2) was discovered (3) by Columbus in 1492. So many ingredients which today (4) are grown all over the world (5) were unknown to medieval Europeans. Potatoes, tomatoes, maize and chocolate (6) were all originally imported from the New World. Until then, meals had (7) been prepared using ingredients native to Europe, such as root vegetables. Of course, spices such as pepper (8) had been traded and added to food for centuries. When the potato (9) was first introduced, it was surprisingly unpopular. It (10) was considered to be poisonous and it took a long time to become common. There is a story of Parmentier, a French army officer, who (11) had / got potatoes planted in the royal garden and (12) got Marie Antoinette to wear a potato flower to make them fashionable. The poor peasants were curious about the new plants and many of them (13) were stolen to be planted in their own gardens. It was the start of French fries!

● Food and drink

Topic vocabulary in contrast

see page 204 for definitions

chop / slice / grate	lunch / dinner	freezer / fridge
bake / grill / fry / roast / boil	plate / bowl / saucer / dish	frozen / freezing
cook / cooker / chef	vegetable / vegetarian / vegan	mix / stir / whisk
oven / grill / hob	fast food / takeaway	soft drink / fizzy drink
kitchen / cuisine	kettle / teapot	menu / catalogue

Phrasal verbs

drop in (on) visit unexpectedly	put off make sb not want to do or not like sth
get on for be almost a particular time, number, age, etc	run into meet by chance
go off be no longer fresh	run out of not have any left
go on continue happening or doing sth; do sth after doing sth else	take to begin to like; begin to do sth regularly
go/come round go/come to sb's house to visit them	try out experiment with
keep on continue doing sth	turn out develop in a particular way or have a particular result
leave out not include	turn up appear unexpectedly or without making a firm arrangement

Phrases and collocations

cook	a good/great/etc cook; cook a meal/chicken/etc; do the cooking
drink	make (sb) a drink; have a drink (of sth); drink sth; drink to sb; drink to sb's health; drink a toast to sb
feed	feed an animal/etc; feed on sth
fill	fill sth (up); filled with sth; full of sth
food	make/prepare/cook/serve food; fast/junk food; pet food; health food
meal	make/cook/have a meal; go out for a meal
note	make/take/keep (a) note of sth; note sth (down)
occasion	on this/that occasion; on occasion; on the occasion of sth; special occasion
recipe	follow a recipe; recipe book; recipe for disaster
table	lay/set/clear the table; book/reserve a table
wash	wash the dishes; wash one's hands; do the washing-up; dishwasher; washing machine

Word patterns

associate sth/sb with sth/sb	regard sb as (being) sth
careful with/about/of sth	remember to do; remember sth/sb/doing; remember that
choose between; choose to do	suggest sth/doing (to sb); suggest that
compliment sb on sth	tend to do
full of sth	wait for sth/sb; wait (for sth) to do; wait and see
lack sth; lack of sth; lacking in sth	willing to do
offer sb sth; offer sth (to sb); offer to do	

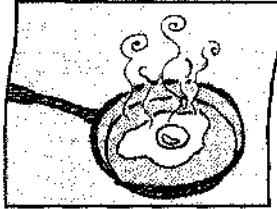
Word formation

anxious anxiously, anxiety	grow growth, grown-up, growing, grown, home-grown, grower	safe unsafe, (un)safely, save, safety, saviour, saver
appreciate (un)appreciative(ly), appreciation	mix mixed, mixture, mixer	surprise (un)surprising(ly), surprised
contain container, content(s)	origin (un)original(ly), originate, originator	sweet sweetly, sweetener, sweetness
create creative(ly), creation, creativity, creator	prepare preparation, preparatory, (un)prepared	thorough thoroughly, thoroughness
disgust disgusting, disgusted		

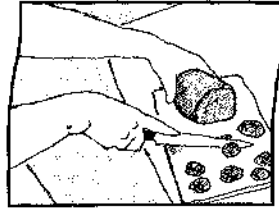
Topic vocabulary in contrast

A Write a verb from the box under each picture.

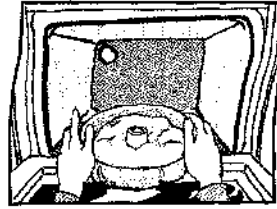
bake • chop • fry • grate • boil • grill • mix • roast • slice • stir • whisk



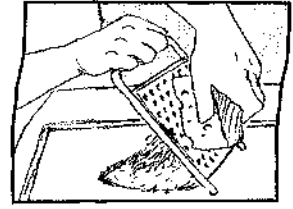
1 fry.....



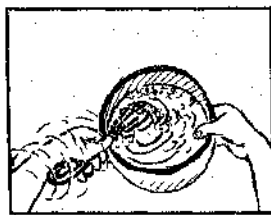
2 chop.....



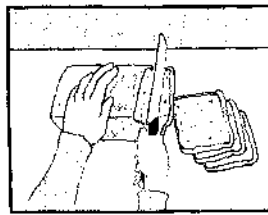
3 bake.....



4 grate.....



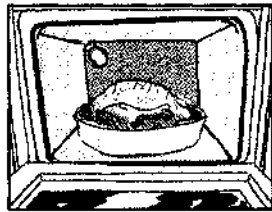
5 whisk.....



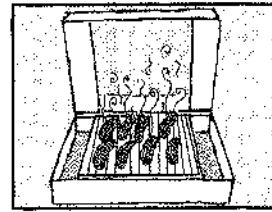
6 slice.....



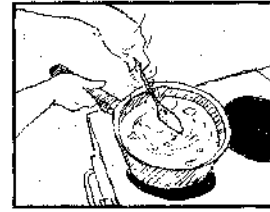
7 mix.....



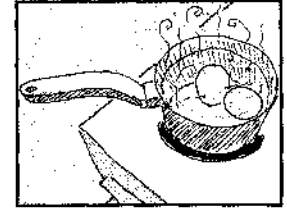
8 roast.....



9 grill.....



10 stir.....



11 boil.....

B Circle the correct word.

- 1 I particularly like Mexican and Indian **kitchen** / **cuisine**.
- 2 **Frozen** / **Freezing** fish is just as tasty as fresh fish.
- 3 My mum's the best **cooker** / **cook** in the world!
- 4 Once the **kettle** / **teapot** has boiled, pour the boiling water over the jelly cubes. They'll melt within seconds!
- 5 Excuse me. Could we have the **catalogue** / **menu**, please? We'd like to see what you have for dessert.
- 6 Boil the eggs for three minutes in a saucepan on the **grill** / **hob** / **oven**.
- 7 Any meat that's kept in the **fridge** / **freezer** should be defrosted thoroughly before cooking.
- 8 Grandma's having her new **chef** / **cooker** delivered next week. It's gas, so it will make cooking much easier for her.
- 9 Chilli con carne is one of my favourite **plates** / **bowls** / **saucers** / **dishes**. It's delicious!
- 10 Are you going to get your suit dry-cleaned for the Carlton's **dinner** / **lunch** party tomorrow night?
- 11 My friend Sally's a true **vegetable** / **vegetarian** / **vegan**, so she doesn't eat meat, fish or even any milk products like cheese!
- 12 Let's get a Chinese **takeaway** / **fast food** tonight.
- 13 **Fizzy** / **Soft** drinks are gassy because they've got carbon dioxide in them.

Phrasal verbs

C Write one word in each gap.

Restaurant review: *La Clara, Kensington*

by Celia Clarke

I've taken (1)^{to}..... not booking a table in my real name for these restaurant reviews, as there's always the fear that I'll receive special attention if they know I'm a food critic. For Adam Carter's new restaurant, *La Clara*, on Kensington High Street, I took this one stage further by not booking a table at all.

Earlier in the evening, some friends had come (2)^{round / over / by}..... for a chat and mentioned *La Clara*. We decided just to drop (3)^{in / by}..... to see if there was a free table. There wasn't – always a risk if you (4)^{turn}..... up without booking, of course – but we decided to wait. And wait we did. Having arrived at about 9.30, it was getting (5)^{on}..... for eleven before we were finally seated. Incidentally, while we were having a drink at the bar, we ran (6)^{into}..... the food critic of a rival newspaper. She said this was one of her favourite restaurants at the moment. I'd like to be able to report that I now agree, but unfortunately our meal turned (7)^{out}..... to be far from wonderful.

I ordered mushroom troubadour as a starter. The sauce tasted like the cream had (8)^{gone}..... off. It was practically inedible. My friend Jane ordered salmon sentinale. Fifteen minutes after my mushrooms had arrived, the waiter came over to say that they had (9)^{run}..... out of salmon. He went (10)^{on}..... to say that they would be closing at midnight. It was already 11.30. The head chef of *La Clara* likes to try (11)^{out}..... one new dish every day. This is called the Chef's Special. I decided to have this – a not particularly exciting pasta dish – for the main course. It wasn't bad, but the waiter kept (12)^{on}..... coming over to see if we had finished. We hadn't. I'll leave (13)^{out}..... a description of the dessert. We had to eat it so quickly I can't even remember what it tasted like.

I don't want to (14)^{put}..... anyone off trying *La Clara* – all new restaurants have problems at the start – but I for one shan't be going back any time soon.

Phrases and collocations

D Read ten different ways of explaining things (what something is, how to do something, etc) and decide where these texts appear.

- | | | | |
|---|--|---|--|
| A | in the instructions for a dishwasher | F | on a menu |
| B | in the instructions for a washing machine | G | in an advertisement for a restaurant |
| C | in the instructions for an electric cooker | H | in a toast at a celebration |
| D | in a recipe book | I | in an article on dieting |
| E | on a sign in a health food shop | J | in an article on organising a dinner party |

- Only heat-resistant ceramic and glass dishes should be used for oven baking/roasting.^C.....
- A homemade chunky and succulent beefburger, filled with mozzarella cheese and served with a side salad and baked potato.^F.....
- Wash the carrots and slice. Set to one side. Boil the potatoes for six minutes or until slightly soft to the touch.^D.....
- Open seven days a week. Ideal for wedding receptions, birthday parties and other special occasions.^G.....
- Large plates, dishes and bowls should be loaded into the bottom rack (1). Glasses should be placed upside down on the top rack (2). Cutlery should be placed in the cutlery container (3).^A.....
- Are you fed up with trying to lose weight and failing? Doreen Brown asks top nutritionists how we can lose that fat and not put it back on again.^I.....
- Make a note of all the things you have to do before your guests arrive (laying the table, getting changed, etc) and when you have to do them. If you're planning to cook the meal yourself (rather than having catering), make sure you choose a menu you know well. Do not experiment with new dishes on this kind of occasion!^J.....

- 8 Whites and delicate items should be washed separately.^B
- 9 I ask you all to raise your glasses so we can drink to my wonderful great-grandfather, ninety-seven years young today!^H
- 10 Vegetarian and Vegan Products.^E

Word patterns

Write one word in each gap.

- 1 Everyone complimented her^{on}..... the wonderful buffet she'd laid on.
- 2 The problem with drinks like that is they're full^{of}..... sugar.
- 3 I can't choose^{between}..... Death by Chocolate or fruit salad.
- 4 I'm not going to tell you what's for supper. You'll just have to wait^{and}..... see.
- 5 She's generally regarded^{as}..... being the best cookery book writer of her generation.
- 6 Most people associate English food^{with}..... fish and chips and shepherd's pie.
- 7 Karen's very careful^{about / with}..... how much salt she has.
- 8 There's a lack^{of}..... good restaurants round here.
- 9 The meat was well cooked, but the sauce was totally lackingⁱⁿ..... flavour.

F Complete using the correct form of the verb in brackets.

- 1 I tend not^{to cook}..... (**cook**) very often during the week as I don't have time.
- 2 Do you remember^{going}..... (**go**) to that wonderful little taverna on Skiathos last summer?
- 3 I must remember^{to buy}..... (**buy**) some bread on the way home.
- 4 Why don't you offer^{to help}..... (**help**) with the washing-up?
- 5 I'd suggest^{getting}..... (**get**) a takeaway rather than cooking.
- 6 Would you be willing^{to lend}..... (**lend**) me a hand with the pudding?

Word formation

G Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

Creating your own dishes

Good cooking is always a strange (1)^{mixture}..... of science and art, and you certainly have to be fairly (2)^{creative}..... if you want to come up with your own recipes. All cooking also demands a fair amount of (3)^{preparation}....., and this is doubly true when you're producing (4)^{original}..... dishes. You also have to be thick-skinned. You'll be (5)^{surprised}..... by how honest people can be when it comes to food. I've had people tell me my latest dish is (6)^{disgusting}..... and (7)^{thoroughly}..... inedible! Sometimes, they were right! But don't get upset. Just smile (8)^{sweetly}..... and thank them for their valuable opinion. And never forget that when you're waiting (9)^{anxiously}..... to hear whether or not your 'masterpiece' is a success and they suddenly show their (10)^{appreciation}....., you'll realise it was all worth it. My tips: home-(11)^{grown}..... vegetables are always the tastiest. Every good cook needs a top-quality (12)^{mixer}...... It's an essential piece of kitchen equipment, not a luxury. Make sure you've got lots of good-quality food storage (13)^{containers}...... And, finally, remember that designing a new dish is not about (14)^{safety}...... It's about taking risks, and learning from your mistakes. Have fun in the kitchen!

- MIX
- CREATE
- PREPARE
- ORIGIN
- SURPRISE
- DISGUST
- THOROUGH
- SWEET
- ANXIOUS
- APPRECIATE
- GROW
- MIX
- CONTAIN
- SAFE

A Write one word in each gap.

Cultural differences at the dinner table

In some cultures, when you are invited to (1) have / eat a meal at someone's house, you might be considered rude if you don't say how nice the food is. In Britain, for example, it's normal for someone to compliment the cook (2) on the tastiness of the meal. You can say something like, 'That was delicious. Do, please, write the recipe down (3) for me!'

In other cultures, however, people tend not (4) to be so full (5) of enthusiasm for the meal. You might be regarded (6) as being rude, as the cook might associate your praise (7) with surprise. He or she might think, 'So, they're shocked I can cook well, are they?'

If you're not sure how to react, the best advice is to wait and (8) see how other people at the table react. If that doesn't help, be very careful (9) about what you say! I would suggest (10) that one solution could be to say, 'That was delicious, but then I knew it would be!'

(1 mark per answer)

B Complete the sentences by changing the form of the word in capitals when this is necessary.

- 11 My dad never has sugar in coffee or tea, but he does sometimes like to add artificial sweetener(s) (**SWEET**).
- 12 I don't know how anyone could eat eyeballs. That's disgusting (**DISGUST**)!
- 13 Jenny stood anxiously (**ANXIOUS**) in the kitchen, hoping that her soufflé would rise.
- 14 Did you know that tomatoes originate(d) (**ORIGIN**) from South America?
- 15 Donald is so creative (**CREATE**) in the kitchen. I think he should be a professional chef.
- 16 There are sandwiches for you in a plastic container (**CONTAIN**) in the fridge.
- 17 It's important to observe basic health and safety (**SAFE**) precautions when you're handling uncooked meat.
- 18 That was thoroughly (**THOROUGH**) delicious! Thank you!

(1 mark per answer)

C Complete the second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 19 You have to stir the soup every five minutes or so. **stirred**
The soup has to be stirred every five minutes or so.
- 20 A baker delivered the cake for us this morning. **had**
We had the cake delivered by a baker this morning.
- 21 Elaine tasted the curry for me to see how hot it was. **got**
I got Elaine to taste the curry for me to see how hot it was.
- 22 Many people say that olive oil is good for the heart. **said**
Olive oil is said to be good for the heart.
- 23 Some people have said that red wine is good for the heart, too. **been**
It has been said that red wine is good for the heart, too.

- 24 They've been building that new supermarket for months. **construction**
That new supermarket has been under construction for months.
- 25 These cucumbers came from our garden! **grown**
These cucumbers were grown in our garden!
- 26 Why don't you ask an electrician to fit your cooker? **get**
Why don't you get your cooker fitted by an electrician?
- 27 I don't think there's enough salt in the sauce. **lacking**
I think the sauce is lacking in salt.

(2 marks per answer)

D Match to make sentences.

- | | |
|---|---|
| 28 I think this milk has goneD..... | A out a new recipe tonight! |
| 29 I ranF..... | B of bread, so could you go and get some? |
| 30 We've run outB..... | C on for dinner time. |
| 31 Mum's tryingA..... | D off, so let's throw it away. |
| 32 It must be gettingC..... | E out quite how I expected. |
| 33 We'd love you to comeG..... | F into Bob in the supermarket yesterday. |
| 34 This lasagne hasn't turnedE..... | G round for dinner sometime. |

(1 mark per answer)

E Choose the correct answer.

- 35 There's a pack of vegetables in the freezer, I think.
A freezing C iced
 B frozen D icy
- 36 There are no vegetarian dishes on the !
A leaflet C catalogue
B brochure D menu
- 37 the onions in cooking oil until they're golden brown.
A Boil C Fry
B Bake D Grill
- 38 Pre-heat the to 200°.
 A oven C cuisine
B kitchen D cook
- 39 I'll the washing-up tonight!
A make C do
B take D have
- 40 The problem with most fizzy drinks is that they're sugar.
A full up C filled with
B filled up with D full of
- 41 Susie and Fran in on us last night, so I had to quickly defrost a pizza.
A turned C came
 B dropped D went

(1 mark per answer)

Total mark: / 50

● -ing form or infinitive / prefer, would rather, had better / infinitives of purpose

verb/noun/adjective phrase + -ing form

Some verb, noun and adjective phrases are usually followed by the -ing form.

✓ I've finished **writing** my essay.

These include:

admit	delay	dislike	fancy	involve	miss	resist
appreciate	deny	enjoy	feel like	keep (on)	postpone	risk
avoid	detest	escape	finish	mention	practise	suggest
can't help	discuss	face	give up	mind	put off	understand

Watch out!

● Some of the verbs, nouns and adjectives in the list above can also be followed by an object before the -ing form.

✓ I can't stand **people** cheating in exams.

● When we put a verb after a preposition, we almost always use an -ing form.

✓ I'm interested **in hearing** more about that course.

verb/noun/adjective phrase + full infinitive

Some verb, noun and adjective phrases are usually followed by the full infinitive.

✓ Your answer appears **to be** wrong.

These include:

able	arrange	choose	fail	manage	prepare	seem	would like
afford	ask	decide	happen	offer	pretend	tend	
agree	attempt	encourage	help	plan	promise	want	
appear	beg	expect	hope	pleased	refuse	wish	

Watch out!

● Some of the verbs, nouns and adjectives in the list above can also be followed by an object before the full infinitive.

✓ I didn't want to take the exam.

✓ My mum didn't want **me** to take the exam.

verb + bare infinitive

Some verbs can be followed by an object + the bare infinitive.

✓ You never let me **say** the answer.

These include:

feel	hear	let	make	notice	see	watch
------	------	-----	------	--------	-----	-------

Watch out!

● The verbs *feel, hear, notice, see* and *watch* can also be followed by the -ing form.

We often use the bare infinitive for a completed action (from start to finish).

We often use the -ing form for an action in progress at the time.

✓ I heard Miss Jenkins **tell** Julie not to do that. (= I heard all of it.)

✓ I heard Miss Jenkins **telling** Julie not to do that. (= I heard part of it.)

● In the passive, *hear, make* and *see* are followed by the full infinitive.

✓ Active: The teacher **made** me **stand** in the corner.

✓ Passive: I **was made to stand** in the corner.

Verb + full infinitive or -ing form with little or no change in meaning

Some verbs can be followed by the full infinitive or the -ing form with little or no change in meaning.

We continued **to do** experiments in the lab all afternoon.

We continued **doing** experiments in the lab all afternoon.

These include:

begin can't bear/stand continue hate intend love prefer start

Verb + full infinitive or -ing form with a change in meaning

Some verbs can be followed by both the full infinitive and the -ing form. The choice depends on the meaning.

I **remember** teachers at my school **hitting** children when they were naughty!

Did you **remember to do** your homework?

These verbs include:

consider	learn	remember
forget	like	stop
mean	mean	teach
imagine	regret	try

See page 196 in the Reference Section for a full list of verbs and definitions.

prefer, would rather, had better

Form	Use	Example
prefer + noun/-ing + to + noun/-ing	expressing general preference	I prefer biology to history. I prefer reading English texts to speaking in English.
would prefer + full infinitive + rather than (+ bare/full infinitive)	expressing specific preference (on this occasion)	I'd prefer to have the lesson on Wednesday rather than ((to) have it) on Tuesday, if that's possible.
would rather + bare infinitive + than (+ bare infinitive)	expressing general or specific preference	I'd rather have the lesson on Wednesday than (have it) on Tuesday, if that's possible.
would rather + sb + past simple/past continuous	expressing general or specific preference (about someone else)	I'd rather you didn't sit next to Brian.
had better + bare infinitive	giving advice	You'd better ask your parents if you can come on the school trip.

Watch out!

- We don't usually say *I don't prefer...* We use *I prefer not to...*
- ✓ I **prefer not to** have music on when I'm studying.

infinitives of purpose

When we want to talk about someone's purpose (the reason they do something), we can use:

the full infinitive

I went to university **to avoid** getting a job!

in order + full infinitive

I went to university **in order to avoid** getting a job!

so as + full infinitive

I went to university **so as to avoid** getting a job!

Watch out!

- We can also express the same idea using *so (that)*.
- ✓ I went to university **so (that) I could avoid** getting a job!
- With a negative purpose we don't normally use the full infinitive on its own.
- ✓ I went to university **in order not to get** a job!
- ✓ I went to university **so as not to get** a job!
- X I went to university **not to get** a job! —

A Circle the correct word or phrase.

- 1 I really don't feel like **going** / **to go** out tonight. Do you?
- 2 Everyone expected his business **failing** / **to fail** within the first few months.
- 3 What would you like **doing** / **to do** this evening?
- 4 We discussed **turning** / **to turn** the attic into a spare bedroom with the architect.
- 5 She wasn't able **speaking** / **to speak** very clearly after her accident.
- 6 Do you mind **moving** / **to move** your car, please? You're blocking the road.
- 7 They're going to postpone **making** / **to make** a decision until next month.
- 8 Are you planning **of getting** / **to get** a new DVD player?
- 9 Are you thinking **of getting** / **to get** a PlayStation?
- 10 I'm very pleased **telling** / **to tell** you that you've passed!
- 11 Sarah's offered **putting** / **to put** us up for the weekend.
- 12 I'm really looking forward **to going** / **to go** on the cruise.

B Complete using the correct form (-ing form or full infinitive) of the verb in brackets. You may need to use the passive voice.

- 1 I'll never forgive June for *lying* (**lie**) to me like that.
- 2 Ivan's not very good at *making* (**make**) friends.
- 3 I can't resist *buying* (**buy**) things when they're in the sales.
- 4 We've got to encourage students *to study* (**study**), not blame them for not studying.
- 5 I don't know how you managed *to persuade* (**persuade**) the bank manager to lend you so much money!
- 6 Does Jessica dislike *walking* (**walk**) so much that she's not going to come with us?
- 7 Do you deny *stealing* (**steal**) the money? Yes or no?
- 8 The kids were pretending *to be* (**be**) asleep, but they didn't fool me for a second.
- 9 I refuse *to accept* (**accept**) that there's no alternative.
- 10 No one understands how Jill can afford *to go* (**go**) on so many holidays each year.
- 11 He only just escaped *being sent* (**send**) to prison. Next time, the judge won't be so forgiving.
- 12 He expected *to be given* (**give**) a brand new computer for Christmas, but all he got was a second-hand watch!

C Read the text in Exercise D and decide whether each gap should be filled with the -ing form, a bare infinitive or a full infinitive. Write *ing*, *BI* or *FI* for each gap.

- | | | |
|--------------|---------------|---------------|
| 1 <i>ing</i> | 7 <i>ing</i> | 13 <i>ing</i> |
| 2 <i>ing</i> | 8 <i>FI</i> | 14 <i>FI</i> |
| 3 <i>ing</i> | 9 <i>ing</i> | 15 <i>BI</i> |
| 4 <i>ing</i> | 10 <i>FI</i> | 16 <i>ing</i> |
| 5 <i>ing</i> | 11 <i>ing</i> | 17 <i>ing</i> |
| 6 <i>ing</i> | 12 <i>FI</i> | |

D Complete using the correct form (-ing form, bare infinitive or full infinitive) of the verbs in the box. Use each verb only once.

achieve • be • behave • come • do • hope • improve • learn • listen
make • play • sit down • take • tell • try • use • work

Report: William Watson

William Watson sometimes seems to be afraid of (1) working hard. He can't help (2) trying to avoid (3) doing anything that involves (4) using his brain, particularly on Friday afternoons. He seems to detest (5) taking life seriously, and pretends he isn't capable of (6) achieving anything of worth. This is unfortunate as, with a little more effort, William could succeed in (7) making great progress. However, at present he frequently just wants (8) to play the fool. He enjoys (9) telling jokes. Presumably, he imagines this (10) to be the best way to make friends, but in fact he often just ends up preventing the other students from (11) learning. He has promised on several occasions (12) to improve his behaviour in class, but then he just keeps on (13) behaving in exactly the same way. Recently, I have had to beg him (14) to sit down and be quiet in the classroom, but it's difficult to know how to make him (15) come to his senses. He just doesn't seem interested in (16) listening to my opinion. I'm tempted to give up even (17) hoping that he might improve. Having said that though, Mr Watson is an extremely good maths teacher!

Julie Cross – 5A

E For each pair of sentences, put a tick (✓) if both sentences mean the same thing. Put a cross (X) if they have different meanings.

- 1 a I can't bear being tickled! ✓
b I can't bear to be tickled!
- 2 a My boss went on saying that he was very proud of all of us. X
b My boss went on to say that he was very proud of all of us.
- 3 a Have you stopped having lunch yet? X
b Have you stopped to have lunch yet?
- 4 a Have you started having lunch yet? ✓
b Have you started to have lunch yet?
- 5 a They continued climbing the mountain. ✓
b They continued to climb the mountain.
- 6 a We all saw the reporter interviewing the witness. X
b We all saw the reporter interview the witness.
- 7 a I love playing practical jokes on my younger brother. ✓
b I love to play practical jokes on my younger brother.
- 8 a Why don't you try holding your breath for a minute or two? X
b Why don't you try to hold your breath for a minute or two?
- 9 a I hate being cheated by taxi drivers. ✓
b I hate to be cheated by taxi drivers.

F Complete each second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 I should have taken my medicine this morning, but I didn't remember. **forgot**
I forgot to take my medicine this morning.
- 2 I'll always remember the time when I went up Mont Blanc. **never**
I'll never forget going up Mont Blanc.
- 3 I must hang up the washing later. **remember**
I must remember to hang up the washing later.
- 4 Darren thinks that wearing a suit to work is appropriate. **likes**
Darren likes to wear a suit to work.
- 5 Jackie wishes she hadn't said that to Allie. **regrets**
Jackie regrets saying/having said that to Allie.
- 6 I'm sorry, but your credit card has been cancelled by the bank. **regret**
I regret to tell/inform you (that) your credit card has been cancelled by the bank.
- 7 Crashing the car wasn't my intention, you know! **mean**
I didn't mean to crash the car, you know!
- 8 If I take that job, I'll have to do a lot more travelling. **mean**
Taking that job will mean having to do a lot more travelling.
- 9 Jim's mum made him tidy his room before he could go and play in the park. **made**
Jim was made to tidy his room before he could go and play in the park.
- 10 I don't suppose you watched that film last night on BBC2, did you? **happen**
You didn't happen to watch that film last night on BBC2, did you?
- 11 People often think that learning Latin is a waste of time. **considered**
Learning Latin is often considered to be a waste of time.

G Each of the words or phrases in bold is incorrect. Rewrite them correctly.

- 1 I generally prefer coffee **from** tea. to
- 2 Do you prefer watching a DVD at home to **go** to the cinema? going
- 3 I **had** prefer to meet you a bit later, if that's all right with you. would
- 4 He'd **prefer** not have to get up so early tomorrow, but he will if he has to. rather
- 5 I'd rather you **write** your essay in a notebook, to be honest. wrote
- 6 Would you prefer to get a pizza rather **from** go out tonight? than
- 7 You **would** better see a doctor if you're not feeling well. had
- 8 I **had** rather be poor and happy than rich and lonely. would
- 9 I'd prefer **having** an early night tonight, if that's okay with you. to have
- 10 She'd **rather** start revising if she wants to do well in the exam next week. better
- 11 Shona prefers **to not** wear make-up to work. not to

H Write one word in each gap.

- 1 I prefer pop musicto..... rock, to be honest.
- 2 I would prefer to go to the concert tomorrowrather..... than on Saturday.
- 3 Iprefer..... playing the piano on my own to performing.
- 4 I'd rathergo..... to that jazz club than a nightclub.
- 5 I'drather..... you didn't practise playing the trumpet while I'm trying to study.
- 6 You'dbetter..... get tickets soon as they're running out.
- 7 We queued up early inorder..... to get good seats.
- 8 We waited for hours soas..... not to miss the VIPs arriving.
- 9 I called the theatreto..... find out what time the concert started.
- 10 I actually prefernot..... to listen to music through speakers; it sounds so much better through headphones.
- 11 Don't you think wehad..... better turn the music down a bit?

I Choose the correct answer.

Approaches to learning

People appear (1) in different ways. Some people expect (2) mistakes in their studies and are capable of (3) from their mistakes. They don't mind (4) by their teacher and indeed often ask (5) corrected.

Others, however, dislike (6) mistakes. They try to avoid (7) anything which they might do badly. They would rather (8) something in small steps and be sure they have got it right (9) attempt to do a task based on a subject they don't feel they have finished (10) yet.

Both ways of learning seem (11) equally valid, but a combination of the two may be the best solution. In (12) to learn effectively, students have to remember (13) risks sometimes. But they also have to feel comfortable and secure with what they're doing so (14) not to become demotivated. All students should at least think about (15) the way that they approach learning.

- | | | | | |
|----|---|--|--|--|
| 1 | A learning | <input checked="" type="radio"/> B to learn | C learn | D having learnt |
| 2 | A making | <input checked="" type="radio"/> B to make | C make | D having made |
| 3 | <input checked="" type="radio"/> A benefiting | B to benefit | C benefit | D to have benefited |
| 4 | A correcting | <input checked="" type="radio"/> B being corrected | C to correct | D to be corrected |
| 5 | A being | B be | C to have been | <input checked="" type="radio"/> D to be |
| 6 | <input checked="" type="radio"/> A making | B to make | C to be making | D make |
| 7 | <input checked="" type="radio"/> A doing | B to do | C having done | D to have done |
| 8 | A to perfect | B perfecting | <input checked="" type="radio"/> C perfect | D be perfected |
| 9 | A to | B from | C that | <input checked="" type="radio"/> D than |
| 10 | A explore | B to explore | <input checked="" type="radio"/> C exploring | D being explored |
| 11 | A that | <input checked="" type="radio"/> B to be | C as | D being |
| 12 | A desire | B demand | C need | <input checked="" type="radio"/> D order |
| 13 | <input checked="" type="radio"/> A to take | B taking | C to have taken | D having taken |
| 14 | A that | B much | <input checked="" type="radio"/> C as | D many |
| 15 | A to question | <input checked="" type="radio"/> B questioning | C question | D to be questioned |

● Education and learning

Topic vocabulary in contrast

see page 205 for definitions

take / pass	prefect / pupil / student	lesson / subject
read / study	qualifications / qualities	achieve / reach
test / exam	count / measure	task / effort
primary / secondary / high	degree / certificate / results	know / recognise
colleague / classmate	speak / talk	teach / learn

Phrasal verbs

catch on understand	get on with continue doing
come (a)round (to) be persuaded to change your mind (about)	give in stop making an effort to achieve sth difficult
cross out draw a line through sth written	keep up with stay at the same level as
dawn on if sth dawns on you, you realise it for the first time	sail through do sth or deal with sth very easily
deal with handle, cope with	set out explain, describe or arrange sth in a clear and detailed way
drop out (of) leave school, etc before you have finished a course	think over consider
get at try to express	

Phrases and collocations

attention	pay attention (to sth/sb); attract (sb's) attention; draw (sb's) attention to sth
break	have/take a break (from sth/doing); lunch break; tea break; commercial break; give sb a break
discussion	have a discussion (with sb) about/on sth/doing
exam	take/do/have/pass/fail an exam; sit (for) an exam
homework	do your homework; have homework (to do)
idea	question an idea; have an idea; bright idea; have no idea (about)
learn	have a lot to learn about sth/doing; learn (how) to do
lesson	go to/have a lesson; double lesson; learn a/your lesson; teach sb a lesson
mind	make up your mind (about sth/doing); bear (sth) in mind; in two minds about sth/doing; change your mind (about sth/doing); cross your mind; to my mind; (not) mind if
opinion	in my opinion; give/express your/an opinion (of/about sth/doing); hold/have an opinion (of/about sth/doing)
pass	pass sth (over) to sb; pass an exam/test/etc; pass a building/etc
point	see/take sb's point (about sth/doing); (see) the point in/of sth/doing; there's no point in sth/doing; make a point (of doing)
sense	make sense of sth; it makes sense (to do); sense of humour/taste/sight/etc
suggestion	make/accept a suggestion

Word patterns

able to do	fail to do	similar to sth/sb/doing
admire sb (for sth/doing)	hope to do; hope that	study sth; for sth
boast of/about sth/doing (to sb)	learn about sth/doing; learn to do; learn by doing	succeed in sth/doing
capable of doing	settle for/on sth	suitable for sth/doing; suitable to
congratulate sb on sth/doing		

Word formation

academy academic, academically	improve improvement, improved	solve solution, (un)solvable
attend attention, (in)attentive(ly), attendance, attendant	intense intensity, intensify, intensely	study student, studies, studios
behave behaviour	literate illiterate, (il)literacy, literature	teach teacher, taught
certify certificate, certified	reason (un)reasonable, (un)reasonably, reasoning	think thought, (un)thinkable, thoughtful, thoughtless
educate education, educator, educational(ly)	revise revision, revised	understand (mis)understanding, (mis)understood, understandable, understandably
fail failure, failing	scholar scholarship, scholarly, scholastic	

Topic vocabulary in contrast

A Complete using the correct form of the words in the box.

- 1 In our school, most classes have about 35pupils..... in them.
- 2 Every year, two newprefects..... are chosen from the best students in each class.
- 3 The university accepts around 2000 newstudents..... every year.
- 4 When he finally graduated, Victor felt he hadachieved..... everything he set out to do.
- 5 The work we're doing now will make more sense when youreach..... the sixth form.
- 6 Whotaught..... you how to play the drums like that?
- 7 I would love tolearn..... a new language I don't know anything about, like Swedish.
- 8 Children in England go toprimary..... school from the ages of five to eleven.
- 9 In Britain, grammar schools, public schools and comprehensives are often referred to assecondary..... schools.
- 10 Americans usually refer to their secondary school as ahigh..... school, and there are often separate junior and senior schools.
- 11 The examresults..... come out today and I'm really nervous. I hope I've passed.
- 12 I was so proud when my examcertificate..... finally arrived in the post.
- 13 I would prefer to go to university and do adegree..... in astronomy, rather than start work.

prefect
pupil
student

achieve
reach

teach
learn

high
primary
secondary

degree
certificate
results

B Circle the correct word.

- 1 I made a few mistakes in the exam and I don't think I passed / took it.
- 2 It's not always easy to count / measure how intelligent someone is.
- 3 Did you know that our French teacher can speak / talk four languages?
- 4 My qualifications / qualities include a degree and an MA in chemistry.
- 5 Our headteacher had had her hair cut and I didn't know / recognise her at first.
- 6 In design and technology, we were given the effort / task of designing a stadium.
- 7 You'll find plenty of books on the subject / lesson of business studies in the library.
- 8 You have to read / study hard in order to do well at university.
- 9 Look at what we did in today's lesson and we'll have a quick exam / test tomorrow morning.
- 10 Our teacher asked us to choose one of our colleagues / classmates to be our partner for the next exercise.

Phrasal verbs

C Write one word in each gap.

- 1 Just geton..... with Exercise C and I'll be back in a minute.
- 2 My teacher says that I should sailthrough..... the exam, but I'm not so sure.
- 3 Dave didn't understand what Miss Smith was gettingat....., so he asked her to explain it again.
- 4 We all tried to convince our teacher to change his mind about the school trip and he finally came(a)round.....
- 5 If you make a mistake, just cross itout..... with a single line.
- 6 Belinda missed a few months of school because of illness and found it difficult to keepup..... with her classmates.
- 7 The other kids were making fun of me, but I didn't catchon..... until I heard them laughing.

D Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 The ideas in your essay need to be organised better. **set**
You need to set out the ideas in your essay better.
- 2 Why don't you consider the college's offer for a few days and then call them? **over**
Why don't you think the college's offer over for a few days and then call them?
- 3 You'll never pass the exam if you just stop trying like that. **in**
You'll never pass the exam if you just give in like that.
- 4 When he was at university, Nick just couldn't handle all the work. **deal**
Nick just couldn't deal with all the work at university.
- 5 I suddenly realised that I had left my homework at home. **dawned**
It suddenly dawned on me that I had left my homework at home.
- 6 Ed was very lonely at university and he left after only one month. **out**
Ed dropped out of university after only one month because he was very lonely.

Phrases and collocations

E Choose the correct answer.

- 1 If you need to the teacher's attention, just put your hand up.
A pull B attract C capture D draw
- 2 Make sure you your homework before you go out.
A make B solve C write D do
- 3 Could I a suggestion? Why not have piano lessons?
A have B do C put D make
- 4 I really don't the point of taking the exam when you're not ready for it.
A take B see C have D mind
- 5 I'll meet you at the school gates during the lunch
 A break B gap C interval D pause
- 6 Do you think you could pass that book to me, please?
A under B through C over D in
- 7 Mrs Dawson said that we are our lesson in the library next Monday.
 A having B making C reading D going
- 8 In English yesterday, we had a discussion different cultures.
A around B about C for D from
- 9 my opinion, maths shouldn't be a compulsory subject.
A From B To C At D In
- 10 When you the exam tomorrow, try to stay calm and relaxed.
A make B write C take D answer
- 11 My dad wants me to go to university, but I'm in minds about it.
A my B two C some D different
- 12 I still have a lot about the English language.
A learning B to learn C for learning D of learning
- 13 If the examiner can't sense of your writing, you'll get a low mark.
 A make B bring C take D understand
- 14 I hadn't studied, so when the teacher asked me I had idea.
A none B no C even D not

Word patterns

F Each of the words in bold is incorrect. Rewrite them correctly.

- 1 I've always admired our music teacher **from** being so patient. for
- 2 My new school is quite similar **with** my old one. to
- 3 Mr Wilkins congratulated me **for** passing the exam. on
- 4 I'd better go home and study **on** tomorrow's test. for
- 5 Ian is capable **for** doing very well this year if he works hard. of
- 6 This course is suitable **to** students who are considering a career in the media. for
- 7 If you don't get into university, you'll have to settle **with** art college. for
- 8 After six attempts, Bill finally succeeded **with** passing his driving test. in

G Water has damaged part of this text from a diary. Read it and decide what you think each of the original words was. Write the words in the blank spaces.

Dear Diary

Well, my first day at the new school is over. I was able ~~to~~ make a few friends, although I hope ~~to~~ I meet more people tomorrow. I met one girl I didn't like, who just boasted ~~about~~ her exam results and succeeded ~~in~~ annoying everyone. The teacher asked me what I'd been learning ~~at~~ at my other school and when I told her, she said she failed ~~to~~ see how I would be able to catch up with the others. I'll show her! I'm just as capable ~~of~~ doing the work as the others. I'm really going to study hard ~~for~~ the test.

- 1 to
- 2 that
- 3 about / of
- 4 in
- 5 about
- 6 to
- 7 of
- 8 for

Word formation

H Complete the sentences by changing the form of the word in capitals when this is necessary.

- 1 I wonder if you could tell me who was awarded the *scholarship* (**SCHOLAR**)?
- 2 Do you think that you pay enough *attention* (**ATTEND**) in class?
- 3 Could you tell me what the *solution* (**SOLVE**) to number seven is?
- 4 My dad said I'd better spend more time on my *studies* (**STUDY**).
- 5 I would like to know what qualifications *teachers* (**TEACH**) require in your country.
- 6 Joshua was suspended from school for a week for bad *behaviour* (**BEHAVE**).
- 7 I did six hours of *revision* (**REVISE**) for the test, and I still failed!
- 8 Please send photocopies of all your *certificates* (**CERTIFY**) to us at the address below.

I Complete the text by changing the form of the word in capitals.

Being unable to read

It seems (1) *unthinkable* (**THINK**) today not to provide children with a decent (2) *education* (**EDUCATE**). There is such an emphasis on (3) *academic* (**ACADEMY**) achievement these days that it's easy to forget what a problem (4) *illiteracy* (**LITERATE**) used to be. Being unable to read can be (5) *intensely* (**INTENSE**) embarrassing and can make someone feel like a complete (6) *failure* (**FAIL**). Someone who can't read is often (7) *understandably* (**UNDERSTAND**) afraid of certain situations. The problem can seem (8) *unsolvable* (**SOLVE**). However, given the right teacher, a lot of hard work and a (9) *reasonable* (**REASON**) amount of time, anyone can learn. Being able to read can lead to an (10) *improved* (**IMPROVE**) quality of life.

A Write one word in each gap.

The Exam

It may sound strange, but Boris was looking forward to the English exam. Now, don't imagine that Boris was a great student. He was always slow to catch (1)^{on}..... in class and couldn't really keep (2)^{up}..... with the other students. And he hadn't even studied (3)^{for}..... the exam. The real reason he thought he was going to sail (4)^{through}..... was that he had all the answers!

Two days before, he had found a piece of paper with all the questions and answers on it on his teacher's desk. It suddenly (5)^{crossed}..... his mind that maybe for once he could pass the exam. 'What's the point (6)^{of / in}..... studying?' he asked himself. After thinking it (7)^{over}..... for a second, he (8)^{made}..... his mind up. He copied the piece of paper and his teacher (9)^{had}..... no idea what had happened.

When the exam started, Boris sat down and turned the question paper over. He looked, and then looked again. It was the wrong paper! It dawned (10)^{on}..... Boris that he had copied the wrong exam paper! His teacher was looking at him, so Boris thought he'd better get (11)^{on}..... with it. He knew he would never succeed (12)ⁱⁿ..... passing the exam. Not all of it (13)^{made}..... sense to him, but he did his best.

The next day, his teacher gave him his paper back and said 'Well done, Boris. Much better.' Boris couldn't believe it! He had passed with a B! He realised he had (14)^{learned / learnt}..... an important lesson. With a little work, who knew what he would be capable (15)^{of}..... ?

(1 mark per answer)

B Complete the sentences by changing the form of the word in capitals when this is necessary.

- 16 I passed the exam, but I'm still waiting to get my^{certificate}..... (**CERTIFY**).
- 17 Have you done any^{revision / revising}..... (**REVISE**) for the test?
- 18 Please pay^{attention}..... (**ATTEND**), Rita, when I'm explaining what your homework is.
- 19 I spent a long time on the maths problem, but I still came up with the wrong^{solution}..... (**SOLVE**).
- 20 One of my classmates was suspended for a week for bad^{behaviour}..... (**BEHAVE**).
- 21 Well, Mrs Turner, you'll be pleased to hear that Georgia has made a big^{improvement}..... (**IMPROVE**) in geography.
- 22 I'm hoping to study English^{literature}..... (**LITERATE**) at university.

(1 mark per answer)

C Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 23 The headmaster made the pupil wait outside his door. **made**
The pupil^{was made to wait}..... outside the headmaster's door.
- 24 Please don't leave your books on my desk. **rather**
I^{would rather you didn't/did not}..... leave your books on my desk.
- 25 I didn't understand what my teacher was trying to express, so I asked her again. **getting**
I didn't understand what my teacher^{was getting at}....., so I asked her again.

- 26 Counting the words in your composition is a waste of time. **point**
There is no point (in) counting the words in your composition.
- 27 I just can't decide whether to go to university or not. **minds**
I'm in two minds (about) whether to go to university or not.
- 28 My cousin has decided that he isn't going to finish his engineering course. **drop**
My cousin has decided to drop out of his engineering course.
- 29 All Emma's teachers say that she is able to do much more. **capable**
All Emma's teachers say that she is capable of doing much more.
- 30 I was really pleased that I managed to pass the exam. **succeeded**
I was really pleased that I succeeded in passing the exam.

(2 marks per answer)

D Choose the correct answer.

- 31 I didn't expect our history teacher us so much homework.
A giving C to give
B give D to giving
- 32 Do you remember to school for the very first time?
A go C of going
B to go D going
- 33 I started doing my homework when I got home from school, but I stopped my favourite show.
A watch C watching
 B to watch D from watching
- 34 Please don't forget your essays during Friday's lesson.
A handing in C hand in
 B to hand in D to handing in
- 35 Our teacher made the whole class after the lesson because we had been so noisy.
A staying C for staying
B to stay D stay
- 36 'What was Derek's reaction to the accusation?'
'Well, he denied anywhere near the house at the time.'
 A being C be
B to be D of being

(1 mark per answer)

E Choose the correct answer.

- 37 I was very proud when I was told that I'd been made a
A pupil C prefect
B student D classmate
- 38 With a little hard work, I'm sure you'll a lot this year.
A reach C achieve
B succeed D qualify
- 39 Who you how to cook so well?
 A taught C made
B learned D explained
- 40 Lee didn't do so well in the test because he hadn't
A written C read
 B studied D learned
- 41 I think you need to your ideas more clearly so that the reader doesn't get confused.
A dawn on C set out
B get on with D give in
- 42 Oh, no! We've got a double maths next!
A subject C lesson
B interval D task

(1 mark per answer)

Total mark: / 50

Unit 19

● Questions / question tags / indirect questions

Questions

Form	Example
With <i>be</i> as a main verb	Am/Was I on time? Are/Were you/we/they tired? Is/Was he/she/it cold?
With <i>be</i> as an auxiliary verb	Am/Was I interrupting you? Are/Were you/we/they going on a picnic? Is/Was he/she/it working?
With <i>have</i> as an auxiliary verb	Have/Had I/you/we/they got any money? Has/Had he/she/it finished?
With <i>have</i> as a main verb and with all other verbs	Do/Did I/you/we/they have enough time? Does/Did he/she/it need anything?
With modals	Should I wait? Could you help me? Will she be here soon? Might they be lost?
With <i>who, whose, whom, what, which, where, when, why</i> and <i>how</i>	Who is taking the rubbish out? Whose book is this? To whom did you speak? What is the weather like? Which do you want? Where did you go on holiday? When is Terry starting work? Why did they leave? How do you spell 'environment'?

Watch out!

- With the question words *who* and *what*, whether we use *do* or not depends on whether the question word refers to the **subject** or **object** of the verb.
 - ✓ Subject: *Who saw you?* (= Someone saw you. Who?)
 - ✓ Object: *Who did you see?* (= You saw someone. Who?)
- Remember that after *do* or *does*, we use the bare infinitive.
 - ✓ *Did you go to the talk on the environment?*
 - X ~~*Did you went to the talk on the environment?*~~
 - ✓ *Does Tom want a glass of orange juice?*
 - X ~~*Does Tom wants a glass of orange juice?*~~
- Remember that the verb *mean* forms questions just like other main verbs.
 - ✓ *What does 'environmental' mean?*
 - X ~~*What means 'environmental'?*~~

Question tags

Form	Example
With <i>be</i> as a main verb	You are Canadian, aren't you? She is beautiful, isn't she?
With auxiliary verbs and modals	You haven't lost my CD, have you? We are having the lesson early tomorrow, aren't we? People should recycle things, shouldn't they? There will be lots of people there, won't there?

With <i>have</i> as a main verb	Tom has a lovely voice, hasn't/doesn't he?
With other verbs	You play the guitar, don't you? Frank lives in Germany now, doesn't he? Your friends really enjoyed themselves at the party, didn't they?
With <i>Let's</i>	Let's get a DVD tonight, shall we?
With imperatives	Pass me that book, will/would/could you? Don't forget tonight, will you?

Use	Example
To ask someone to agree with us (falling intonation)	It's really hot, isn't it?
To check whether something is true (rising intonation)	You're Spanish, aren't you?



- In sentences with *I am*, we use *aren't I?* as the question tag. In sentences with *I am not*, we use *am I?*
 - ✓ I'm the best student in the class, **aren't I?**
 - ✓ I'm not very tall, **am I?**
- With *everyone*, *no one* and *someone*, we use questions tags with a plural verb and *they*.
 - ✓ Everyone's going to be there, **aren't they?**
 - ✓ No one wants to come, **do they?**
 - ✓ Someone's been in here, **haven't they?**
- Usually, when we have a positive verb in a sentence, we use a negative question tag. When we have a negative verb in a sentence, we use a positive question tag. In sentences with a negative word like *no*, *little*, *never*, *nobody*, *no one*, *hardly*, etc, we use a positive question tag.
 - ✓ You have got **no** manners, **have** you?
 - ✓ We **never** enjoy our holiday, **do** we?
- In sentences where the subject is *there*, we repeat *there* in the question tag.
 - ✓ There's no point calling Tim now, **is there?**



- In American English, a question tag with *do* can be used after a sentence with *have got*. This is not usually done in British English.
 - US: They've got a lot of money, **don't** they?
 - UK: They've got a lot of money, **haven't** they?

Indirect questions

Form introductory phrase or question + clause with normal word order

Use We use indirect questions when we want to ask questions politely.

Some introductory phrases and questions	Example
Can/Could you tell me ...?	Could you tell me what time it is?
Could you let me know ...?	Could you let me know when it starts?
Do you know ...?	Do you know who that woman is?
I wonder if you could tell me ...	I wonder if you could tell me how much this costs.
I wonder if you know ...	I wonder if you know what the starting salary is.
I would like to know ...	I would like to know what your company is going to do about it.



- We **do not** use question word order in the second part of the sentence.
 - ✓ I would like to know when **the next train to London leaves**.
 - X I would like to know when **does the next train to London leave**.
- Some indirect questions, which begin with a question word, need a question mark at the end.
 - ✓ **Could** you tell me where the library is?
- If a direct question is a 'yes/no' question, the equivalent indirect question uses *if* or *whether*.
 - ✓ I wonder **if/whether** you have read this book.

A Choose the correct answer.

- | | |
|---|---|
| <p>1 Oh, I'm sorry! disturbing you?
 A Do I C Should I
 B Have I D Am I</p> <p>2 Did Dorothy you about the meeting on Friday?
 A told C has told
 B tell D tells</p> <p>3 hot when you were in Spain?
 A Was it C Did it
 B It was D It made</p> <p>4 Tony, got time to call Mrs Roberts?
 A do you have C are you
 B you have D have you</p> <p>5 When your boss arrived, finished the report?
 A you had C had you
 B did you have D were you</p> <p>6 I know Jane's pretty, but seen someone spend so much time in front of the mirror?
 A do you ever C have you ever
 B you have never D ever have you</p> | <p>7 It's raining, so cancel the concert?
 A will they C do they will
 B they will D are they</p> <p>8 pass me the salt, please?
 A You could C You are
 B Are you D Could you</p> <p>9 Sir, repeat what the homework is, please?
 A do you C you
 B are you D can you</p> <p>10 the couple you met in France last year staying at the same hotel?
 A Did C Were
 B Have D Could</p> <p>11 I know how to pronounce 'controversy', but what ?
 A does it mean C is it mean
 B it means D means it</p> <p>12 It's a great idea, but it will work?
 A are you think C you think
 B do you think D you do think</p> |
|---|---|

B Write questions.

- 1 you / wash / your hair / when I rang?
 Were you washing your hair when I rang?

- 2 Julie / give / you / her e-mail address / yesterday?
 Did Julie give you her e-mail address yesterday?

- 3 you / always / have / lunch / this late?
 Do you always have lunch this late?

- 4 Jack and Tom / come / to the party / tonight?
 Are Jack and Tom coming to the party tonight?

- 5 you / can / give / me / a hand / later?
 Can you give me a hand later?

- 6 how / you / spell / your name?
 How do you spell your name?

- 7 why / the government / can't / do / something / about the situation?
 Why can't the government do something about the situation?

- 8 where / you / go / for your honeymoon / last year?
 Where did you go for your honeymoon last year?

- 9 what / your house / look like / when / it is finished?
 What will your house look like when it is finished?

- 10 which / flavour of ice cream / your favourite / be?
 Which flavour of ice cream is your favourite?

C Complete using the words in the box. Use each word only once. There is one extra word you do not need to use.

who • where • which • whose • what • whom • how • when • why

HELP US HELP THE ENVIRONMENT

- (1) *.....Whose.....* responsibility is it to look after the environment? Yours! And *by taking part in GreenWarrior demonstrations and protests in your area.*
- (2) *.....when.....* should you start? Right now is the answer! But (3) *.....who.....* is going to help you? We are! We are GreenWarriors, the environmental protest group, and we know the answers to all your questions. We've put together this factsheet to get you started.
- (4) *.....Why.....* me? *GreenWarriors is a completely independent protest organisation.*
We all have a responsibility to the world around us. Ordinary people like you can make a big difference.
- But (5) *.....how.....* can I make a difference? *We are a national organisation, with our headquarters in Northampton.*
By recycling your paper, glass and plastic and
- (6) *.....What.....* 's the first step?
The first step is to come along to the GreenWarrior offices and speak to one of our officers. They will let you know about the next protest in your area.
- (7) *.....Which.....* other organisations are you connected to?
- (8) *.....Where.....* is GreenWarriors based?

D Circle the correct phrase.

- 1 'Who **asked you** / **did you ask** to the party?'
'Maria, but she told me she couldn't come.'
- 2 'Who **saw you** / **did you see** at the supermarket?'
'Just Ben, but I don't think he saw me.'
- 3 'What **gave you** / **did you give** the impression that Greg was depressed?'
'Oh, I don't know. He just seemed a bit down.'
- 4 'Who **thought you** / **did you think** had stolen the money?'
'Jenny, but she believed me when I told her I hadn't done it.'
- 5 'Which programme **taught you** / **did you teach** the most?'
'Well, I learned a lot from *Extreme History*.'
- 6 'Who **borrowed you** / **did you borrow** this book from?'
'Tracy, and I need to give it back to her tomorrow.'
- 7 'What **brought you** / **did you bring** to this part of the world?'
'Work, really, and I've always loved this country.'
- 8 'Who **accused George** / **did George accuse** of starting the fight?'
'He says that John started it by calling him names.'
- 9 'Which person **admires you** / **do you admire** the most?'
'I think I would say my grandmother because she's worked hard all her life.'
- 10 'Who **told Dave** / **did Dave tell** your secret?'
'I'm not sure, but I think Simone probably told him.'

E Write one word in each gap.**Early humans and the weather**

(1)^{Do}..... you think you understand the weather? For early humans, the weather was a constant source of questions. (2)^{Why}..... is it raining? What (3)^{does / might / could}..... this storm mean? Where (4)^{does}..... the wind go when it blows? People came up with many explanations for the weather, usually involving gods or ancestors. (5)^{Can / Could}..... you explain what a rainbow is? The Cherokee people of America believed that it was the hem of the sun god's coat.

The weather has also been used to explain other things. What would you say if someone asked you (6)^{where}..... kangaroos come from? You'd probably say Australia, but (7)^{how}..... did the Aborigines explain these strange animals? They told a story about a great storm. A group of Aboriginal hunters watched in amazement as the wind blew large creatures over their heads.

(8)^{What}..... could they be? Finally, the wind died down and the kangaroos landed on the ground. The storm had brought them a new animal to hunt.

F Match to make sentences.

- | | | | |
|---|--|---|--------------|
| 1 | You've sent that letter I gave you, ^D | A | don't you? |
| 2 | You catch the bus to school, ^A | B | didn't you? |
| 3 | You won't tell anyone about this, ^C | C | will you? |
| 4 | You're a friend of Charlie's, ^H | D | haven't you? |
| 5 | You were living in Hong Kong then, ^G | E | do you? |
| 6 | You never work more than you have to, ^E | F | did you? |
| 7 | You made no effort to make friends with Darren, ^F | G | weren't you? |
| 8 | You got Jimmy a cap for his birthday, ^B | H | aren't you? |

G Complete the question tags.

- Get me some chewing gum when you go to the shop,^{will}..... you?
- Let's watch that new DVD you bought today,^{shall}..... we?
- There's not really much point waiting,^{is}..... there?
- Tonia will put us up for the weekend,^{won't}..... she?
- Nobody seems to like Jessica,^{do}..... they?
- I'm not making much sense now,^{am}..... I?
- Let's go because it's getting late,^{isn't}..... it?
- If you borrow my coat, don't get it dirty,^{will}..... you?
- Bill should be here by now,^{shouldn't}..... he?
- I'm making you feel uncomfortable,^{aren't}..... I?
- Someone left the door open,^{didn't}..... they?
- Nobody knows about this,^{do}..... they?

H Rewrite the sentences correctly.

- I wonder if you could tell me what time does the plane from Frankfurt arrive?
I wonder if you could tell me what time the plane from Frankfurt arrives.
- Could you let me know when would you like me to come for an interview.
Could you let me know when you would like me to come for an interview?

- 3 I wonder if you know what bus should I catch for the town centre.
I wonder if you know what bus I should catch for the town centre.
- 4 Do you think you could tell me how do you work this ticket machine?
Do you think you could tell me how you work this ticket machine?
- 5 I wonder you have seen George?
I wonder if/whether you have seen George.
- 6 I would like to know do you have any double rooms?
I would like to know if/whether you have any double rooms.
- 7 Can you tell me what were you doing in my office?
Can you tell me what you were doing in my office?
- 8 Do you know where is this address?
Do you know where this address is?

Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 When does Tina get back from Berlin? **know**
Do you know when Tina gets back from Berlin?
- 2 What time does the film start tonight? **starts**
Could you tell me what time/when the film starts tonight?
- 3 Is service included in the price? **know**
I would like to know if/whether service is included in the price.
- 4 What is the salary? **let**
Could you let me know what the salary is?
- 5 Have you been to Brussels before? **wonder**
I wonder if/whether you have been to Brussels before.
- 6 Did Gail pass her exam? **passed**
Do you know if/whether Gail passed her exam?
- 7 I wonder if you know where Mary went after the party last night. **go**
Where did Mary go after the party last night?
- 8 I would like to know how many days holiday we get each year. **given**
How many days holiday are we given each year?

Circle the extra word in each sentence.

- 1 Do you have much free time these days or are you be quite busy?
- 2 I would like to know it when I can expect my order to be delivered.
- 3 Do you think whether you could possibly let me know how soon you will have the work finished?
- 4 I wonder if you know who it is responsible for cleaning the building.
- 5 Tell Roger who did you saw when you were at the police station the other day.
- 6 Did Dad mention who he sold him the car to?
- 7 You shouldn't leave your homework to the very last minute if you want to get a good mark, should not you?
- 8 I wonder it if you know where I can buy something to eat.

● Weather and the environment

Topic vocabulary in contrast

see pages 205-7 for definitions

urban / suburban / rural	clean / clear	thunder / lightning
smog / fog / smoke / mist	pour / drizzle / flood	global / worldwide
weather / climate	environment / surroundings	plain / land / field / desert
forecast / prediction	wind / air	extinct / endangered
waste / litter / rubbish	reservoir / lake / puddle / pond	recycle / reuse

Phrasal verbs

call for require; need; demand	get (sb) down make sb feel sad or lose hope
call off cancel	put down to suggest that sth is the result of
clear up become brighter and better (for weather)	put out make sth stop burning
cut off make a place difficult or impossible to enter, leave or communicate with; disconnect	set in start and be likely to continue for a while (for rain, winter, an economic depression, etc)
die down become less noisy, powerful or active	stand for represent (for abbreviations and symbols); put up with
do up repair, paint or improve	tear down destroy or remove (for buildings, statues, etc)
face up to accept sth and try to deal with it	throw away get rid of, discard

Phrases and collocations

control	lose/take/have control (of sth); in control; out of control
effect	have an effect (on sth/sb); take effect
end	in the end; at the end (of sth); come to an end; come to/reach the end (of sth); happy ending
floor	on the floor; on the ground/first/second/etc floor
fuss	make/cause a fuss (about sth/doing)
long	(for) as long as; (for) a long time; take a long time (to do); long to do; long for sth (to do)
look	have/take a look at sth/sb; look like sth/sb; look at/for sth/sb
mess	make a mess (of sth); in a mess
responsibility	have/take (the) responsibility for sth/doing
shower	take/have a shower; a rain shower; a light/heavy shower of rain
sight	catch/lose sight of sth/sb; in sight of sth; at first sight
waste	a waste of time; waste your time; industrial/household waste
weather	weather forecast; under the weather
world	all over the world; around the world; throughout the world; the whole world; in the world; world record

Word patterns

aware of sth; aware that	expect sth/sb (to do); expect that	hard to do; hard doing
covered in/with sth	familiar with sth; familiar to sb	prevent sth; prevent sb from doing; prevent sth from happening
disappointed with/by sth; in sb	famous for sth/doing	short of sth; short on sth
except (for) sth/doing	glance at sth/sb	warn sb about/against sth/doing; warn sb of sth; warn sb not to do; warn (sb) that

Word formation

accurate accurately, inaccurate(ly), (in)accuracy	globe global(ly)	nature (un)natural(ly)
danger dangerous(ly), endanger, endangered	great greatly, greatness	neighbour neighbourly, neighbouring, neighbourhood
develop (un)developed, developing, developer, development	harm harmful(ly), harmless(ly), (un)harmful	pollute (un)polluted, pollution, pollutant
environment environmental(ly), environmentalist	likely unlikely, likelihood	reside residential, resident, residence
extreme extremely, extremity, extremist	low lower, lowness	sun sunny, sunshine
freeze froze, frozen, freezing, freezer		

Topic vocabulary in contrast

A Circle the correct word.

Local news in brief

Thresham Valley under water?

Plans to turn much of the Thresham Valley into a large (1) **puddle** / **reservoir** to provide drinking water for the local area have received mixed reactions. Local councillors have praised the scheme, arguing that the environmental and economic benefits of (2) **flooding** / **pouring** the valley will far outweigh the disadvantages. Several small (3) **rural** / **urban** communities – two villages, three hamlets and two farms – in the valley will disappear, however.

Lucky escape for farmer

A farmer was struck by (4) **lightning** / **thunder** on Thursday evening while mending a fence in one of his (5) **plains** / **fields**. The farmer, Jack Dobson, received treatment for slight burns at Meldew Hospital. Talking about the incident later, he said: 'It was (6) **drizzling** / **showering** slightly when I went out, but I'd checked the weather (7) **prediction** / **forecast** and it hadn't said there was going to be a thunderstorm. It was lucky I was wearing my wellington boots!'

Save bags and save money

Shoppers at a local supermarket are being urged not to throw away the supermarket's plastic shopping bags. A spokesperson for Asda said: 'For every new bag we make, the factory has to pump out industrial (8) **waste** / **litter** and that's increasing pollution in the (9) **suburban** / **surrounding** area. We want to reduce the number of bags we make each year. We're offering a financial incentive to our customers to (10) **reuse** / **repeat** their bags by bringing them with them every time they shop with us rather than getting new ones each time.'

Local academic causes a stir

An academic from Davington University has caused controversy by claiming that (11) **global** / **worldwide** warming is not caused by human disregard for the (12) **weather** / **environment**. In her new book entitled *Are We to Blame?*, Professor Angela Lucini argues that large-scale changes in the Mediterranean (13) **land** / **climate**, for example, have taken place ever since the world was formed. 'People weren't responsible for the Ice Ages, or their coming to an end, and we certainly weren't responsible for the fact the dinosaurs became (14) **extinct** / **endangered**, so it's a bit presumptuous of us to think we're responsible for all the problems we're facing now, isn't it?' she said.

Councillor calls for an end to the fireplace

Local councillor Davina Forrest is calling for a ban on the use of coal fires at home. 'There's no doubt that if domestic chimneys stopped pumping out (15) **smoke** / **fog** into the atmosphere, the (16) **air** / **wind** we'd all be breathing would be much (17) **cleaner** / **clearer**,' she said.

Phrasal verbs

B Complete using the correct form of the phrasal verbs in the box.

call for • call off • clear up • cut off • die down • do up • face up to • put out

- The weather should have **cleared up** by this evening, shouldn't it?
- Do you think the wind has **died down** enough for us to go sailing without any danger?
- Environmentalists are **calling for** stricter controls on the use of leaded petrol.
- Why can't they **face up to** the fact that their products are bad for the environment?
- Firefighters managed to **put out** the forest fire before it destroyed any houses.
- We'll have to **call off** the demonstration if the weather's really bad, won't we?
- The town was totally **cut off** for three days because of the floods.
- It didn't take us long to **do up** the old barn, did it?

C Write one word in each gap.

- 1 Don't throw those batteries away / out. They're not biodegradable!
- 2 Rainy days always get / bring me down.
- 3 Could you tell me what the letters 'CJD' stand for ?
- 4 They're planning to tear down the old cinema and build a new shopping centre on the land.
- 5 I think the rain's set in for the day, don't you?
- 6 Some scientists put the extinction of the dinosaurs down to changes in the world's climate.

Phrases and collocations

D Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 Josh isn't feeling very well today. **weather**
Josh is feeling a bit under the weather today.
- 2 CFC's have badly affected the ozone layer. **effect**
CFC's have had a bad effect on the ozone layer.
- 3 Would you mind quickly looking at the engine? **look**
Would you mind taking/having a quick look at the engine?
- 4 Cleaning the beach took ages. **long**
It took a long time to clean the beach.
- 5 It's Carl's job to read the barometer every morning. **responsibility**
Carl has (the) responsibility for reading the barometer every morning.
- 6 There's no point trying to persuade him to recycle bottles and paper. **waste**
It is a waste of time trying to persuade him to recycle bottles and paper.
- 7 We'll soon be able to see land, won't we? **sight**
We'll soon be in sight of land, won't we?
- 8 I couldn't steer the boat because the waves were so high. **control**
I lost control of the boat because the waves were so high.

E Circle the correct word.

- 1 The days of Athens being one of the most polluted cities in the world have come / gone to an end.
- 2 Their office is at / on the fifteenth floor.
- 3 The government's made / done a complete mess of its environmental policy.
- 4 It's so hot I think I'm going to do / have a cold shower to cool down.
- 5 As usual, so-called nature lovers are making / taking a fuss about nothing.
- 6 I can't believe there's anyone in the complete / whole world who wants the hole in the ozone layer to get any bigger.
- 7 It looks like / as a large number of species will become extinct over the next decade.
- 8 You used to believe there really was a pot of gold at / in the end of every rainbow, didn't you?

Word patterns

F Write one word in each gap.

THE RUSSIAN CLIMATE

Even a quick glance (1)^{at}..... an atlas will show you just how big Russia is. For people who are not familiar (2)^{with}..... the country, it's hard (3)^{to}..... imagine the distances involved. The city of Vladivostok on the east coast, famous (4)^{for}..... being the final stop on the Trans-Siberian Railway, is over 9,300 km from Moscow and is seven hours ahead. The total area of Russia is 17,075,200 square kilometres, which is over 130 times the size of England. Anyone interested in the weather will not be disappointed (5) ~~by/with/at~~ the range of climates that Russia has to offer. You might expect the south of the country (6)^{to}..... be generally warmer, and you'd be right. Temperatures in the south average 20°C in the summer, and the record high is 38°C. And most people are aware (7)^{of}..... the fact that Siberia can be cold, with some areas covered (8)^{in / with}..... snow for half of the year, but do you know how cold? The record low is -94°C, recorded at Verkhoyansk.

The wind blows from the south in winter and the north in summer, except (9)^{for}..... in the far east, where it's the opposite way round. This area experiences monsoons and visitors need to be warned (10)^{about}..... the heavy rains, which can bring potentially dangerous floods. The country is certainly not short (11)^{of}..... extremes of weather – but nothing prevents people (12)^{from}..... enjoying themselves, whatever the weather!

Word formation

G Each of the words in bold is in the wrong form. Rewrite them correctly.

- 1 Most scientists accept that **globe** warming is a reality.^{global}.....
- 2 The weather was **freeze**. I was wearing two pairs of gloves and my fingers were still cold!^{freezing}.....
- 3 What can we do to protect **danger** species like the giant panda?^{endangered}.....
- 4 Meteorologists can forecast tomorrow's weather with incredible **accurate** these days.^{accuracy}.....
- 5 **Develop** are planning to build a water park on the site of the old airport.^{Developers}.....
- 6 All our products are **environment** friendly.^{environmentally}.....
- 7 Everyone should be **extreme** worried about the hole in the ozone layer.^{extremely}.....
- 8 We live in a **resident** area about twenty minutes from the town centre.^{residential}.....
- 9 There's not much **likely** of environmental groups stopping the building of the new factory, is there?^{likelihood}.....
- 10 Don't worry! This snake is completely **harm**.^{harmless}.....
- 11 Let's go outside and enjoy the **sunny** while it lasts.^{sunshine / sun}.....
- 12 What kind of **neighbour** did you grow up in?^{neighbourhood}.....
- 13 I hope they don't **low** the price of petrol.^{lower}.....
- 14 The **great** of solar power lies in its simplicity.^{greatness}.....
- 15 A number of different **pollute** in the river have caused the death of all the fish.^{pollutants}.....
- 16 It's **nature** dark for this time of day. They didn't say there was going to be an eclipse, did they?^{unnaturally}.....

A If a line is correct, put a tick (✓) next to the number. If there is an extra word in a line, write it next to the number.

Weather control

- 1 to Forecasts might warn to us about threats posed by the weather,
- 2 out but imagine if we could take out control of the weather and
- 3 from prevent dangerous weather conditions from in the first place.
- 4 ✓ Controlling the weather may be the biggest technological
- 5 of challenge we face. For a long of time, scientists have dreamed
- 6 ✓ of creating artificial clouds to bring rain to areas hit by drought,
- 7 that but it's much harder to do than they expected that. The global
- 8 ✓ weather system is very complicated, with each part having an
- 9 taken effect taken on all the others. The scientists may feel they are
- 10 up wasting up their time, but success could save millions of lives.

(1 mark per answer)

B Complete the sentences by changing the form of the word in capitals when this is necessary.

- 11 The forecast said there was a high likelihood (**LIKELY**) of rain this weekend.
- 12 We all know that using our cars causes pollution (**POLLUTE**), but we still do it.
- 13 Forecasting the weather accurately (**ACCURATE**) takes a great deal of training.
- 14 Litter is often a problem in residential (**RESIDENT**) areas.
- 15 According to environmentalists (**ENVIRONMENT**), we could be facing a crisis within fifty years.
- 16 It was a wonderfully sunny (**SUN**) day, so we decided to go to the beach.
- 17 The giant panda is endangered (**DANGER**) because its habitat is being destroyed.
- 18 We didn't enjoy our walk because it was absolutely freezing (**FREEZE**)!

(1 mark per answer)

C Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 19 Did you see the documentary about the ozone layer? **saw**
I wonder if/whether you saw the documentary about the ozone layer.
- 20 I saw a badger for a moment before it disappeared into the woods. **sight**
I caught sight of a badger before it disappeared into the woods.
- 21 I hope the weather gets better for our trip to the mountains this weekend. **up**
I hope the weather clears/brightens up for our trip to the mountains this weekend.
- 22 Did you hear that the greenhouse in the park had been demolished? **torn**
Did you hear that they had torn down the greenhouse in the park?
- 23 Everything we do affects the environment in one way or another. **effect**
Everything we do has an effect on the environment in one way or another.
- 24 I don't really know a lot about the work that Greenpeace does. **familiar**
I am not really familiar with the work that Greenpeace does.

- 25 The builders have spoiled our garden. **mess**
The builders have made a mess of our garden.
- 26 Dr Trent said the problems were caused by rubbish in the streets. **put**
Dr Trent put the problems down to rubbish in the streets.
- 27 Most people know that wasting water causes problems. **aware**
Most people are aware of the problems caused by
wasting water. (2 marks per answer)

D Choose the correct answer.

- 28 No one seems to care about the environment, ?
A does he
B are they
C is he
 D do they
- 29 Do you know where a book about insects?
A can I find
B I find
 C I can find
D do I find
- 30 The new law prevents people their rubbish in certain areas.
A to leave
 B from leaving
C of leaving
D leave
- 31 Let's walk to the shops instead of taking the car, ?
 A shall we
B don't we
C will we
D won't we
- 32 There isn't much point in trying to save electricity, ?
A is it
B isn't there
C isn't it
 D is there
- 33 Don't drop your sweet wrapper on the floor, ?
A do you
B aren't you
 C will you
D won't you
- 34 'I went to the exhibition at the natural history museum.'
'Oh, yes? What there?'
A saw you
B you did see
C you saw
 D did you see

(1 mark per answer)

E Choose the correct answer.

- 35 There's been a in Germany and a village was completely destroyed.
 A flood C shower
B drizzle D smog
- 36 Do you know what CFC ?
A sets in C stands for
B does up D gets down
- 37 Dinosaurs have been for millions of years.
A endangered C threatened
 B extinct D disappeared
- 38 It's sunny, but there's a very cold so don't forget your coat.
A blowing C wind
B air D gas
- 39 If you ask me, waste is a much bigger problem than ordinary household waste.
 A industrial C working
B business D employer
- 40 As towns grow, they tend to destroy the surrounding areas.
A urban C land
B commercial D rural
- 41 Jill put her wellington boots on and, as soon as it stopped raining, went out to play in the
A reservoirs C puddles
B lakes D ponds

(1 mark per answer)

Total mark: / 50

● Reported speech / reported questions / reporting verbs

Reported speech: tense and modal changes

- We use reported speech when we want to say what someone else said.
eg Jason said he was going to buy a new pair of trainers.
- If the reporting verb is in the past (eg said), we usually have to change the tense of what the person actually said.

Direct speech	Reported speech	Example
present simple	past simple	'I need a credit card,' said Tim. ⇒ Tim said he needed a credit card.
present continuous	past continuous	'I'm taking Lizzie shopping,' said Tim. ⇒ Tim said he was taking Lizzie shopping.
present perfect simple	past perfect simple	'I've bought Tom a present,' said Tim. ⇒ Tim said he'd bought Tom a present.
present perfect continuous	past perfect continuous	'I've been thinking about buying a car,' said Tim. ⇒ Tim said he'd been thinking about buying a car.
past simple	past perfect simple	'I spent six euros,' said Tim. ⇒ Tim said he'd spent six euros.
past continuous	past perfect continuous	'I was hoping to find a new top,' said Tim. ⇒ Tim said he'd been hoping to find a new top.
past perfect simple	past perfect simple (no tense change)	'I'd looked everywhere for my credit card before I found it,' said Tim. ⇒ Tim said he'd looked everywhere for his credit card before he found it.
past perfect continuous	past perfect continuous (no tense change)	'I'd been looking for that book for weeks before I found it,' said Tim. ⇒ Tim said he'd been looking for that book for weeks before he found it.
am/is/are going to	was/were going to	'I'm going to go shopping,' said Tim. ⇒ Tim said he was going to go shopping.
will	would	'I'll need a credit card,' said Tim. ⇒ Tim said he would need a credit card.
can	could	'I can take Lizzie shopping,' said Tim. ⇒ Tim said he could take Lizzie shopping.
must / have to	had to	'I must go to the supermarket,' said Tim. ⇒ Tim said he had to go to the supermarket.
may	might	'I may go shopping later,' said Tim. ⇒ Tim said he might go shopping later.

Watch out!

- We do not need to make any changes to the verb tense or modal when we are reporting a scientific fact or when something is still true.
✓ 'Most banks **charge** interest,' said Tim. ⇒ Tim said most banks **charge** interest.

Reported speech: pronoun and determiner changes

- With reported speech, we also usually have to change some pronouns and determiners.
These changes include:

Direct speech	Reported speech	Example
my	his / her	'I've lost my credit card,' said Tim. ⇒ Tim said he had lost his credit card.
this / that + noun	the / that	'I love this sweater,' said Tim. ⇒ Tim said he loved the / that sweater.
this / that + verb	it	' This is a lovely sweater,' said Tim. ⇒ Tim said it was a lovely sweater.
these / those + noun	the / those	'I love those sweaters,' said Tim. ⇒ Tim said he loved the / those sweaters.
these / those + verb	they	' These are lovely sweaters,' said Tim. ⇒ Tim said they were lovely sweaters.
verb + these / those	them	'I'm going to buy these ,' said Tim. ⇒ Tim said he was going to buy them .

Reported speech: time and place changes

- With reported speech, we also usually have to change words and phrases connected to time and place. These changes include:

Direct speech	Reported speech	Example
here	there	'I usually shop here ,' said Tim. → Tim said he usually shopped there .
now / at the moment	then / at that moment	'I'm shopping at the moment ,' said Tim. → Tim said he was shopping then / at that moment .
tomorrow	the next/following day	'I'm going shopping tomorrow ,' said Tim. → Tim said he was going shopping the next/following day .
tonight	that night	'I'm going shopping tonight ,' said Tim. → Tim said he was going shopping that night .
next week/month/year	the following week/month/year	'I'm going shopping next week ,' said Tim. → Tim said he was going shopping the following week .
yesterday	the day before / the previous day	'I went shopping yesterday ,' said Tim. → Tim said he'd been shopping the day before / the previous day .
last week/month/year	the week/month/year before / the previous week/month/year	'I went shopping last week ,' said Tim. → Tim said he'd been shopping the week before / the previous week .
ago	before / previously	'I went shopping two days ago ,' said Tim. → Tim said he'd been shopping two days before / previously .

Watch out!

- We do not need to make any changes to time words/phrases when the information is still true at the moment of speaking/writing.

✓ 'I'm going shopping **tomorrow**,' said Tim to Ben. → Ben immediately called Lizzie and said, 'Tim said he's going shopping **tomorrow**.'

Reported questions

- We use reported questions when we want to say what someone else asked.
eg *Tim asked Tom if he wanted to go shopping with him.*
- We use the same rules regarding tense, pronoun and time and place word/phrase changes with reported questions as we do with reported speech.

Direct speech	Reported speech	Example
have, do, be or modal (ie yes/no questions)	use <i>if</i> or <i>whether</i>	' Can you get me an ice cream, Tom? ' asked Tim. → Tim asked Tom if / whether he could get him an ice cream .
what, who, which, when, where, why and how	<i>what, who, which, when, where, why and how</i>	' Why did you buy these shoes? ' asked Tim. → Tim asked me why I had bought those shoes .

Watch out!

- In direct questions we use the question form and question marks (*Can you ...?*).
In reported questions we don't use the question form or question marks (*asked if he could ...*).

Reporting verbs

- Different reporting verbs take different grammatical patterns. Some verbs can take more than one pattern.
 - ✓ **deny** (verb + noun) Katie **denied the accusation**.
 - ✓ **deny** (verb + *that* clause) Katie **denied (that) she was a shoplifter**.
 - ✓ **deny** (verb + *-ing*) Katie **denied stealing** the chocolate biscuits.
- See page 197 for a full list of verbs and patterns.

A Complete using the correct form of the verb in brackets.

- 1 Stewart said he didn't want (**not / want**) any dessert as he was full.
- 2 Derek said that he and Belinda had seen (**see**) Adam recently.
- 3 When I called, Susie said she was giving (**give**) the dog a bath, so she asked me to phone back in half an hour.
- 4 Marcus said he had been trying / had tried (**try**) to find a flat for ages before he finally found one he liked.
- 5 Debbie says she has decided (**decide**) to quit her job, but I don't believe her.
- 6 Our English teacher said that Shakespeare is / was (**be**) probably the greatest writer in the English language ever.
- 7 Richard said he and Patricia were going to (**be going to**) invite her parents for the weekend, but I don't know if they went or not.
- 8 Charlotte said last night that she really loves / loved / does love (**love**) me, even if she doesn't always show it.
- 9 Ollie said to Linda that he had asked / was going to ask / would ask (**ask**) me to be his best man on Monday, but in fact he asked Grant.
- 10 Pete told Francis he had been brought up (**bring up**) by his grandparents, but in fact he hadn't at all.

B If a word or phrase in bold is correct, put a tick (✓). If it is incorrect, rewrite it correctly.

- 1 On Monday, my boss said I **can** take Wednesday off, but he changed his mind today for some reason. could
- 2 The receptionist said that if I wanted to have breakfast, I **will** have to pay extra. would
- 3 A lot of people at school have said that Andrew **may** get the lead in the school play. ✓
- 4 Colin said **he'd been planning** to ask Rich to move in with him for ages. ✓
- 5 Lucy says she **would** let us know as soon as she gets the tickets. will
- 6 Jordan said that she **has to** get up at five thirty every morning. ✓
- 7 Before he got his results, Philip said that he **may** have to retake some exams, but now he knows he doesn't have to. might
- 8 Did Mrs Morgan say why **she'd called**? ✓
- 9 Paul said he **should** be here tomorrow night at about nine. ✓
- 10 Dan said he **must** drive to Liverpool that night, but apparently he didn't go in the end. had to

C Write one word in each gap.

- 1 Tonya said her TV was broken and asked if she could come around to watch the football with us.
- 2 Your father said that the / those old newspapers in the garage might be collector's items.
- 3 Dana told the kids she had no option but to punish them
- 4 Wendy said to thank you for the tomatoes and that they were the tastiest ones she'd ever eaten.
- 5 Before he left, Carsen told his hosts that it had been a lovely evening.
- 6 As soon as he saw the jeans, Bob told us that he had to have them

- 7 The Pattersons said that their eldest daughter has just got a job working at the White House.
- 8 Grandpa said that the / that picture over there was painted by his great-grandfather.

D Complete each second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 'We'll be travelling round Europe next month,' said Jerry. **following**
Jerry said that the following month they would be travelling round Europe.
- 2 'I had Evan and Christie over for dinner last night,' said Liz. **before**
Liz said that the night before she had had Evan and Christie over for dinner.
- 3 'Daz came here two days ago and then suddenly left,' said Barry. **gone**
Barry said that Daz had gone there two days before/previously and then suddenly left.
- 4 'We're going on our yearly diet tomorrow,' said Jessie and Sandy together. **starting**
Jessie and Sandy said together that they were starting their yearly diet the next day.
- 5 'I can pick you two boys up from school this afternoon,' said their father to George and Kevin. **that**
George and Kevin's father told his sons that he could pick them up from school that afternoon.
- 6 'I'll buy these as they're so cheap!' said Toby. **going**
Toby said he was going to buy them as they were so cheap.
- 7 'You must study harder, Dave,' said Dave's mum. **him**
Dave's mum told him he had to study harder.
- 8 'I think you may be coming down with flu,' Greg said to me. **thought**
Greg said that he thought I might be coming down with flu.
- 9 'I don't know why they haven't contacted me recently,' said Tine. **been**
Tine said she didn't know why she hadn't/hasn't been contacted recently.
- 10 'Everything was different yesterday,' said Ben. **been**
Ben said everything had been different the day before.

E Write one word in each gap.

The Excuses

The office was silent. 'So, let me get this right,' (1) said Alison calmly. 'Not one of you is willing to donate some money towards Mr Bartlett's leaving present.' There was silence again for a moment, then Deidre (2) stood / spoke up, saying that she (3) would love to give a donation, but unfortunately her house (4) was being painted that week and she (5) did not have any spare cash at all. Alec was next. He was very apologetic and said that he (6) had meant to bring some money to work (7) that morning, but had forgotten. Perhaps tomorrow? Betty said she (8) was completely broke at (9) that moment in time, and said she (10) could / would not give anything until she (11) got / received her pay cheque at the end of the week. Alison stared at them all. She (12) told them how disappointed she (13) was with all of them, and that she (14) would remember their excuses when it was time for (15) them to retire. She slammed the door behind her as she left the room.

F Rewrite as reported questions, beginning with the words given.

- 1 'Have you had your ear pierced?'
My mum asked me if I had had my ear pierced.
- 2 'Can I meet you there at six o'clock tonight, Doug?'
Julian wanted to know whether he could meet Doug there at six o'clock that night.
- 3 'Are you still moving to Blackpool next week?'
Fiona asked Rod and Jenny whether they were still moving to Blackpool the following/next week.
- 4 'Does Graham have to wear a suit to work?'
I asked Mrs Daley if Graham has/had to wear a suit to work.
- 5 'Do you want someone to feed your cat while you're away?'
Jan asked me if I wanted/want someone to feed my cat while I was/I'm away.
- 6 'Can you guess what I've given Lindsay for her birthday?'
Daisy asked Wendy if she could guess what she'd/she's given Lindsay for her birthday.
- 7 'Do you love me or not, Gloria?'
Fred asked Gloria whether she loves/loved him or not.
- 8 'Will Simon be coming to the party tomorrow night?'
Adrian wondered whether Simon would be coming to the party the following/next night.
- 9 'Tell me if you were anywhere near 34 Aylesford Street last night!'
The police officer demanded to know whether Sykes had been anywhere near 34 Aylesford Street the previous night/the night before.

G Rewrite as direct questions.

- 1 She asked me why I was thinking of quitting the gym.
Why are you thinking of quitting the gym?
- 2 He asked her what the difference was between a refugee and an asylum seeker.
What's the difference between a refugee and an asylum seeker?
- 3 They asked us how we had got on with Peter three days before.
How did you get on with Peter three days ago?
- 4 I asked them when they had last been on holiday.
When did you last go on holiday?
- 5 She asked him which of them he preferred.
Which of them/these do you prefer?
- 6 I asked you how you were going to get to Manchester tomorrow.
How are you going to get to Manchester tomorrow?
- 7 Carl asked Megan who she had been out with the weekend before.
Who did you go out with last weekend?
- 8 Megan asked Carl what gave him the right to ask questions like that.
What gives you the right to ask questions like that?

H Complete using the correct form of the words in the box.

agree • apologise • ask • claim • deny • order • refuse • state • suggest • tell

- 1 If you want to ask me a question, put your hand up.
- 2 I have stated very clearly several times already that this government is not going to be blackmailed by terrorists.
- 3 The general ordered the soldiers to retreat, which they did as quickly as they could!
- 4 Isabelle, tell that story about the giraffe. I love that story!
- 5 Glenda still hasn't apologised to me for losing my CD player.
- 6 If you had refused to cooperate with the police, you would have been in big trouble!
- 7 I'd like to suggest waiting a few more days before we make a final decision.
- 8 The politician denied / denies having done anything wrong, despite the evidence against him.
- 9 I agreed to help you with your homework, not do it all for you!
- 10 Some thieves claim to be electricity meter readers so they can gain access to people's houses.

I Circle the extra word in each line.

Getting a mortgage

- 1 Someone told (to) me a few months ago that getting a mortgage would be easy. How
- 2 wrong they were! When I first went into the bank, I asked (if) them how much I could
- 3 borrow. They refused (that) to answer even such a simple question, saying that I had to
- 4 actually find a house before they could tell me whether they would (have) lend me the
- 5 money or not. I thought this was ridiculous and so told (it) a white lie, saying that
- 6 I had (been) already found a house. They finally said they would lend me the money, so
- 7 that was great. Then the problems started. A few weeks later a friend told me (that) about
- 8 a wonderful flat that was for sale. He suggested (to) our buying it together because it was
- 9 so large and I agreed. When I went back to the bank and said (so) I was planning to
- 10 buy a flat with a friend, the bank manager denied (doing) that he had ever said the bank
- 11 would give me a mortgage and claimed that he (has) had looked at my finances and knew
- 12 I wasn't earning enough to borrow money. I begged (with) him to have another look at my
- 13 records as I knew he was wrong. Finally, he agreed (me) to reconsider my case and
- 14 eventually sent me a letter which stated that the bank (would) was quite happy to give me
- 15 a mortgage. By then, though, it was (said) too late as someone else had bought the flat!

● Money and shopping

Useful vocabulary in context

see page 207 for definitions

economic / economical	discount / offer	till / checkout
receipt / bill	price / cost	products / goods
make / brand	change / cash	refund / exchange
bargain / sale	wealth / fortune	fake / plastic

Useful verbs

bank on depend on sth happening	give away give free of charge; reveal sth you are trying to hide
come across find sth or meet sb by chance	live on use as a source of money
come by get sth, especially sth that is hard to get	look round examine (a place)
come into inherit	make out write all the necessary information on a cheque, etc
do without live without (sth you can't afford)	make up for provide sth good, so that sth bad seems less important
get by manage to survive (financially)	put by save an amount of money for the future
get through use all of; finish	save up (for) save money little by little (for a specific purpose)

Useful nouns and adjectives

amount	an amount of sth; in large/small/etc amounts; amount to
charge	charge sb (an amount of money); pay a charge; take charge (of sth/doing); in charge (of sth/doing)
debt	in debt (to sb); get in/into debt; clear a debt; owe sb a debt of gratitude
demand	in demand; on demand; a demand for sth
enough	have enough (of sth); have enough sth (to do); enough is enough
expense	at sb's/your own expense; go to the expense of; business expense; expense account
fortune	make/earn/win/spend a fortune; cost (you) a fortune; make your fortune
increase	an increase in sth (of a certain amount); a wage/price increase
least	at least; at the very least; last but not least; to say the least
money	make/earn/win/save/have money; spend money (on sth/doing); short of money; do sth for the money
notice	notice sb doing/do; take notice of sth; at short notice; give sb notice of
profit	make a profit (from sth)
save	save money/time; save sth for later
shopping	do the shopping; go shopping; shopping centre; window shopping

Useful verbs

afford to do	forget to do; forget doing; forget about sth/doing; forget if/whether
argue with sb; argue about sth/doing; argue that	lend sth to sb; lend sb sth
beg sb (for sth); beg sb to do	pay sb (for sth/doing); pay sth (to sb)
belong to sb/sth	profit from sth/doing
borrow sth (from sb)	save sb from sth/doing; save sth (for sth/sb)
charge sb (for sth/doing)	spend sth (on sth/sb/doing)
demand sth (from sb); demand that	

Word formation

accept acceptance, accepting, (un)acceptable, (un)acceptably	expense (in)expensive(ly), expenses	poor poorly, poverty
assist assistance, assistant	finance financial(ly), finances	real unreal, really, realise, realisation, reality, realistic(ally)
day daily, everyday	invest investment, investor	value (in)valuable, (in)valuably, valueless, valuation
economy economic, (un)economical(ly), economics, economist	luxury luxuries, luxurious(ly)	wealth wealthy
end endless(ly), ending, unending	pay paid, payment, payable	

Phrasal verbs

C Complete using the correct form of the phrasal verbs in the box.

look round * **come by** * **make out** * **put by** * **get through** * **bank on** * **give away**

- 1 Of course I'll pay you back next week. You can bank on it.
- 2 Would you please make out the cheque to Mr P. Edwards?
- 3 I try to put by a little money each year to spend on a nice holiday.
- 4 We get through a lot of butter in our family every week.
- 5 Do you fancy coming into town on Saturday to look round the shops?
- 6 The robber couldn't explain how he came/had come by such a large amount of money when the police caught him.
- 7 Did you hear about the millionaire who gave away his entire fortune to charity?

D Write one word in each gap.

MEMO

When I was young, we always had to do (1) without a lot of things that other kids had. We lived (2) on my dad's wage, which wasn't much, but we managed to get (3) by. If we needed anything, we would (4) save up for it, but there was never very much for luxuries. Then, one day, I was helping my mum clean out my great-aunt's attic after she died when we came (5) across my great-aunt's will! In it, she had left all her money to my mum, and my great-aunt had been very rich! We had suddenly come (6) into a fortune! Life changed after that, I can tell you. We bought a new house and a new car and went on a great holiday to (7) make up for all the times we hadn't been able to afford it. They say money isn't everything, but having money is a lot more fun than not having it!

Phrases and collocations

E Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 I suggest not spending all your money now so that you'll have some later. **for**
What about saving some money for / putting some money by for later?
- 2 Did your mum gain any money when she sold her business? **profit**
Did you mum make a profit when she sold her business?
- 3 Not many people want this type of bank account. **demand**
There is little/not much demand for this type of bank account.
- 4 I didn't want to owe Sue money, so I didn't borrow any. **debt**
I didn't want to be in/get in(to) debt to Sue, so I didn't borrow any money.
- 5 You must have paid a lot of money for such a nice engagement ring, Jim! **fortune**
A nice engagement ring like that must have cost (you) a fortune, Jim!
- 6 Inflation has gone up by 3% this year. **increase**
There has been an increase in inflation of 3% this year.
- 7 You won't have any money if you keep buying CDs. **it**
You won't have any money if you keep spending it on CDs.
- 8 Don't spend money on hiring a limousine at the airport. **expense**
Don't go to the expense of hiring a limousine at the airport.
- 9 I had to pay £50 for breaking the vase in the shop! **charged**
They charged me £50 for breaking the vase in the shop!

- 10 A lot of money was stolen from the bank in the robbery. **amount**
The bank lost a large amount of money in the robbery.
- 11 I can't afford a holiday this year. **enough**
I don't have enough money to go on holiday this year.
- 12 I succeeded through hard work, clever decisions and, finally but importantly, luck. **least**
I succeeded through hard work, clever decisions and, last but not least , luck.
- 13 The shoplifter took a packet of crisps without the shopkeeper seeing. **notice**
The shopkeeper didn't notice the shoplifter taking/take a packet of crisps.
- 14 I'll go and buy what we need and you start cooking. **shopping**
I'll go and do the shopping and you start cooking.

Word patterns

F Match to make sentences.

- | | |
|---|--|
| 1 I can't believe they charged me ^E | A about the economy. |
| 2 The old lady begged me ^G | B that I pay back my loan immediately. |
| 3 I'll never forget ^C | C learning that I had the winning ticket. |
| 4 My dad and my uncle always argue ^A | D to the girl at the desk and left. |
| 5 I was shocked when the bank demanded ^B | E for using the hotel pool. |
| 6 We really can't afford ^F | F to buy a new fridge. |
| 7 Debra paid the money ^D | G to give her some money. |

G Write one word in each gap.

FINANCIAL CRISIS?

Europe is heading for a financial crisis, or so some analysts believe. Although we are spending more money (1) on luxury items and recreation than ever before, it is often money we have borrowed (2) from a bank. Banks are willing to lend more and more money (3) to us because they profit (4) from it by charging us interest. We are spending money that doesn't really belong (5) to us, and few of us save much (6) for our old age.

Word formation

H Each of the words in bold is in the wrong form. Rewrite them correctly.

- 1 I'd really like to study **economy** at university.^{economics}.....
- 2 Making lots of money from gambling is a great dream, but the **real** is that most people lose everything.^{reality}.....
- 3 One of the biggest problems in the developing world is **poor**.^{poverty}.....
- 4 The actress was very **expense** dressed in an outfit made by a top designer.^{expensively}.....
- 5 That current affairs programme was so boring – it seemed **end**.^{endless}.....
- 6 You can make your **pay** at any of over 2000 cash machines around the country.^{payment}.....
- 7 The bank manager offered us some financial **assist** just when we needed it.^{assistance}.....
- 8 All employees receive a **day** allowance to cover the cost of meals.^{daily}.....
- 9 The company is doing much better **finance** this year than last.^{financially}.....
- 10 There are many problems connected to being extremely **wealth**.^{wealthy}.....
- 11 I told the manager I thought the increase in prices was totally **accept**.^{unacceptable}.....
- 12 I thought the painting was worth a lot of money, but it turned out to be completely **value**.^{valueless}.....
- 13 I'd like to be able to afford the little **luxury** that make life enjoyable.^{luxuries}.....

A Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

AFRICA

Ask a hundred (1) economists what the route to wealth is and you'll receive a hundred different answers. Since civilisation began, people have been trying to escape (2) poverty and make a better life for themselves. Throughout history, ordinary people's (3) daily/everyday lives have been a struggle for survival. This is still true in parts of Africa, where electricity and clean water are (4) luxuries. Is this situation (5) acceptable, or should we perhaps be giving more financial (6) assistance to African countries facing these problems? How can we encourage more (7) investment in African countries so that the people can do more to help themselves? Many people believe that these countries will become (8) (in)valuable trading partners in the future and that one day the people will be (9) wealthy/wealthier. The (10) reality is, however, that there is an enormous amount of work to be done first.

- ECONOMY**
- POOR**
- DAY**
- LUXURY**
- ACCEPT**
- ASSIST**
- INVEST**
- VALUE**
- WEALTH**
- REAL**

(1 mark per answer)

B Match to make sentences.

- | | |
|---|--|
| 11 Sharon came <u>D</u> | A a little money by each month. |
| 12 I manage to put <u>A</u> | B out the cheque to Peardrop Limited, that would be fine. |
| 13 You can bank <u>H</u> | C up to buy a new DVD player. |
| 14 I don't know how they can get <u>F</u> | D into some money when her aunt died. |
| 15 If you could make <u>B</u> | E away free software with every computer. |
| 16 The shop's giving <u>E</u> | F by on such a low salary. |
| 17 I'm saving <u>C</u> | G on now I've lost my job. |
| 18 I don't know what we're going to live <u>G</u> | H on house prices coming down soon. |

(1 mark per answer)

C Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words.

- 19 I had to pay to park in the supermarket car park! **charged**
I was/got charged for parking in the supermarket car park!
- 20 Is this credit card yours? **belong**
Does this credit card belong to you?
- 21 I haven't got much money in the bank. **amount**
I've only got a small amount of money in the bank.
- 22 Getting the car repaired was so expensive! **fortune**
It cost (me) a fortune to get the car repaired!
- 23 Sophie demanded that the shop assistant apologise to her. **apology**
Sophie demanded an apology from the shop assistant.
- 24 Buying things online means I don't have to go into town so often. **saves**
Buying things online saves me (from) having to go into town so often.
- 25 Don't pay attention to what Dan says; your new shoes are lovely! **notice**
Take no notice of what Dan says; your new shoes are lovely!

- 26 I haven't got much cash at the moment. **short**
I am (a bit/little) short of cash at the moment.
- 27 Can you lend me some money? **borrow**
Can I borrow some money from you?

(2 marks per answer)

D Choose the correct answer.

- 28 The shop assistant finally agreed
a full refund.
A giving me
 B to give me
C give to me
D to me to give
- 29 Bill asked me why to go
shopping with me.
 A I hadn't invited him
B hadn't I invited him
C I hadn't him invited
D hadn't I him invited
- 30 Ellie asked Stan to look at the
new catalogue.
A did he want
B do you want
C whether he wants
 D if he wanted
- 31 Stephen me he'd bought that
suit in a sale.
A said
B spoke
 C told
D claimed
- 32 'What did the man say when you
challenged him?'
'He said he pay for the things in
his bag, but I didn't believe him!'
A is going to
B has been going to
C goes to
 D was going to
- 33 When I last saw Carrie, she told me she
..... of buying a house, but now she's
changed her mind.
A thought
B is thinking
 C was thinking
D has been thinking
- 34 'What did they say when they realised
you weren't a shoplifter?'
'They apologised me.'
A to doubt
B they had doubted
 C for doubting
D the doubt of

(1 mark per answer)

E Choose the correct answer.

- 35 This car is very as it goes so far
on one tank of petrol.
A financial C costly
 B economical D endless
- 36 I can't believe how cheap these shorts
were. They were a real !
 A bargain C discount
B sale D offer
- 37 What of car does your mum
drive?
A name C make
B brand D form
- 38 Could you tell me who's in here,
please?
 A charge C rule
B responsibility D organisation
- 39 I paid the assistant and took the books,
but then stupidly left the bookshop
without waiting for my
A cash C refund
B fee D change
- 40 I think she her fortune in the
shipping industry.
A took C won
 B made D saved
- 41 I didn't find a new top, but at I
got some new jeans.
A less C least
B the less D the least

(1 mark per answer)

Total mark: / 50

● **Relative clauses / participles**

Relative clauses

Relative clauses give us extra information about something/someone or identify which particular thing/person we are talking about. They are often introduced by the following words.

Use	Example
which (for things and animals)	Did you see the film which was on TV last night?
who (for people, and animals when we want to give them a personality)	Tom Davies, who is appearing in concert in Reading this week, is with me in the studio.
when (for times)	Do you remember the day when we met?
where (for places)	This is the place where they filmed Citizen Kane.
why (for reasons)	That's the reason why he's so popular.
whom (for people as the object of the relative clause)	Is that the man whom we saw at the cinema yesterday?
whose (for possession)	My next guest on the show is John Travolta, whose career goes back to the early seventies.

Watch out!

- When the relative pronoun (*who, which, etc*) is the subject of the relative clause, you do **not** need another subject.
 - ✓ I admire Jude Law, **who** always works hard on his films.
 - X I admire Jude Law, **who he** always works hard on his films.
- *Whom* is quite formal. It is natural in informal English to use *who* instead of *whom*, even when it is the object of the relative clause. After a preposition, however, we always use *whom*. Informally, we usually put the preposition at the end of the clause and use *who*.
 - ✓ Is that the man **who** we saw at the cinema yesterday?
 - ✓ Charlie Chaplin was a comic genius **to whom** all comedians owe a great deal.
 - ✓ Charlie Chaplin was a comic genius **who** all comedians owe a great deal **to**.
- *Where* can be replaced by a preposition + *which*. Less formally, we can put the preposition at the end of the clause.
 - ✓ The theatre **where / in which** I first acted is somewhere around here.
 - ✓ The theatre **which** I first acted **in** is somewhere around here.
- We can do the same thing with *when*.
 - ✓ Do you know the year **when / in which** the first western was made?
 - ✓ Do you know the year **which** the first western was made **in**?

Non-defining relative clauses

Non-defining relative clauses simply give us more information about something/someone. The sentence makes complete sense without the relative clause.

Use	Example
To give extra information about something/someone	Ray Watson, who starred in Bandits , is considering making a film based on the life of Einstein.

Watch out!

- Non-defining relative clauses are separated from the rest of the sentence by commas.
 - ✓ Megamonsters, **which** was filmed in New York, is a very disappointing film.
- We cannot leave out the word which introduces the relative clause and we cannot use the word *that* instead.
 - X Megamonsters, **was** filmed in New York, is a very disappointing film.
 - X Megamonsters, **that** was filmed in New York, is a very disappointing film.
- *Which* can refer back to the whole of the sentence.
 - ✓ We finally got tickets for the concert, **which** was very lucky.
(It doesn't mean the concert was lucky. It means getting tickets for the concert was lucky.)

Defining relative clauses

Defining relative clauses tell us which one of a group of things/people we are talking about. The sentence doesn't usually make complete sense without the relative clause.

Use	Example
To tell us which one of a group of things/people we are talking about	<i>The book which I've read was the best of all.</i> <i>The one who is wearing a blue shirt is Justin Timberlake, isn't it?</i>

Watch out!

- Defining relative clauses are not separated from the rest of the sentence by commas.
✓ *This is the DVD which I told you about the other day.*
- We can also use *that* to introduce the relative clause.
✓ *This is the DVD **that** I told you about the other day.*
- We can often leave out the word which introduces the relative clause when it is the object of the clause.
✓ *This is the DVD I told you about the other day.*
- Notice that we do not need a preposition when we use *where* or *when*.
✓ *The theatre **where** I first acted is somewhere around here.*
X ~~*The theatre **where** I first acted **in** is somewhere around here.*~~
✓ *Do you know the year **when** the first western was made?*
X ~~*Do you know the year **when** the first western was made **in**?*~~

Participles

Present participles end in *-ing*.

Past participles usually end in *-ed*, although there are many irregular verbs.

Perfect participles are formed using *having* + past participle.

Use	Example
To follow prepositions and conjunctions (present and perfect participles)	<i>By appearing in that cigarette advert, he damaged his acting career.</i> <i>After playing / having played video games all morning, I was really tired.</i>
To explain the reason for something (present and perfect participles)	<i>Being quite good looking, Ralph decided to make a career as a model.</i> <i>Having seen the film before, I knew what was going to happen.</i>
To talk about actions happening at the same time (present participles)	<i>Waiting for the show to begin, I felt really nervous.</i>
To replace some relative clauses (present and past participles)	<i>Imagine being the person directing a big budget film! (= Imagine being the person who is directing a big budget film!)</i> <i>The person chosen for the part will be contacted by phone. (= The person who is chosen for the part will be contacted by phone.)</i>
To talk about past actions happening in sequence (perfect participles)	<i>Having finished my homework, I decided to go to the cinema.</i>
As an alternative passive form (past participles)	<i>Made to wait, the actor began to get very annoyed.</i>

Watch out!

- You have to be careful that the participle and the rest of the sentence both refer to the same subject.
✓ *Watching TV, I saw a news report about Hollywood.*
X ~~*Watching TV, a news report came on about Hollywood.*~~

A Circle the correct word.

- 1 The minister, **which** / **who** was appointed just last week, made no comment on the situation.
- 2 Isn't that the spot **which** / **where** the accident happened last night?
- 3 The human brain, **which** / **who** weighs about 1400 grammes, is ten times the size of a baboon's.
- 4 There are several reasons **which** / **why** I don't want to see Michael tonight.
- 5 This is the office **which** / **where** I work.
- 6 The new girl in our class, **who's** / **whose** name is Alexandra, seems really nice.
- 7 The *Titanic*, **which** / **that** people said was unsinkable, sank on her maiden voyage.
- 8 All the people to **who** / **whom** the e-mail was sent replied.
- 9 April 1st, **which** / **when** we play tricks on people, is known as April Fools' Day.
- 10 Harry Hill, **who** / **whose** new series starts next week, is one of my favourite comedians.
- 11 A very popular breed of dog is the German Shepherd, **which** / **who** is often used as a guard dog.
- 12 Blackpool Tower, **which** / **that** was modelled on the Eiffel Tower, is a very well-known landmark.

B If a word in bold is correct, put a tick (✓). If it is incorrect, rewrite it correctly.

- 1 November 5th was the day **which** Guy Fawkes tried to blow up Parliament.when.....
- 2 There were none of my favourite biscuits left when I had a cup of tea, **that** was really annoying.which.....
- 3 I've just got a new webcam **that** takes really clear pictures.✓.....
- 4 *The Godfather* was made by Francis Ford Copolla, **who's** daughter is also a film director.whose.....
- 5 Can you think of any reason **which** Cathy should be angry with me?why.....
- 6 Here's a photo of the hotel **where** we stayed in when we were in Beijing.which.....
- 7 How do you think the first man **whom** walked on the Moon felt?who.....
- 8 This is the first occasion on **which** the leaders of these two countries have met.✓.....
- 9 He is a person for **who** very few people feel much sympathy.whom.....
- 10 The moment **which** the hero suddenly appears from behind a tree is the best moment in the whole film.when.....
- 11 I met a man **which** had a dog with only three legs.who.....
- 12 My new school, **who** I moved to about a month ago, seems like quite a friendly place.which.....

C Rewrite as one sentence using a relative clause.

- 1 My friend, Simon, plays the guitar. He has just released a CD.
My friend, Simon, who has just released a CD, plays the guitar.
- 2 Prince Charles is heir to the throne of England. His first wife was Princess Diana.
Prince Charles, whose first wife was Princess Diana, is heir to the throne of England.
- 3 Microsoft has a lot of power in the world of computers. That annoys some people.
Microsoft has a lot of power in the world of computers, which annoys some people.
- 4 The euro replaced a number of national currencies. It was introduced in January 2002.
The euro, which was introduced in January 2002, replaced a number of national currencies.

- 5 *Friends* ran for ten years. It is one of my favourite series.
Friends, which is one of my favourite series, ran for ten years.
- 6 Venus is a very hot place. It is much closer to the Sun than the Earth is.
 Venus, which is much closer to the Sun than the Earth is, is a very hot place.
- 7 Cricket is popular in many countries around the world. It is played between two teams of eleven.
 Cricket, which is played between two teams of eleven, is popular in many countries around the world.
- 8 Parts of Buckingham Palace are open to the public. It is where the queen lives.
 Parts of Buckingham Palace, where the queen lives, are open to the public.
- 9 The greyhound is the fastest dog. It can reach speeds of over 65 kilometres an hour.
 The greyhound, which can reach speeds of over 65 kilometres an hour, is the fastest dog.
- 10 *1984* was written by George Orwell. His real name was Eric Blair.
1984 was written by George Orwell, whose real name was Eric Blair.

D Write one word in each gap. Do not write *that* and do not leave any gaps blank.

Find me a show that works

by our TV reviewer, Jeremy Platt

I'm sure there was a reason (1)why..... I became a TV reviewer. Maybe it was my love of classic shows (2)which..... kept me entertained as a child. Or maybe it was the presenters (3)who..... seemed to promise an exciting world of glamour and showbiz. To be honest, I've watched so many shows lately (4)which..... have bored me to tears that I've forgotten.

Take *Kid Swap*, for example, the new show (5)which..... Channel 7 hopes will revive their viewing figures. The show takes kids (6)whose..... parents have had enough and swaps them with kids from other families for two weeks. The problem with this show is that I'm just not sure at (7)whom..... it's aimed – parents or teenagers. Parents (8)who..... watch this show will find it childish, particularly at the moment (9)when..... one of the teenagers does nothing but complain. Teenage viewers (10)who..... watch more than the first five minutes will soon get bored of the parents, (11)who..... blame anybody but themselves for the situation. This is definitely one idea (12)which..... should be put exactly where it belongs – in the bin!

E Tick (✓) the gaps in Exercise D which could be completed using *that*. Put a cross (X) where *that* could not be used.

- | | | | |
|-----|-----|-----|------|
| 1 ✓ | 4 ✓ | 7 X | 10 ✓ |
| 2 ✓ | 5 ✓ | 8 ✓ | 11 X |
| 3 ✓ | 6 X | 9 ✓ | 12 ✓ |

F Choose the correct answer.

- 1 'Who's that over there?'
'Oh, it's our new teacher, just started work today.'
A that C which he
B who he D who
- 2 'Which CD did you get Marcus in the end?'
'I got him the one said he really wanted to hear.'
A that C which
B who he D which he
- 3 'Who did you send a Valentine's card to?'
'I'm not telling you, but it was someone name begins with "B".'
A which C whose
B who her D whose her
- 4 'Have you seen Jason Green's latest film?'
'Is that the one in joins the FBI?'
 A which he C whom he
B that he D which
- 5 'Why do you like Tania so much?'
'Well, she's one of the few people to I can really talk.'
A which C that
 B whom D who
- 6 'Why don't we go to Lionel's for dinner tonight?'
'Is that the new restaurant has just opened on the other side of town?'
 A which C where
B that it D which it
- 7 'Could you lend me some money?'
'I'd like you to give me one good reason I should.'
A that C which
 B why D who
- 8 'What do you want to do this summer?'
'I think we should go somewhere has plenty of sun and sand.'
A who C when
B where D that

G Circle the words in bold which are *not* necessary.

The number of options (1) **that** are available to us with (2) **which** to fill our leisure time is increasing all the time. While previous generations, (3) **who** lived before the electronic age, had musical instruments and card games (4) **that** they played to pass the time, we have PlayStations, computers, televisions and stereos. Although parents (5) **whose** teenagers spend a lot of time on these activities might worry about the effect (6) **which** it is having on them, for most of us they provide harmless fun, (7) **which** is becoming more important as life becomes more stressful. The television programmes (8) **which** we watch and the computer games (9) **that** we play all entertain us and, although there will always be people to (10) **whom** they seem a complete waste of time, the effect (11) **that** they have on society cannot be ignored. Entertainment is something (12) **which** we all need and, as long as we're willing to pay, there will always be someone (13) **who** is willing to provide it.

H Circle the correct word or phrase.

- 1 Before **meeting** / **met** Harriet, I never knew what real love was.
- 2 I'm sure that after **passing** / **passed** your exam, you'll feel a lot better.
- 3 Having **finishing** / **finished** the letter, Peter printed it out.
- 4 **Looking** / **Looked** through the window, I saw a strange man at the door.
- 5 I cooked dinner and, **doing** / **having done** that, I sat down to watch TV.
- 6 **Hearing** / **Heard** a noise outside, Janice went to investigate.
- 7 **Having lost** / **Losing** my notes, I couldn't revise properly for the test.
- 8 **Having been** / **Being** quite intelligent, Matt hopes to get into a good university.
- 9 **Having missed** / **Missing** the start of the film, I decided not to bother watching the rest of it.
- 10 After **making** / **made** her bed, Cherie had a shower.

I Complete the sentences so that the meaning remains the same.

- 1 I suddenly remembered where I'd left my keys when I was waiting for the bus.
Waiting for the bus, I suddenly remembered where I'd left my keys.
- 2 I slipped because I was trying to run in the rain.
Trying to run in the rain, I slipped.
- 3 I felt quite sorry for Tim when I saw him cry.
Seeing Tim cry, I felt quite sorry for him.
- 4 John was depressed because he knew he was going to fail the exam.
Knowing (that) he was going to fail the exam, John was depressed.
- 5 The reason I'm quite good at basketball is that I'm quite tall.
Being quite tall, I'm quite good at basketball.
- 6 Georgia didn't know any Japanese, so she used a phrase book when she was there.
Not knowing any Japanese, Georgia used a phrase book when she was there.
- 7 Ed can afford three holidays abroad each year because he has a lot of money.
Having a lot of money, Ed can afford three holidays abroad each year.
- 8 Maria began to worry when she realised she was lost.
Realising (that) she was lost, Maria began to worry.

J Tick (✓) the correct sentences. If a sentence is incorrect, rewrite it correctly.

- 1 Looking through the window, a plane was passing overhead.
Looking through the window, I saw a plane passing overhead.
- 2 Realising that it was late, I ran all the way home.
✓
- 3 Having examined me, I was given a prescription by the doctor.
Having examined me, the doctor gave me a prescription.
- 4 Turning on the television, the newsreader said there had been an explosion.
Turning on the television, I heard the newsreader say there had been an explosion.
- 5 Dropping the shopping bags on the kitchen floor, Mrs Moorcroft sighed and sat down heavily.
✓
- 6 Having practised the piano, I decided to call one of my friends.
✓

K If a line is correct, put a tick (✓) next to the number. If there is an extra word in a line, write it next to the number.

- 1 who 'Hello, viewers, and welcome to *Easy Money*, the game show who you
- 2 ✓ voted the best on TV! Now, remember yesterday when our current champion,
- 3 been Pat Barber, having been won ten thousand euros, decided to carry on? Well,
- 4 it she's here tonight and she's going for the star prize, which it is a brand new
- 5 her sports car! That's right. Having got her this far, if Pat can answer three more
- 6 ✓ questions correctly, then she could be driving home in this car, ladies and
- 7 not gentlemen. Having not seen the programme before, you will know just how
- 8 which difficult which it can be. I know Pat's a little nervous, but I'm sure she'll be
- 9 ✓ fine and there's one person for whom tonight is very special and that's Pat's
- 10 he husband, Frank, who he is sitting in the audience. So, let's play *Easy Money*!

● Entertainment

Topic vocabulary in contrast

see page 207 for definitions

enjoy / entertain	scene / scenery / stage	novel / fiction
play / act / star	band / orchestra / group	comic / cartoon / comedian
audition / rehearsal	review / criticism	watch / see / look
rehearse / practise	ticket / fee	listen / hear

Phrasal verbs

come (a)round happen again (for regular events)	grow on if sth grows on you, you start to like it more
count on rely on; trust	let down disappoint
drop off fall asleep	name after give sb or sth the same name as sb or sth else
drown out prevent a sound from being heard by making a louder noise	put on hold; perform (a show, play, etc)
fall for believe that a trick or joke is true	show off try to attract people's attention and make them admire you (usually used negatively)
get along (with) have a good relationship (with)	take after look or behave like an older relative
go down (as) be remembered for having done sth	take off become successful or popular very fast

Phrases and collocations

fun	have/be fun; make fun of sb
funny	find sth funny
home	make yourself at home; be/stay at home; go/get/leave home; make your way home
impression	give sb the impression; do an impression of sb; have the impression; make an impression (on sb)
joke	joke about sth/doing; joke with sb; tell/make/hear/get/understand a joke
laugh	laugh at/about sth/sb; laugh out loud; roar with laughter; have a laugh
part	take part in sth/doing; be a part of sth; part with sth; have a part (in a play, etc)
party	have/throw a party (for sb); give sb a party; go to a party; dinner/birthday/etc party
play	play a part/role (in sth); play with sth/sb; play sth; have a part/role to play (in sth); be/act/star in a play; watch/see a play
queue	join a queue; in a queue; queue up; stand/wait in a queue
show	put on a show; show appreciation (for sth/sb); show sth to sb; show sb sth; on show; steal the show; TV/radio/quiz/game show; show business
silence	in silence
voice	in a low/deep/high/etc voice; have a good/bad voice; voice an opinion (about sth)

Word patterns

apologise (to sb) for sth/doing	like sth/doing; like to do; be like sth/doing; be like sb (to do)
avoid sth/sb/doing	promise to do; promise sb (sth); promise that
bound to do	prove to do; prove sth (to sb)
deserve sth/to do	say sth (to sb); say that
enjoy yourself; enjoy sth/doing	supposed to do
happy to do sth; happy for sb (to do sth); happy about sth/doing	talented at sth/doing
instead of sth/doing	

Word formation

act (in)active(ly), acting, actor, actress, action, (in)activity	entertain entertaining, entertainment, entertainer	popular unpopular, popularly, popularity
amuse (un)amusing(ly), amusement	excite (un)exciting, excited(ly), excitement	say saying
bore boring(ly), bored, boredom	fame (in)famous(ly)	suggest suggested, suggestive(ly), suggestion
converse conversation	involve (un)involved, involvement	vary (in)variable, (in)variably, varying, varied, various(ly), variation, variety
current currently	perform performing, performance, performer	

Topic vocabulary in contrast

A Choose the correct answer.

- 1 I've got a/an for the school play tomorrow. I really hope I get a main part!
A rehearsal B practice C audition D performance
- 2 Did you read that of the new Lloyd-Rice musical? It said it was awful!
 A review B criticism C report D summary
- 3 I'm going to stay in and TV tonight.
A see B watch C look at D view
- 4 We really ourselves at the party! Thanks so much for inviting us!
A entertained B had fun C enjoyed D occupied
- 5 Ellie does a/an each week for the local newspaper. It's usually quite funny.
A comic B comedian C animation D cartoon
- 6 The water park we went to yesterday was fantastic, but the entrance was a bit expensive.
A ticket B fee C charge D cost
- 7 *Vanilla Sky* Tom Cruise, Penélope Cruz and Cameron Diaz.
A acts B plays C stars D contains
- 8 When you're learning to play a musical instrument, it's important to for an hour or two every day.
A rehearse B practise C perform D train
- 9 The play wasn't supposed to be a comedy, but everyone started laughing when some of the fell over and hit one of the actors.
 A scenery B scenes C stages D acts
- 10 Louis de Bernières' *Captain Corelli's Mandolin*, which is set on the Greek island of Cephalonia during the Second World War, was an international bestseller.
A fiction B account C anecdote D novel
- 11 Have you the joke about the guy who fell off a 20-metre-high ladder? He was fine – he fell off the bottom rung!
A listened to B overheard C heard D paid attention to
- 12 Being the conductor of a large is an extremely demanding job. You have to make sure about a hundred musicians are playing in time.
A group B band C company D orchestra

Phrasal verbs

B Write one word in each gap.

A future pop star?

My little brother, Pavel, takes (1) after our dad in that they both like to sing. The difference is that Dad's got quite a good voice. Pavel can't sing at all! This doesn't stop him, though. He's always singing. He starts as soon as he wakes up, and doesn't stop until he drops (2) off at night. I usually get along very well (3) with Pavel, but he can be a bit annoying when he starts showing (4) off You can count (5) on him to do this whenever we have guests. My mum and dad will be talking to some friends, and then suddenly the conversation will be completely drowned (6) out by Pavel singing at the top of his lungs. The other day, I told him he should be on the radio. For a second he fell (7) for it, until I told him that that if he was on the radio, we could turn it off!

C Complete using the correct form of the phrasal verbs in the box.

come (a)round • go down • grow on • let down • name after • put on • take off

- 1 Marlon Brando will go down in history as one of the greatest actors of all time.
- 2 Our class is going to put on a play at the end of term.
- 3 I didn't really like Madonna's new single when it came out, but it's starting to grow on me now.
- 4 Did you know that the sandwich is named after the Earl of Sandwich?
- 5 The band have really taken off since appearing on the Video Music Awards show last month.
- 6 The Eurovision Song Contest is coming (a)round again soon. Shall we organise a Eurovision party?
- 7 I felt completely let down when he refused to give me his autograph. I'm never going to buy another one of his CDs!

Phrases and collocations

D Circle the correct word.

- 1 I hope you're joking **with** / **about** quitting your job!
- 2 Come in! **Make** / **Have** yourself at home.
- 3 Having taken part **in** / **of** several amateur karaoke competitions, Daniel was determined to get himself a recording contract.
- 4 Have **fun** / **funny** at the concert tonight, won't you?
- 5 What's wrong with boys playing **with** / **in** dolls?
- 6 The audience **gave** / **showed** their appreciation for the cast by giving them a standing ovation.
- 7 We're thinking of **having** / **giving** Dad a surprise 40th birthday party.
- 8 **Voicing** / **Speaking** your opinion on a live TV or radio discussion programme is not as easy as it sounds.

E Circle the extra word in each sentence.

- 1 What time did you get **to** home last night?
- 2 You shouldn't make **the** fun of Tim just because he's smaller than you.
- 3 A number of contemporary art installations are on **the** show at the moment at the Zwyborg Gallery.
- 4 Didn't you find **out** that joke funny?
- 5 I guess we'll have to join **up** the queue.
- 6 Everyone sat there in **the** silence as the comedian stumbled through his routine.
- 7 It's not often I laugh out loud during a movie, but *There's Something About Mary* had me roaring **out** with laughter the whole time.
- 8 I'm never going to **be** part with this first edition of Dickens's *Great Expectations*.
- 9 I have the impression **of** Sasha's thinking about giving up ballet classes.

Word patterns

F Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 Was the concert fun? **yourself**
Did you enjoy yourself at the concert?
- 2 I'm sure Kelly will do well in the talent contest. **bound**
Kelly is bound to do well in the talent contest.
- 3 Don't worry about your costume; concentrate on learning your lines! **instead**
Concentrate on learning your lines instead of worrying about your costume!
- 4 We got there early and so we didn't have to queue. **avoid**
We managed to avoid queu(e)ing/the queue by getting there early.
- 5 Jason said he was sorry that he hadn't invited us to his party. **apologised**
Jason apologised for not inviting/having invited us to his party.
- 6 I don't mind if you give me the money for the tickets later. **happy**
I am happy for you to give me the money for the tickets later.
- 7 Doug isn't usually late. **like**
It isn't like Doug to be late.
- 8 Sean plays the guitar very well. **talented**
Sean is (very) talented at playing the guitar.
- 9 You shouldn't go backstage without a pass. **supposed**
You are not supposed to go backstage without a pass.
- 10 'I'll meet you outside the theatre at eight, whatever happens,' said Dan to Kyle. **promised**
Dan promised to meet Kyle outside the theatre at eight.
- 11 I can't understand why he won the award for best video. **deserved**
I don't think he deserved to win the award for best video.
- 12 In the end, it was a thoroughly enjoyable evening. **proved**
In the end, it proved to be a thoroughly enjoyable evening.
- 13 I can't remember who you said had won. **say**
Who did you say was the winner?

Word formation

G Complete the text by changing the form of the word in capitals.

Reality shows

Despite the (1) suggestion(s) (**SUGGEST**) by many critics that reality TV would be a very short-lived phenomenon, it is still increasing in (2) popularity (**POPULAR**). Several reality shows are (3) currently (**CURRENT**) watched by millions of viewers each night, and it's clearly a form of (4) entertainment (**ENTERTAIN**) that's here to stay. Indeed, a number of people have become (5) famous (**FAME**) because of their (6) involvement (**INVOLVE**) in reality TV shows, and have gone on to have successful careers as singers, (7) actors (**ACT**) or TV presenters. We can watch with (8) excitement (**EXCITE**) each night the 'goings-on' in the house (or jungle, or bar, or school of arts). The (9) conversations (**CONVERSE**) between the contestants are interesting, so we don't get (10) bored (**BORE**) and there are frequently (11) various (**VARY**) conflicts, which provide further (12) amusement (**AMUSE**). If the contestants have to give some kind of (13) performance (**PERFORM**) at the end of the week, that's even more appealing. But there's a (14) saying (**SAY**) in the TV industry: 'it's all in the editing,' and this is especially true of reality shows.

A Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

My life as a clown!

I've always wanted to be an (1) entertainer but never did anything about it until I lost my job last year. After a (2) conversation with a friend about the (3) boredom of office life, I decided not to look for another job in management but to earn my living from giving (4) performances at events like kids' parties. So I became a clown! I'm (5) currently doing four or five parties a week and I love it! I love seeing the (6) excitement on the kids' faces when I walk in the room. I try to have a lot of (7) variety / variation in my act, so I tell jokes – most of which the kids find (8) amusing – and bend balloons into funny animals, do impersonations of (9) famous people and generally keep the kids (10) actively involved for an hour or two. It's the perfect job for me!

- ENTERTAIN
- CONVERSE
- BORE
- PERFORM
- CURRENT
- EXCITE
- VARY
- AMUSE
- FAME
- ACT

(1 mark per answer)

B Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words.

- 11 We didn't have a birthday party for Jake; we took him to the cinema instead. **instead**
We took Jake to the cinema for his birthday instead of having a party.
- 12 It doesn't surprise me that Sandra wants to live in Hollywood. **just**
It is just like Sandra to want to live in Hollywood.
- 13 I'm sure the audience will go wild when you come on stage. **bound**
The audience is/are bound to go wild when you come on stage.
- 14 You shouldn't take food into the theatre. **supposed**
You are not supposed to take food into the theatre.
- 15 At least he said he was sorry that he'd ruined my joke! **apologised**
At least he apologised (to me) for ruining my joke!
- 16 My parents don't mind you staying with us after the concert. **happy**
My parents are happy for you to stay with us after the concert.
- 17 Don't tease Libby as she doesn't like it. **fun**
Don't make fun of Libby as she doesn't like it.
- 18 That play really affected me. **impression**
That play really made an impression on me.

(2 marks per answer)

C Write a phrasal verb in the correct form to replace the words in bold.

- 19 My dad dropped off during the film, as usual! (**fell asleep**)
- 20 I felt so let down when my parents didn't come to watch me in the school play. (**disappointed**)
- 21 Although they're partners in a comedy act, apparently they don't get along/on with each other off stage. (**have a good relationship**)
- 22 Let's put on a play at the end of term! (**perform**)
- 23 Fiona takes after her mother; they both love playing board games! (**resembles**)

- 24 I told Marcie that the word 'stupid' didn't appear in the dictionary and she
 fell for it! (**believed**)
- 25 Laurel and Hardy will go down as one of the greatest double acts in
 comedy history. (**be remembered**)
- 26 You can always count/rely on Uncle Colin to cheer you up when you're
 feeling miserable. (**trust**)

(1 mark per answer)

D Choose the correct answer.

- 27 an Oscar last year, she's now one
 of the most powerful movie stars in the
 industry.
 A She won C The winning of
 B To win D Having won
- 28 'Which cinema did you go to?' 'The one
 they don't sell any popcorn!'
 A which C whom
 B where D who
- 29 That's the actor autograph I got
 last year!
 A whose C who's
 B who D whom
- 30 to change his name by his
 agent, John Smith became Marvo The
 Magnificent overnight.
 A Made C Having made
 B Making D To make
- 31 The book she's most famous is
Dance of the Dinosaurs.
 A in that C for which
 B to whom D that
- 32 Lyle Lovett, I last saw perform
 over ten years ago, is on tour again.
 A he who C who
 B to whom D that
- 33 And the song by our listeners as
 their favourite of the week is *Goodbye
 Baby* by The Tunesmiths.
 A having chosen C was chosen
 B chosen D is chosen
- 34 'You didn't get into Harvard, did you?'
 'No, and that's the reason I ended
 up going to drama college!'
 A how C for that
 B which D why

(1 mark per answer)

E Choose the correct answer.

- 35 Could you in the paper and see
 what's on TV tonight?
 A see C look
 B watch D examine
- 36 I'm reading a set in Greece
 during the Second World War.
 A novel C literature
 B fiction D writing
- 37 Harry kept us throughout the
 journey with his non-stop jokes.
 A enjoyed C laughed
 B entertained D pleased
- 38 I never read of films as I don't
 trust the critics' opinions.
 A reviews C articles
 B criticisms D investigations
- 39 How did your go? Do you think
 you'll be offered the main part?
 A audit C audience
 B auditorium D audition
- 40 I'd love to work in show It's so
 glamorous!
 A industry C commerce
 B business D trade
- 41 Joe told me a joke today but I didn't
 it at all.
 A get C fetch
 B bring D collect
- 42 I didn't like this album at first, but it's
 really starting to on me now.
 A grow C develop
 B raise D increase

(1 mark per answer)

Total mark: / 50

● Unreal past / wishes / contrast

Unreal past

Past tenses do not always refer to past time. In some sentences and with some verbs or phrases we use a past tense to refer to the present or the future or to a general situation. These include sentences that contain:

Structure	Example
a second conditional	<i>I'd buy that top if I had more cash on me.</i>
<i>suppose / what if / imagine</i>	<i>I know it's probably not going to happen but suppose / imagine I became a famous super model!</i> <i>I know it's probably not going to happen but what if I became a famous super model?</i>
<i>would rather + you/he/she/we/they</i>	<i>I'd rather you didn't come with me to the fashion show tomorrow.</i>
<i>it's (high/about) time</i>	<i>It's (high/about) time that hats came back in fashion.</i>
polite questions	<i>Did you want me to send you our new catalogue when it comes out?</i>
<i>wish / if only</i>	<i>If only / I wish I had something to wear tonight.</i>



- *Suppose, what if and imagine can also be followed by a present tense. A present tense indicates that the situation is more likely to actually happen. A past tense indicates that the situation is less likely to actually happen.*
 - ✓ *What if you **are** accepted into art college? (more likely to happen)*
 - ✓ *What if you **were** accepted into art college? (less likely to happen)*

Wishes

We use different structures with *wish / if only*, depending on exactly what we want to express.

Use	Structure	Example
Expressing wishes about the present, future or generally	<i>wish / if only + past simple/continuous</i>	<i>I wish I was studying history of fashion instead of biology!</i>
Expressing wishes about the past	<i>wish / if only + past perfect simple/continuous</i>	<i>If only I'd known Burton's was having a sale last week.</i>
Criticising other people or complaining about a situation now, in the future or generally	<i>wish / if only + would</i>	<i>If only Henry would get a haircut!</i>
Expressing hypothetical ability or permission now, in the future or generally	<i>wish / if only + could</i>	<i>I wish I could fit into these jeans.</i>
Expressing desires in a formal way	<i>wish + full infinitive</i>	<i>I wish to try on this ball gown.</i>



- We do not usually say *If only / I wish I would ...*
 - ✓ ***If only / I wish I had** enough money to buy these shoes.*
 - ✓ ***If only / I wish I could** afford these shoes.*
 - X ~~***If only / I wish I would** have enough money to buy these shoes.*~~
- To express desires about the future, we often use *hope*.
 - ✓ *I **hope** I **will** have enough money to buy these shoes next week.*
 - ✓ *I **hope** to **have** enough money to buy these shoes next week.*
 - X ~~***I wish I will** have enough money to buy these shoes next week.*~~

although / though / even though

Although, though and *even though* are used to express contrast. *Even though* is more emphatic than *although* and *though*. *Though* is more informal than *although* and *even though*.

Structure	Example
<i>Although / Though / Even though</i> + subject + verb, subject + verb	Although / Though / Even though I wore a hat, I got sunburn.
subject + verb, <i>although / though / even though</i> + subject + verb	I got sunburn, although / though / even though I wore a hat.

Watch out!

- *Though* can also come at the end of a sentence.
✓ I wore a hat. I got sunburn, *though*.

in spite of / despite

In spite of and *despite* are used to express contrast. They mean exactly the same thing and take the same grammatical structures:

Structure	Example
<i>in spite of / despite</i> + -ing form, subject + verb	In spite of / Despite wearing a hat, I got sunburn.
<i>in spite of / despite</i> + the fact (that) + subject + verb, subject + verb	In spite of / Despite the fact (that) I wore a hat, I got sunburn.
<i>in spite of / despite</i> + noun, subject + verb	In spite of / Despite my hat, I got sunburn.

Watch out!

- We can also put *in spite of / despite* in the middle of the sentence.
✓ I got sunburn **in spite of / despite** wearing a hat.
- We can also use the perfect -ing form to show that the action happened before the result.
✓ I got sunburn **in spite of / despite** **having** worn a hat.
- With *in spite of / despite* + -ing form, the subject of the main verb must also carry out the action of the -ing verb.
X ~~My sunburn was terrible **in spite of / despite** wearing a hat. (= My sunburn wore a hat!)~~

however / nevertheless

However and *nevertheless* are used to express contrast. *However* is formal. *Nevertheless* is even more formal.

The fashion show was expensive to put on. **However / Nevertheless**, it did make a profit.

The fashion show was expensive to put on. It did make a profit, **however / nevertheless**.

The fashion show was expensive to put on. It did, **however / nevertheless**, make a profit.

while / whereas

While and *whereas* are used to contrast two different facts or ideas.

Structure	Example
<i>while / whereas</i> + subject + verb, subject + verb	While / Whereas jeans are worn by both men and women, blouses are worn only by women.
subject + verb, <i>while / whereas</i> + subject + verb	Blouses are worn only by women, while / whereas jeans are worn by both men and women.

A Complete using the correct form of the verb in brackets.

- 1 Don't you think it's time you told (tell) Andrea the truth?
- 2 What if we rented / rent (rent) a villa by the sea for the summer?
- 3 I'd rather people sent (send) me e-mails than phoned (phone) me.
- 4 Suppose you were going to (be going to) open a clothes shop. What kind of clothes would you stock?
- 5 It's time to go (go) now.
- 6 If you had (have) a time machine, which era would you want to go back to?
- 7 Shelia would come with us if she didn't have to (not have to) work tomorrow.
- 8 We'd rather you didn't lend (not lend) Brenda any more money – she's got to learn not to spend what she doesn't have.
- 9 It's high time I left / was leaving (leave).
- 10 What if we got / get (get) married? Would that make you happy?

B Each of the words or phrases in bold is incorrect. Rewrite them correctly.

- 1 I wish I **know** how to set the timer on this video. Where are the instructions?
knew
- 2 'If only I **listened** to Hilary,' said Warren sadly. 'Now it's too late.' had listened
- 3 I wish you **did** shut up for five minutes! would / could
- 4 If only Charlie **can** get tomorrow off work. could
- 5 Do you wish you **went** with Jack to the concert tomorrow night? were going / could go
- 6 Excuse me. I wish **speaking** with the manager of this establishment immediately.
to speak
- 7 Albert wishes like anything that he **was driving** more slowly that night.
had driven / had been driving
- 8 I wish I **would feel** well enough to eat something. felt / was feeling
- 9 I **wish** I'll get my exam results sooner rather than later. hope
- 10 If only you **to listen** to what your teachers tell you! listened / would listen

C Choose the correct answer.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1 It's about time you thinking about setting up your own business.
A start
B have started
C started
D to start 2 I'd really rather you the kids drop bits of pizza all over my new sofa.
A don't let
B aren't letting
C won't let
D didn't let 3 anything particular in mind or are you just browsing?
A Did you have
B Are you having
C Can you have
D Had you had | <ol style="list-style-type: none"> 4 I wish Karen that we're not trying to interfere in her life.
A understands
B would understand
C has understood
D is going to understand 5 I'd have been able to say goodbye to Trish if only to the airport in time.
A I get
B I got
C I have got
D I had got 6 Don't you sometimes wish you invisible?
A could be
B would be
C will be
D are |
|---|---|

- 7 Suppose we we could go and live on another planet. Would you want to go?
 A to hear
 B hearing
 C heard
 D having heard
- 8 Do you wish an official complaint?
 A making
 B to make
 C you made
 D you make
- 9 Adrian was enough money to buy a new computer for the school.
 A wishing to have raised
 B wishing he will raise
 C hoping to have raised
 D hoping he will raise
- 10 Don't you wish we the exam a week on Monday and not tomorrow?
 A take
 B will take
 C would take
 D were taking

D Complete the sentences so that the meaning remains the same.

- 1 I don't like your criticising me all the time.
 I wish you wouldn't criticise me all the time.....
- 2 It's awful – Sam doesn't know how I feel about him!
 If only Sam knew how I felt about him!.....
- 3 I'd love to be with you in Switzerland right now.
 I wish I was/were with you in Switzerland right now.....
- 4 Frank regrets not taking the job when he had the chance.
 Frank wishes he had taken the job when he had the chance.....
- 5 Wouldn't you like us to be standing in the middle of Times Square right now?
 Don't you wish we were standing in the middle of Times Square right now?.....
- 6 It's a shame I can't play chess as well as Steve.
 I wish I was able to/could play chess as well as Steve.....
- 7 What would you do if you had a million euros?
 Suppose you had a million euros, what would you do?.....
- 8 I don't really want you to smoke in here.
 I'd rather you didn't smoke in here.....
- 9 It's time for them to go to bed.
 It's high time they went to bed.....

E Match to make sentences.

- | | |
|--|---|
| 1 AlthoughF..... | A of being a vegetarian, Aesop does occasionally eat fish. |
| 2 DespiteD..... | B does occasionally eat fish. |
| 3 Despite theH..... | C Aesop does occasionally eat fish. |
| 4 Aesop is a vegetarian,I..... | D being a vegetarian, Aesop does occasionally eat fish. |
| 5 Despite his vegetarianism,C..... | E occasionally eat fish, however. |
| 6 In spiteA..... | F Aesop's a vegetarian, he does occasionally eat fish. |
| 7 Despite havingG..... | G been a vegetarian for years, Aesop does occasionally eat fish. |
| 8 Aesop is a vegetarian. However, heB..... | H fact that Aesop is a vegetarian, he does occasionally eat fish. |
| 9 Aesop is a vegetarian. He doesE..... | I although he does occasionally eat fish. |

F Complete using *although*, *despite*, *however* or *while*.

- 1 *Despite* the storm, over ten thousand people took part in the marathon.
- 2 *Although* I wrote myself a note to remind me, I still forgot to call George tonight.
- 3 Most Egyptologists believe that the Sphinx is about 4000 years old. Some geologists, *however*, argue that it must be at least 14,000 years old.
- 4 *Despite* having taken two aspirin, I had such a bad headache that I had to go home.
- 5 I've never seen a UFO. *However*, that doesn't mean that I don't believe in them.
- 6 There are still two million people unemployed *despite* the fact that we're in the middle of an economic boom.
- 7 *Although* no European country carries out capital punishment, it is widely used throughout the United States.
- 8 Technology has benefited humankind enormously. There are drawbacks with our reliance on technology, *however*
- 9 I couldn't find my keys *despite* searching for them everywhere.

G Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 1 Although he was exhausted, Mike kept on climbing. **fact**
In *spite of the fact (that)* he was exhausted, Mike kept on climbing.
- 2 Sally had been sure she would win the music competition. She came third, however. **been**
Despite *having been sure (that) she* would win the music competition, Sally came third.
- 3 Doug wasn't shortlisted for the job, even though he had a great CV. **spite**
Doug wasn't shortlisted for the job *in spite of (his) having* a great CV.
- 4 Planes can still take off and land, but ferries have been cancelled. **whereas**
Ferries have been cancelled, *whereas planes are still* able to take off and land.
- 5 Despite having got a good degree, Sandra couldn't find a well-paid job. **even**
Sandra couldn't find a well-paid job, *even though she had got* a good degree.
- 6 Even though he'd been robbed twice, Red still enjoyed living in the city. **having**
Red still enjoyed living in the city *despite having been robbed* twice.
- 7 It's a great film despite the plot being a little complicated. **though**
It's a great film, *(even) though the plot is* a little complicated.
- 8 Despite looking everywhere, the kids failed to find the tennis ball. **although**
The kids failed to find the tennis ball, *although they (had) looked* everywhere.
- 9 Pat really enjoyed the match, even though she was beaten. **of**
In *spite of being beaten*, Pat really enjoyed the match.
- 10 Despite their thorough investigation of the case, the police didn't manage to catch the culprit. **investigated**
Despite *having investigated the case thoroughly*, the police didn't manage to catch the culprit.

H If a line is correct, put a tick (✓) next to the number. If there is an extra word in a line, write it next to the number.

The school dance

- | | | |
|----|--------------------|---|
| 1 | ✓ | I went to my first school dance last Saturday night and it was a disaster! If |
| 2 | that | only that I'd thought about what I was going to wear a bit more carefully. Although |
| 3 | being | being my best friend Jenny had told me it wasn't that kind of event, I'd decided |
| 4 | ✓ | to look really grown-up and wear a dress and high-heeled shoes. When I got |
| 5 | of | there, I looked totally ridiculous and some people started laughing. Despite of |
| 6 | have | this slight setback, I thought I'd hit the dance floor. If I could have survive that, |
| 7 | though | I could survive anything. But even though that went wrong! One of my heels |
| 8 | if | snapped – even if though my shoes were brand new – and I had to carry them |
| 9 | ✓ | to the side of the room. It was very embarrassing! Still, despite the disastrous |
| 10 | was | start was, Craig Fielding came up to me and asked me if I wanted to go out with him next Saturday. Of course I said no, but he is cute! We'll see what happens! |

I Write one word in each gap.

On the Catwalk

with Sunny Magenta

(1) Despite the fact that I try to be as upbeat as possible in this column, I have to say Milan has disappointed me. If only we (2) could possibly go back to the glory days of fashion (ie last year) when skirts were short and pink was the new black. Pink is still in this year, interestingly enough. (3) However, it's only being used in accessories such as buckles, belts, braces and beads. Brown – the must-have colour of the season – has never been my favourite colour, (4) although / though / but I have to say that Belinda Steven's all-brown paper beachwear was quite stunning. That's in (5) spite of its complete impracticality, of course. It really is (6) high / about time that haute couture entered the real world just a tiny bit. I know it's supposed to be more art than clothing, but suppose you actually (7) made the mistake of buying a Diego Fernandez baseball cap made of candle wax. That's one walk in the sunshine and five thousand euros is dripping down your face! Now, I'm not saying I wish I (8) had stayed back in dull and grey London – the after-show parties were tremendous, as always. But I do hope that next season I (9) will be able to report that the fashion world's got a grip on itself once more, and then (10) even though none of us will ever be able to afford any of the items I describe in this column – at least we'll have something to dream about once more.

● Fashion and design

Topic vocabulary in contrast

see page 208 for definitions

put on / wear	cloth / clothing	look / appearance
costume / suit	blouse / top	supply / produce
dye / paint	design / manufacture	glimpse / glance
fit / suit / match	current / new / modern	average / everyday

Phrasal verbs

catch on become popular or fashionable	line up get/put into lines
do away with get rid of	pop in(to) visit quickly or for a short time
draw up create (plans, etc)	show (a)round take sb on a tour of a place
dress up put on fancy or unusual clothes	take off remove (a piece of clothing)
go over repeat or think about again in order to understand completely	tear up rip into pieces
grow out of develop from; become too big for	try on put on (a piece of clothing) to see how it looks and whether it fits
hand down give sth valuable to your children or grandchildren, usually when you die	wear out become old and unusable

Phrases and collocations

art	work of art; modern art; art gallery; art exhibition
clothes	put on/try on/wear/take off clothes; clothes line; clothes peg; best clothes
combination	in combination with; combination of
compliment	pay sb a compliment; compliment sb on sth
example	be/set an example; an example of; for example; follow an/sb's example
fashion	in fashion; be/go out of fashion; follow fashion; fashion model/show
hair	cut/brush sb's hair; have/get a new hairdo/hairstyle; have a haircut; let your hair down
make-up	put on/apply/wear/take off make-up
pattern	follow a pattern; a checked/striped/plain pattern
style	in style; be/go out of style; do sth/go somewhere in style; have style
taste	have/show good/bad taste (in sth); in good/bad taste
tendency	have a tendency to do
trend	a trend in sth; follow/set a trend

Word patterns

advise sb to do; advise sb that; advise sb on/about sth; advise (sb) against sth/doing	proud of sth/sb/doing; proud to do
anxious about sth/doing; anxious to do	refer to sth; refer sb to sth
criticise sb (for sth/doing)	seem to be; it seems that
insist on sth/doing; insist that	stare at sth/sb
plenty of sth; plenty more sth; plenty to do	use sth (for sth/doing); use sth to do
prepare (sb) for sth; prepare to do	useful for sth/doing; useful to sb

Word formation

advertise advertisement, ad(vert), advertising, advertiser	enthus (un)enthusiastic(ally), enthusiasm, enthusiast	similar dissimilar(ly), similarity
attract (un)attractive(ly), attraction	expect (un)expected(ly), expectation, expectancy	style (un)stylish(ly), stylist, stylishness
beauty beautiful(ly)	fashion (un)fashionable, (un)fashionably	succeed success, (un)successful(ly)
decide decision, (in)decisive(ly), undecided	like alike, dislike, unlike, likeness, (un)likeable, liking	use usage, useful(ly), useless(ly), user, (un)usable
desire (un)desirable	produce product, producer, production, (un)productive(ly)	

Topic vocabulary in contrast

A Complete using the correct form of the words in the box.

current • glimpse • fit • clothing • match • look • glance
modern • suit • new • appearance • cloth

- 1 If you care about your appearance too much, people might start to think you're vain.
- 2 It's quite a nice skirt, but I don't think it really matches my shoes.
- 3 My mum always looks quite modern and tries to keep up with the latest fashions.
- 4 The ancient Romans wore items of clothing quite different from today's fashions.
- 5 As I went into the designer's office, I caught a glimpse of her drawings before she hurriedly put them away.
- 6 I know long skirts were in last year, but the current fashion is to wear them quite short.
- 7 I've got to buy some new shoes for the wedding on Saturday.
- 8 I didn't get the coat in the end because it didn't fit me under the arms.
- 9 The shirt is so expensive because it's made out of a special cloth that has gold in it.
- 10 I don't think this jumper suits you because you've got blue eyes and pale skin.
- 11 The designer glanced at my designs and told me that they needed more work.
- 12 Long dresses and high heels is quite a good look for you.

B Circle the correct word.

- 1 Do you think the average / everyday person is interested in fashion?
- 2 I wish Dad would get a new costume / suit to wear for his job interview.
- 3 I've got red hair, so I never put on / wear red clothes or I'd look silly.
- 4 John got a really cool blouse / top in town yesterday with Eminem on it.
- 5 India supplies / produces the world with cheap clothes.
- 6 I'm going to get my nails dyed / painted tomorrow.
- 7 During the design / manufacture of the clothes, lasers are used to cut the material accurately.
- 8 Which costume / suit do you think I should wear to the fancy-dress party – the cowboy or the vampire?

Phrasal verbs

C Write one word in each gap.

Anti-fashion

by Lisa Wilkinson

If you ask me, it's high time they (1) did away with fashion. I've had enough of it. Just when I think I've finally got it right, I pop (2) into a clothes shop to find that they've changed all the rules! One minute it's cool to wear brand new expensive stuff, and the next you have to take all that (3) off and wear clothes that look as if they've been handed (4) down by your grandma. You can't win! Well, I've torn (5) up my fashion magazines and adopted anti-fashion. It's an idea that has grown (6) out of frustration and, to be honest, a lack of money to spend on yet another dress that I only wear once. I started by drawing (7) up a plan. I decided to line all my clothes (8) up together, try them all (9) on and give to charity anything that either didn't fit or suit me. Then, I wouldn't buy any more new clothes until something wore (10) out. I went (11) over my plan again, and knew that I would have to be tough with myself. After all, I'd spent a lot of money on some of that stuff. Finally, I plucked up the courage to do it. It felt a little bit like being a child again, dressing (12) up in your mum's clothes, but I also felt a great sense of freedom.

That was a year ago and, although I occasionally see something and think, 'Oh, that's gorgeous!', I haven't bought any clothes. If you ever come over to my house and I (13) show you around my bedroom, you might see last season's fashions, but you'll also see a woman who feels free. And that's anti-fashion. Do you think it'll catch (14) on ?

Phrases and collocations

D Choose the correct answer.

- 1 I don't like on clothes in shops because I don't want people to see me in something that doesn't suit me.
A putting B trying C wearing D handing
- 2 I'm not sure a green skirt combination with a blue top is such a good idea.
A on B at C in D for
- 3 Everyone complimented Kitty her new outfit.
 A on B to C in D from
- 4 I think some modern designs are more like of art.
A makes B works C objects D jobs
- 5 I wish people didn't a tendency to follow fashion without thinking about what suits them personally.
A do B make C get D have
- 6 I don't think T-shirts and jeans will ever go of style, do you?
A away B out C off D down
- 7 Make sure you your make-up with a soft brush, like this one.
 A apply B construct C decorate D dress
- 8 If you wear that shirt with the pattern, you'll look like a chessboard!
A plain B striped C shiny D checked
- 9 You always seem to look so formal. If only you would your hair down!
A get B set C put D let
- 10 The latest trend footwear is to wear very simple, traditional shoes.
A of B on C in D from
- 11 My sister and I share the same taste clothes and we wear each other's things all the time.
 A in B of C for D on
- 12 Why can't you Edgar's example and wear a tie to work?
A set B make C follow D do
- 13 My dad asked me whether his clothes were fashion and I said they were – about twenty years ago!
 A in B from C on D of

Word patterns

E Write one word in each gap.

- 1 It was Kristina's first job as a model and she was quite anxious^{about}..... it.
- 2 Bill seems^{to}..... have had his hair done differently.
- 3 I couldn't help staring^{at}..... the man in the restaurant who was wearing a kilt.
- 4 Before starting my design, I referred^{to}..... some books of past designs to give me inspiration.
- 5 Plenty^{of}..... fashion designers have been successful in spite of not having any formal training in fashion.
- 6 I asked the shop assistant to advise me^{on / about}..... my choice of shoe.
- 7 Many fashion journalists criticised the actress^{for}..... arriving at the Oscars in a second-hand dress.
- 8 The supermodel insisted^{on}..... having a star on her dressing room door.
- 9 These days, most designers use a computer^{to}..... visualise their designs before they make any clothes.
- 10 Visiting fashion shows can be quite useful^{for}..... picking up new ideas.

F Complete using the correct form of the verb in brackets.

- 1 I was very proudto see..... (**see**) my designs up there on the catwalk.
- 2 My teacher advised meto study..... (**study**) fashion at university, despite my parents' objections.
- 3 To be a model, you have to be preparedto work..... (**work**) very long hours.
- 4 Mario knew that there was still plentyto do..... (**do**) before his first fashion show.
- 5 I managed to chat to Charlie and she advised me againstbecoming..... (**become**) a model.
- 6 Westwood's designs didn't seemto be..... (**be**) as interesting as the ones she produced last year.
- 7 When I first started as a fashion photographer, I was anxiousto please..... (**please**) everyone.
- 8 My teacher advised meto forget..... (**forget**) about becoming a fashion model and concentrate on my studies instead.

Word formation

G Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

VISIT TO A FASHION SHOW

I was really (1)enthusiastic..... about my first visit to a fashion show. I had always loved fashion but had only ever seen models in (2)advertisements / ads / adverts..... on TV. Finally, I was going to see a real show! I got out my most (3)fashionable..... clothes. I wanted to look as (4)stylish..... as the models. I don't know if I was completely (5)successful....., but I never had much money to spend on clothes and I felt (6)attractive....., which is the main thing. When we got there, it was fantastic! There were so many (7)beautiful..... women! The show started and imagine my surprise when, completely (8)unexpectedly....., the first model was wearing clothes just like I was! Everyone saw the (9)similarity..... and a couple of people asked me who my (10)stylist..... was! Amazing!

- ENTHUSE
- ADVERTISE
- FASHION
- STYLE
- SUCCESS
- ATTRACT
- BEAUTY
- EXPECT
- SIMILAR
- STYLE

H Complete the sentences by changing the form of the word in capitals when this is necessary.

- 1 This designer's clothes are really quiteunlike..... (**LIKE**) anything I've ever seen before.
- 2 His clothes are verydesirable..... (**DESIRE**) and they sell for thousands of dollars.
- 3 I couldn't decide which hat to get, but then again I've always been quiteindecisive..... (**DECIDE**).
- 4 We went on a school trip to a clothes factory and saw some of theproduction..... (**PRODUCE**) process.
- 5 I'm afraid I'm completelyuseless..... (**USE**) when it comes to making my own clothes.
- 6 I don'tdislike..... (**LIKE**) this season's fashion – I just don't think it suits me personally, that's all.
- 7 These dresses arebeautifully..... (**BEAUTY**) made – just feel the quality!
- 8 I'm stillundecided..... (**DECIDE**) about whether to go to the fashion show next week or not.

A Write one word in each gap.

Does what we wear matter?

In spite of there (1) being some truth in the expression 'Never judge a book by its cover', which reminds us that appearances can be deceptive, there (2) seems to be far more truth in the expression 'You never get a second chance to make a first impression'. There are plenty (3) of examples of people who have insisted (4) on expressing their individuality through their clothing and have suffered for it.

If you are going to wear outrageous clothes, you've got to be prepared (5) for the reaction of others. That reaction may not be positive. You may be stared (6) at, criticised (7) for wearing something unusual, or even insulted. On the other hand, you may be complimented (8) on your style. Location and situation are very important. At a job interview, for (9) example / instance, you should probably be more anxious (10) to please your potential employers than interested in showing off the latest fashions.

(1 mark per answer)

B Complete the sentences by changing the form of the word in capitals when this is necessary.

- 11 Tracy works as a stylist (**STYLE**) for a large modelling agency.
- 12 There's a similarity (**SIMILAR**) between the fashions of the 1980s and the 1960s.
- 13 I think you should lower your expectations (**EXPECT**) a little; it's not easy to become a supermodel, you know.
- 14 Let me know when you make a decision (**DECIDE**) about what to wear for the wedding.
- 15 Fashion critics have greeted the new clothing line with enthusiasm (**ENTHUSE**).
- 16 The factory has increased production (**PRODUCE**) of its shoes in an attempt to keep up with demand.
- 17 That necklace is beautiful (**BEAUTY**)!
- 18 All our clothes are designed for men and women alike (**LIKE**).

(1 mark per answer)

C Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words.

- 19 You should get some new sunglasses. **about**
It is about time you got some new sunglasses.
- 20 I hate it when you wear that silly tie! **wish**
I wish you wouldn't/would not wear that silly tie!
- 21 Janice regrets wearing such formal clothes to the party. **had**
Janice wishes she had not/hadn't worn such formal clothes to the party.
- 22 I bought the suit although it was second-hand. **despite**
I bought the suit despite it(s) being / despite the fact it was second-hand.
- 23 It's a shame I can't make it to the sales this weekend! **only**
If only I could/was able to make it to the sales this weekend!

- 24 In spite of my begging her for hours, Carol refused to lend me her new jacket. **though**
Carol refused to lend me her new jacket (even) though I begged her for hours.
- 25 I don't want you to buy exactly the same trainers as I've got. **rather**
I would rather you didn't/did not buy exactly the same trainers as I've got.
- 26 I can't go to the party as I don't have anything to wear! **something**
I'd go to the party if I had something to wear!
- 27 Despite being a grandmother, Edna still tries to dress fashionably. **fact**
In spite of the fact (that) she is a grandmother, Edna still tries to dress fashionably.

(2 marks per answer)

D Match to make sentences.

- 28 I'm just going to pop **C**
29 I've grown **F**
30 I'd like to try **A**
31 I never thought that skirts for men
would catch **G**
32 We all lined **D**
33 I'd take **B**
34 Let's all dress **E**
- A** on that jacket you've got hanging in the window.
B off my shoes, but I think my feet smell!
C into that new boutique for a few minutes.
D up and they took our measurements.
E up for the Halloween party!
F out of these shoes, so my mum's going to get me some new ones.
G on, but they have!

(1 mark per answer)

E Choose the correct answer.

- 35 Could you wipe the table with a damp
....., please?
A clothe **C** cloth
B clothing D clothes
- 36 I've decided to my hair green for
the party!
A dye C sketch
B paint D draw
- 37 That top doesn't me; it's just
not my style.
A fit C match
B suit D go with
- 38 That's the most incredible of art
I've ever seen!
A job C brand
B creation **D** work
- 39 Jeans and T-shirts will never
go out of
A trend **C** fashion
B image D tendency
- 40 I need a funny for the
fancy-dress party. Any ideas?
A dress C suit
B uniform **D** costume
- 41 Tim forgot to use clothes and all
his clean clothes fell off the line into
the mud!
A pegs C hooks
B clips D pins

(1 mark per answer)

Total mark: / 50

● Inversions / possessives

Inversions with negative adverbial words and phrases

When we put some negative adverbial words and phrases at the beginning of a sentence for emphasis, the subject and the verb 'invert'. This means we use the question form of the verb, even though the sentence is not a question. Inversions are quite formal and are not usually used in conversation.

Form negative adverbial word/phrase + question form
No sooner had I accepted the job than they told me I had to work weekends.

Negative adverbial	Example
Never	Never have I worked so hard in all my life.
Rarely	Rarely have I worked so hard in all my life.
Seldom	Seldom have I worked so hard in all my life.
No sooner (... than)	No sooner had Matt started work than he resigned.
Hardly (... when)	Hardly had Matt started work when he resigned.
Not only (... but also/too)	Not only were you late for work, but you had also forgotten the report.
Under no circumstances	Under no circumstances are employees allowed to leave the building without permission.
At no time/point	At no time/point was I told what the job involved.
Little	Little did I realise that I would become managing director just two years later.
Not until	Not until the next day did I hear that I had got the job.
Only	Only at the end of the interview did I think I had a chance of getting the job.

Watch out!

- Little is used with verbs of thought (*realise, know, suspect, etc*) and means 'I did not realise/etc at all ...'
 ✓ **Little did I know** how things were going to turn out.
 (= I did not know at all how things were going to turn out.)
- With *not until* and *only*, you have to be careful about which verb to invert.
 ✓ **Not until I had finished** my homework **was I allowed** to go out.
 X ~~Not until had I finished~~ my homework ~~I was allowed~~ to go out.
 ✓ **Only when I had finished** my homework **was I allowed** to go out.
 X ~~Only when had I finished~~ my homework ~~I was allowed~~ to go out.

Other inversions

Use	Example
In short answers and other similar structures using <i>so, neither</i> and <i>nor</i>	'I'm a plumber.' 'Really? So am I! ' My sister doesn't like getting ready for work, and neither do I / nor do I.
After <i>as, so</i> and <i>such</i>	The manager was nervous about the director's visit, as were the rest of the staff. So late was it that there was no one in the office. Such a hot day was it that no one wanted to work.
In conditional sentences	Were our staff better trained, we might make a larger profit. (= If our staff were better trained ...) Had I known about the vacancy, I would have applied. (= If I had known ...)

Watch out!

- Remember that 'So am/do/have I' is used to agree with a positive statement and 'Neither/Nor am/do/have I' is used to agree with a negative statement.
 ✓ 'I really like my job.' **'So do I.'**
 ✓ 'I really don't like my job.' **'Neither do I / Nor do I.'**

Possessive 's and s'

We can show possession by using 's and s'.

Use	Example
We use 's with singular nouns, including names, and with irregular plurals which do not end in -s.	<i>That's the manager's car, over there. We are still waiting for Sarah's decision about who to take on. I think that women's rights should be protected by law.</i>
We just add an apostrophe to regular plural nouns ending in -s.	<i>The workers' pay was increased by ten percent.</i>
We use 's or s' in some time expressions.	<i>After an hour's wait, I finally got to see the manager. I'll be at the factory in about ten minutes' time.</i>
We usually use 's or s' with people (or groups composed of people) and animals. For other things, we normally use of the/my/etc.	<i>Is this John's briefcase? We held a meeting to discuss the company's finances. The vet had a close look at the cat's paw. The technician had a close look at the back of my computer. (not ... at my computer's back)</i>

Watch out!

- With singular names ending in -s, some people use 's and some people just add an apostrophe. They are both correct, although using 's is more common.
 - ✓ *The report is on Charles's computer in the office.*
 - ✓ *The report is on Charles' computer in the office.*
- With plural names ending in -s, we just add an apostrophe, as with other plurals.
 - ✓ *The Smiths' business eventually closed down.*
- With phrases, the possessive 's and s' must go at the end of the whole phrase.
 - ✓ *Tom, Dick and Harry's office is around here somewhere.*
 - X ~~*Tom's, Dick's and Harry's office is around here somewhere.*~~
 - ✓ *The President of France's visit to England will be good for business.*
 - X ~~*The President's of France visit to England will be good for business.*~~

Possessive determiners and pronouns

Structure	Example
Possessive determiners (<i>my, your, his, her, its, our, their</i>) come before a noun and show possession	<i>I'm really excited about my new job. Are you looking forward to meeting your new boss?</i>
Possessive pronouns (<i>mine, yours, his, hers, ours, theirs, theirs</i>) are used instead of a noun	<i>My new job is great. How about yours? (= ... your job) Our business is doing quite well, but I hear Simon and Julie are having problems with theirs. (= ... their business)</i>
Possessive pronouns can also be used after of to show possession	<i>She's a colleague of mine. (= ... one of my colleagues) Are they customers of yours?</i>

Watch out!

- A common mistake to be avoided is using a possessive pronoun instead of a possessive determiner or using a determiner instead of a pronoun.
 - ✓ *I don't really get on so well with my boss.*
 - X ~~*I don't really get on so well with mine boss.*~~
 - ✓ *I know your job is dangerous, but did Frank and Jenny tell you about theirs?*
 - X ~~*I know your job is dangerous, but did Frank and Jenny tell you about their?*~~
- Remember that there are no apostrophes in possessive pronouns.
 - X ~~*I know your job is dangerous, but did Frank and Jenny tell you about their's?*~~
- Don't get confused between *its* (possessive determiner, without an apostrophe) and *it's* (contraction for *it is* or *it has*, with an apostrophe).
 - ✓ *Our company is hoping to increase its share of the market.*
 - X ~~*Our company is hoping to increase it's share of the market.*~~

A Write *when* or *than* in each gap.

- 1 Hardly had we started when the fire alarm went.
- 2 No sooner had we set off than my brother needed the toilet.
- 3 No sooner were the animals caught than they escaped again.
- 4 Hardly had I closed my eyes when I dropped off to sleep.
- 5 No sooner do I do the washing than there's another pile to be done.
- 6 Hardly were we in position when the bomb went off.

B Choose the correct answer.

- 1 No sooner down than the phone rang.
A I had sat **C** do I sit
B had I sat D was I sitting
- 2 Never a greater day in the history of mankind.
A did there be C was there
B there was D there has been
- 3 At no time that he was the killer.
A I didn't suspect C was I suspect
B I had suspected **D** did I suspect
- 4 Little that I knew his secret.
A did John know C John did know
B was John know D John knew
- 5 Not until her did I realise how beautiful she was.
A I saw C did I see
B was I saw D saw I
- 6 Not only my keys, I've lost my wallet, too.
A I have lost C are I lost
B I did lose **D** have I lost
- 7 Rarely about the environment enough to give up their car.
A do people care C people care
B are people care D care people
- 8 Only when may vehicles cross the train tracks.
A is the green light on
B the green light is on
C did the green light be on
D on is the green light
- 9 Seldom such a rude person!
A have I met C I have met
B did I met D am I meeting
- 10 Only after doing his chores to go to meet his friends.
A Jason was allowed
B did Jason allow
C was allowed Jason
D was Jason allowed

C If a word or phrase in **bold** is correct, put a tick (✓). If it is incorrect, rewrite it correctly.

- 1 Hardly **Tom had opened** the door when the dog ran out into the street.
..... had Tom opened
- 2 Only when **I read** the book did I realise why it was so special. ✓
- 3 Not only **you passed** the exam, but you also got an A! did you pass / have you passed
- 4 Not until **do I see** Greg next week will I know whether he got the job.
..... I see
- 5 No sooner **had we found** our seats than the film began. ✓
- 6 At no point while the race is taking place **members of the public are not allowed** onto the track. are members of the public allowed
- 7 Under no circumstances **do the equipment to be used** without supervision.
is the equipment to be used

- 8 Little **I thought** that one day my best friend would become prime minister.
..... did I think
- 9 Never **did I be** so pleased to see someone else succeed. was I / have I been
- 10 Hardly **I had put** the baby to bed when she started crying. had I put

D Complete using the correct form of the words in brackets.

Hacker!

No sooner (1) had I started (I / **start**) working at Taylforth Nielsen, the computer company, than I realised it was the perfect opportunity for my hobby: hacking! Don't get me wrong. At no point (2) have I (I / **have**) ever stolen anything. I do it for the challenge. Not only (3) do I like (I / **like**) proving I can do it, but sometimes (4) it helps (it / **help**) a company to build a better security system. Rarely (5) do they see (they / **see**) it like that, of course. I decided I would see if I could break into the Grand Bank system. Little (6) did I realise (I / **realise**) what was waiting for me.

The second day of working there, hardly (7) had everyone else left... (**everyone else / leave**) when I started to try simple passwords. Seldom (8) is this (**this / is**) enough, though. You usually have to work much harder than that. Not until midnight (9) did I get (I / **get**) access to the Grand Bank system. Hardly (10) had I had (I / **have**) time to look around the system when the door to my office flew open and three men rushed in. Only when (11) they showed (**they / show**) me their ID (12) did I realise (I / **realise**) that it was the police. They had been expecting something like this and had traced my computer! Not only (13) was I fired (I / **be fired**), but (14) they kept (**they / keep**) all my computer records, too. Maybe it's time to find another hobby.

E Complete the sentences so that the meaning remains the same.

- 1 Photographs are not permitted under any circumstances.
Under no circumstances are photographs permitted.
- 2 We've never faced such a serious problem as this.
Never before have we faced such a serious problem as this.
- 3 I only realised it was Vanessa when she removed her hat.
Only when she/Vanessa removed her hat did I realise it was Vanessa/her.
- 4 The audience didn't laugh at any point during the show.
At no point during the show did the audience laugh.
- 5 As soon as Patrick had finished the e-mail, he sent it.
No sooner had Patrick finished the e-mail than he sent it.
- 6 It wasn't clear who was going to win the match until the last few minutes.
Not until the last few minutes was it clear who was going to win the match.
- 7 Dennis passed his driving test and had an accident almost immediately afterwards.
Hardly had Dennis/he passed his driving test when he/Dennis had an accident.

- 8 I didn't learn the result of the match until I read the evening paper.
 Only when I read the evening paper did I learn the result of the match.
- 9 The president will not resign under any circumstances.
 Under no circumstances will the president resign.
- 10 The accused showed no emotion at any time during the trial.
 At no time during the trial did the accused show any emotion.

F Complete the responses to these statements.

- 1 'I wish I had more money.'
 'So do I.'
- 2 'We never seem to spend much time together in my family.'
 'Neither do we.'
- 3 'I'm not going to Jacob's party next Sunday.'
 'Nor am I.'
- 4 'I didn't do my homework last night.'
 'Nor did I.'
- 5 'I'll be on holiday this time next week.'
 'So will I.'
- 6 'I had no idea Chris was getting married.'
 'Neither had I / did I.'
- 7 'I should really get more exercise.'
 'So should I.'

G Write one word in each gap.

- 1 Such a long way was it that we decided to go by train.
- 2 So badly do I play chess that I almost never agree to have a game.
- 3 Pupils are expected to behave politely, as are members of staff.
- 4 So tired was I that I decided to lie down for a while.
- 5 Such a threat to society are you that I have no choice but to send you to prison.
- 6 So cold was it last winter that all our pipes froze.
- 7 Calculators are banned from the examining room, as are dictionaries and handheld computers.
- 8 I have been having very strange dreams lately, as has my twin sister.

H Form possessives from the nouns given.

- 1 (Billy): Billy's opinion
- 2 (my mum): my mum's cooking
- 3 (our next door neighbours): our next door neighbours' cat
- 4 (George the Fifth): George the Fifth's daughter
- 5 (people): people's prejudices
- 6 (the Greenes): the Greenes' holiday home
- 7 (women): women's magazines
- 8 (the boss): the boss's car

- 9 (Jack and Jill): Jack and Jill's wedding
- 10 (students): students' marks
- 11 (children): children's shoes
- 12 (politicians): politicians' promises

Complete using the words in the box. Use each word only once.

her • hers • it's • its • mine • my • their • theirs

- 1 Tell Michelle that it's my problem, not hers
- 2 Are you sure this isn't mine, because it looks just like the one I was given for Christmas?
- 3 Thanks for the offer, but I think I'll use my own money.
- 4 I saw a wallet on the floor next to a couple of tourists and asked them if it was theirs
- 5 Remind your sister to bring her book to the lesson tomorrow.
- 6 I'm not sure, but I think it's Mark's bag, isn't it?
- 7 Could you make sure that your children don't leave their toys in my garden again, please?
- 8 What secrets do you think the Moon might be hiding within its craters?

If a line is correct, put a tick (✓) next to the number. If there is an extra word in a line, write it next to the number.

FIRST DAY AT WORK

- 1 own Well, Trisha, that's my own first day at my new job out of the way. I wasn't
- 2 ✓ sure what to expect, but it turned out okay. My manager was really nice,
- 3 boss much nicer than yours boss sounds from your letter. No sooner had I arrived
- 4 did at work than did he made me a cup of tea! It was a really pleasant surprise.
- 5 ✓ Not only did he do that, but he was also kind enough to explain to me how
- 6 its everything worked. The office is really modern and its comfortable. The other
- 7 desk people all have their own desks, but mine desk still hasn't been delivered, so
- 8 not I am sharing with someone else for now. Little did I not realise when I took
- 9 ✓ the job that I was going to enjoy it so much. I have finally found a job that I
- 10 have am happy in, and so will you have, I'm sure. Hope tomorrow's as much fun!

● Work and business

Topic vocabulary in contrast

see page 209 for definitions

employer / employee / staff	wage(s) / salary / pay	overtime / promotion / pension
job / work / career	commute / deliver	company / firm / business
earn / win / gain	retire / resign	union / charity
raise / rise	fire / sack / make redundant	

Phrasal verbs

back out decide not to do sth you agreed to do	set up start (a business, organisation, etc)
bring out produce and start to sell a new product	slow down decrease speed
close down stop operating (for companies)	speed up increase speed
see through (to) continue (or help to continue) to the end of sth unpleasant or difficult	stand in for do sb's job for them while they are not available
see to deal with	take on start to employ; accept (work or responsibility)
set to start doing sth in a determined or enthusiastic way	take over take control of (a business, etc)
set out start working on sth in order to achieve an aim	turn down not accept (an offer, request, etc)

Phrases and collocations

agreement	come to/reach (an) agreement (on/about sth); in agreement (on/about/with) sth
arrangement	make an arrangement (with/for sb) (to do); have an arrangement (with sb) (to do)
business	do business (with sb); in business; go somewhere on business; business trip; small business; big business
complaint	have/make a complaint (about sth) (to sb); letter of complaint (to sb) (about sth)
day	have/take/get a day off; day job; day trip; day by day; the other/next day
decision	make/take a decision (to do sth); come to/reach/make a decision (about sth)
duty	do one's duty; a sense of duty; on/off duty; have a duty to sb/to do
effort	make an effort (to do); put effort into sth/doing
experience	have an experience; have/gain/get experience in/of sth/doing; experienced in/at sth/doing
hold	put/keep sb on hold; hold on (to sth); hold sth
interest	have/take/express an interest in sth/doing; in your interest to do; earn/get/pay interest
interview	have/go to/attend an interview; job interview
job	do a job; have a job (to do); apply for a job; take/get a job; in a job
work	do some work; have work to do; go to work; at work; work hard; out of work; place of work

Word patterns

absent from sth	good for sb (to do sth); good at sth/doing; good to sb
apply for sth; apply in writing	qualify as/in sth
attach sth to sth; attached to sth	responsible for sth/doing
begin doing/to do/sth; begin by doing	specialise in sth/doing
depend on sth/sb	train to do
experienced in/at sth/doing	work as/at/in sth; work for sb

Word formation

add added, addition, additional(ly)	help (un)helpful(ly), helpless(ly), helping, helper	profession (un)professional(ly)
apply (in)applicable, applied, applicant, application	industry industrial(ly), industrious(ly)	qualify (un)qualified, qualifying, qualification
commerce commercial(ly)	machine machinery	responsible irresponsible, (ir)responsibly, (ir)responsibility
dedicate dedicated, dedication	manage managing, management, manager	supervise supervision, supervisor
effect (in)effective(ly)	meet met, meeting	work working, (un)workable, worker, works
employ (un)employed, (un)employable, (un)employment, employer, employee		

Topic vocabulary in contrast

A Circle the correct word.

- 1 The **charity** / **union** I'm a member of is calling for a nationwide strike next week.
- 2 It's **company** / **firm** / **business** policy not to allow the use of phones for personal calls during working hours.
- 3 The recent **raise** / **rise** in the cost of petrol has affected loads of small businesses round here.
- 4 In some professions, you have to **retire** / **resign** when you're 60 or 65 years old.
- 5 My grandfather gets a **pension** / **promotion** from the company he used to work for.
- 6 Not only did we all have to work **overtime** / **promotion** this weekend, but we didn't get paid for it!
- 7 Have you had any news about that **work** / **job** / **career** you applied for yet?
- 8 The starting **salary** / **wage** is €20,000 per year.
- 9 You'll get a weekly **pay** / **wage** of about €300 before deductions.
- 10 She became a full-time member of **employees** / **staff** / **employers** last year.

B Complete using the correct form of the words in the box.

commute • deliver • earn • gain • make • sack • win

- 1 No sooner had Denzil **won** the lottery than he decided to quit his job.
- 2 How long does it take you to **commute** to work every day?
- 3 How much does a state school teacher **earn / make** each year?
- 4 Over a hundred workers were **made** redundant when the factory closed.
- 5 Our next door neighbour was **sacked** for stealing company property.
- 6 Does your local supermarket **deliver** ?
- 7 Rarely have I **gained** so much valuable experience in such a short space of time.

Phrasal verbs

C Write one word in each gap.

It just takes hard work and commitment

Entrepreneur Jane Dickson describes how she got started.

I was working as an IT Manager for a small publishing company (in fact, I was standing (1) **in** for the actual manager while she was away on maternity leave) when the company was taken (2) **over** by a large multinational media organisation. It was in the depths of the recession, and initially our new owners promised to see our small company (3) **through** the hard times. Things got worse, though, and they finally backed (4) **out** of their agreement. Our company closed (5) **down** We were all made redundant – it was horrible!

I wasn't sure what I wanted to do next. I (6) **turned** down several offers of work as I didn't want to rush into anything. Then, one day, I woke up and thought: 'I'm going to set (7) **up** my own business!' At first it was tough. I had to (8) **see** to everything myself – I was the only employee! – but I set (9) **to** it with dedication and refused to give up, whatever happened. Over the last five years, as the company's grown, I've taken (10) **on** more and more staff. Dickson's now employs over five hundred people! I set (11) **out** to be successful, and I've managed it. I feel very lucky, although, to be honest, luck has nothing to do with it. It just takes hard work and commitment. I don't feel satisfied yet, though. We're bringing (12) **out** new products all the time, and I want to continue doing that. I also want to speed (13) **up** our production process to make it more efficient. I'm not planning to slow (14) **down** any time soon!

Phrases and collocations

D Match to make sentences.

- | | | | |
|----|---|---|------------------------------------|
| 1 | I put a lot of effort ^D | A | on hold for ages. |
| 2 | They've made their decision ^B | B | about who's going to get promoted. |
| 3 | It's not in your interest to ^H | C | of work for over two months now. |
| 4 | The secretary's kept me ^A | D | into writing this report. |
| 5 | I don't know why you didn't apply ^G | E | business long. |
| 6 | I think we're all in agreement ^J | F | in your work. |
| 7 | Dean's been out ^C | G | for that position. |
| 8 | The shop hasn't been in ^E | H | accept a pay cut. |
| 9 | I'm glad you're finally taking an interest ^F | I | work, doesn't he? |
| 10 | Jason lives fairly near his place of ^I | J | on this, aren't we? |

E Write one word in each gap.

- Maybe you should write a letter^{of}..... complaint to the manager.
- When was the last time you had a^{day}..... off?
- Hardly had the police officer come^{on}..... duty when he had to respond to an emergency.
- My dad's^{at}..... work at the moment, I'm afraid. Can you call back later?
- I am available to^{attend}..... an interview at your convenience.
- He's been^{doing / in}..... this job for over thirty years.
- Our company^{does}..... a lot of business with Altech Industries.
- Sol's made an arrangement^{with / for}..... the wholesalers to deliver more frequently in future.
- June's got several years' experience^{of / in}..... dealing with young children.

Word patterns

F Choose the correct answer.

- Who is responsible dealing with complaints?
A with (B) for C in D at
- We began looking round for advertising agencies which had experience of our market.
A to B with (C) by D at
- The covering letter wasn't attached the CV.
(A) to B with C from D by
- Don't you think you should apply for the job writing?
A with B for C at (D) in
- I was only absent the office for a few minutes!
A for (B) from C in D about
- Success in this industry depends a lot luck!
A with B from C at (D) on

G Cross out the incorrect word in each sentence and write the correct word on the line.

- 1 Sadie's quite good ~~in~~ typing.at.....
- 2 Jimmy qualified ~~at~~ a doctor a couple of years ago.as.....
- 3 You need to be good at languages to work ~~in~~ an interpreter.as.....
- 4 It'll be good ~~that~~ Rudy to get some work experience this summer.for.....
- 5 You've got to be experienced ~~from~~ dealing with difficult authors if you want to be an editor.
in / with / at
- 6 We specialise ~~for~~ manufacturing tiles for the building industry.in.....
- 7 After qualifying ~~as~~ veterinary medicine, she decided to move to Yorkshire.in.....
- 8 I'd love to work ~~as~~ advertising.in.....
- 9 Joanne is training ~~for~~ become a trapeze artist at the moment!to.....

Word formation

H Complete the sentences by changing the form of the word in capitals when this is necessary.

- 1 All the heavymachinery..... (**MACHINE**) in the factory has been manufactured on site.
- 2 Al is a manager at the local waterworks..... (**WORK**).
- 3 Anindustrial..... (**INDUSTRY**) dispute is threatening to delay production of the new car.
- 4 We work under closesupervision..... (**SUPERVISE**), so there's not much opportunity for initiative.
- 5 Farmworkers..... (**WORK**) in Belgium have accepted a 5% pay increase.
- 6 There'll be anadditional..... (**ADD**) charge of €30 for delivery.
- 7 Supersonic planes have never been acommercial..... (**COMMERCE**) success.
- 8 We couldn't have built this new train without thededication..... (**DEDICATE**) and expertise of the entire workforce.
- 9 The plan is completelyunworkable..... (**WORK**). Let's just forget it!

I Complete the text by changing the form of the word in brackets.

Although a certain percentage of graduates will still be (1)unemployed..... (**employ**) six months after leaving university, the majority will have found (2)employment..... (**employ**) by then. Many of these will even have been offered a job while at university, as a result of visiting a job fair.

Job fairs are held at many universities each year. Companies come along to advertise jobs, which are usually in (3)management..... (**manage**), and the career structures and benefit packages that go with them. Job fairs are an (4)effective..... (**effect**) way for undergraduates to find out what kind of job they might be interested in.

If you go to a job fair, dress (5)professionally..... (**profession**). Don't wear jeans and a T-shirt. Wear a suit! You don't want to look (6)irresponsible..... (**responsible**) when you have your first (7)meeting..... (**meet**) with your potential (8)employer(s)..... (**employ**). If you're interested in a job on offer, you may have to fill out an (9)application..... (**apply**) form, so it's (10)helpful..... (**help**) to take along relevant information with you. You'll also need proof of all your (11)qualifications..... (**qualify**), so don't forget to take photocopies of all your certificates with you.

A Write one word in each gap.

Dear Sir,

I would like to (1)**make**..... a complaint about an article that appeared in your newspaper last week. In the article, entitled 'Why they are (2)**out**..... of work', the writer suggested that the unemployed were responsible (3)**for**..... their own situation. If the writer had (4)**done**..... their job properly and (5)**made**..... a little effort to speak to local unemployed people, they might have realised that this is not the case.

Let me begin (6)**by**..... saying that most unemployed people want to work. They apply (7)**for**..... jobs and (8)**put**..... a great deal of effort into changing their situation.

The truth is that local businesses are simply not taking (9)**on**..... new staff. The government is to blame for the way in which economic growth has (10)**slowed**..... down, making life difficult for many businesses.

I look forward to reading a more balanced article in the future.

Yours faithfully,

Rebecca Winterson

(1 mark per answer)

B Complete the sentences by changing the form of the word in capitals when this is necessary.

- 11 Dave left the office keys in a pub and he was sacked for being so**irresponsible**.....
(**RESPONSIBLE**).
- 12 'Leave it to me. I'll find a solution,' the manager said,**helpfully**..... (**HELP**).
- 13 All**applicants**..... (**APPLY**) are asked to send their CV to Mrs Simpson in the Personnel Department.
- 14 My job is to**supervise**..... (**SUPERVISE**) the telesales workers.
- 15 Carol has worked for us for over twenty years with great loyalty and**dedication**.....
(**DEDICATE**).
- 16 All our**employees**..... (**EMPLOY**) receive four weeks paid holiday per year.
- 17 The managing director didn't think the suggestion would ever be**workable**..... (**WORK**), so we had to think of another solution.
- 18 It seems that Mr Jones lied about his**qualifications**..... (**QUALIFY**) on his application form.

(1 mark per answer)

C Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words.

- 19 Yuri qualified and then immediately found a really good job. **than**
No**sooner** had Yuri qualified than he found a really good job.
- 20 Women don't often get promoted in some industries. **do**
Rarely**do** women get promoted in some industries.
- 21 I never realised that Tony was the head of Fizzyco. **realise**
Little**did I realise** that Tony was the head of Fizzyco.

- 22 I didn't know about the meeting until Tracy rang. **did**
Not until Tracy rang did I know about the meeting.
- 23 I think you will benefit from getting a new job. **good**
I think it will be good for you to get a new job.
- 24 The two companies finally agreed the deal. **reached**
The two companies finally reached (an) agreement on/about the deal.
- 25 Customers of the bank are never allowed into the basement area. **circumstances**
Under no circumstances are customers of the bank allowed into the basement area.
- 26 I didn't think of a good answer to the interviewer's question until later. **did**
Only later did I think of a good answer to the interviewer's question.
- 27 It was such a boring job that no one wanted to do it. **was**
Such a boring job was it that no one wanted to do it.

(2 marks per answer)

D Match to make sentences.

- | | |
|---|--|
| 28 Ironworks Limited has closed ^D | A in for him while he went into town. |
| 29 Henry asked Janet to stand ^A | B out a new flavour of ice cream next month. |
| 30 Mr Carter asked me to see ^F | C over Cookright and plan to close some branches. |
| 31 I heard that Bigburger have taken ^C | D down and 400 people have lost their jobs. |
| 32 Roger says he never set ^G | E up a business selling my own jewellery. |
| 33 Apparently, Fatfoods are bringing ^B | F to the orders while he spoke to a customer. |
| 34 I'm thinking of setting ^E | G out to become a millionaire – it just happened! |

(1 mark per answer)

E Choose the correct answer.

- 35 The for this position starts at €30,000 per year.
A wage **C** salary
B payment D tip
- 36 After working at the same factory for thirty years, my grandfather was looking forward to his
A overtime C charity
B pension D allowance
- 37 Some people to London every day from as far away as Leeds.
A connect C correspond
B commute D commence
- 38 Most governments tax people on the amount they each year.
A win **C** earn
B gain D benefit
- 39 Shelley disagreed with the board's decision and so she and went to work for another company.
A retired C sacked
B fired **D** resigned
- 40 When the factory closed, over a hundred people were redundant.
A done C given
B taken **D** made
- 41 Here at Weatherby's, we provide all our members, from senior management down, with regular training.
A staff C crowd
B crew D firm

(1 mark per answer)

Total mark: / 50

A Choose the correct answer.

Criticism

It can (1) a long time to become successful in your chosen field, however (2) you are. One thing you have to be (3) of is that you will face criticism along the way. The world is (4) of people who would rather say something negative than positive. If you've made up your (5) to achieve a certain goal, such as writing a novel, don't let the negative criticism of others (6) you from reaching your target, and let constructive criticism have a positive (7) on your work. If someone says you're totally (8) in talent, ignore them. That's negative criticism. If, however, someone (9) you to revise your work and gives you good reasons for doing so, you should (10) their suggestions carefully. There are many film stars who were once out of (11) There are many famous novelists who made a complete (12) of their first novel – or who didn't, but had to (13) approaching hundreds of publishers before they could get it published. Being successful does (14) on luck, to a certain extent. But things are more likely to (15) well if you persevere and stay positive.

- | | | | | |
|----|---|---|--|--|
| 1 | A be | B have | C take | D do |
| 2 | <input checked="" type="radio"/> A talented | B invested | C mixed | D workable |
| 3 | A alert | B clever | C intelligent | <input checked="" type="radio"/> D aware |
| 4 | A overflowing | <input checked="" type="radio"/> B full | C filled | D packed |
| 5 | <input checked="" type="radio"/> A mind | B brain | C thought | D idea |
| 6 | A cease | B remove | C avoid | <input checked="" type="radio"/> D prevent |
| 7 | A outcome | B result | <input checked="" type="radio"/> C effect | D consequence |
| 8 | <input checked="" type="radio"/> A lacking | B short | C missing | D absent |
| 9 | A suggests | <input checked="" type="radio"/> B advises | C proposes | D explains |
| 10 | A think | <input checked="" type="radio"/> B consider | C look round | D take |
| 11 | A career | B business | C job | <input checked="" type="radio"/> D work |
| 12 | <input checked="" type="radio"/> A mess | B rubbish | C trash | D garbage |
| 13 | A put off | B bank on | <input checked="" type="radio"/> C keep on | D drop in on |
| 14 | A require | B need | <input checked="" type="radio"/> C depend | D trust |
| 15 | <input checked="" type="radio"/> A turn out | B come into | C deal with | D sail through |

(1 mark per answer)

B Choose the correct answer.

- | | | | |
|----|--|----|---|
| 16 | Ed at the clock and realised he was late for the meeting.
A glimpsed C observed
<input checked="" type="radio"/> B glanced D watched | 19 | I want to take these jeans back because they're too small, but I can't find the anywhere.
A recipe <input checked="" type="radio"/> C receipt
B receiver D reception |
| 17 | What's the entrance for the outdoor music festival?
A ticket C fare
B price <input checked="" type="radio"/> D fee | 20 | I'll pick up a on the way home and then we won't have to cook.
<input checked="" type="radio"/> A takeaway C fast food
B delivery D microwave |
| 18 | Don't the potatoes in oil; that's so unhealthy!
<input checked="" type="radio"/> A fry C boil
B bake D grill | 21 | Certificates provide proof of your
A qualities C diplomas
<input checked="" type="radio"/> B qualifications D ambitions |

- 22 Living on a farm in the middle of nowhere, ours is about the most lifestyle you can have!
 A urban C suburban
 (B) rural D municipal
- 23 Will was made three months ago and is still looking for a job.
 A sacked C fired
 B retired (D) redundant
- 24 The audience showed their by giving the orchestra a standing ovation.
 A entertainment C review
 (B) appreciation D audition
- 25 I'd like to speak to the person in, please.
 (A) charge C responsibility
 B duty D obligation

(1 mark per answer)

C Write one word in each gap.**Lack of faith in politicians**

A recent survey has shown an increase (26)ⁱⁿ distrust for politicians. They've always been regarded (27)^{as} untrustworthy, but now politicians are below estate agents and even lawyers in the public's estimations. A majority of the people who (28)^{were} questioned associate politicians (29)^{with} an inability to tell (30)^{the} truth. They believe they're responsible (31)^{for} most of the country's problems, have had a negative effect (32)^{on} the country's image abroad, refuse to face (33)^{up} to the fact that they cause more problems than they solve and never apologise for (34)^{having} made mistakes. The survey, (35)^{which} was carried out over a period of three months, also shows that politicians often give the impression (36)^{of} being arrogant and only (37)^{take} note of what the electorate believe at election time. In (38)^{spite} of these disturbing findings, people do not believe that (39)^{there} is no point in voting at elections. (40)^{At} least politicians can take some comfort in that!

(1 mark per answer)

D Choose the correct answer.

- 41 All the flowers for the wedding tomorrow.
 A will be delivering
 B will have delivered by
 C are going to deliver
 (D) are going to be delivered
- 42 'Have we still got lots of time?'
 'No, get a move on. We're going to be late.'
 A you'd rather
 (B) you'd better
 C you'd prefer to
 D you'd be better off
- 43 Let's order a pizza, we?
 A should
 B will
 (C) shall
 D could
- 44 I wonder mind watching this bag for me for a moment.
 A would you
 B you would
 C if would you
 (D) whether you would
- 45 The prime minister denied anything wrong.
 A to do
 (B) having done
 C to have done
 D to be doing
- 46 The woman purse I found has offered to give me a reward.
 (A) whose
 B who
 C who's
 D to whom

- 47 It's high time they
 A are leaving
 (B) were leaving
 C have to leave
 D had been leaving
- 48 I wish you so rude to Rosalind last night.
 A weren't
 B wouldn't be
 (C) hadn't been
 D haven't been
- 49 Despite president, she felt totally powerless.
 (A) being
 B she was
 C of having been
 D to be
- 50 We today and I got into trouble because I hadn't done it.
 A had checked our homework
 (B) had our homework checked
 C were checked our homework
 D have checking our homework

(1 mark per answer)

E Match to make sentences. There is one extra letter you will not use.

- 51 When we can afford it, we're going to do^D
- 52 Jason's thinking of dropping^E
- 53 When the factory closed^H
- 54 They should do away^C
- 55 Let me take you out to dinner to make^B
- 56 I never wanted a mortgage but I'm coming^A
- 57 Cynthia's decided to set^G
- A round to the idea now.
 B up for forgetting your birthday.
 C with cheque books now that everyone has a credit card.
 D up the attic and turn it into a spare bedroom.
 E out of college and getting a job.
 F out a number of different products in the next few months.
 G up a small business producing temporary tattoos.
 H down, hundreds of workers lost their jobs.

(1 mark per answer)

F Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 58 I don't think George has the ability to climb right to the top of that mountain!
capable
 I don't think George is capable of climbing right to the top of that mountain!
- 59 Tasha, do you know anything about Chaos Theory? **familiar**
 Tasha, are you familiar with Chaos Theory?
- 60 You shouldn't have bought presents for all of us. **expense**
 You shouldn't have gone to the expense of buying presents for all of us.
- 61 Charles often phones up TV stations to complain about programmes. **tendency**
 Charles has a tendency to phone up TV stations to complain about programmes.
- 62 Alice seemed tired to me. **impression**
 Alice gave me the impression (that) she was tired.
- 63 Taking out a private pension scheme will benefit you. **interest**
 It is in your interest to take out a private pension scheme.
- 64 I understand what Gary was saying, but I don't agree with him. **point**
 I can see Gary's point , but I don't agree with him.

- 65 They won't allow passengers to get off the train at the next station. **prevent**
They're going to prevent passengers from getting off the train at the next station.
- 66 I want you to try really hard to pass this exam! **effort**
I want you to make a real/really make an effort to pass this exam!

(2 marks per answer)

G If a line is correct, put a tick (✓) next to the number. If there is an extra word in a line, write it next to the number.

The secret of comedy

- | | | |
|----|------------------|---|
| 67 | been | It is often been said that the secret of good comedy is timing. |
| 68 | ✓ | As a comedian myself, I know that's not true. The secret |
| 69 | that | of good comedy is to be funny! I was told that a joke the other |
| 70 | his | day about a man whose his dog has no nose. When asked how |
| 71 | ✓ | it smells, the man replies 'Terrible!'. The problem here is |
| 72 | of | that, despite of the joke having a fairly clever punchline, |
| 73 | a | no one finds it a funny. However good your timing is, you |
| 74 | out | can't make out people laugh at that joke. I get my friends to |
| 75 | to | tell to me jokes all the time. If I've never heard them before, |
| 76 | it | and if they make me laugh it out loud, I might consider |
| 77 | am | using them in my comedy act. I am like jokes that rely on |
| 78 | was | word play (even though the joke was about the noseless dog |
| 79 | ✓ | is rubbish!). 'My mum's from Cuba and my dad's from |
| 80 | up | Iceland so I guess that makes me up an ice cube.' Now |
| 81 | made | that's a classic joke however you tell it. Comedy is made not |
| | | just to do with timing! |

(1 mark per answer)

H Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

Memories and reality

There is a well-known (82) saying 'School days are the best days
of your life.' No (83) student at school ever believes it though, and **SAY**
by the time you realise it's true, it's too late! It's when you're worried **STUDY**
about your (84) financial situation and are beginning to hate the **FINANCE**
(85) boredom of working in an office or factory every day that you **BORE**
look back fondly on the (86) exciting times you had at school. When **EXCITE**
you're still at school you often focus on the negatives, like having to
pay (87) attention during a tedious chemistry lesson, being punished **ATTEND**
for bad (88) behaviour (when you didn't do anything wrong anyway) **BEHAVE**
or feeling (89) helpless in an exam because you don't know any of the **HELP**
answers (and, in fact, had completely (90) misunderstood the questions too!). **UNDERSTAND**
But it's quite (91) acceptable to complain about things and then have **ACCEPT**
great memories afterwards. Just have a good time at the time as well!

(1 mark per answer)

Total mark: / 100

Part 1

For questions 1-15, read the text below and decide which answer, A, B, C or D, best fits each space. There is an example at the beginning (0).

The Great Exhibition

(0) the middle of the nineteenth century, great (1) had been made in industry. Steam engines (2) power to factories that produced (3) to be sent all round the world. For many countries it was a (4) of very rapid growth in the (5) The country that perhaps (6) most from this 'industrial revolution' was Britain.

In (7) to celebrate its status, Britain (8) the Great Exhibition in 1851. The idea was to create the biggest show on (9) In Hyde Park, in London, (10) began on the Crystal Palace – an enormous building made of tons of iron and glass. When it was finished, over 100,000 exhibits were placed inside. The (11) of so many wonderful objects from around the world amazed everyone and the exhibition (12) extremely well. People arrived from everywhere to take a (13) around the exhibition and (14) of up to 100,000 people came on just a single day!

The Great Exhibition of 1851 gave everyone a taste of what Britain was going to (15) over the next fifty years as it grew into the most powerful country in the world.

- | 0 | <input checked="" type="radio"/> A By | B At | C On | D To |
|----|--|--|---|--|
| 1 | A development | B increase | <input checked="" type="radio"/> C progress | D growth |
| 2 | A produced | B connected | <input checked="" type="radio"/> C supplied | D donated |
| 3 | A sales | B bargains | C offers | <input checked="" type="radio"/> D goods |
| 4 | A season | B stage | C step | <input checked="" type="radio"/> D period |
| 5 | <input checked="" type="radio"/> A economy | B spending | C wealth | D fortune |
| 6 | <input checked="" type="radio"/> A benefited | B raised | C added | D provided |
| 7 | <input checked="" type="radio"/> A order | B aim | C reason | D cause |
| 8 | A made | <input checked="" type="radio"/> B held | C took | D gave |
| 9 | A world | B globe | C planet | <input checked="" type="radio"/> D Earth |
| 10 | <input checked="" type="radio"/> A work | B task | C effort | D job |
| 11 | A look | <input checked="" type="radio"/> B sight | C view | D observation |
| 12 | A made up | B looked up | <input checked="" type="radio"/> C came off | D fell out |
| 13 | A voyage | <input checked="" type="radio"/> B tour | C journey | D travel |
| 14 | A audiences | B companies | <input checked="" type="radio"/> C crowds | D gangs |
| 15 | A reach | B succeed | C form | <input checked="" type="radio"/> D achieve |

Part 2

For questions 16-30, read the text below and think of the word which best fits each space. Use only *one* word in each space. There is an example at the beginning (0).

The kakapo

The kakapo is one of (0) ^{the} most unusual birds. It lives (16) ⁱⁿ New Zealand and is a kind of parrot. It is the only kind of parrot (17) ^{that / which} is incapable (18) ^{of} flight and it spends the daytime in holes in trees. Then, (19) ^{at} night, it emerges and follows paths along the ground, climbing trees (20) ^{to} find the seeds and flowers it eats.

During the breeding season, males come together (21) ⁱⁿ groups and create small holes in the ground. They then sit in these holes, making (22) ^a loud, deep sound that attracts females. The kakapo's call can (23) ^{be} heard for miles as it echoes around the hills and valleys where the bird lives.

There (24) ^{used} to be far more kakapos than there are today. The kakapo evolved (25) ^{on} islands where there were very few threats, so when rats arrived with man, it (26) ^{had} no defences. Today, there are (27) ^{so} few kakapos left that they are in danger of extinction. To try to help the kakapo survive, scientists (28) ^{have} started to capture the birds in (29) ^{order} to transfer them to small islands where there (30) ^{are} no rats. With a little luck, the kakapo's unusual call will not disappear from the world.

Part 3

For questions 31-40, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. There is an example at the beginning (0).

Example:

- 0 You must do exactly what the manager tells you.

carry

You must *carry out the manager's* instructions exactly.

- 31 Few people buy vinyl records these days.

many

There *are not/aren't many people who* buy vinyl records these days.

- 32 'I'm sorry I lied to you, Roger,' said Lucinda.

apologised

Lucinda *apologised to Roger for lying* to him.

- 33 It's my job to deal with customers' complaints.

responsible

I *am responsible for dealing* with customers' complaints.

- 34 Simon is bound to be here before eight o'clock.

doubt

There is *no doubt (that) Simon will* be here before eight o'clock.

- 35 Could I stay with you for a few days?

put

Could *you put me up* for a few days?

- 36 Angie doesn't want you to tell Tim what she said.

rather

Angie *would rather you didn't/did not* tell Tim what she said.

- 37 Although the flight was delayed for three hours, we had a great trip.

despite

We had a great trip *despite the flight(s) being delayed* for three hours.

- 38 We were unable to find a babysitter.

succeed

We *didn't/did not succeed in finding* a babysitter.

- 39 Rod can't sing as well as Rudy can.

better

Rudy *is a better singer/is better at singing than* Rod.

- 40 I don't see the point in buying a new suit for the wedding.

worth

In my opinion, *it isn't/is not worth buying* a new suit for the wedding.

Part 4

For questions 41-55, read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct, put a tick (✓). If a line has a word which should not be there, write the word. There are two examples at the beginning (0 and 00).

My best friend

- | | | |
|----|---------------------|--|
| 0 | ✓ | I suppose I would say that my best friend is Alysia, who |
| 00 | very | sits very next to me in class. We first met two years ago, |
| 41 | have | when Alysia came to my school. Her parents had have |
| 42 | of | moved here from another town because of her dad found |
| 43 | ✓ | a new job. At first, she seemed to be quite shy, but she |
| 44 | herself | soon relaxed herself and we got on very well. She is |
| 45 | too | a too funny girl and is always telling jokes. She makes |
| 46 | though | everyone laugh and is very popular. Even though the |
| 47 | them | teachers all laugh when she says them something funny. |
| 48 | that | Apart from that her sense of humour, she is also a very |
| 49 | ✓ | good listener. When I have a problem, I turn to her for |
| 50 | a | help and she always seems to have a good advice to |
| 51 | it | give. For example, I wasn't getting on it with another |
| 52 | to | girl at school and Alysia suggested I to have a word with |
| 53 | ✓ | her during the break. It turned out that I was worrying |
| 54 | been | about nothing. Alysia has always been helped me and |
| 55 | so | I hope so that we remain friends for a very long time. |

Part 5

For questions 56-65, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0).

Taking risks

There's no doubt that much of our social (0) *development* has come about through people taking risks and we all do potentially (56) *dangerous* things every day, like crossing the street or using kitchen (57) *equipment*. We would all probably agree that these are (58) *acceptable* risks to take; life would be extremely (59) *boring* if we were too frightened to leave the house or cook dinner! But what about high-risk (60) *activities* such as motor racing or deep-sea (61) *diving*? Why are people willing to put themselves at risk? Certainly, there's a feeling of (62) *excitement* when we're in a fast car, for example. But some (63) *scientists* believe it's more fundamental than that. They think we are genetically programmed to take risks. The (64) *suggestion* is that some humans actually need to take risks to function (65) *effectively* in the world.

DEVELOP
DANGER
EQUIP
ACCEPT
BORE
ACT
DIVE
EXCITE
SCIENCE

SUGGEST
EFFECT

Exam Practice 1: Section 3. Grammar and Vocabulary

Прочитайте текст и напишите соответствующую форму каждого слова, данного под номерами B4–B11, в отведенное для этого место.

Playing

- B4** Children ^{have enjoyed} playing since the first humans walked on the Earth thousands of years ago. **ENJOY**
- B5** Playing ^{seems} to be an important way for children to learn how to work together. **SEEM**
- B6** It also helps ^{them} find out how the world works. **THEY**
- B7** ^{best} ways for children to learn a foreign language, for example, is to learn while playing games. **GOOD**
- B8** ^{are} the differences between games and toys? **BE**
- B9** Firstly, toys ^{don't/do not have} rules or winners and losers. **NOT HAVE**
- Most games do.
- Secondly, a toy is always a physical thing that
- B10** someone ^{has made/makes} **MAKE**
- B11** Some games, like Monopoly or football, ^{need} **NEED**
- physical equipment but others, like word games, do not.

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров B12–B18 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы B12–B18.

- Ivan III Vasilevich, who is also known as Ivan the
- B12** Great, is an ^{interesting} figure in Russian history. **INTEREST**
- B13** Ivan had great ^{political} skills and became a popular **POLITICS**
- leader, uniting many princes in the surrounding area.
- B14** Ivan the Great's greatest ^{achievement} was to **ACHIEVE**
- free Russia from Mongol control.
- B15** In 1480, Ivan made an important ^{announcement}, telling **ANNOUNCE**
- the Mongols that he would no longer pay them the money they wanted.
- Both sides came together to fight, and it was unclear
- B16** which side was more ^{powerful} **POWER**
- However, before the battle, the Mongols retreated because
- B17** of the ^{strength} of Ivan's army and the battle never **STRONG**
- happened.
- B18** The Mongols had, in effect, ^{lost} and from **LOSE**
- then on, Russia was a free country.

Прочитайте текст с пропусками, обозначенными номерами A21–A28. Эти номера соответствуют заданиям A21–A28, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

There was little Jenny hated more than long car **A21**, particularly when she was driving on unfamiliar roads and was on her own. How much nicer the whole thing would be, she thought to herself, if she had someone to chat to.

And then it happened. There, in the **A22**, was a solitary figure by the side of the road. The person's arm was outstretched and their thumb raised. 'A hitchhiker,' said Jenny to herself. She slowed the car down, hoping to get a better look at the person before making the decision whether to stop and pick them up or not. Initially, she could tell little from the person's **A23**, Was it a man or a woman? How old were they? Did they look trustworthy? Did they look as if they would be good company on a long car ride? All these thoughts raced through Jenny's head, and before she had time to answer them, she found herself automatically applying the brake and **A24** in by the side of the road.

The hitchhiker ran to the car. It was a woman of about the same age as Jenny. 'Thank you so much for stopping,' said the hitchhiker. 'I've been standing here for hours!' 'Where are you **A25**?' asked Jenny.

'Wherever you're going!' said the hitchhiker, who climbed into the passenger seat before Jenny could even formally offer her a lift.

Although Jenny felt quite safe with her new passenger, she didn't

A26 to extract much information from her regarding either her history or her future plans. Each of her questions was met with either an irrelevant response or a question in return. Eventually she did find

A27 the woman's name ('It's Samantha, but my friends call me Sam.!), but the rest of her story remained a mystery. Jenny decided not to push it. Sam would tell her when she was ready. She seemed to be in no hurry to be

A28 off, so they probably had a long ride ahead of them. It was going to be an interesting few hours after all.

- | | | | | |
|------------|--------------|-----------|-------------|-----------------|
| A21 | 1 excursions | 2 travels | 3 voyages | ④ journeys |
| A22 | 1 view | 2 front | ③ distance | 4 way |
| A23 | ① appearance | 2 show | 3 looking | 4 demonstration |
| A24 | 1 taking | ② pulling | 3 stopping | 4 arriving |
| A25 | 1 making | ② heading | 3 directing | 4 planning |
| A26 | ① manage | 2 succeed | 3 achieve | 4 accomplish |
| A27 | 1 on | 2 off | 3 up | ④ out |
| A28 | 1 set | 2 let | ③ dropped | 4 pushed |

По окончании выполнения заданий В4–В18, А21–А28 НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ №1! ОБРАТИТЕ ВНИМАНИЕ, что ответы на задания В4–В18, А21–А28 располагаются в разных частях бланка. В4–В18 расположены в нижней части бланка. При переносе ответов в заданиях В4–В18 буквы записываются без пробелов и знаков препинания.

Exam Practice 2: Section 3. Grammar and Vocabulary

Прочитайте текст и напишите соответствующую форму каждого слова, данного под номерами B4–B11, в отведенное для этого место.

Space Travel

- People who travel into space are called 'astronauts' in English. If they come from Russian-speaking countries, they are also
- B4**^{known}..... as 'cosmonauts'. **KNOW**
- B5** Many astronauts and cosmonauts^{have flown}..... into space since space travel began, over forty years ago. **FLY**
- B6** People have been to the Moon, and might^{visit}..... the planet Mars quite soon. **VISIT**
- However, before Yuri Gagarin made his historic flight in 1961, no human^{had travelled}..... outside the Earth's atmosphere. **TRAVEL**
- B7** His flight was one of the^{greatest}..... moments in the history of the world. **GREAT**
- Two years later, on 16th June 1963, Valentina Tereshkova, also from Russia, became the^{first}..... woman to go into space. **ONE**
- B9** She took just over 70 hours to go round the Earth 48 times, before^{landing}..... successfully back in Russia. **LAND**
- B10** Valentina Tereshkova never^{went}..... into space again, but she later received the United Nations Gold Medal of Peace. **GO**
- B11**

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров B12–B18 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы B12–B18.

- B12** If you want to try something^{different}..... this summer, maybe you should consider camping. **DIFFER**
- B13** A camping holiday can be an extremely^{enjoyable}..... and educational experience, whether you're camping on your own, or with friends or^{relatives/relations}..... **RELATE**
- B14** You don't have to go a long way from home as there are often good places to camp within a short^{distance}..... of most towns and cities. **DISTANT**
- B15** Do make sure you have the right^{equipment}....., though. **EQUIP**
- B16** If there's a chance it might rain, be^{careful}..... to choose a tent that's waterproof. **CARE**
- B17** Sleeping in a tent that's wet inside can be very^{uncomfortable}.....! **COMFORT**
- B18**

Прочитайте текст с пропусками, обозначенными номерами A21–A28. Эти номера соответствуют заданиям A21–A28, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

It was standing room only when we got to the club, so Jake and I stayed at the back. We were only just able to see the stage. Jake was fairly relaxed, but I was a bag of nerves. I was almost physically shaking, and wondered how Julie was coping backstage. The audience was getting restless. Would she really be able to win their **A21** ? The wait was awful.

The lights dimmed and Julie came out onto the stage. I've always **A22** up to Julie, and been in awe of her creativity, but if she could achieve this it would be a miracle. I'd never seen her routine before, so had no idea what to expect.

It soon became clear what kind of comedy Julie was attempting. Julie, my dear, sweet friend who gets **A23** so well with everyone and is one of the most sensitive people I've ever met, was going on the attack. She didn't want the crowd to take **A24** on her; she wanted them to fear her. After a couple of minutes, somebody in the front row shouted out something like 'You're not funny! Get off!' and Julie's immediate response got the first big laugh of the night. I can't remember now what she actually said, but everyone seemed to love her **A25** the guy down.

Julie showed a side of her personality that night that I'd never seen before. In fact, I was totally **A26** aback by how different her stage persona was from her normal character. It always takes courage to perform in front of others, but Julie was risking everything by being so aggressive. And it worked. As the act went on, it became clearer and clearer that the majority of people there were really **A27** themselves. By being hostile, Julie had somehow managed to put them in a good **A28** The applause when she finally said goodnight was impressive, and I realised that Julie really did have a *chance of making it big as a stand-up comedian*. I was proud to have been there at her very first performance.

- | | | | | |
|------------|--|---|--|---|
| A21 | 1 permission | <input checked="" type="radio"/> 2 approval | 3 harmony | 4 agreement |
| A22 | 1 made | 2 been | 3 let | <input checked="" type="radio"/> 4 looked |
| A23 | <input checked="" type="radio"/> 1 on | 2 up | 3 over | 4 by |
| A24 | 1 compassion | 2 shame | <input checked="" type="radio"/> 3 pity | 4 sympathy |
| A25 | <input checked="" type="radio"/> 1 putting | 2 setting | 3 picking | 4 arguing |
| A26 | 1 brought | 2 pulled | <input checked="" type="radio"/> 3 taken | 4 led |
| A27 | 1 entertaining | 2 pleasing | 3 amusing | <input checked="" type="radio"/> 4 enjoying |
| A28 | 1 feeling | <input checked="" type="radio"/> 2 mood | 3 pleasure | 4 atmosphere |

По окончании выполнения заданий В4–В18, А21–А28 НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ №1! ОБРАТИТЕ ВНИМАНИЕ, что ответы на задания В4–В18, А21–А28 располагаются в разных частях бланка. В4–В18 расположены в нижней части бланка. При переносе ответов в заданиях В4–В18 буквы записываются без пробелов и знаков препинания.

Exam Practice 3: Section 3. Grammar and Vocabulary

Прочитайте текст и напишите соответствующую форму каждого слова, данного под номерами B4–B11, в отведенное для этого место.

Jeans

- B4** These days, it seems that people all over the world ^{wear/are wearing} jeans, but where did they come from? **WEAR**
- B5** In the 1870s, an American tailor called Jacob Davis ^{had} many customers who were farmers. **HAVE**
Their clothes often needed repairs and Davis had the idea
- B6** of ^{making} strong trousers for them. **MAKE**
- B7** He didn't have any money, so he ^{went} to speak to a local merchant, Levi Strauss. **GO**
- B8** Davis asked Levi Strauss to join ^{him} in business, and blue jeans were born. **HE**
- B9** They used denim for their jeans, which is ^{stronger} than most other materials. **STRONG**
- B10** The farmers ^{had not had/hadn't had} such good trousers to work in before and jeans were an instant success. **NOT HAVE**
- B11** Since then, jeans ^{have become} popular all over the world, particularly with young people. **BECOME**

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров B12–B18 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы B12–B18.

- B12** Finland has many ^{attractive} places to visit, including Saimaa, an area full of lakes and islands. **ATTRACT**
- B13** Saimaa is an area of amazing ^{natural} beauty and around 350,000 people visit the area each summer. **NATURE**
- B14** Many people spend their holiday canoeing along the ^{unpolluted} lakes, enjoying the water, the forests, and the wide ^{variety} of local animal and plant life. **POLLUTE**
- B15** There are six towns around Saimaa, and the local people are very ^{friendly} However, you can spend days on the water without meeting a single person, so a good map is very ^{useful} The **VARY**
- B16** wonderful, unspoilt area of Saimaa ^{really} does give you the chance to get away from it all. **FRIEND**
- B17** **USE**
- B18** **REAL**

Прочитайте текст с пропусками, обозначенными номерами A21–A28. Эти номера соответствуют заданиям A21–A28, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

'It's Yuri, isn't it?' The voice came from behind Yuri's left ear and made him jump in surprise. He turned round to see a short man smiling up at him. It took Yuri a moment to **A21** the man as Charles Nesmith, someone he had known at university. Yuri hadn't been in London long when they met and Charles had **A22** an effort to help him settle in. Yuri had been grateful for his help, but they had never really hit it off as friends and over the next few years of university life they had just drifted apart. He hadn't **A23** him for ten years. He was the last person Yuri expected to run **A24** at a train station in Sochi. 'Charles?' It came out as a question, although Yuri was sure that it was Charles. He still had the same nervous habit of **A25** around, as if afraid that someone was following him. 'Yes. You remember me. How are you?' 'Fine. Fine.' There was a pause. They both smiled. 'You?' said Yuri. Charles looked quickly from left to right and said, 'Fine. I'm here in Russia on holiday, with the family.' Charles waved across to a woman who was struggling to buy train tickets and **A26** three very active children at the same time. She looked like she had once been beautiful but the years had not been kind to her. 'Where are you going?' Charles asked. Yuri was still looking at the woman and replied without thinking, 'Krasnodar. I've got business there.' He immediately regretted it. 'I don't believe it! We're going to Krasnodar, too! Come on. You're travelling with us. We can talk about old times.' 'Well, I ... um ... ' began Yuri. By this time, the woman and children had joined them. At first **A27** , Yuri had thought that she had looked familiar and now, up close, he knew he was right. Charles had married Alysha. Alysha had been Yuri's first girlfriend in Britain. Their relationship had lasted six months and he hadn't seen her since then. Charles spoke. 'You remember Alysha, don't you, Yuri? Alysha, darling, it's Yuri. He's travelling with us to Krasnodar. Isn't that right, Yuri?' The woman smiled at Yuri and he felt a lot of old feelings come back. He decided to **A28** the suggestion. 'Umm ... yes. Yes, I am,' said Yuri, and the three of them set off towards the train, the children shouting behind them.

- | | | | | |
|------------|------------|-------------|-------------|------------|
| A21 | 1 resemble | 2 recognise | 3 remind | 4 reveal |
| A22 | 1 done | 2 tried | 3 made | 4 had |
| A23 | 1 appeared | 2 watched | 3 seen | 4 observed |
| A24 | 1 up | 2 into | 3 over | 4 down |
| A25 | 1 glancing | 2 following | 3 glimpsing | 4 catching |
| A26 | 1 command | 2 order | 3 charge | 4 control |
| A27 | 1 view | 2 sight | 3 look | 4 vision |
| A28 | 1 agree | 2 assume | 3 take | 4 accept |

По окончании выполнения заданий В4–В18, А21–А28 НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ №1! ОБРАТИТЕ ВНИМАНИЕ, что ответы на задания В4–В18, А21–А28 располагаются в разных частях бланка. В4–В18 расположены в нижней части бланка. При переносе ответов в заданиях В4–В18 буквы записываются без пробелов и знаков препинания.

Exam Practice 4: Section 3. Grammar and Vocabulary

Прочитайте текст и напишите соответствующую форму каждого слова, данного под номерами B4–B11, в отведенное для этого место.

Music

- B4** Since civilisation began, music *has played* an important part in people's lives. **PLAY**
- B5** Even before musical instruments, people *sang* and clapped their hands. **SING**
- B6** Music brings *us* together. **WE**
It is also very relaxing, although some music, such as pop music,
- B7** can be a lot *noisier* than other kinds. **NOISY**
There are probably hundreds of millions of people around the world
- B8** *listening* to music at this moment. **LISTEN**
- B9** Being able to make music also *brings* a lot of pleasure. **BRING**
- B10** In the past, it *took* years and years of practice to learn how to play a musical instrument. **TAKE**
- B11** Today, it's very easy for anyone who *has* a computer to make music. **HAVE**

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров B12–B18 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы B12–B18.

- B12** Travelling by air used to be quite *expensive* **EXPENSE**
In the past, going abroad on holiday cost a lot of money and it
- B13** was something that only *wealthy* people could afford. **WEALTH**
However, many airlines are now offering tickets on their planes
- B14** at *surprisingly* low prices. **SURPRISE**
- B15** This means that many more people are able to travel to *sunny* **SUN**
destinations. The airlines are able to make the tickets
- B16** cheaper by not offering free food and drink or *entertainment* **ENTERTAIN**
They also save money by not producing paper tickets.
Low prices attract a lot of customers and the airlines have been very
- B17** *successful* As a result, holidays in exotic locations **SUCCESS**
- B18** have increased in *popularity* **POPULAR**

Прочитайте текст с пропусками, обозначенными номерами A21–A28. Эти номера соответствуют заданиям A21–A28, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

It was opening night at Mario's Restaurant, and everyone was nervous. Mario himself was walking around the kitchen, shouting at the junior chef, and generally getting in everyone's way. When he started to add salt to a cheese sauce, Dimitri, the head chef, stopped **A21** onions and put down his knife. He said, 'Look, Mario. Why don't you go and bother the waiters, instead of annoying us?' Mario sighed.

'Yes, you're right. Sorry. It's just that tonight is very important.'

'It's important to all of us. Now go and write the prices on the **A22** , or fold the napkins. Just get out of my kitchen.' Mario left, shouting one final order to the junior chef, and went to the dining room. Two of the waiters were busy laying the tables. Mario sat down in the nearest chair.

'This is it,' he thought to himself. 'This is what I've been saving **A23** for. My own restaurant.' He had **A24** everything he had into it. It had to succeed. He checked the time. There was still half an hour to go before he officially opened the doors for the first time.

He stood up, wandered over to the door and looked out into the street. There were lots of people, some shopping late and some making their way home from

A25 An old couple walked past arm in arm and Mario thought of his parents, many miles away. The success of the business would mean a lot to them. They

A26 on the money he sent home each month and he felt a little guilty that he had gambled their future as well as his own. But he was determined to

A27 a profit.

He turned back to the dining room and called to one of the waiters.

'Peter. Ask everyone to come into the dining room, will you?'

'Yes, sir.' Peter disappeared and a minute later all the members of **A28** were standing in a line in front of Mario, Dimitri wiping his hands on his apron.

'I just wanted to say ... ' Mario began and then stopped, not knowing what to say. They looked at him. After a moment, Dimitri spoke.

'We know, Mario. Let's just open the doors.' Mario smiled and nodded.

- | | | | | |
|------------|--------------|-------------|--------------|--------------|
| A21 | 1 breaking | 2 chopping | 3 carving | 4 whisking |
| A22 | 1 menus | 2 lists | 3 catalogues | 4 schedules |
| A23 | 1 out | 2 up | 3 over | 4 down |
| A24 | 1 refunded | 2 inherited | 3 spent | 4 invested |
| A25 | 1 employment | 2 work | 3 job | 4 occupation |
| A26 | 1 required | 2 stayed | 3 needed | 4 depended |
| A27 | 1 do | 2 find | 3 make | 4 grow |
| A28 | 1 staff | 2 company | 3 cast | 4 crew |

По окончании выполнения заданий В4–В18, А21–А28 НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ №1! ОБРАТИТЕ ВНИМАНИЕ, что ответы на задания В4–В18, А21–А28 располагаются в разных частях бланка. В4–В18 расположены в нижней части бланка. При переносе ответов в заданиях В4–В18 буквы записываются без пробелов и знаков препинания.

Irregular verbs

Bare infinitive

arise
awake
be
bear
beat
become
begin
bend
bind
bite
bleed
blow
break
bring
build
burn
burst
buy
catch
choose
come
cost
creep
cut
deal
dig
do
draw
dream
drink
drive
eat
fall
feed
feel
fight
find
fly
forbid
forget
forgive
freeze
get
give
go
grind
grow
hang
have
hear
hide
hit
hold
hurt
keep
kneel
know
lay
lead
learn
leave
lend
let
lie

Past simple

arose
awoke
was, were
bore
beat
became
began
bent
bound
bit
bled
blew
broke
brought
built
burnt / burned
burst
bought
caught
chose
came
cost
crept
cut
dealt
dug
did
drew
dreamt / dreamed
drank
drove
ate
fell
fed
felt
fought
found
flew
forbad(e)
forgot
forgave
froze
got
gave
went
ground
grew
hung / hanged
had
heard
hid
hit
held
hurt
kept
knelt
knew
laid
led
learnt / learned
left
lent
let
lay

Past participle

arisen
awoken
been
borne
beaten
become
begun
bent
bound
bitten
bled
blown
broken
brought
built
burnt / burned
burst
bought
caught
chosen
come
cost
crept
cut
dealt
dug
done
drawn
dreamt / dreamed
drunk
driven
eaten
fallen
fed
felt
fought
found
flown
forbidden
forgotten
forgiven
frozen
got / gotten
given
gone / been
ground
grown
hung / hanged
had
heard
hidden
hit
held
hurt
kept
knelt
known
laid
led
learnt / learned
left
lent
let
lain

Bare infinitive

light
lose
make
mean
meet
pay
put
quit
read
ride
ring
rise
run
say
see
seek
sell
send
set
sew
shake
shine
shoot
show
shrink
shut
sing
sit
sleep
slide
smell
speak
speed
spend
spill
spin
spit
split
spread
spring
stand
steal
stick
sting
strike
swear
sweep
swim
swing
take
teach
tear
tell
think
throw
understand
wake
wear
weep
win
wind
write

Past simple

lit
lost
made
meant
met
paid
put
quit
read
rode
rang
rose
ran
said
saw
sought
sold
sent
set
sewed
shook
shone
shot
showed
shrank
shut
sang
sat
slept
slid
melt / smelled
spoke
sped / speeded
spent
spilt / spilled
span / spun
spat
split
spread
sprang
stood
stole
stuck
stung
struck
swore
swept
swam
swung
took
taught
tore
told
thought
threw
understood
woke
wore
wept
won
wound
wrote

Past participle

lit
lost
made
meant
met
paid
put
quit
read
ridden
rung
risen
run
said
seen
sought
sold
sent
set
sewn
shaken
shone
shot
shown
shrunk
shut
sung
sat
slept
slid
melt / smelled
spoken
sped / speeded
spent
spilt / spilled
spun
spat
split
spread
sprung
stood
stolen
stuck
stung
struck
sworn
swept
swum
swung
taken
taught
torn
told
thought
thrown
understood
woken
worn
wept
won
wound
written

Verbs + full infinitive or -ing form with a change in meaning [Unit 17]

Some verbs can be followed by the full infinitive or the -ing form. The choice depends on the meaning.

Verb	Meaning	Example
remember + full infinitive	do something you are/were planning to do	<i>I'm glad I remembered to do my homework.</i>
remember + -ing	think of a past event	<i>I remember teachers at my school hitting children when they were naughty!</i>
forget + full infinitive	not do something you are/were planning to do	<i>I forgot to turn up for my driving test yesterday. How silly!</i>
forget + -ing	not be able to remember a past event	<i>I'll never forget taking my driving test for the first time. It was awful!</i>
try + full infinitive	make an effort to achieve something	<i>I'm really going to try to pass these exams.</i>
try + -ing	do something as an experiment to solve a problem	<i>If you don't know what that word means, try looking it up in a dictionary.</i>
stop + full infinitive	interrupt an action to do something else	<i>I was busy writing an essay, but I had to stop to answer the phone.</i>
stop + -ing	stop an action	<i>Please stop talking!</i>
go on + full infinitive	stop one action and start another	<i>Jared attended Chichester Comprehensive and then went on to study philosophy at Cambridge.</i>
go on + -ing	continue	<i>The kids went on laughing even after the teacher had told them to stop.</i>
learn / teach + full infinitive	learn/teach a skill	<i>I'd love to learn to paint well.</i>
learn / teach + -ing	learn/teach a subject	<i>She teaches painting at a local adult education centre.</i>
like + full infinitive	be in the habit of; think it right to do	<i>We like to interview candidates in person before offering them a place on the course.</i>
like + -ing	enjoy	<i>Do you like learning foreign languages?</i>
mean + full infinitive	intend	<i>I didn't mean to cheat. I just happened to see Helen's book.</i>
mean + -ing	involve	<i>Being at university often means learning to live on your own.</i>
regret + full infinitive	be sorry about giving someone bad news	<i>We regret to inform you that your application has been rejected.</i>
regret + -ing	be sorry about what (has) happened	<i>I regret leaving school with no qualifications.</i>
consider / imagine + full infinitive	believe; think something is/was	<i>Everyone considers it to be the best grammar book on the market. I imagine him to be a very good teacher.</i>
consider / imagine + -ing	think about	<i>I'm considering going to evening classes. Imagine being a graduate!</i>

Different reporting verbs take different grammatical patterns. Some verbs can take more than one pattern.

Pattern: verb + noun

Verbs:

- deny
- say
- suggest
- tell (certain phrases)

Examples:

- Katie **denied the accusation**.
- When Angie **said the price**, I couldn't believe it!
- I **suggest the blue suit** for the wedding.
- Why don't you **tell that joke** about the merchant banker?

Pattern: verb + *that* clause

Verbs:

- claim
- deny
- say
- state
- suggest

Examples:

- Katie **claimed (that)** she wasn't a shoplifter.
- Katie **denied (that)** she was a shoplifter.
- Katie **said (that)** she wasn't a shoplifter.
- Katie **stated (that)** she wasn't a shoplifter.
- The police **suggested (that)** Katie empty her pockets.

Pattern: verb + *-ing*

Verbs:

- deny
- suggest

Examples:

- Katie **denied stealing** the chocolate biscuits.
- The police **suggested checking** the security video.

Pattern: verb + full infinitive

Verbs:

- agree
- claim
- refuse

Examples:

- Katie **agreed to empty** her pockets.
- Katie **claimed to be** innocent.
- The police **refused to believe** Katie.

Pattern: verb + someone + full infinitive

Verbs:

- ask
- beg
- command
- order
- tell

Examples:

- The police **asked Katie to empty** her pockets.
- Katie **begged the policewoman to believe** her.
- The judge **commanded Katie to replace** the biscuits.
- The judge **ordered Katie to replace** the biscuits.
- The judge **told Katie never to steal** again.

Pattern: verb (+ *to* + someone) + *for* + *-ing*

Verb:

- apologise

Example:

- Katie **apologised (to everyone) for causing** so much trouble.

Pattern: verb + someone + noun

Verbs:

- ask
- tell (certain phrases)

Examples:

- The judge **asked Katie a question**.
- Katie **told the judge the truth**.

Unit 2

voyage (n)	a long journey, especially on a ship: <i>It was a long way from London to New York by sea, but the voyage was quite relaxing.</i>
journey (n)	an occasion when you travel from one place to another, especially over a long distance: <i>We had a long journey ahead of us.</i>
trip (n)	an occasion when you go somewhere and come back again: <i>The whole family went on a trip to Florida.</i>
travel (n)	the activity of travelling: <i>Foreign travel never really appealed to him until he retired.</i>
excursion (n)	a short journey that you make for pleasure: <i>My grandmother often talks about going on excursions to the sea when she was a girl.</i>
view (n)	the things that you can see from a particular place: <i>We had a spectacular view of the mountains from our room.</i>
sight (n)	a person or a thing that you see that has a particular feature: <i>Windmills are a common sight in this part of the country.</i>
world (n)	the planet that we live on: <i>It's easy these days to communicate with people who live on the other side of the world.</i>
earth (n)	the land on which we live: <i>They felt the earth shake.</i>
area (n)	a part of a place or building: <i>Bus services in rural areas are not very good.</i>
territory (n)	an area of land that is controlled by a particular country, leader or army: <i>Russian troops crossed into Austrian territory in February 1849.</i>
season (n)	one of the four periods into which the year is divided according to the weather: <i>She likes to paint the changing seasons in the garden.</i>
period (n)	an amount of time: <i>The long dry period ended with heavy rain.</i>
fare (n)	the money that you pay for a journey: <i>The fare from York to Leeds has gone up.</i>
ticket (n)	a piece of paper that shows that you have paid to do something such as travel on a train, bus, plane, etc: <i>We'll send your tickets a week before your flight.</i>
fee (n)	an amount of money that you pay to be allowed to do something such as join an organisation: <i>The gallery charges a small entrance fee.</i>
miss (v)	to be too late for something such as a train or bus: <i>I missed the last train home again.</i>
lose (v)	to no longer have something: <i>Mike lost his job last year.</i>
take (v)	to move or carry someone or something from one place to another: <i>What time do you take Amy to school?</i>
bring (v)	to take someone or something with you from one place to another: <i>Bring a coat in case it turns cold.</i>

go (v)	to move or travel to a place that is away from where you are now: <i>We're planning to go to Spain this winter.</i>
book (v)	to arrange to have or use something at a particular time in the future: <i>Shall I book a room for you?</i>
keep (v)	to continue to have or own something: <i>We should keep this car and sell the other one.</i>
arrive (v)	to reach a place: <i>What time does your plane arrive?</i>
reach (v)	to arrive somewhere: <i>We hoped to reach the camp before dark.</i>
live (v)	to have your home in a particular place: <i>Paris is a nice place to live.</i>
stay (v)	to live or remain in a place for a while as a guest or visitor: <i>How long is he planning to stay with you?</i>
border (n)	the official line that separates two countries or regions: <i>Thousands of refugees were fleeing across the border.</i>
edge (n)	the part of something that is furthest from its centre: <i>Victoria was sitting on the edge of the bed.</i>
line (n)	a long thin mark on the surface of something: <i>Draw a straight line.</i>
length (n)	a measurement of how long something is in size: <i>The boat was 16 feet in length.</i>
distance (n)	the amount of space between two people or things: <i>They started to walk the short distance to the camp.</i>
guide (v)	to show someone where to go by going with them: <i>He guided them through the forest.</i>
lead (v)	to take someone to a place by going there with them, usually in front of them: <i>The estate agent led us into the kitchen.</i>
native (adj)	living in a particular country or area since birth: <i>My wife's a native New Yorker, but I'm from Atlanta.</i>
home (town) (n)	the city or town where you lived as a child: <i>I live in Washington, but my home town is Denver, Colorado.</i>

Unit 4

pitch (n)	a flat area of ground that is used for playing sports on: <i>Hundreds of fans invaded the pitch at the end of the game.</i>
track (n)	a piece of ground that is used for running or racing: <i>The cars have to go round the track eighteen times.</i>
court (n)	an area marked with lines where some sports are played, including tennis and basketball: <i>I'll meet you at the tennis court!</i>
course (n)	an area where a race or sport takes place: <i>It's one of the most challenging golf courses in the country.</i>
ring (n)	a raised area that is surrounded by ropes where people take part in boxing or wrestling: <i>The boxers are just about to enter the ring.</i>

rink (n)	a large flat area where people go to skate: <i>Jan fell over on the ice rink and hurt her knee.</i>	racket (n)	an object used for hitting the ball in games such as tennis: <i>Can I borrow your tennis racket?</i>
win (v)	to defeat everyone else by being the best, or by finishing first in a competition: <i>Who won the race?</i>	amateur (adj)	done for pleasure instead of as a job: <i>I'm interested in amateur photography, but I'd never want to be a professional photographer.</i>
beat (v)	to defeat someone in a game, competition, election or battle: <i>England needed to beat Germany to get to the final.</i>	professional (adj)	playing a sport or taking part in an activity as a job rather than for enjoyment: <i>He became a professional footballer at the age of eighteen.</i>
score (v)	to get a point in a game or sport: <i>No one scored in the first half.</i>	sport (n)	sports in general: <i>The school is keen to involve more young people in sport.</i>
play (n)	a piece of writing that is intended to be performed by actors in a theatre or on television or the radio: <i>The school's going to put on a play this Christmas.</i>	athletics (n)	sports such as running, throwing and jumping: <i>I love watching athletics, particularly the long jump and the javelin.</i>
game (n)	an activity that you take part in for fun, usually one that has rules: <i>Monopoly is a game for all the family.</i>	interval (n)	a short break between the parts of something such as a play or concert: <i>The play was so boring that we walked out during the interval!</i>
spectator (n)	someone who watches a public activity or event: <i>The spectators cheered as the two teams came onto the court for the final.</i>	half time (n)	in football and some other team sports, a period of rest between the two halves of a match: <i>The teams are going to swap ends at half time, so Coventry will be playing uphill in the second half.</i>
viewer (n)	someone who watches television programmes: <i>A number of viewers have written in to complain about last week's programme.</i>	draw (v)	if two teams or opponents draw, or if they draw a match, they both have the same score, so that neither wins: <i>They drew 1-1 with Manchester United last week.</i>
umpire (n)	someone whose job is to make sure that players obey the rules in some sports, for example tennis, baseball and cricket: <i>I hate it when tennis players argue with the umpire.</i>	equal (v)	to be as good as someone or something else: <i>She equalled the record with a time of 27.69 seconds.</i>
referee (n)	someone whose job is to make sure that players in a game obey the rules: <i>The referee blew the whistle and the most important football match of my life began.</i>	competitor (n)	someone who takes part in a competition: <i>There were over 5000 competitors in the marathon last year!</i>
final (n)	the last game, race, etc in a competition, that decides who wins the whole competition: <i>We played well throughout the whole tournament, but then lost in the final to Willsborough.</i>	opponent (n)	someone who is competing against you: <i>His opponent received only 36 per cent of the vote.</i>
finale (n)	the last part of a performance with the most exciting music and dancing: <i>Everyone in the cast comes on stage and sings for the finale.</i>	Unit 6	
end (n)	the time when a situation or an event stops: <i>Are you going to stay till the end of the game?</i>	artificial (adj)	not natural or real, but made by people: <i>The growers use both natural and artificial light.</i>
ending (n)	the way in which a story, film or play ends: <i>Children usually prefer books with a happy ending.</i>	false (adj)	made to look like something real: <i>I realised that the man was wearing a false beard.</i>
bat (n)	a wooden object used for hitting the ball in games such as baseball, cricket and table tennis: <i>A good cricket bat can be extremely expensive.</i>	natural (adj)	existing in nature, and not produced by people: <i>This cloth is made from natural fibres.</i>
stick (n)	a long thin piece of wood that is used for hitting or carrying something in a sport: <i>I'm not very happy with my hockey stick.</i>	physical (adj)	real and able to be seen, touched or felt: <i>There was no physical evidence to connect Whitman with the crime.</i>
rod (n)	a long thin bar or stick made of metal, plastic or wood: <i>We got Celia a fishing rod for her birthday.</i>	true (adj)	based on facts or on things that really happened: <i>The film is based on a true story.</i>
		accurate (adj)	correct in every detail and without any mistakes: <i>We need to get an accurate estimate of what the new building will cost.</i>
		method (n)	a way of doing something, especially a planned or established way: <i>We developed new methods of pollution control.</i>

way (n)	a method for doing something: <i>There are so many delicious ways you can prepare chicken.</i>
engine (n)	the part of a vehicle that makes it move: <i>There was a problem with the engine, so we took the car to the garage.</i>
machine (n)	a piece of equipment with moving parts that does a particular job: <i>Sue showed him how to operate the washing machine.</i>
motor (n)	the part of a machine or vehicle that makes it work: <i>The pump is powered by an electric motor.</i>
aim (n)	the thing that you hope to achieve by doing something: <i>My main aim on this course is to gain confidence.</i>
cause (n)	an event, thing or person that makes something happen: <i>The cause of death was found to be a heart attack.</i>
reason (n)	a fact, situation or intention that explains why something happened, why someone did something or why something is true: <i>The police asked her the reason for her visit.</i>
estimate (v)	to guess or calculate an amount or value by using available information: <i>It is impossible to estimate how many of the residents were affected.</i>
calculate (v)	to discover a number or amount by using mathematics: <i>He calculates that the proposal would cost 4 million.</i>
electric (adj)	using or relating to electricity: <i>I've just got a new electric toothbrush.</i>
electronic (adj)	using electricity and extremely small electrical parts, such as microchips: <i>Our maths teacher said that we're allowed to use electronic calculators in the exam.</i>
invent (v)	to design or create something that did not exist before: <i>Alfred Nobel invented dynamite.</i>
discover (v)	to find something that was hidden or that no one knew about before: <i>William Herschel discovered Uranus in 1781.</i>
research (n)	the detailed study of something in order to discover new facts: <i>He did some research into the causes of lung cancer.</i>
experiment (n)	a scientific test to find out what happens to someone or something in particular conditions: <i>Researchers now need to conduct further experiments.</i>
progress (n)	the process of developing or improving: <i>Keep me informed about the progress of the project.</i>
development (n)	change, growth or improvement over a period of time: <i>The development in the country's economy means that more people are able to buy their own homes.</i>
modern (adj)	relating to or belonging to the present time: <i>Modern offices are usually full of computers.</i>
new (adj)	recently made, invented or developed: <i>They are going to build a new office block here.</i>

industry (n)	all the businesses involved in producing a particular type of goods or services: <i>The new tax will affect everyone in the fishing industry.</i>
factory (n)	a building where large quantities of goods are produced using machines: <i>She works in a factory.</i>
award (n)	a prize that is given to someone who has achieved something: <i>She won the Player of the Year award.</i>
reward (n)	something good that happens or that you receive because of something that you have done: <i>You deserve a day off as a reward for working so hard.</i>
take place (phr)	to happen: <i>The Olympics take place every four years.</i>
occur (v)	to happen: <i>The police said that the accident occurred at about 4.30 pm.</i>

Unit 8

deny (v)	to say that something is not true: <i>A spokesman denied that the company had acted irresponsibly.</i>
refuse (v)	to say that you will not do or accept something, or will not let someone do something: <i>I asked him to apologise, but he refused.</i>
agree (v)	to have the same opinion as someone else: <i>Doreen thought that the house was too small, and Jim agreed.</i>
accept (v)	to recognise that something is true, fair or right: <i>Most scientists accept that climate change is linked to pollution.</i>
headline (n)	the title of a newspaper story, printed in large letters: <i>The whole of the front page of the paper was taken up with a headline 'YOU LIAR!'.</i>
heading (n)	the title at the top of a page or piece of writing: <i>If you look at the heading, it tells you what the paragraph is about.</i>
feature (n)	a newspaper or magazine article, or part of a television or radio programme that concentrates on a particular subject: <i>This week we've got a special feature on new children's books.</i>
article (n)	a piece of writing in a newspaper or magazine: <i>He has written several articles for The Times.</i>
talk show (n)	a television or radio programme in which famous people talk about themselves and their work: <i>Did you see Johnny Depp on that talk show last night?</i>
quiz show (n)	a television or radio programme in which people answer questions in order to win prizes: <i>Your general knowledge is very good; maybe you should go on a quiz show.</i>
game show (n)	a television programme in which people play games or answer questions in order to win prizes: <i>Bruce Forsyth used to host a game show called The Generation Game.</i>

announcer (n)	someone whose job is to give information about television or radio programmes between other programmes: <i>The announcer's just said that Big Brother is not going to be on tonight after all as they're showing a football match instead.</i>
commentator (n)	someone whose job is to give a description of an event on television or radio as it happens: <i>I'd love to be a sports commentator, but I don't think I can talk quickly enough!</i>
tabloid (n)	a newspaper that has small pages and not much serious news: <i>I don't know why you waste your money on that tabloid. It's just full of gossip about minor celebrities!</i>
broadsheet (n)	a serious type of newspaper that is printed on large sheets of paper: <i>The Daily Telegraph and The Guardian are both examples of broadsheets.</i>
journalist (n)	someone whose job is to report the news for a newspaper, magazine, radio programme or television programme: <i>Enid works as a journalist for the local newspaper.</i>
columnist (n)	a journalist who writes a regular series of articles for a particular newspaper or magazine: <i>As a columnist, I'm allowed to express my opinion in ways that other journalists are often not allowed to.</i>
press (n)	newspapers and news magazines, or the journalists who work on them: <i>She has been criticised in the press for not speaking out on this issue.</i>
media (n)	radio, television, newspapers, the Internet and magazines, considered as a group: <i>The story has been widely reported in the media.</i>
programme (n)	a television or radio broadcast: <i>More people watch the news than any other programme.</i>
program (n)	a series of instructions that makes a computer do something: <i>I'm thinking of getting a new word processing program for my laptop.</i>
channel (n)	a television station and the programmes that it broadcasts: <i>What's on the other channel?</i>
broadcast (n)	a programme that is broadcast: <i>We usually watch Channel 5's main news broadcast in the evening.</i>
bulletin (n)	a short news broadcast: <i>There's a two-minute news bulletin on at eleven o'clock.</i>
newsflash (n)	a short broadcast of an important piece of news in the middle of a television or radio programme: <i>We interrupt this programme to bring you a newsflash.</i>

Unit 10

relationship (n)	the way in which two or more people or groups behave towards each other: <i>What was your relationship with your mother like?</i>
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connection (n)	a relationship between things or people: <i>Some journalists are saying that there's a connection between the criminal and the bank manager.</i>
blame (n)	responsibility for an accident, problem or bad situation: <i>Why do I always get the blame for everything?</i>
fault (n)	the fact of being responsible for a bad or unpleasant situation: <i>It's my fault - I forgot to give him the message.</i>
old (adj)	something that is old has existed or been used for a long time: <i>I'm meeting an old friend for lunch.</i>
ancient (adj)	relating to a period of history a very long time ago: <i>The ancient Egyptians built pyramids for the dead bodies of the kings.</i>
crowd (n)	a large number of people in the same place: <i>The boys disappeared into the crowd.</i>
audience (n)	the people who watch or listen to a performance: <i>His jokes offended many people in the audience.</i>
enjoy (v)	to get pleasure from something: <i>Did you enjoy your meal?</i>
please (v)	to make someone feel happy and satisfied: <i>He'll do anything to please her.</i>
support (v)	to provide someone with the money, food, shelter or other things that they need in order to live: <i>How can we support our families on such low wages?</i>
assist (v)	to help someone or something: <i>Her job is to assist the head chef.</i>
kind (adj)	behaving in a way that shows you care about other people and want to help them: <i>Thank you, Mark, you've been very kind.</i>
polite (adj)	behaving towards other people in a pleasant way that follows all the usual rules of society: <i>It's not polite to talk with your mouth full of food.</i>
sympathetic (adj)	willing to understand someone's problems and help them: <i>You're not being very sympathetic.</i>
likeable (adj)	pleasant, friendly and easy to like: <i>I've always found Bill to be a very likeable person.</i>
nervous (adj)	feeling excited and worried, or slightly afraid: <i>Driving on mountain roads always makes me nervous.</i>
bad-tempered (adj)	made annoyed or angry very easily: <i>I don't like our new history teacher - she's so bad-tempered!</i>
sensitive (adj)	likely to become upset very easily: <i>Paul was always a very sensitive little boy.</i>
sensible (adj)	reasonable and practical: <i>This seems to be a sensible way of dealing with the problem.</i>
company (n)	the activity of being with other people: <i>I thought you might want some company tonight.</i>

group (n)	several people or things that are together or that are related to each other in some way: <i>Why don't you join the local drama group?</i>	commit (v)	to do something that is illegal or morally wrong: <i>The study aims to find out what makes people commit crimes.</i>
popular (adj)	liked by many people: <i>Jenny is one of the most popular girls in the school.</i>	break (v)	to fail to obey a rule or law: <i>Students who break these rules will be punished.</i>
famous (adj)	if someone or something is famous, a lot of people know their name or have heard about them: <i>He dreamt of becoming a famous footballer.</i>	rule (n)	a statement that explains what you can or cannot do in a particular situation: <i>You can't do that, it's against the rules!</i>
typical (adj)	behaving in a way that is usual for a particular person: <i>She responded with typical enthusiasm.</i>	law (n)	the system of rules that must be obeyed in society: <i>Failing to declare any extra income is against the law.</i>
usual (adj)	typical of what happens in most situations, or of what people do in most situations: <i>She gave us her usual polite smile.</i>	justice (n)	treatment of people that is fair and morally right: <i>Victims are calling for justice.</i>
ordinary (adj)	normal or average, and not unusual or special: <i>It was just an ordinary Saturday morning.</i>	right (n)	something that you are morally or legally allowed to do or have: <i>We are fighting for workers' rights.</i>
close (adj)	related to you directly, for example by being your parent, child, brother or sister: <i>All my close relatives live in Oxford.</i>	judge (n)	someone whose job is to make decisions in a court of law: <i>The judge sentenced her to ninety days in prison.</i>
near (prep)	close to someone or something: <i>A group of students were standing near the entrance.</i>	jury (n)	a group of members of the public who decide whether someone is guilty in a court case: <i>The jury found him guilty.</i>
unknown (adj)	if something is unknown, people do not know about it or do not know what it is: <i>For some unknown reason, the plane landed at the wrong airport.</i>	prosecute (v)	to officially accuse someone of a crime and ask a court of law to judge them: <i>My neighbour is being prosecuted for driving without a valid licence.</i>
infamous (adj)	well known for something bad: <i>Al Capone was an infamous gangster.</i>	persecute (v)	to treat someone very badly because of their race, religion or political belief: <i>A large number of Catholics were persecuted during the war.</i>
Unit 12		capital punishment (n)	the punishment of legally killing someone who has committed a serious crime: <i>They still have capital punishment in the USA.</i>
proof (n)	information or evidence that shows that something is definitely true: <i>We were unable to establish proof of her innocence.</i>	corporal punishment (n)	punishment that consists of hitting someone: <i>When I was at school, corporal punishment was common.</i>
evidence (n)	facts, statements or objects that help to prove whether someone has committed a crime: <i>The police didn't have enough evidence to convict him.</i>	robber (n)	someone who steals money or property: <i>Why do they always glamorise bank robbers in movies?</i>
suspect (v)	to believe that something is true: <i>Police suspected that she had some connection with the robbery.</i>	burglar (n)	someone who enters a building illegally in order to steal things: <i>Burglars broke into our office last night and stole all the telephones.</i>
arrest (v)	if the police arrest someone, they take that person to a police station because they think that he or she has committed a crime: <i>He was arrested for possession of illegal drugs.</i>	thief (n)	someone who steals something: <i>How dare you accuse me of being a thief; I've never stolen anything in my life!</i>
charge (v)	to accuse someone of committing a crime: <i>The police have charged him with murder.</i>	vandal (n)	someone who deliberately damages or destroys things, especially public property: <i>Vandals have broken the public telephone outside our house again.</i>
suspect (n)	someone who might have committed a crime: <i>Have the police interviewed any suspects yet?</i>	hooligan (n)	someone who is noisy or violent in public places: <i>Football hooligans caused a lot of damage to the stadium.</i>
accused (n)	someone who is accused of a crime in a court of law: <i>The accused told the judge that he was not guilty.</i>	sentence (v)	if a judge sentences someone, they officially say what that person's punishment will be: <i>He was sentenced 15 years in prison.</i>
decision (n)	a choice that you make after you have thought carefully about something: <i>The committee will make a decision by the end of the week.</i>	imprison (v)	to put someone in a prison, or to keep them in a place that they cannot escape from: <i>He had been imprisoned for fifteen years before he managed to prove his innocence.</i>
verdict (n)	an official judgment made in a court: <i>The jury took 16 hours to reach a verdict.</i>		

innocent (adj)	not guilty of a crime or anything bad: <i>Under the law, everyone is considered innocent until proved guilty.</i>	cure (n)	a medicine or treatment that makes someone who is ill become healthy: <i>Doctors say there are several possible cures.</i>
guilty (adj)	someone who is guilty has committed a crime or has done something wrong: <i>Patrick knew that he was guilty of lying.</i>	therapy (n)	a form of treatment for an illness or medical condition: <i>Since the accident, Tina's been having therapy to help her walk again.</i>
witness (n)	someone who sees a crime, accident or other event happen: <i>Witnesses reported hearing two gunshots.</i>	effect (n)	a change that is produced in one person or thing by another: <i>Scientists are studying the chemical's effects on the environment.</i>
bystander (n)	someone who sees an event happen, but who is not directly involved in it: <i>The car crashed into the wall, nearly hitting two bystanders.</i>	result (n)	something that is caused directly by something else: <i>He said the argument was the result of a misunderstanding.</i>
lawyer (n)	someone whose profession is to provide people with legal advice and services: <i>Mayer's lawyer spoke to the press today.</i>	healthy (adj)	physically strong and not ill: <i>I feel very healthy at the moment.</i>
solicitor (n)	in the UK, a lawyer who gives legal advice, writes legal contracts, and represents people in the lower courts of law: <i>You'll be hearing from my solicitor.</i>	fit (adj)	healthy, strong and able to do physical exercise: <i>Running around after the kids keeps me fit.</i>
Unit 14		examine (v)	to look at something or someone carefully: <i>She opened the suitcase and examined the contents.</i>
prescription (n)	a piece of paper that a doctor gives you that says what type of medicine you need: <i>The drug is only available on prescription.</i>	investigate (v)	to try to find out all the facts about something in order to learn the truth about it: <i>We sent a reporter to investigate the rumour.</i>
recipe (n)	a set of instructions for cooking or preparing a particular food: <i>You must give me the recipe for this apple pie!</i>	infection (n)	the process of becoming infected with a disease: <i>There are ways to reduce your risk of infection.</i>
operation (n)	the process of cutting into someone's body for medical reasons: <i>She may need an operation on her knee.</i>	pollution (n)	chemicals and other substances that have a harmful effect on air, water or land: <i>The agency is responsible for controlling air pollution.</i>
surgery (n)	medical treatment in which a doctor cuts open someone's body: <i>I'm afraid you're going to need surgery on your hand.</i>	plaster (n)	a thin piece of cloth or plastic that sticks to your skin to cover a cut: <i>Do you know where the plasters are? I've cut my finger.</i>
sore (adj)	painful and uncomfortable, usually as a result of an injury, infection or too much exercise: <i>I always feel stiff and sore after gardening.</i>	bandage (n)	a long thin piece of cloth that you wrap around an injured part of your body: <i>The doctor carefully removed the bandage to have a look at my injured arm.</i>
hurt (v)	to feel pain somewhere in your body: <i>Fred's knees hurt after skiing all day.</i>	ward (n)	a large room in a hospital with beds for people to stay in: <i>When I was in hospital, I was put on a ward with ten other children.</i>
pain (n)	a bad feeling in part of your body when you are hurt or become ill: <i>An old injury was causing him intense pain.</i>	clinic (n)	a place where people go to receive a particular type of medical treatment or advice: <i>My doctor sent me to an eye clinic to see a specialist.</i>
illness (n)	a particular disease, or a period of being ill: <i>Mike's illness meant that he missed almost two months of school.</i>	dose (n)	a particular amount of a drug or medicine that has been measured so that you can take it: <i>The dose for children is two tablets, three times a day.</i>
disease (n)	an illness that affects people, animals or plants: <i>Studies have revealed that vegetarians suffer less from heart disease.</i>	fix (n)	an amount of a drug that someone feels that they need to take regularly: <i>Many addicts steal in order to pay for their daily fix.</i>
injured (adj)	hurt in an accident or attack: <i>The injured man was taken to hospital.</i>	fever (n)	a medical condition in which the temperature of your body is very high: <i>Mrs Connors called the doctor in the middle of the night because Jenny had a fever.</i>
damaged (adj)	harmed physically: <i>After the explosion, people were warned to keep away from the damaged buildings.</i>		
thin (adj)	someone who is thin has very little fat on their body: <i>Charles was thin and very tall.</i>		
slim (adj)	thin in an attractive way: <i>She had a slim, youthful figure.</i>		
remedy (n)	a cure for pain or for a minor illness: <i>I know a really good herbal remedy for headaches.</i>		

Unit 16

rash (n)	an area of small red spots on your skin that is caused by an illness or a reaction to something: <i>I think I'm allergic to that new washing powder because I've got a rash on my legs.</i>	saucer (n)	a small round flat dish that you put a cup on: <i>I bought some matching cups and saucers.</i>
chop (v)	to cut something such as food or wood into pieces: <i>Chop the meat into small cubes.</i>	dish (n)	food that has been prepared and cooked in a particular way: <i>Do you have any vegetarian dishes?</i>
slice (v)	to cut something into flat pieces: <i>I'll slice some bread.</i>	vegetable (n)	a part of a plant used as food, for example a potato, bean or cabbage: <i>We grow all our own vegetables.</i>
grate (v)	to rub food against a grater in order to cut it into small pieces: <i>Could you grate some cheese, please?</i>	vegetarian (n)	someone who chooses not to eat meat or fish: <i>My sister has been a vegetarian for ten years.</i>
bake (v)	to cook food such as bread and cakes in an oven: <i>She baked me a cake for my birthday.</i>	vegan (n)	someone who chooses not to eat anything made from animals or fish, including eggs, milk and cheese: <i>It must be quite difficult going to restaurants if you're a vegan.</i>
grill (v)	to cook something by putting it close to great heat above or below it: <i>Do you want to grill the sausages or fry them?</i>	fast food (n)	food that is made and served very quickly, and that you can take away with you: <i>Many people think that fast food like hamburgers is unhealthy.</i>
fry (v)	to cook food in hot oil or fat, or to be cooked in this way: <i>Heat the oil in a large pan and fry the onion and garlic for 5 minutes.</i>	takeaway (n)	a meal that you buy in a restaurant and take home to eat: <i>Let's get a Chinese takeaway on the way home.</i>
roast (v)	to cook meat or vegetables in an oven: <i>Roast the potatoes next to the chicken.</i>	kettle (n)	a container that is used for boiling water: <i>Put the kettle on!</i>
boil (v)	to cook something in boiling water, or to be cooked in this way: <i>How long does it take to boil an egg?</i>	teapot (n)	a container with a handle and a spout (=small tube for pouring) that you use for making and pouring tea: <i>Put three teabags in the teapot and pour in the boiling water.</i>
cook (n)	someone who cooks food, either as their job or for pleasure: <i>Jane's a very good cook.</i>	freezer (n)	a large piece of electrical equipment that is used for freezing food: <i>I'll put the ice cream in the freezer.</i>
cooker (n)	a large piece of kitchen equipment that you use for cooking food. It usually includes an oven and a hob: <i>We bought a new electric cooker last week.</i>	fridge (n)	a piece of equipment that is used for storing food at low temperatures: <i>Could you get the milk out of the fridge, please?</i>
chef (n)	someone whose job is to cook food in a restaurant: <i>Uri works as a chef in a big restaurant in Utrecht.</i>	frozen (adj)	preserved by being made extremely cold and stored at a very low temperature: <i>I usually buy frozen vegetables.</i>
oven (n)	a large piece of equipment in a kitchen that you cook food in: <i>Preheat the oven to 220°C, Gas mark 7.</i>	freezing (adj)	very cold: <i>It's absolutely freezing in here!</i>
grill (n)	<i>the part of a cooker where food is cooked under great heat: Can you put the sausages under the grill?</i>	mix (v)	<i>to combine two or more substances so that they become a single substance: Mix the flour with the eggs and butter.</i>
hob (n)	the top part of a cooker that you put pans on: <i>Put the pan on the hob and heat gently.</i>	stir (v)	to move food or a liquid around using a spoon or other object: <i>Stir the sauce gently over a low heat.</i>
kitchen (n)	a room where you prepare and cook food, and wash dishes: <i>We sometimes eat in the kitchen.</i>	whisk (v)	to mix something such as eggs or cream using a whisk or a fork: <i>Whisk the eggs for two or three minutes.</i>
cuisine (n)	a particular style of cooking: <i>I love Thai cuisine.</i>	soft drink (n)	a cold drink that does not contain any alcohol: <i>If you'd like a soft drink, we've got some orange juice.</i>
lunch (n)	a meal that you eat in the middle of the day: <i>I'll get a sandwich for lunch.</i>	fizzy drink (n)	a fizzy drink is a sweet drink without alcohol that has bubbles: <i>I don't like fizzy drinks like lemonade.</i>
dinner (n)	the main meal of the day, usually eaten in the evening: <i>I haven't had dinner yet.</i>	menu (n)	a list of the food that is available in a restaurant: <i>Do you see anything you like on the menu?</i>
plate (n)	a flat round dish that you put food on: <i>Let's put all the sandwiches on one plate.</i>	catalogue (n)	a book that contains pictures of things that you can buy: <i>Alan bought his jeans from a mail order catalogue.</i>
bowl (n)	a round container that you use for eating, serving or preparing food: <i>In a large bowl, mix together the eggs, sugar and butter.</i>		

Unit 18

take (v)	to perform an action: <i>I decided to take the exam, even though I knew I was going to fail.</i>
pass (v)	to be successful in an examination or test, by achieving a satisfactory standard: <i>Do you think you'll pass?</i>
read (v)	to look at and understand words in a letter, book, newspaper, etc: <i>I read a few chapters every night.</i>
study (v)	to do work such as reading and homework: <i>You need to study hard if you want to pass.</i>
test (n)	a set of written or spoken questions that is used for finding out how much someone knows about a subject: <i>Did you get a good mark in your physics test?</i>
exam (n)	an important test of your knowledge, especially one that you take at school or university: <i>I'm taking the exam in June.</i>
primary (adj)	relating to the education of children between the ages of about five and eleven: <i>I really didn't want to leave my primary school.</i>
secondary (adj)	relating to the education of children between the ages of 11 and 16 or 18: <i>Once Ian went to secondary school, he really developed a lot of self-confidence.</i>
high [school] (adj)	in the UK, a school for children between the ages of 11 and 18; in the US, a school for children between the ages of 14 and 18: <i>I hated high school because everyone was worried about being popular.</i>
colleague (n)	<i>someone who works in the same organisation or department as you: Friends and colleagues will remember him with affection.</i>
classmate (n)	someone who is in your class at school: <i>I get on well with all my classmates.</i>
prefect (n)	in some schools in the UK, an older student who controls the activities of younger students and helps them to obey the rules: <i>At our school, the headmaster chooses the prefects at the start of each academic year.</i>
pupil (n)	someone who goes to school or who has lessons in a particular subject: <i>All the pupils stood up as the head teacher entered the room.</i>
student (n)	someone who goes to a university, college or school: <i>Jennifer is one of my best students.</i>
qualifications (n)	something such as a degree or a diploma that you get when you successfully finish a course of study: <i>Simon left school with no qualifications.</i>
qualities (n)	positive features of a person's character: <i>What qualities do you most admire in others?</i>
count (v)	to calculate how many people or things there are in a group: <i>All the votes have been counted.</i>

measure (v)	to find the exact size, amount, speed or rate of something: <i>We measured from the back of the house to the fence.</i>
degree (n)	a course of study at a university, or the qualification that you get after completing the course: <i>She's doing a degree at Exeter University.</i>
certificate (n)	an official document that proves that you have passed an examination or have successfully completed a course: <i>Doctors often put their certificates up in their offices to show that they are qualified.</i>
results (n)	the mark that a student gets in an examination: <i>You should get your exam results next week.</i>
speak (v)	to be able to talk in a particular language: <i>Do you speak Chinese?</i>
talk (v)	to speak, or to have a conversation: <i>Can their baby talk yet?</i>
lesson (n)	a period of time in which students are taught about a subject in school: <i>Don't forget to bring your books to Monday's lesson.</i>
subject (n)	something that you learn or teach in a school, for example English, mathematics or biology: <i>I prefer science subjects, like physics and biology, to arts subjects.</i>
achieve (v)	to succeed in doing or having something: <i>We have achieved what we set out to do.</i>
reach (v)	to get to a particular point in time, or to a particular stage in a process: <i>The children have reached the age when they want more privacy.</i>
task (n)	something that you have to do, often something that is difficult or unpleasant: <i>Ken began the difficult task of organising the information.</i>
effort (n)	physical or mental energy needed to do something: <i>Writing a book takes a lot of time and effort.</i>
know (v)	to be familiar with someone or something, for example because you have met someone before or been to a place before: <i>Do you know Terry Davis?</i>
recognise (v)	to know someone or something because you have seen, heard or met them before: <i>I recognised the house from your description.</i>
teach (v)	to help students to learn something in a school, college or university by giving lessons: <i>She teaches children with learning difficulties.</i>
learn (v)	to gain knowledge or experience of something, for example by being taught: <i>What did you learn at school today?</i>
Unit 20	
urban (adj)	relating to towns and cities: <i>People moved to the urban areas for jobs.</i>

suburban (adj)	in a suburb, relating to a suburb, or typical of a suburb: <i>We live a suburban life in a quiet residential area on the outskirts of town.</i>	environment (n)	the natural world, including the land, water, air, plants and animals: <i>Industrial development is causing widespread damage to the environment.</i>
rural (adj)	relating to the countryside, or in the countryside: <i>I'd find rural life difficult after living in a city for so long.</i>	surroundings (n)	a place and all the things in it: <i>She soon became accustomed to her new surroundings.</i>
smog (n)	polluted air that forms a cloud close to the ground: <i>Smog is a serious form of pollution in many large cities.</i>	wind (n)	a natural current of air that moves fast enough for you to feel it: <i>A cold wind blew.</i>
fog (n)	thick clouds that form close to the ground and are difficult to see through: <i>Driving in fog can be very dangerous.</i>	air (n)	the mixture of gases that we breathe: <i>She breathed in the cold air.</i>
smoke (n)	a grey, black or white cloud that is produced by something that is burning: <i>A column of black smoke slowly rose above the building.</i>	reservoir (n)	a lake, often an artificial one, where water is stored so that it can be supplied to houses, factories, etc: <i>They're planning to build a new reservoir to supply water for the area.</i>
mist (n)	a mass of small drops of water in the air close to the ground: <i>The whole valley was covered with mist this morning.</i>	lake (n)	a large area of water surrounded by land: <i>There were some boys swimming in the lake.</i>
weather (n)	the conditions that exist in the atmosphere, for example whether it is hot, cold, sunny or wet: <i>The hot weather will continue through the weekend.</i>	puddle (n)	a small pool of water that is left on the ground after it has rained: <i>Our dog loves jumping in puddles.</i>
climate (n)	the climate of a country or region is the type of weather it has: <i>Mexico is renowned for its hot climate and spicy food.</i>	pond (n)	an area of water that is smaller than a lake: <i>My grandparents have got a small pond in their garden.</i>
forecast (n)	a statement about what is likely to happen, usually relating to the weather, business or the economy: <i>Did you hear a weather forecast today?</i>	thunder (n)	the loud noise that you sometimes hear in the sky during a storm: <i>Carol jumped under the bed when she heard the thunder!</i>
prediction (n)	a statement about what you think will happen in the future: <i>My prediction is that there'll be an election within six months.</i>	lightning (n)	the bright flashes of light that you see in the sky during a storm: <i>The ship was struck by lightning soon after it left the port.</i>
waste (n)	the useless materials, substances or parts that are left after you have used something: <i>Many factories have stopped pumping waste into rivers.</i>	global (adj)	including or affecting the whole world: <i>The global economy has become increasingly unstable.</i>
litter (n)	things that people have dropped on the ground in a public place, making it untidy: <i>I wish the tourists here wouldn't drop so much litter on the ground.</i>	worldwide (adj)	happening or existing all over the world: <i>This is a worldwide network of more than 100 organisations.</i>
rubbish (n)	things that you throw away because they are no longer useful: <i>The streets were littered with rubbish.</i>	plain (n)	a large flat area of land: <i>There's a large, flat plain between two mountain ranges.</i>
clean (adj)	not dirty or polluted: <i>Go and put on a clean shirt.</i>	land (n)	an area of ground, especially one used for a particular purpose such as farming or building: <i>The land around here is very fertile.</i>
clear (adj)	if the sky is clear, there are no clouds: <i>We were just lying on the ground looking up at the clear, blue sky.</i>	field (n)	an area of land that is used for keeping animals or growing food: <i>That's a field of wheat over there.</i>
pour (v)	to rain very hard: <i>The thunder and lightning stopped, but it continued to pour.</i>	desert (n)	a large area of land with few plants and dry weather: <i>The Sahara is one of the biggest deserts in the world.</i>
drizzle (v)	to rain very lightly: <i>It was only drizzling when I left so I didn't bother taking an umbrella with me.</i>	extinct (adj)	if something such as a type of animal or plant is extinct, it no longer exists: <i>A number of plants and insects in the rainforests have already become extinct.</i>
flood (v)	to cover a place with water, or to become covered with water: <i>Water burst through the dam and flooded local villages.</i>	endangered (adj)	if something such as a type of animal or plant is endangered, it may soon become extinct: <i>What can we do to help protect endangered species?</i>
		recycle (v)	to treat waste materials so that they can be used again: <i>You should recycle those newspapers and bottles.</i>

reuse (v) to use something again: *Once you've recorded a film onto a video cassette, you can reuse the tape by just recording over the original film.*

Unit 22

economic (adj) relating to the economy, business and trade: *The project will bring great social and economic benefits to the region.*

economical (adj) not spending or costing much money: *The material is an economical substitute for plastic or steel.*

receipt (n) a document that you get from someone showing that you have given them money or goods: *Keep all your credit card receipts.*

bill (n) a piece of paper that shows how much money you owe after you have eaten in a restaurant: *Could we have the bill, please?*

make (n) a product that is made by a particular company: *This is a very popular make of car.*

brand (n) a product or group of products that has its own name and is made by one particular company: *I tried using a new brand of soap.*

bargain (n) something you buy that costs much less than normal: *Her dress was a real bargain.*

sale (n) an event or period of time during which a shop reduces the prices of some of its goods: *I'm sure you'll find the same dress in a sale if you wait a little.*

discount (n) a reduction in the price of something: *Air Canada are currently offering a 10% discount on selected airfares.*

offer (n) a special price that is lower than the usual price for something: *The shop had a half-price offer on CDs.*

price (n) the amount of money that you have to pay in order to buy something: *Oil was at its lowest price in 30 years.*

cost (n) the amount of money that you need in order to buy something or to do something: *The cost of basic foods has risen dramatically.*

change (n) coins rather than notes: *Have you got change for a five-pound note?*

cash (n) money in the form of notes and coins: *Do you want to pay in cash or by credit card?*

wealth (n) a large amount of money and other valuable things: *He was a man of immense wealth.*

fortune (n) a large amount of money: *They must have spent a fortune on flowers.*

till (n) a piece of equipment that is used in shops for adding up the amount of money that someone has to pay and for keeping the money in: *The shop assistant opened the till and put the money into it.*

checkout (n) the place where you pay in a supermarket or other large shop: *You don't need to weigh the vegetables – they do it at the checkout.*

products (n) things that are made, grown or obtained in large quantities so that they can be sold: *Come in and see our large range of software products.*

goods (n) objects that are produced for sale: *Wilkins was found in possession of £8000 worth of stolen goods.*

refund (v/n) to give money back to someone because they have paid too much for something or have decided that they do not want it / the money that you get back: *Sandra asked the shop to refund her money as the jeans were too small.*

exchange (v) to give someone something in return for something that they give you: *If this T-shirt doesn't fit my sister, can she exchange it for a larger one?*

fake (adj) made to look like something real in order to trick people: *It turned out to be a fake passport.*

plastic (adj) made of a very common light, strong substance that is produced by a chemical process: *I think that we should reuse all our plastic bags to help the environment.*

Unit 24

enjoy (v) to get pleasure from something: *Did you enjoy your meal?*

entertain (v) to give a performance that people enjoy: *The children sang and danced to entertain the crowd.*

play (v) to have a particular part in a play or film: *She played Blanche in A Streetcar Named Desire.*

act (v) to perform in plays or films: *I've always wanted to act.*

star (v) if you star in a film, play, television programme, etc, or if it stars you, you are the main actor or performer in it: *He starred in the school play.*

audition (n) an occasion when you sing, dance or act so that someone can decide if you are good enough to perform: *Good luck with your audition for the play.*

rehearsal (n) an occasion when you practise for the performance of a play, concert, etc: *We've got rehearsals every night this week.*

rehearse (v) to practise a play, concert, etc before giving a performance: *How many times are you going to rehearse that song before the talent show?*

practise (v) to repeat an activity regularly so that you become better at it: *How many hours a day do you practise?*

scene (n) a part of a play, book, film, etc in which events happen in the same place or period of time: *I love the opening scene of Macbeth.*

scenery (n)	the furniture and painted background on a theatre stage: <i>The play was good, but the scenery wasn't very realistic.</i>
stage (n)	the part of a theatre where the actors or musicians perform: <i>They had now been on stage for over four hours.</i>
band (n)	a group of musicians who play popular music: <i>He used to play in a jazz band.</i>
orchestra (n)	a large group of musicians who use many different instruments in order to play mostly classical music: <i>There are over fifty people in the school orchestra.</i>
group (n)	a small set of musicians who play pop music: <i>Would you like to be in a pop group?</i>
review (n)	an article in which someone gives their opinion of a play, book, exhibition, etc: <i>The film got really good reviews.</i>
criticism (n)	a comment or comments that show that you think something is wrong or bad: <i>The new plans drew fierce criticism from local people.</i>
ticket (n)	a piece of paper that shows that you have paid to do something such as go to a concert, visit a museum, or travel on a train, bus, plane, etc: <i>We'll send your tickets a week before your flight.</i>
fee (n)	an amount of money that you pay to be allowed to do something such as join an organisation: <i>The gallery charges a small entrance fee.</i>
novel (n)	a long written story about imaginary characters and events: <i>Have you read any of Martin Amis' novels?</i>
fiction (n)	books and stories about imaginary events and people: <i>Hardy wrote poetry as well as fiction.</i>
comic (n)	a magazine that contains stories told in a series of drawings: <i>My little brother gets a comic every Friday.</i>
cartoon (n)	a film or TV programme made by photographing a series of drawings so that things in them seem to move; a humorous drawing or series of drawings in a newspaper or magazine: <i>There's a very funny cartoon in today's paper.</i>
comedian (n)	someone whose job is to entertain people by making them laugh: <i>The comedian was so bad the audience didn't let him finish his act.</i>
watch (v)	to look at someone or something for a period of time: <i>Did you watch the news last night?</i>
see (v)	to watch something such as a film or television programme: <i>Have you seen American Beauty?</i>
look (v)	to direct your eyes towards someone or something so that you can see them: <i>Dan looked at his watch.</i>
listen (v)	to pay attention to a sound, or to try to hear a sound: <i>Do you like listening to music?</i>

hear (v)	to realise that someone or something is making a sound: <i>Mary heard the sound of voices.</i>
Unit 26	
put on (phr v)	to cover a part of your body with a piece of clothing or jewellery so that you are wearing it: <i>Dorothy put on her coat and went out.</i>
wear (v)	to have something on your body as clothing, decoration or protection: <i>He was wearing jeans and a T-shirt.</i>
costume (n)	clothes that the actors wear in a play or film: <i>I thought the costumes they were wearing in the play were fantastic.</i>
suit (n)	a set of clothes made from the same cloth, usually a jacket with trousers or a skirt: <i>He was wearing a dark suit and a tie.</i>
dye (v)	to change the colour of something such as cloth or hair using dye: <i>Why don't you dye your hair red?</i>
paint (v)	to put paint onto something in order to change its colour: <i>Wash the walls before you start to paint.</i>
fit (v)	if clothes fit, they are the right size for you: <i>It is important that children's shoes fit correctly.</i>
suit (v)	if a style or something you wear suits you, it makes you look good: <i>The new hairstyle really suits her.</i>
match (v)	if one thing matches another, or they match, they form an attractive combination: <i>She wore a green dress and a hat to match.</i>
cloth (n)	material used for making things such as clothes and curtains: <i>I really like the cloth you've used on these cushions. What is it?</i>
clothing (n)	clothes: <i>I told the hotel manager that some items of clothing had gone missing from my room.</i>
blouse (n)	a shirt for women: <i>Women are expected to wear blouses in our office.</i>
top (n)	a piece of clothing that covers the upper part of your body: <i>She was wearing a red skirt and a black top.</i>
design (v)	to decide how something will be made, how it will work, or what it will look like, and often to make drawings of it: <i>The bride wore a dress that she designed herself.</i>
manufacture (v)	to make goods in large quantities in a factory: <i>The firm manufactures women's clothing.</i>
current (adj)	happening or existing now: <i>Production is likely to remain at current levels.</i>
new (adj)	recently made, invented or developed: <i>They are going to build a new office block here.</i>
modern (adj)	relating to or belonging to the present time: <i>Modern offices are usually full of computers.</i>

look (n) the appearance that someone or something has: *Let us create a stylish modern look for your home.*

appearance (n) the way that someone or something looks: *The twins are almost identical in appearance.*

supply (v) to provide someone or something with something that they need or want: *Two huge generators supply power to farms in the area.*

produce (v) to make or grow something: *We are now producing the same quantity of goods with far fewer workers.*

glimpse (v) to see someone or something for a moment or not completely: *I glimpsed a strange man through the window, and then he was gone.*

glance (v) to look somewhere quickly and then look away: *'I must go,' Claudia said, glancing at her watch.*

average (adj) the typical amount or level: *Unemployment here is twice the national average.*

everyday (adj) very common or completely normal: *We all need a friend to help us with everyday problems.*

Unit 28

employer (n) a person or organisation that pays workers to work for them: *The factory is the largest single employer in the area.*

employee (n) someone who is paid regularly to work for a person or organisation: *There are six part-time employees working here.*

staff (n) the people who work for a particular company, organisation or institution: *The embassy employs around 50 people on its full-time staff.*

job (n) work that you do regularly to earn money: *Andy got a holiday job at a factory in Bristol.*

work (n) a job that you are paid to do: *It's not easy to find work.*

career (n) a job or profession that you work at for some time: *Rosen had decided on an academic career.*

earn (v) to receive money for work that you do: *Most people here earn about £30,000 a year.*

win (v) to get something as a prize for defeating other people or because you are lucky: *He won £4000 in the lottery.*

gain (v) to get more of something, usually as a result of a gradual process: *I've gained a lot of weight this winter.*

raise (n) an increase in the amount that you are paid for work: *Why don't you ask for a raise?*

rise (n) an increase in size, amount, quality or strength: *The proposed tax rise was not unexpected.*

wage(s) (n) a regular amount of money that you earn for working: *I've usually spent all my wages by Tuesday.*

salary (n) a fixed amount of money that you earn each month or year from your job: *I get an annual salary of £25,000.*

pay (n) money that you receive for doing your job: *They were demanding higher pay.*

commute (v) to travel regularly to and from work: *My father commutes to work every day.*

deliver (v) to take something such as goods or letters to a place and give them to someone: *I can deliver the letter this afternoon.*

retire (v) to stop working permanently, especially when you are old: *He retired from the army last month.*

resign (v) to state formally that you are leaving your job: *He made it clear that he was not resigning from active politics.*

fire (v) to make someone leave their job as a punishment: *She was fired for refusing to include the information in her report.*

sack (v) to force someone to leave their job: *Hundreds of workers are to be sacked at the factory.*

make redundant (phr) if someone is made redundant, they have been told that they must leave their job because they are no longer needed: *When the company closed, my dad was made redundant.*

overtime (n) extra hours that someone works at their job, or money that is paid for working extra hours: *Do you get paid extra for doing overtime?*

promotion (n) a move to a job at a higher level: *His main objective is to get a promotion.*

pension (n) an amount of money that someone receives regularly when they no longer work because of their age or because they are ill: *My grandma gets a small pension from the state.*

company (n) an organisation that sells services or goods: *Max works for a large oil company.*

firm (n) a business, or a company: *Josh works for a law firm in Chicago.*

business (n) an organisation that buys or sells products or services: *Sheryl's parents run a small clothing business.*

union (n) an organisation that represents the workers in a particular industry: *We encourage all employees to join a union.*

charity (n) an organisation that gives money and help to people who need it: *The charity helps fund projects in developing countries.*

ask after	ask for news about: <i>Tony was asking after you and I told him you were fine.</i>	check in	register at a hotel or an airport: <i>Give me your passport and I'll go to the desk to check in.</i>
back down	stop demanding sth, stop saying that you will do sth: <i>it seemed as if the man was going to start a fight with the manager, but he eventually backed down.</i>	check out	leave a hotel: <i>All guests must check out by midday.</i>
back out	decide not to do sth you agreed to do: <i>But you promised to help me this weekend – you can't back out now!</i>	check out	investigate: <i>Let's check out that new website Bill was talking about.</i>
bank on	depend on sth happening: <i>I'm really banking on getting that job at the supermarket.</i>	clear up	become brighter and better (for weather): <i>If it doesn't clear up, then I'm afraid we may have to cancel the race.</i>
break down	stop working (for a machine, etc): <i>That's the third time our car's broken down this month!</i>	close down	stop operating (for companies): <i>What is the government doing about the fact that dozens of local businesses are closing down every month?</i>
break out	escape (from prison): <i>Reports are coming in that five prisoners have broken out of Pentonwood Prison.</i>	come (a)round	happen again (for regular events): <i>Christmas soon comes around, doesn't it?</i>
break out	start suddenly (for a war, fire, etc): <i>It seems that the fire broke out in the kitchen.</i>	come (a)round (to)	be persuaded to change your mind (about): <i>That's a good point. Maybe I'm coming round to your way of thinking.</i>
bring forward	change the date/time of an event so it happens earlier: <i>Because of recent events, the meeting has been brought forward to the 29th.</i>	come across	find sth or meet sb by chance: <i>I came across some old photographs while I was clearing out my desk.</i>
bring in	introduce a new law or system: <i>The government are planning to bring in a law banning hunting.</i>	come by	get sth, especially sth that is hard to get: <i>How did you come by that painting?</i>
bring on	cause (an illness, etc): <i>Being out in the fog always brings on my asthma.</i>	come down with	start to suffer from a minor illness: <i>After being out in the storm, Alice came down with a cold.</i>
bring out	produce and start to sell a new product: <i>Did you hear that REM have just brought out a new album?</i>	come forward	offer help or information: <i>After the police appealed for help from the public, a number of people came forward with useful information.</i>
bring up	look after a child until he or she becomes an adult: <i>Both Sarah's parents died when she was young and she was brought up by her grandmother.</i>	come into	inherit: <i>At the age of eighteen, Roger suddenly came into a fortune.</i>
bring up	start discussing a subject: <i>I hate to bring it up, but do you have that money you owe me?</i>	come off	succeed: <i>Well, I think it's a stupid plan and I'll be amazed if it comes off.</i>
call for	require, need: <i>The manager said that the situation called for some difficult decisions.</i>	come on	develop or make progress: <i>Your piano playing is really coming on, isn't it?</i>
call for	demand: <i>The farmers are calling for assistance from the government.</i>	come on	start to be broadcast: <i>That quiz show you wanted to watch comes on in half an hour.</i>
call off	cancel: <i>I hope they don't call the concert off because of this rain.</i>	come out	be published: <i>I can't wait until the next Harry Potter book comes out.</i>
carry on	continue: <i>You carry on painting this wall and I'll go and get some more brushes.</i>	come round/to	become conscious: <i>After a worry-few minutes, Sean started to come round and opened his eyes.</i>
carry out	perform an experiment, etc: <i>The investigators have been carrying out tests on the pieces of plane recovered after the accident.</i>	come up with	think of (an idea, a plan, etc): <i>Who do you think came up with the idea of the bicycle?</i>
catch on	become popular or fashionable: <i>You green hair is great, but I don't think it'll catch on!</i>	count on	rely on, trust: <i>Don't worry – you can count on me to help if you need it.</i>
catch on	understand: <i>Greg is really clever and always catches on in class very quickly.</i>	cross out	draw a line through sth written: <i>Danny realised that he'd made a spelling mistake and crossed the word out.</i>
catch up with	reach the same point/level as: <i>I ran a little faster to try to catch up with the others.</i>	cut down (on)	do less of (smoking, etc): <i>If you can give up smoking, you could at least try to cut down.</i>
chase after	follow sb/sth quickly in order to catch them: <i>The shopkeeper ran out of the shop and chased after the shoplifter as he ran down the street.</i>	cut down (on)	reduce an amount of: <i>My doctor has advised me to cut down on fat.</i>
		cut off	make a place difficult or impossible to enter, leave or communicate with: <i>The snow meant that the village was cut off for over a month.</i>

cut off	stop the supply of sth: <i>When we move, don't forget to tell them to cut the water and electricity off.</i>	fill in	add information in the spaces on a document: <i>Just fill in this form and then hand it in at reception.</i>
cut off	disconnect: <i>I was talking to Gordon on the phone when we were suddenly cut off.</i>	find out	discover information, etc: <i>I've always wanted to find out more about the ancient Egyptians.</i>
dawn on	if something dawns on you, you realise it for the first time: <i>It suddenly dawned on me that Sharon loved Oscar and that was why she was behaving so strangely.</i>	flick through	turn and look at the pages of a magazine, etc quickly: <i>I was flicking through a magazine when, suddenly, I saw a photograph of the man who had stolen the money!</i>
deal with	handle, cope with: <i>My job mostly involves dealing with complaints from members of the public.</i>	get (sb) down	make sb feel sad or lose hope: <i>This rainy weather really gets me down.</i>
die down	become less noisy, powerful or active: <i>The actor waited for the laughter to die down before continuing.</i>	get along (with)	have a good relationship (with): <i>I don't know why, but I don't really get along with my girlfriend's parents.</i>
do away with	get rid of: <i>I think they should do away with double yellow lines and just let people park where they want to.</i>	get at	try to express: <i>The man pointed at his shoulder, but I couldn't understand what he was getting at.</i>
do up	repair, paint or improve: <i>You should have your house done up before you sell it.</i>	get away with	escape punishment for: <i>The police promised that the thieves would not be allowed to get away with the robbery.</i>
do without	live without (sth you can't afford): <i>If there's one thing I could never do without, it's my mobile phone.</i>	get back	return from a place: <i>When did you get back from holiday?</i>
draw up	create (plans, etc): <i>The architect started to draw up the plans for the new house.</i>	get by	manage to survive (financially): <i>I don't make a huge amount of money, but we get by.</i>
dress up	put on fancy or unusual clothes: <i>I used to love dressing up in my mum's clothes when I was a little girl.</i>	get on (with)	have a good relationship (with): <i>I get on with most of my teachers - except Mr Mills!</i>
drop in (on)	visit unexpectedly: <i>I hope you don't mind me dropping in on you like this, only I was just passing and I thought we could have a quick cup of coffee.</i>	get on for	be almost a particular time, number, age, etc: <i>I'm not sure what time it is, but it must be getting on for midnight.</i>
drop off	let someone get out of a vehicle: <i>Let's get the taxi driver to drop us off outside the supermarket.</i>	get on with	continue doing: <i>Jill had lunch and then got on with revising for her exams.</i>
drop off	fall asleep: <i>After a long day at work, Henry dropped off in front of the TV.</i>	get over	recover from (an illness, etc): <i>It took Mary a long time to get over her illness.</i>
drop out (of)	leave school, etc before you have finished a course: <i>Dave's parents were very disappointed when he dropped out of university.</i>	get round to	start (after planning) to do sth for a long time: <i>When do you think you'll get round to fixing the bathroom door?</i>
drown out	prevent a sound from being heard by making a louder noise: <i>The shouts from the audience drowned the politician out and no one could hear a word he was saying.</i>	get through	use all of, finish: <i>I can't believe we've got through ten pints of milk in a week!</i>
face up to	accept sth and try to deal with it: <i>You need to face up to your responsibilities.</i>	get up to	do; do sth you should not do: <i>My brother and I used to get up to lots of things our parents didn't know about when we were young.</i>
fall for	fall in love with: <i>Romeo really fell for Juliet when he first kissed her.</i>	give away	give free of charge: <i>Did you hear that they're giving away free tickets to the concert tonight?</i>
fall for	believe (a lie/trick/joke/etc): <i>I told Sam that we had the day off school, and he fell for it!</i>	give away	reveal sth you are trying to hide: <i>I know you haven't seen the film yet, so I won't give the ending away.</i>
fall out (with)	have an argument with and stop being friends: <i>Pamela hasn't spoken to her father since they fell out eight years ago.</i>	give in	stop making an effort to achieve sth difficult: <i>I couldn't finish the crossword, so in the end I gave in and had a look at the answers.</i>
feel up to	feel well enough to do: <i>I know I should go to the gym today, but I don't really feel up to it.</i>	give off	produce sth such as heat or a smell: <i>The fridge gets hot next to the cooker because the cooker gives off a lot of heat.</i>
		give up	stop doing sth you do regularly: <i>I gave the piano up about a year ago and started playing the guitar.</i>

go away	go on holiday: <i>We go away every summer, and this year we're thinking about Russia.</i>	join in	participate, take part: <i>You'll feel much better if you join in, instead of just watching everyone else have fun.</i>
go down (as)	be remembered for having done something: <i>Churchill went down as a great war-time leader.</i>	keep on	continue doing sth: <i>If you keep on being late for work, you're going to be in trouble with the manager.</i>
go in for	enter (a competition, etc): <i>You should go in for the talent contest they're holding at the youth club this weekend.</i>	keep up with	stay at the same point/level as: <i>Gordon walks so fast that no one can keep up with him!</i>
go in for	like: <i>I could never go in for windsurfing. It's just not my kind of sport.</i>	knock out	defeat and remove from a competition: <i>Steve Wilson, the British number one, has been knocked out of the US Open tennis championship by Peter Collingwood.</i>
go into	deal with sth in detail: <i>The head teacher asked me to go to the school to talk about Alexander's behaviour, but she wouldn't go into it on the phone.</i>	knock out	make unconscious: <i>When I fell off my bike, my head hit the ground and I was completely knocked out for about five minutes!</i>
go off	be no longer fresh: <i>Milk goes off very quickly if you don't put it in the fridge.</i>	leave out	not include: <i>If you don't like cinnamon, then simply leave it out and add sugar to the apples instead.</i>
go off	explode; be fired (for a gun, usually accidentally): <i>A bomb went off outside the Syrian embassy in London today, injuring five people.</i>	let down	disappoint: <i>Voters feel really let down by the government.</i>
go off	stop liking: <i>Will used to really like jazz music, but he's gone off it lately.</i>	let off	give little or no punishment: <i>I can't believe that the teacher let Ben off with just a warning!</i>
go on	continue happening or doing sth: <i>Even though everyone said they had heard it, Carol went on telling the joke.</i>	let off	make a bomb, etc explode: <i>Be very careful if you're going to let off those fireworks.</i>
go on	do sth after doing sth else: <i>He started by criticising me, and then went on to offer me a promotion!</i>	line up	get/put into lines: <i>The soldiers all lined up, ready to be inspected by the officer.</i>
go over	repeat or think about again in order to understand completely: <i>I'd like to begin by going over what we did in last week's lesson.</i>	live on	use as a source of money: <i>I wanted the job, but I wouldn't be able to live on the salary.</i>
go/come round	go/come to sb's house to visit them: <i>We were wondering if you'd like to come round for dinner one night this week.</i>	look after	take care of: <i>Could you look after my cat while I'm on holiday?</i>
grow on	if sth grows on you, you start to like it more: <i>I didn't like reality TV at first, but it really grows on you after a while.</i>	look down on	think that you are better than: <i>It annoys me the way Vera looks down on other people.</i>
grow out of	develop from: <i>My ambition to be a computer programmer grew out of playing computer games.</i>	look into	investigate: <i>Police are looking into the theft.</i>
grow out of	become too big for: <i>Tracy's grown out of her shoes so we'll have to buy her some new ones.</i>	look out	be careful: <i>Look out! You're going to fall!</i>
grow up	become older: <i>I'd like to be a bus driver when I grow up.</i>	look round	examine (a place): <i>We looked round the house, but decided that it was too expensive for us.</i>
hand down	give something valuable to your children or grandchildren, usually when you die: <i>This necklace was handed down to me by my grandmother.</i>	look up to	admire and respect: <i>I've always looked up to my elder brother because he never gives up.</i>
hand in	give to a person in authority: <i>I took the wallet I had found and handed it in at the police station.</i>	look up	try to find information in a book or list, etc: <i>Just a second - I'll look Harry's number up in the phone book.</i>
hand out	give things to people in a group: <i>Johnnie, please hand these out to everyone in the class.</i>	make off	escape: <i>It seems that the burglars made off without being seen by dressing as postmen.</i>
hold up	rob while threatening violence: <i>Two men held up a security van today and then escaped on motorbikes.</i>	make out	pretend that something is true: <i>Neil tried to make out that he'd won the lottery, but we all knew it wasn't true.</i>
hold up	delay: <i>I was held up in a traffic jam.</i>	make out	see, hear or understand sb or sth with difficulty: <i>Someone was waving at me in the distance, but I couldn't make out who it was.</i>
		make out	write all the necessary information on a cheque, etc: <i>Could you please make the cheque out to 'Eurofinance Limited'?</i>

make up	become friends again after an argument: <i>I had an argument with my best friend, but we soon made up.</i>	put forward	suggest: <i>A number of suggestions were put forward during the meeting, but none of them were very useful.</i>
make up	invent an explanation, excuse, etc: <i>As I got to school, I knew that I would have to make up an excuse for being late.</i>	put off	delay, postpone: <i>Wendy told me that the wedding has been put off until next January.</i>
make up	create a story, poem, etc: <i>Leo made up a poem about the English teacher.</i>	put off	make sb not want to do or not like sth: <i>I've never tasted blue cheese because the smell has always put me off.</i>
make up for	provide sth good, so that sth bad seems less important: <i>When the concert was cancelled, my dad took us to the cinema to make up for it.</i>	put on	gain (weight): <i>I put on so much weight over Christmas!</i>
make/head for	go in the direction of: <i>It started to rain, so we made for a nearby farmhouse.</i>	put on	hold, perform (a show, play, etc): <i>I read that they're putting Macbeth on at the Luvvies Theatre.</i>
name after	give sb or sth the same name as sb or sth else: <i>My dad named his boat after his grandmother.</i>	put out	make something stop burning: <i>I'm afraid you'll have to put your cigarette out before you enter the building.</i>
narrow down	reduce the number of possibilities: <i>I still haven't decided which university to go to, but I've narrowed it down to about four.</i>	put through	connect by phone: <i>I'll just put you through to the supervisor, Mrs Edwards.</i>
pass away	die: <i>I was sorry to hear that your grandfather passed away.</i>	put up with	tolerate: <i>You have to put up with a lot in this job, but it's worth it in the end.</i>
pass out	suddenly become unconscious: <i>It was so hot that several members of the crowd passed out and had to be taken to hospital.</i>	run into	meet by chance: <i>You'll never guess who I ran into in town this afternoon!</i>
pick on	keep treating someone badly or unfairly: <i>It's not fair when some of the bigger boys pick on the little ones.</i>	run out of	not have any left: <i>I'm afraid we've run out of time, so I'd like to thank my guests and I hope we'll see you next week on Discussion Time.</i>
pick up	stop in a vehicle to give someone a lift: <i>I'll pick you up from outside your house and we'll drive into town.</i>	run over	hit with a car: <i>Andrea was run over outside her house and she's been taken to hospital.</i>
plug in	connect to the electricity supply: <i>I couldn't understand why the vacuum cleaner wasn't working and then I realised I hadn't plugged it in.</i>	sail through	do something or deal with something very easily: <i>With a little bit of revision, you should sail through the exam.</i>
pop in(to)	visit quickly or for a short time: <i>Mum popped into the cake shop to get something for after dinner.</i>	save up (for)	save money little by little (for a specific purpose): <i>I'm saving up for my holiday in India.</i>
pull in	stop by the side of the road in a car: <i>Could you just pull in for a second so that I can buy some chewing gum?</i>	see off	go to a train station, etc to see someone leave: <i>We all went to the bus station to see Grandma off.</i>
pull out	stop being involved in an activity: <i>The other company pulled out of the deal at the last minute.</i>	see through	recognise that sth is not true and not be tricked by it: <i>The guard saw through the woman's disguise and immediately arrested her.</i>
pull through	survive (a serious illness/etc): <i>The doctors were really worried about Simon, but in the end he pulled through.</i>	see through (to)	continue (or help to continue) to the end of sth unpleasant or difficult: <i>I'm not enjoying my computer course any more, but I'll see it through to the end.</i>
put by	save an amount of money for the future: <i>I try to put a little by each month for emergencies.</i>	see to	deal with: <i>Could you answer the door while I see to the baby?</i>
put down	criticise, make someone feel stupid: <i>I wish you wouldn't keep putting me down in front of other people!</i>	set in	start and be likely to continue for a while (for rain, winter, an economic depression, etc): <i>Many birds fly south before winter sets in.</i>
put down	kill (a sick/old animal): <i>We used to have a horse, but he fell and broke his leg so he had to be put down.</i>	set out	explain, describe or arrange sth in a clear and detailed way: <i>I liked your composition, but I think you need to set your ideas out more clearly by using paragraphs.</i>
put down to	suggest that sth is the result of: <i>The minister put the recent economic problems down to the rise in oil prices.</i>	set out	start working on sth in order to achieve an aim: <i>In the beginning, we set out to build a successful company, but we never expected to become millionaires.</i>

set out/off	start a journey: <i>As the sun rose, we took down our tents and set out across the desert.</i>	take on	start to employ: <i>There's so much work to do in the office that maybe we should take on a secretary.</i>
set to	start doing sth in a determined or enthusiastic way: <i>We only had a few hours to get the party ready, so we set to work quickly.</i>	take on	accept (work or responsibility): <i>I haven't got time to take on any more projects at the moment.</i>
set up	start (a business, organisation, etc): <i>You're such a good cook that I think you should set up a restaurant.</i>	take over	take control of (a business, etc): <i>When Mr Barker retired, his daughter took over the family business.</i>
settle down	become calm after being upset, etc: <i>When his mum left him at school on the first day, Charlie was quite upset, but he soon settled down and started to enjoy himself.</i>	take to	begin to like: <i>The class took to Mrs Openshaw straight away.</i>
settle down	stay in one place or get married and live quietly: <i>She spent her twenties travelling round the world and then settled down in a quiet village in Sussex.</i>	take to	start (as a habit): <i>I've taken to going for a five-mile run every morning.</i>
show (a)round	take sb on a tour of a place: <i>Let me show you round the garden.</i>	take up	start (a hobby, sport, etc): <i>Why don't you take up a hobby, like collecting something?</i>
show off	try to attract people's attention and make them admire you (usually used negatively): <i>My sister thinks she's a good singer and she's always showing off when people come to visit.</i>	take up	fill an amount of space/time: <i>Studying takes up most of my time at the moment.</i>
slow down	decrease speed: <i>The train started to slow down as it approached the station.</i>	tear down	destroy or remove (for buildings, statues, etc): <i>That beautiful old building was torn down to make way for a new supermarket.</i>
speed up	increase speed: <i>I realised that I might not have enough time to finish the exam, so I started to speed up.</i>	tear up	rip into pieces: <i>Robin suddenly grabbed the letter out of my hand and tore it up.</i>
stand for	represent (for abbreviations and symbols): <i>BBC stands for 'British Broadcasting Corporation'.</i>	think over	consider: <i>When I asked Theresa to marry me, she said she'd have to think it over.</i>
stand for	put up with: <i>I wouldn't stand for it if someone spoke that rudely to me.</i>	throw away	get rid of, discard: <i>The CD wouldn't play any more, so I threw it away.</i>
stand in for	do sb's job for them while they are not available: <i>Mr Howard will be standing in for Mrs O'Connell while she's ill.</i>	try on	put on (a piece of clothing) to see how it looks and whether it fits: <i>Debra took the skirt into the changing room to try it on.</i>
stand out	be easy to see because of being different: <i>Molly has bright red hair, so she always stands out in a crowd!</i>	try out	experiment with: <i>England need to try out a few new players before the World Cup starts.</i>
stand up for	support in an argument or fight: <i>I know that my best friend will always stand up for me.</i>	turn down	not accept (an offer, request, etc): <i>I applied to join the Air Force, but they turned me down because of my eyesight.</i>
take aback	surprise (usually in passive voice): <i>We were all taken aback by the news.</i>	turn into	change into sth different: <i>It started as the holiday of a lifetime, but soon turned into a nightmare.</i>
take after	look or behave like an older relative: <i>George really takes after his grandfather, doesn't he?</i>	turn off	stop a machine working: <i>Would you please turn that stereo off and get your homework done?</i>
take down	write down what someone says: <i>Could I just take down your details?</i>	turn out	develop in a particular way or have a particular result: <i>I was late for the interview, but it turned out all right in the end and I got the job.</i>
take in	trick sb into believing sth that is not true: <i>The man at the door claimed to be a policeman, but the old woman wasn't taken in.</i>	turn over	turn a page so that the other side is towards you: <i>If you all turn over, you'll see a table that shows how sales have gone this year.</i>
take off	become successful or popular very fast: <i>The iPod has really taken off over the last couple of years.</i>	turn round	go back in the opposite direction: <i>I realised I'd forgotten my phone, so I turned round and went back to get it.</i>
take off	leave the ground: <i>As the plane took off, I looked down at the houses below us.</i>	turn up	appear unexpectedly or without making a firm arrangement: <i>Victor hadn't been invited to the party, but he just turned up anyway.</i>
take off	remove (a piece of clothing): <i>Carl took off his coat and started to warm himself by the fire.</i>	wear off	stop being effective (for a drug, etc): <i>My arm started to hurt again as the effects of the painkiller wore off.</i>
		wear out	become old and unusable: <i>I had to get a new pair of trainers because my old pair had worn out.</i>
		work out	find the solution to a problem, etc: <i>If you look at the context, maybe you can work out what the word means.</i>

accident	have an accident; be (involved) in an accident; do sth by accident	blame	be to blame (for sth/doing); get/take the blame (for sth/doing); put the blame on sth/sb; blame sth (on sb); blame sb for sth/doing
account	on account of; take into account; account for sth	bottom	at/on the bottom (of sth)
advance	in advance; advance to/towards a place	break	have/take a break (from sth/doing); lunch break; tea break; commercial break; give sb a break
advantage	take advantage of sth/sb; have an advantage over sth/sb; at an advantage; an/one/etc advantage (of sth)	business	do business (with sb); in business; go somewhere on business; business trip; small business; big business
agreement	come to/reach (an) agreement (on/about sth); in agreement (on/about/with) sth	care	take care (of sth/sb); care for/about sth/sb
ahead	go straight ahead; go ahead; ahead of sth/sb	cause	(be/find/look for/etc) the cause of sth
alternative	alternative medicine/therapy; find an alternative (to sth)	chance	have/take/get a chance to do; have a chance of doing; some/little/etc chance of (your) doing; the chances of (your) doing; take a chance (on sth); chance of a lifetime
amount	an amount of sth; in large/small/etc amounts; amount to	charge	charge sb (an amount of money); pay a charge; take charge (of sth/doing); in charge (of sth/doing)
appointment	make/have/break an appointment	clothes	put on/try on/wear/take off clothes; clothes line; clothes peg; best clothes
approval	show/give (your) approval of/for sth; meet with sb's approval	combination	in combination with; combination of
argument	have an argument (with sb) (about sth/doing); win/lose an argument	complaint	have/make a complaint (about sth) (to sb); letter of complaint (to sb) (about sth)
arrangement	make an arrangement (with/for sb) (to do); have an arrangement (with sb) (to do)	compliment	pay sb a compliment; compliment sb on sth
art	work of art; modern art; art gallery; art exhibition	conclusion	come to/reach the conclusion (that); in conclusion
attempt	make an attempt (at sth/doing / to do); attempt to do; in an attempt to do	control	in control (of sth); lose/take/have control (of sth); under control; under the control of sb; out of control
attention	pay attention (to sth/sb); attract (sb's) attention; draw (sb's) attention to sth	cook	a good/great/etc cook; cook a meal/chicken/etc; do the cooking
average	on average	courage	have the courage to do; it takes courage to do
bath	have/take a bath; run a bath (for sb)	damage	do/cause damage (to sth)
beginning	in the beginning; at the beginning (of sth); beginning with		
best	make the best of sth; do your best; the best at sth/doing		

danger	in danger; out of danger	exercise	do an exercise; do exercise; take/get (some) exercise
day	have/take/get a day off; day job; day trip; day by day; the other/next day	expense	at sb's/your own expense; go to the expense of; business expense; expense account
debt	in debt (to sb); get in/into debt; clear a debt; owe sb a debt of gratitude	experience	have an experience; have/gain/get experience in/of sth/doing; experienced in/at sth/doing
decision	make/take a decision (to do sth); come to/reach/make a decision (about sth)	experiment	do/perform/carry out an experiment (on sth); experiment with sth/doing
demand	in demand; on demand; a demand for sth	fact	in fact; the fact (of the matter) is (that); face the facts; as a matter of fact
description	give a description of sth/sb	family	have/start a family; nuclear family; extended family
difference	make a difference (to sth/sb); tell the difference (between); there's no/some/little/etc difference between	fashion	in fashion; be/go out of fashion; follow fashion; fashion model/show
direction	a change of direction; in the direction of sth; in this/that direction	fault	at fault; find fault with sth/sb
discussion	have a discussion (with sb) about/on sth/doing	favour	do/owe sb a favour; be in favour of
disguise	in disguise; wear a disguise; disguise yourself; disguised as sth/sb	feed	feed an animal/etc; feed on sth
dream	have a dream (about sth/sb/doing); daydream; dream of/about doing	fill	fill sth (up); filled with sth; full of sth
drink	make (sb) a drink; have a drink (of sth); drink sth; drink to sb; drink to sb's health; drink a toast to sb	fit	get/stay/keep/be fit; fit and healthy
duty	do one's duty; a sense of duty; on/off duty; have a duty to sb/to do	floor	on the floor; on the ground/first/second/etc floor
effect	have an effect (on sth/sb); take effect	food	make/prepare/cook/serve food; fast/junk food; pet food; health food
effort	make an effort (to do); put effort into sth/doing	fortune	make/earn/win/spend a fortune; cost (you) a fortune; make your fortune
end	in the end; at the end (of sth); come to an end; come to/reach the end (of sth); happy ending	friend	make/become/be/stay friends (with sb); best friend
enough	have enough (of sth); have enough sth (to do); enough is enough	fun	have/be fun; make fun of sb
exam	take/do/have/pass/fail an exam; sit (for) an exam	funny	find sth funny
example	be/set an example; an example of; for example; follow an/sb's example	fuss	make/cause a fuss (about sth/doing)
		go	your go; have a go
		good	do sb good; sth does you good; good for sb (to do)
		granted	take sth/sb for granted

hair cut/brush sb's hair; have/get a new hairdo/hairstyle; have a haircut; let your hair down

head off the top of your head; head for/towards a place; head over heels (in love)

health in good/bad/poor/etc health; health centre; health care

height in height; afraid of heights; height of sth

hold put/keep sb on hold; hold on (to sth); hold sth

holiday go/be on holiday; have/take a holiday; bank holiday

home make yourself at home; be/stay at home; go/get/leave home; make your way home

homework do your homework; have homework (to do)

idea question an idea; have an idea; bright idea; have no idea (about)

impression give sb the impression; do an impression of sb; have the impression; make an impression (on sb)

increase an increase in sth (of a certain amount); a wage/price increase

influence influence sth/sb; have/be an influence on sth/sb

injection have an injection (for/against sth); give sb an injection

intention have the/no intention of doing

interest have/take/express an interest in sth/doing; in your interest to do; earn/get/pay interest

Internet on the Internet; over the Internet; surf the Internet

interview have/go to/attend an interview; job interview

introduction with the introduction of sth; an introduction to sth/sb

job do a job; have a job (to do); apply for a job; take/get a job; in a job

joke joke about sth/doing; joke with sb; tell/make/hear/get/understand a joke

laugh laugh at/about sth/sb; laugh out loud; roar with laughter; have a laugh

learn have a lot to learn about sth/doing; learn (how) to do

least at least; at the very least; last but not least; to say the least

left go/turn/etc left; on the left; on the left-hand side; in the left-hand corner; left-handed

lesson go to/have a lesson; double lesson; learn a/your lesson; teach sb a lesson

long (for) as long as; (for) a long time; take a long time (to do); long to do; long for sth (to do)

look have/take a look at sth/sb; look like sth/sb; look at/for sth/sb

love be/fall in love with sb

mad mad about/on sth/sb/doing; go/become mad

make-up put on/apply/wear/take off make-up

meal make/cook/have a meal; go out for a meal

medicine take/prescribe medicine; practise/study medicine; the best medicine; alternative medicine

mess make a mess (of sth); in a mess

mind make up your mind (about sth/doing); bear (sth) in mind; in two minds about sth/doing; change your mind (about sth/doing); cross your mind; to my mind; (not) mind if

mistake make a mistake; a mistake (to do); mistake sb for sb; do sth by mistake

Phrases and collocations database

money	make/earn/win/save/have money; spend money (on sth/doing); short of money; do sth for the money	play	play a part/role (in sth); play with sth/sb; play sth; have a part/role to play (in sth); be/act/star in a play; watch/see a play
mood	in a good/bad mood; in the right/wrong mood; in the mood for sth	pleasure	take pleasure in sth/doing; gain/get pleasure from sth/doing
necessary	necessary (for sb) to do	point	see/take sb's point (about sth/doing); (see) the point in/of sth/doing; there's no point in/sth/doing; make a point of doing
news	in the news; on the news; hear the news; newflash; newspaper	popular	popular with/among
note	make/take/keep (a) note of sth; note sth (down)	profit	make a profit (from sth)
notice	notice sb doing/do; take notice of sth; at short notice; give sb notice of	promise	promise to do; give/make sb a promise; break a/your promise
occasion	on this/that occasion; on occasion; on the occasion of sth; special occasion	purpose	do sth on purpose; purpose of sth
opinion	in my opinion; give/express your/an opinion (of/about sth/doing); hold/have an opinion (of/about sth/doing)	question	ask/answer a question; question sth/sb; in question; question mark
order	in order; put sth in order; in order to do; give an order (to sb) (to do)	queue	join a queue; in a queue; queue up; stand/wait in a queue
part	take part in sth/doing; be a part of sth; part with sth; have a part (in a play, etc)	reason	reason why; reason for sth; reason with sb
party	have/throw a party (for sb); give sb a party; go to a party; dinner/birthday/etc party	recipe	follow a recipe; recipe book; recipe for disaster
pass	pass sth (over) to sb; pass an exam/test/etc; pass a building/etc	research	carry out/do research (on/into sth)
pattern	follow a pattern; a checked/striped/plain pattern	responsibility	have/take (the) responsibility for sth/doing
permission	give sb permission to do; ask (sb) for permission to do; have/ask for/get permission (from sb) to do	route	plan your/a route; take a route
phone call	make/receive/get a phone call	save	save money/time; save sth for later
photo(graph)	take a photo (of sth/sb)	sense	make sense of sth; it makes sense (to do); sense of humour/taste/sight/etc
pity	pity sb; take pity on sb; feel pity for sb; it's a pity (that)	shape	get in/into shape; stay/keep in shape; the shape of sth; in the shape of
place	take place; in place of; at a place	shopping	do the shopping; go shopping; shopping centre; window shopping
		show	put on a show; show appreciation (for sth/sb); show sth to sb; show sb sth; on show; steal the show; TV/radio/quiz/game show; show business

shower	take/have a shower; a rain shower; a light/heavy shower of rain	turn	turn (a)round/away; turn sth over; in turn; take turns; take it in turn(s) (to do); your turn (to do)
side	(on) the opposite side; (on) the far side; side with sb; on the winning/losing side	view	have/hold/take a view; be sb's view that; in my view; in view of; look at/see the view; view of sth; view from sth/swh
sight	catch/lose sight of sth/sb; in sight of sth; at first sight	voice	in a low/deep/high/etc voice; have a good/bad voice; voice an opinion (about sth);
sights	see the sights	wash	wash the dishes; wash one's hands; do the washing-up; dishwasher; washing machine
sightseeing	go sightseeing	waste	a waste of time; waste your time; industrial/household waste
silence	in silence	watch	watch sth/sb; watch (out) for sth/sb; keep watch
solution	have/find/think of/work out/come up with/figure out a solution (to sth)	way	lose/make/find your way; in a way; on the way; go all the way (to sth/swh)
speed	at (high/full/etc) speed; a burst of speed; speed limit	weather	weather forecast; under the weather
spread	spread sth; spread sth over/on sth; spread to a place	work	do some work; have work to do; go to work; at work; work hard; out of work; place of work
style	in style; be/go out of style; do sth/go somewhere in style; have style	world	all over the world; around the world; throughout the world; the whole world; in the world; world record
suggestion	make/accept a suggestion	wrong	do wrong; do the wrong thing; the wrong thing to do; go wrong; the wrong way up
table	lay/set/clear the table; book/reserve a table		
talent	have a talent (for sth/doing); talent contest		
taste	have/show good/bad taste (in sth); in good/bad taste		
tendency	have a tendency to do		
time	on time; (just) in time; the whole time; high/about time; take your time (doing); take time to do; sth takes up (your) time; spend time doing; spend time on; at/for a certain time; time passes; find time to do; make/find time for; for the time being; have a good/nice time (doing); tell the time; free/spare/leisure time		
tour	go on/take a tour of/(a)round somewhere; tour a place; tour guide		
trend	a trend in sth; follow/set a trend		
trip	business trip; school trip; go on a trip; take a trip (to a place)		

able	to do	compliment	sb on sth
absent	from sth	concentrate	on sth/doing
according	to sb	confuse	sth/sb with sth/sb; confused about/by sth/sb
accuse	sb of sth/doing	congratulate	sb on sth/doing
addicted	to sth	consider	sth/doing; consider if/whether; consider sb for sth; consider it strange, etc (for sb to do)
admire	sb (for sth/doing)	continue	sth/doing; continue to do; continue with sth
advise	sb to do; advise sb that; advise sb on/about sth; advise (sb) against sth/doing	convince	sb (of sth); convince sb to do; convince sb that
afford	to do	cope	with sth/doing
afraid	of sth/sb/doing; afraid to do	correspond	with sth/sb
agree	with/on/to sth; agree with sb; agree to do; agree that	covered	in/with sth
allow	sb to do; allow sth	criticise	sb (for sth/doing)
announce	sth (to sb); announce that	demand	sth (from sb); demand that
anxious	about sth/doing; anxious to do	deny	sth/doing
apologise	(to sb) for sth/doing	depend	on sth/sb
appear	to be	describe	sth/sb as; describe sth/sb to sb
apply	for sth; apply in writing	deserve	sth/to do
approve	of sth/doing; approve sth	differ	from sth/sb
argue	with sb; argue about sth/doing; argue that	difficult	to do; find sth difficult; find it difficult to do
arrange	sth (with sb); arrange for sb to do	disappointed	with/by sth; in sb
arrest	sb for sth/doing	discuss	sth/doing (with sb)
arrive	in/at a place; arrive here/there	doubt	sth; doubt that; doubt if/whether
ask	sb sth; ask sb to do sth (for you); ask about/for sth; ask if/whether	dream	about/of sth/sb/doing
associate	sth/sb with sth/sb	enjoy	yourself; enjoy sth/doing
attach	sth to sth; attached to sth	except	(for) sth/doing;
attack	sth; attack sb for sth/doing; an attack on sth/sb	expect	sth/sb (to do); expect that
attempt	to do	experienced	in/at sth/doing
avoid	sth/sb/doing	explain	that; explain sth (to sb)
aware	of sth; aware that	fail	to do
ban	sb from sth/doing; ban sth	familiar	with sth; familiar to sb
beg	sb (for sth); beg sb to do	famous	for sth/doing
begin	doing/to do/sth; begin by doing	fond	of sth/sb/doing
believe	sth; believe in sth; believe that; believe to be	force	sb to do sth; force sb into sth/doing
belong	to sb/sth	forget	to do; forget doing; forget about sth/doing; forget if/whether
benefit	from sth; a benefit of sth	forgive	sb for sth/doing
boast	of/about sth/doing (to sb)	free	to do; free from/of sth; free for sth
borrow	sth (from sb)	full	of sth
bound	to do	glance	at sth/sb
capable	of doing	glimpse	sth; catch a glimpse of sth
careful	with/about/of sth	good	for sb (to do sth); good at sth/doing; good to sb
cause	sth (to do)	guilty	of sth/doing
charge	sb with sth	happy	to do sth; happy for sb (to do sth); happy about sth/doing
charge	sb (for sth/doing)	hard	to do; hard doing
choose	between; choose to do	hear	sth/sb; hear about sth/sb; hear from sb
claim	to be/do; claim that	hope	to do; hope that
comment	on sth; make a comment (to sb) about sth	independent	of/from sth
compete	against/with sb; compete for/in sth	inform	sb that; inform sb about/of sth
complain	(to sb) (about sth/sb/doing); complain of sth	inject	sth into sth/sb

insist	on sth/doing; insist that	regret	(not) doing; regret sth; regret to tell/inform you
instead	of sth/doing	rely	on sth/sb
intend	to do/doing	remember	to do; remember sth/sb/doing; remember that
interested	in sth/doing	respect	sth; respect sb for sth/doing; have respect for sth/sb
invite	sb to do	responsible	for sth/doing
involve	sth/doing; involved in sth/sb/doing	result	of sth/doing; result in sth; result in (your) doing; result from sth/doing; as a result of sth
keen	to do; keen on sth/sb/doing	save	sb from sth/doing; save sth (for sth/sb)
know	(about) sth/doing; know of sb; be known as sth	say	sth (to sb); say that
lack	sth; lack of sth; lacking in sth	seem	to be; it seems that
lead	to sth/(your) doing	send	sb sth; send sth (to sb)
learn	about sth/doing; learn to do; learn by doing	settle	for/on sth
legal	(for sb) to do	short	of sth; short on sth
lend	sth to sb; lend sb sth	similar	to sth/sb/doing
let	sb do sth	specialise	in sth/doing
like	sth/doing; like to do; be like sth/doing; be like sb (to do)	spend	sth (on sth/sb/doing)
likely	to do; it is (un)likely that	stare	at sth/sb
listen	to sth/sb	stop	sth/doing; stop to do; stop sb from doing
live	in/at a place; live on/for sth; live here/there	study	sth; for sth
look	at/for sth/sb; look forward to sth/doing	succeed	in sth/doing
love	sth/sb/doing; love to do	suffer	from sth; suffer sth
make	sb do; be made to do	suggest	sth/doing (to sb); suggest that
manage	to do	suitable	for sth/doing; suitable to do
mean	to do; it/this means that; it/this means sth/doing	supposed	to do
need	to do; need doing; in need of; no need for	sure/certain	make/be sure/certain that; sure/certain to do; be sure/certain of sth
object	to sth/doing	surprise	by surprise; surprised at/by sth
offer	sb sth; offer sth (to sb); offer to do	talented	at sth/doing
operate	on sb/sth	tell	sb sth; tell sb that; tell sb about sth/doing; tell sb (not) to do
pay	sb (for sth/doing); pay sth (to sb)	tend	to do
persuade	sb to do; persuade sb that; persuade sb of sth	think	of/about sth/sb/doing
plan	sth; plan to do	threaten	to do, threaten sb with sth
plenty	of sth; plenty more sth; plenty to do	tired	of sth/doing
point	(in) doing	train	to do
possible	(for sb) to do; find sth possible; find it impossible to do	try	to do; try sth/sb/doing; try and do
prefer	to do (rather than [to] do); prefer sth (rather than sth); prefer sth/doing (to sth/doing)	use	sth (for sth/doing); use sth to do
prepare	(sb) for sth; prepare to do	useful	for sth/doing; useful to sb
pretend	to be; pretend to do; pretend that	wait	for sth/sb; wait (for sth) to do; wait and see
prevent	sth; prevent sb from doing; prevent sth from happening	warn	sb about/against sth/doing; warn sb of sth; warn sb not to do; warn (sb) that
profit	from sth/doing	willing	to do
promise	to do; promise sb (sth); promise that	wonder	about sth/doing; wonder if/whether/why
proud	of sth/sb/doing; proud to do	work	as/at/in sth; work for sb
prove	to do; prove sth (to sb)	worry	about sth/sb doing; worried that; worried about/by
qualify	as/in sth	worth	sth/doing
refer	to sth; refer sb to sth	write	about sth/sb/doing; write (sth) to sb; write sb sth; write sth down
refuse	to do sth; refuse sth		
regard	sb as (being) sth		

Word formation database

able	unable, (in)ability, disabled, disability	desire	(un)desirable
academy	academic, academically	develop	(un)developed, developing, developer, development
accept	acceptance, accepting, (un)acceptable, (un)acceptably	differ	different(ly), difference
accurate	accurately, inaccurate(ly), (in)accuracy	direct	indirect, direction, director, (in)directly
accuse	accused, accusation	discover	discovery
achieve	achievement	discuss	discussion
act	(in)active(ly), acting, actor, actress, action, (in)activity	disgust	disgusting, disgusted
add	added, addition, additional(ly)	distant	distantly, distance
addict	addicted, addictive, addiction	economy	economic, (un)economical(ly), economics, economist
advertise	advertisement, ad(vert), advertising, advertiser	edit	editor, editorial, edited
allergy	allergic	educate	education, educator, educational(ly)
allow	disallow, allowance, allowable	effect	(in)effective(ly)
amuse	(un)amusing(ly), amusement	emphasis	emphasise, emphatic
announce	announcement, (un)announced	employ	(un)employed, (un)employable, (un)employment, employer, employee
anxious	anxiously, anxiety	end	endless(ly), ending, unending
appear	appearance, apparently	enjoy	enjoyment, enjoyable
apply	(in)applicable, applied, applicant, application	enter	entrance
appreciate	(un)appreciative(ly), appreciation	entertain	entertaining, entertainment, entertainer
argue	argument, argumentative	enthuse	(un)enthusiastic(ally), enthusiasm, enthusiast
arrange	rearrange, arrangement	environment	environmental(ly), environmentalist
arrive	arrival	equip	equipment, equipped
assist	assistance, assistant	evident	evidence, evidently
associate	disassociate, association, (un)associated	excite	(un)exciting, excited(ly), excitement
attend	attention, (in)attentive(ly), attendance, attendant	expect	(un)expected(ly), expectation, expectancy
attract	(un)attractive(ly), attraction	expense	(in)expensive(ly), expenses
aware	unaware, awareness	explain	explanation
beauty	beautiful(ly)	extreme	extremely, extremity, extremist
behave	behaviour	fail	failure, failing
belief	disbelief, believe, (un)believable, (un)believably	fame	(in)famous(ly)
benefit	beneficial	fashion	(un)fashionable, (un)fashionably
bore	boring(ly), bored, boredom	finance	financial(ly), finances
broad	breadth, broaden	fit	unfit, fitness
build	builder, building	forge	forgery, forger
care	careful(ly), careless(ly), (un)caring	fortune	misfortune, (un)fortunate(ly)
certify	certificate, certified	freeze	froze, frozen, freezing, freezer
comfort	discomfort, (un)comfortable, (un)comfortably	friend	friendship, (un)friendly
commerce	commercial(ly)	globe	global(ly)
communicate	communication, (un)communicative, communicator	great	greatly, greatness,
compete	competition, competitor, competitive(ly)	grow	growth, grown-up, growing, grown, home-grown, grower
contain	container, content(s)	happy	unhappy, (un)happiness, (un)happily
converse	conversation	harm	harmful(ly), harmless(ly), (un)harmed
convict	convicted, conviction	help	(un)helpful(ly), helpless(ly), helping, helper
convince	convinced, (un)convincing	honest	dishonest, (dis)honesty, (dis)honestly
correspond	correspondence	humour	humorous, humourless
create	creative(ly), creation, creativity, creator	ill	illness
crime	criminal	important	unimportant, importance, importantly
culture	cultural(ly), (un)cultured	improve	improvement, improved
current	currently	industry	industrial(ly), industrious(ly)
danger	dangerous(ly); endanger; endangered	inform	information, (un)informed, (un)informative
day	daily, everyday	inhabit	inhabitant
decide	decision, (in)decisive(ly), undecided	inject	injection
dedicate	dedicated, dedication	injure	injury, injuries
		intense	intensity, intensify, intensely

interest	(un)interesting(ly)	qualify	(un)qualified, qualifying, qualification
introduce	introduction, introductory	real	unreal, really, realise, realisation, reality, realistic(ally)
invent	inventor, invention	reason	(un)reasonable, (un)reasonably, reasoning
invest	investment, investor	recognise	(un)recognisable, recognition
investigate	investigative, investigation, investigator	recover	recovery
involve	(un)involved, involvement	relate	relative(ly), relation, relationship
jealous	jealousy, jealously	research	researcher
journal	journalist, journalism, journalistic	reside	residential, resident, residence
kind	unkind, (un)kindness, kindly	responsible	irresponsible, (ir)responsibly, (ir)responsibility
know	knowledge, (un)knowledgeable	revise	revision, revised
law	lawyer, (un)lawful	revolution	revolutionary
like	alike, dislike, unlike, likeness, (un)likeable, liking	ridicule	ridiculous(ly), ridiculousness
likely	unlikely, likelihood	rob	robbery, robber
literate	illiterate, (il)literacy, literature	safe	unsafe, (un)safely, save, safety, saviour, saver
lose	lost, loss	say	saying
low	lower, lowness	scholar	scholarship, scholarly, scholastic
luxury	luxuries, luxurious(ly)	science	scientist, (un)scientific(ally)
machine	machinery	second	secondly, secondary
maintain	maintenance	secure	insecure, (in)security
manage	managing, management, manager	similar	dissimilar(ly), similarity
marry	marriage, (un)married	solve	solution, (un)solvable
medal	medallist, medallion	strong	strength, strengthen, strongly
meet	met, meeting	study	student, studies, studious
mix	mixed, mixture, mixer	style	(un)stylish(ly), stylist, stylishness
murder	murderer	succeed	success, (un)successful(ly)
nature	(un)natural(ly)	suggest	suggested, suggestive(ly), suggestion
neighbour	neighbourly, neighbouring, neighbourhood	sun	sunny, sunshine
nerve	nervous(ly), nervousness	supervise	supervision, supervisor
obey	disobey, (dis)obedient(ly), (dis)obedience	surgery	surgeon, surgical(ly)
observe	observer, observation	surprise	(un)surprising(ly), surprised
offence	offensive, offend, offender	sweet	sweetly, sweetener, sweetness
operate	operation, operator, operating, cooperate, cooperation, (un)cooperative	teach	teacher, taught
oppose	opposition, opponent, opposite, opposing	technology	technological(ly), technical(ly), technician, technique
origin	(un)original(ly), originate, originator	theft	thief
pay	paid, payment, payable	think	thought, (un)thinkable, thoughtful, thoughtless
perform	performing, performance, performer	thorough	thoroughly, thoroughness
person	(im)personal(ly), personality	time	timetable
photograph	photography, photographer, photographic	tour	tourism, tourist
poison	poisonous, poisoning	train	retrain, trainer
polite	impolite, (im)politely, (im)politeness	treat	treatment
politics	political(ly), politician	understand	(mis)understanding, (mis)understood, understandable, understandably
pollute	(un)polluted, pollution, pollutant	use	usage, useful(ly), useless(ly), user, (un)usable
poor	poorly, poverty	value	(in)valuable, (in)valuably, valueless, valuation
popular	unpopular, popular(ly), popularity	vary	(in)variable, (in)variably, varying, varied, various(ly), variation, variety
possible	impossible, (im)possibility, (im)possibly	wealth	wealthy
power	powerful(ly), powerless(ly), empower	willing	unwilling, (un)willingness, (un)willingly
practice	practise, (im)practical(ly)	wood	wooden
prepare	preparation, preparatory, (un)prepared	work	working, (un)workable, worker, works
prison	prisoner, imprison(ed), imprisonment	world	worldwide
produce	product, producer, production, (un)productively	write	writer, writing, wrote, (un)written
profession	(un)professional(ly)		
prove	proof, (un)proven, disprove		
psychology	psychologist, psychological(ly)		

US English vs UK English: vocabulary and spelling

US English	UK English	US English	UK English
Travel and transport		Food and drink	
airplane gas(oline) highway, freeway one-way (ticket) parking lot pavement railroad sidewalk subway tire trailer truck vacation windshield	aeroplane petrol main road, motorway single car park road surface railway pavement underground tyre caravan van, lorry, truck holiday windscreen	burner can (eg of beans) candy (potato) chips cookie French fries silverware stove take out	hob tin sweets crisps biscuit chips, French fries cutlery cooker takeaway
Hobbies, sport and games		Education and learning	
football soccer sneakers to practice track and field	American football football, soccer trainers to practise athletics	elementary/junior high/ senior high school eraser grade principal quiz (at school) recess school (= university)	primary/secondary school rubber, eraser mark, grade head, headteacher, headmaster, headmistress test break university
Science and technology		Weather and the environment	
aluminum antenna cell phone elevator faucet, tap flashlight zero	aluminium aerial mobile phone lift tap torch nought, zero	downtown fall, autumn garbage can, trash can garbage, trash neighbor neighborhood yard	town/city centre autumn dustbin, (rubbish/litter) bin rubbish neighbour neighbourhood garden
The media		Money and shopping	
talk show TV program	chat show, talk show TV programme	check check, bill (in a restaurant) realtor sales clerk store, shop	cheque bill estate agent shop assistant shop
People and society		Entertainment	
apartment crazy (= insane) diaper line mad mean (= unpleasant, rude) stingy (= not generous)	flat, apartment mad, crazy nappy queue, line angry nasty mean, stingy	humor movie movie theater theater	humour film cinema theatre
The law and crime		Fashion and design	
attorney, lawyer jail license offense	barrister, solicitor, lawyer prison licence offence	closet color cuffs (on trousers) modeling pants, slacks sweater vest zipper	wardrobe, cupboard colour turn-ups modelling trousers jumper, jersey, sweater waistcoat zip
Health and fitness		Work and business	
doctor's office drug store, pharmacy restroom	(doctor's) surgery chemist(s) (public) toilet/lavatory	desk clerk labor raise two weeks	receptionist labour pay rise, raise fortnight, two weeks

Revision Test 1: Units 1 - 4

A Choose the correct answer.

Being a business traveller

Are you (1) of travelling? At first sight, having a job which (2) going on long business (3) looks glamorous. The reality, however, often (4) from the image. Many business travellers soon (5) off living out of a suitcase. As a business traveller, you often (6) at a place, (7) into the hotel, have your meetings and then (8) immediately back to the airport. Many business travellers rarely (9) time to see the (10) or experience the local culture.

- | | | | | |
|----|------------|--------------|------------|----------------|
| 1 | A keen | B interested | C fond | D enthusiastic |
| 2 | A contains | B involves | C occupies | D needs |
| 3 | A trips | B journeys | C travels | D voyages |
| 4 | A breaks | B alters | C changes | D differs |
| 5 | A come | B go | C are | D take |
| 6 | A arrive | B reach | C get | D make |
| 7 | A check | B examine | C look | D inspect |
| 8 | A run over | B pull out | C set off | D join in |
| 9 | A discover | B find | C locate | D place |
| 10 | A sights | B pictures | C displays | D scenes |

B Match to make sentences. There is one extra half you do not need.

- | | | | |
|----|-----------------------------------|----------|---|
| 11 | My uncle's invited me | A | in the school tennis tournament. |
| 12 | I've been thinking | B | turns to use the skateboard. |
| 13 | Dave's competing | C | learning to swim when I had the chance. |
| 14 | I just had my turn, so it's | D | to go fishing with him next weekend. |
| 15 | You should concentrate | E | to what our coach tells us. |
| 16 | We took it in | F | on improving your technique. |
| 17 | I regret not | G | to taking part in the competition. |
| 18 | We always listen | H | of taking up golf. |
| | | I | your go now. |

C Complete each second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 19 Head for the castle and you won't get lost. **direction**
Go the castle and you won't get lost.
- 20 Taking a risk doesn't frighten me. **afraid**
I taking a risk.
- 21 How likely are you to pass the exam? **chances**
What passing the exam?
- 22 Sadie is talented at telling jokes. **talent**
Sadie jokes.
- 23 I've finally started taking Chinese lessons. **round**
I've finally taking Chinese lessons.
- 24 I didn't understand maths when I was at school. **used**
I understand maths when I was at school.

- 25 Living in a foreign country isn't strange to me now. **got**
I in a foreign country.
- 26 I'll stop the car over there so you can get out. **off**
I'll over there.

D Choose the correct answer.

- 27 How much is the bus to the city centre?
A fee C fare
B price D cost
- 28 It took ages to cross the from Turkey to Greece.
A border C line
B edge D boundary
- 29 Make sure you book a ticket in
A ahead C before
B forward D advance
- 30 What's the between St. Petersburg and Vladivostok?
A length C space
B distance D gap
- 31 I don't know how you up with Carl's complaining all the time.
A put C get
B do D make
- 32 The tower is 63m in
A high C height
B scale D rise
- 33 I'm thinking of buying a new fishing
A rod C bat
B racket D stick
- 34 I can't believe you Charlie in that chess game.
A took C won
B scored D beat

E Choose the correct answer.

- 35 'What did you use to do on Sundays?'
'We would usually to church in the morning.'
A go
B went
C were going
D used to go
- 36 I reading a wonderful book about space travel.
A just finish
B just do finish
C have just finished
D have just been finishing
- 37 It was the first time we to a Mexican restaurant.
A go
B went
C have been
D had been
- 38 'Can you come out to play?'
'No, we dinner at the moment.'
A have
B are having
C have had
D have been having
- 39 How much to get into the arena?
A it costs
B costs it
C does it cost
D does it costs
- 40 It's only the second time I a job interview.
A have
B am having
C have had
D have been having
- 41 What did you do while for the others to come?
A were you waiting
B you were waiting
C had you been waiting
D you had been waiting
- 42 Don't you think Sam just like his father?
A looks
B is looking
C has been looking
D had been looking

Total mark: / 50

Revision Test 2: Units 5 - 8

A Write one word in each gap.

Space probes behave strangely

Is an unknown force having an influence (1) Pioneer 10 and 11, NASA's oldest space probes? The probes have been travelling through space for over thirty years, but scientists have now (2) to the conclusion that their current position does not correspond (3) predictions of where they should be. The probes appear to be (4) the control of something other than the sun's gravity. Scientists are unsure of the cause (5) the probes' slowness, but have narrowed (6) the possibilities to three main options. They (7) forward their suggestions at a conference this week. It is possible, but unlikely, (8) both probes are malfunctioning in the same way at the same time; our understanding of gravity may be wrong, or an unknown force in the universe is (9) a difference to the speed of the craft. Scientists say they will need to carry (10) more research before they can determine what the cause is.

B Complete the sentences below by changing the form of the word in capitals when this is necessary.

- 11 No one knows what the real (EXPLAIN) is.
- 12 From his (APPEAR), you would think that Adam is lazy, but he's not.
- 13 The prime minister is going to make an (ANNOUNCE) this afternoon.
- 14 Gordon's got a great sense of (HUMOUR).
- 15 Let's have a more detailed (DISCUSS) about that later.
- 16 We'll have to get a lot more (INFORM) before we make a final decision.
- 17 The (INVENT) of the wheel changed the world enormously.
- 18 I'm going to write a letter to the (EDIT) about that article.

C Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 19 Do you think you'll succeed in persuading Graham? **manage**
Do you think you'll Graham?
- 20 Mass communication improved when they introduced the postal service. **introduction**
Mass communication improved the postal service.
- 21 It's a waste of time looking at that website. **point**
There looking at that website.
- 22 They are going to hold the interview in the Kremlin. **place**
The interview in the Kremlin.
- 23 Did you describe the burglar to the police? **description**
Did you the burglar to the police?
- 24 I believe that people will live on other planets in the future. **view**
It that people will live on other planets in the future.
- 25 Could you connect me to the editorial department, please? **through**
Could you to the editorial department, please?
- 26 You didn't even try to answer the question. **attempt**
You didn't even answering the question.

D Choose the correct answer.

- 27 I'm going to take the car to the garage as the has been making a funny noise.
A machine C appliance
B engine D device
- 28 The politician to admit that he had done anything wrong.
A denied C refused
B accepted D explained
- 29 The news caught me completely by
A disbelief C shock
B amazement D surprise
- 30 The country's economy relies heavily on the tourist
A industry C company
B factory D firm
- 31 We're really looking to seeing you both next weekend.
A ahead C forward
B in front D in advance
- 32 It's quite to feel nervous before a job interview.
A physical C natural
B real D biological
- 33 We have five security guards watch every night.
A keeping C taking
B holding D making
- 34 Her new novel is out next month.
A bringing C going
B coming D arriving

E Choose the correct answer.

- 35 'Shall we meet at seven o'clock?'
'No, I'll still then.'
A work
B have worked
C be working
D have been working
- 36 Call me as soon as you your test results.
A get
B will get
C will have got
D will be getting
- 37 There are a websites dealing with this issue.
A lots
B lots of
C lot
D lot of
- 38 I don't believe ghosts!
A at
B for
C in
D on
- 39 What time ?
A the train will leave
B does the train leave
C will the train have been leaving
D is leaving the train
- 40 When I , I want to be a journalist.
A grow up
B am growing up
C will grow up
D am going to grow up
- 41 By eight o'clock tonight, computer games for over twelve hours!
A you'll play
B you'll be playing
C you have played
D you'll have been playing
- 42 'Are you still taking your exams?'
'Yes, but by this time next week my last one!'
A I'm finishing
B I'll finish
C I'll have finished
D I'll have been finishing

Total mark: / 50

Revision Test 3: Units 9 - 12

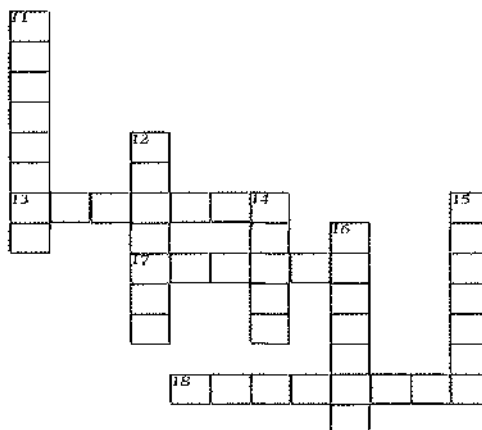
A If a line is correct, put a tick (✓) next to the number. If there is an extra word in a line, write it next to the number.

How things change!

- 1 A few years ago, I was the smallest person in my class. In fact,
- 2 I was so much small that most of the other kids teased me.
- 3 They would pick up on me and make jokes about me. It was
- 4 awful! The worst thing was unless they always got away with it.
- 5 The teachers never told them to stop. Then, one day, my body
- 6 started to grow. Soon, I was the bigger than all of them and they
- 7 all stopped teasing me. Now, if I see someone bullying someone
- 8 else, I would immediately tell them to stop. I explain that if they
- 9 don't, then I will make them! They know I'm strong enough that
- 10 to do that, so they soon change their attitude. How things can
change in only a few years!

B Complete the crossword.

- 11 the noun from 'approve' (8)
- 12 see something by chance for a short time (7)
- 13 extremely old (7)
- 14 a person who steals (5)
- 15 think that someone has done something (7)
- 16 the decision of a court (7)
- 17 the opposite of 'rude' (6)
- 18 not guilty (8)



C Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 19 If the curtain were longer, it would reach the floor. **enough**
The curtain is the floor.
- 20 You didn't send the invitation and that's why Paula didn't come. **if**
Paula you had sent the invitation.
- 21 You might need to phone home, so take your mobile with you. **case**
Take your mobile with you to phone home.
- 22 Wesley is so cheerful that he makes other people around him happy. **such**
Wesley is he makes other people around him
happy.
- 23 Do you agree with national service? **favour**
Are national service?
- 24 Alan doesn't need to confirm his dentist's appointment. **necessary**
It to confirm his dentist's appointment.

- 25 Sasha's parents made her apologise. **made**
Sasha by her parents.
- 26 I can't park here. **allowed**
I here.

D Choose the correct answer.

- 27 When they thought they had enough evidence, the police the man with murder.
A charged C arrested
B suspected D investigated
- 28 David seems to have found a new of friends.
A group C audience
B company D team
- 29 Can you imagine what it was like to have punishment in schools, with teachers hitting pupils?
A painful C corporal
B capital D harmful
- 30 Mrs Ivanovich waited for the class to before she continued.
A bring up C pass away
B settle down D bring on
- 31 The policeman my details.
A took in C took down
B made up D put up with
- 32 If you do go to see Alec Smith's new play, then I'm sure you'll yourself.
A entertain C cheer
B enjoy D please
- 33 It seems that the thief took of the open window and got inside that way.
A occasion C chance
B opportunity D advantage
- 34 When they were still, the Beatles used to play in a club called The Cavern, in Liverpool.
A unknown C hidden
B infamous D covered

E Choose the correct answer.

- 35 Laura is about me.
A younger than two years
B two years younger than
C younger two years than
D two years than younger
- 36 If you iron, it starts to get red hot and then white hot.
A would heat
B heated
C heat
D will heat
- 37 'How are you getting to Rome?'
'It's expensive for us to go by plane, so we're taking the train to Rome.'
A such
B enough
C too
D that
- 38 The man could have been sent to prison if the judge his story.
A wouldn't have believed
B wasn't believing
C wouldn't believe
D hadn't believed
- 39 I've got a good chance of getting the job, I do okay in the interview.
A unless
B in case
C only
D provided
- 40 If you so bad-tempered, Julie wouldn't have got annoyed with you.
A haven't been
B weren't
C wouldn't have been
D won't have been
- 41 The new law is the old one.
A more stricter than
B the strictest than
C much strictest from
D much stricter than
- 42 We had a good time at the party that I didn't want it to end.
A so
B too
C enough
D such

Total mark: / 50

Revision Test 4: Units 13 - 16

- A** Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

In the operating theatre

Have you ever been to hospital to have an (1) ? It's an interesting experience. While the patient in the ward is waiting (2) to be taken into the operating theatre, the (3) and nurses are getting the theatre, and themselves, ready. This (4) involves making sure they, the theatre and the equipment are (5) clean. Hygiene and (6) are the most important things. The patient arrives and is usually given an (7) of an anaesthetic, so he or she is (8) of what happens next. Sometimes this involves cutting their body open. If you think that's (9), just remember it can be hugely (10) to the patient - sometimes the difference between life and death!

OPERATE
ANXIOUS
SURGERY
PREPARE
THOROUGH
SAFE
INJECT
AWARE
DISGUST
BENEFIT

- B** Complete using the words in the box. There is one word you won't need and one that you may use twice.

A going • **B** must • **C** ought • **D** should • **E** have • **F** had • **G** wouldn't • **H** might

Hi Sally!

Thanks for your e-mail two weeks ago. I know I (11) have replied sooner, but I've been so busy!

About three weeks ago, I (12) to go to London for a job interview. It went well, and the next day they called me up and offered me the job! I'm (13) to be working for a national newspaper!!! It's not certain yet, but I (14) have to go on a short training course before I start. What I do know is that I'll (15) to move to London to live, and that's (16) to mean selling my house here in Manchester. I've already started packing up all my stuff. You (17) believe how many boxes I've already filled. There (18) be at least twenty!

Anyway, I'd better go now as I've still got lots to do.

Hope to hear from you soon,

All the best,

Adrian

- C** Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 19 I'm afraid we haven't got any soda water left. **out**
I'm afraid we've soda water.
- 20 Unfortunately Alan is usually late. **tends**
Unfortunately Alan late.
- 21 Sophie wouldn't help me with my homework. **willing**
Sophie me with my homework.
- 22 Do you think you should reduce the amount of fatty food you eat? **down**
Do you think you should the amount of fatty food you eat?

- 23 The office is closed because we haven't got enough staff. **lack**
The office is closed due to staff.
- 24 'I'll take Tony to school,' said Ben. **offered**
Ben Tony to school.
- 25 The business needs more clients. **need**
The business is more clients.
- 26 I always think of Spain when I think of lemons. **associate**
I always Spain.

D Choose the correct answer.

- 27 Scientists haven't found a for that disease yet.
A healing C remedy
B therapy D cure
- 28 I really like Lebanese
A cuisine C plate
B kitchen D dish
- 29 I'm not sure Brian up to going on a long walk yet.
A touches C senses
B feels D experiences
- 30 You may experience some side when you take this medicine.
A results C effects
B consequences D products
- 31 I'll ask the waiter to bring us the
A menu C brochure
B catalogue D leaflet
- 32 Three people were in the accident.
A damaged C spoilt
B injured D broken
- 33 First, the onions in a little vegetable oil until crispy brown.
A fry C grill
B bake D boil
- 34 Inviting both Doug and Shirley to the party is a for disaster!
A prescription C recipe
B receipt D bill

E Choose the correct answer.

- 35 'Why did you get the bus to work?'
'I'm having my car at the moment.'
A servicing
B serviced
C to service
D to be serviced
- 36 I got my little brother my bedroom for me!
A tidied
B having tidied
C to tidy
D tidy
- 37 Most fast food to be unhealthy, but I'm not sure that's true.
A said
B it is said
C has said
D is said
- 38 'Maybe that's Kostya at the door.'
'No, it be. He's gone to Stefan's for the weekend.'
A can't
B mustn't
C shouldn't
D wouldn't
- 39 Shona could before she learnt to talk properly!
A have sung
B sing
C be singing
D have to sing
- 40 Those books I ordered should by now.
A be delivering
B have delivered
C have been delivered
D have been delivering
- 41 It's very kind of you to bring some cakes with you, but you really to.
A didn't need
B needn't have
C needn't
D not need
- 42 Eating so much chocolate really isn't good you.
A to
B at
C for
D with

Total mark: / 50

Revision Test 5: Units 17 - 20

A Choose the correct answer.

Exams or continuous assessment?

How do you feel when you (1) an exam? Do you always (2) in getting all your ideas down on paper, or do you sometimes feel that you're (3) a mess of it? Apart from those lucky few who (4) through exams, most secondary school (5) find them very stressful. Many teachers are (6) of the problems their students face and use a different method for measuring their progress: continuous assessment. With continuous assessment, students are given various (7) to do throughout the year. All their marks are added together to produce a total mark at the (8) of the year. Students have to (9) more responsibility for their education because they can't rely on doing well on just one day. Also, they have more time to (10) over their work, meaning that they are able to do their best.

- | | | | | |
|----|----------------|-----------------|----------------|---------------|
| 1 | A write | B make | C sit | D give |
| 2 | A manage | B succeed | C achieve | D pass |
| 3 | A doing | B having | C taking | D making |
| 4 | A sail | B go | C move | D drive |
| 5 | A colleagues | B prefects | C classmates | D pupils |
| 6 | A recognisable | B knowledgeable | C aware | D intelligent |
| 7 | A efforts | B tasks | C achievements | D results |
| 8 | A end | B finish | C edge | D stop |
| 9 | A take | B get | C make | D do |
| 10 | A consider | B imagine | C think | D examine |

B Use the words in the box only once to complete the sentences in Table A. The meaning of the sentences in Table B will help you. There's one word you won't need.

A prefer • B had • C like • D would • E to • F that • G rather • H better • I than

Table A	Table B
11 You better speak to your teacher about it.	<i>giving advice</i>
12 I'd prefer go by train to Birmingham.	<i>expressing a specific preference</i>
13 Would you have tea or coffee?	<i>asking about a preference</i>
14 You'd not touch the papers on my desk.	<i>giving a warning</i>
15 I apples to pears.	<i>expressing a general preference</i>
16 I'll arrange the meeting for Monday, if you prefer that.	<i>making an offer</i>
17 I don't watching horror films.	<i>expressing a negative preference</i>
18 Most people would rather go out watch TV.	<i>expressing a general preference</i>

C Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 19 Tom finally succeeded in opening the jar. **managed**
Tom finally the jar.
- 20 We were made to wait behind the line by a policeman. **us**
A policeman behind the line.
- 21 Will you tell me how much the entrance fee is? **let**
Could how much the entrance fee is?

- 22 My parents always said I should go to university. **encouraged**
My parents to university.
- 23 I saw the answers to the test on my teacher's desk by accident. **mean**
I the answers to the test on my teacher's desk.
- 24 It's better for me if we meet outside the cinema at seven. **rather**
I outside the cinema at seven.
- 25 I really don't want to go to work today. **feel**
I really to work today.
- 26 Please don't put your feet on the sofa. **would**
I put your feet on the sofa.

D Choose the correct answer.

- 27 The speaker the audience's attention to the numbers on the screen.
A pulled C drew
B got D made
- 28 As the storm started, we saw a huge flash of
A thunder C flood
B rain D lightning
- 29 I'm in two about whether to go to the wedding or not.
A brains C minds
B thoughts D heads
- 30 Slow down! I can't with you!
A get on C put down
B drop out D keep up
- 31 All the town's drinking water comes from a a few miles away.
A puddle C bowl
B pond D reservoir
- 32 It's very important in today's world to be able to a foreign language.
A say C talk
B speak D tell
- 33 Hugh was quite worried because he hadn't for the test.
A studied C read
B examined D learned
- 34 I sight of the robber just before he disappeared around the corner.
A caught C took
B got D had

E Choose the correct answer.

- 35 Could you tell me ?
A where is the manager
B the manager is where
C where the manager is
D about where is the manager
- 36 I can't help that Charlotte would look better if she lost some weight.
A to think
B thinking
C to thinking
D think
- 37 Did you remember Cheryl to bring her CD player tomorrow night?
A to ask
B asking
C to asking
D ask
- 38 After finishing her course, Rachel went on a well-known lawyer.
A to become
B becoming
C to becoming
D become
- 39 'The exhibition was great, wasn't it?'
'Yes. Did you the Picassos?'
A see
B saw
C have seen
D had seen
- 40 It's been a really hot summer, ?
A wasn't there
B hasn't it
C didn't there
D wasn't it
- 41 The company spends more on advertising to increase sales.
A order
B so
C so as
D for
- 42 I've been revising all day and I only stopped for half an hour lunch!
A to have
B having
C to having
D have

Total mark: / 50

Revision Test 6: Units 21 - 24

A Write one word in each gap.

Online auctions

Have you decided it's time to part (1) all those old books (2) you haven't read for years, or all those CDs you never listen to? One way to profit (3) the things you no longer want is to sell them. Over the last few years, there has been an enormous increase (4) the number of people (5) sell things online through services like *ebay*. It can be a fun way of making money and you are bound (6) enjoy it. Here's how it works.

(7) decided to sell your things, you need to set up an *ebay* account. Then, you need to tell people what the things you are selling (8) like. You can also add photographs so that people take more notice (9) your advertisement. People visiting the website can then offer you money for your things. The person who promises (10) pay the most money wins the auction. If you've got just the right thing for sale that someone is looking for, you can make a fortune!

B Complete the sentences below by changing the form of the word in capitals when this is necessary.

- 11 I actually found the show quite (**EXCITE**); in fact, I almost fell asleep in the middle!
- 12 By the time he was 30, Frank was a very (**WEALTH**) man.
- 13 My mum has very (**EXPENSE**) tastes and spends a lot on clothes each month.
- 14 Everyone agrees that the (**CURRENT**) problems were caused by mistakes made in the past.
- 15 You can make your (**PAY**) through a cash machine or at the Post Office.
- 16 The (**POPULAR**) of programmes like this is based on the way they make stars out of ordinary people.
- 17 Works of art can often be a good (**INVEST**) for the future.
- 18 Gary's (**SUGGEST**) was that we see what's on at the theatre.

C Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 19 'I enjoyed myself yesterday,' said Brian. **day**
Brian said he before.
- 20 'Don't touch my bag!' Josie said to Michael. **her**
Josie told bag.
- 21 'Where did you put my ruler?' Kate asked me. **I**
Kate asked me ruler.
- 22 'Please don't tell anyone my secret!' said Sandra to Kevin. **begged**
Sandra anyone her secret.
- 23 'I'm sorry I didn't believe you,' I said to Veronica. **not**
I apologised her.

- 24 'I must remember to set the video,' said Denise. **she**
Denise to set the video.
- 25 'I didn't make fun of Ian after the party!' Joe said. **denied**
Joe after the party.
- 26 'I've won a fortune on the lottery!' Don said. **have**
Don claimed a fortune on the lottery.

D Choose the correct answer.

- 27 When we at global poverty, it can often feel like we will never solve the problem.
A see C watch
B look D observe
- 28 One of my favourite actors is Jim Carrey, who has in some very funny films.
A seen C gone
B acted D pretended
- 29 I don't know what we're going to if I lose this job.
A get by C live on
B give away D grow on
- 30 The man was arrested when his passport was spotted at the airport.
A artificial C unreal
B plastic D fake
- 31 That necklace is wonderful! It must have you a fortune!
A done C spent
B charged D cost
- 32 I hope I can you to be there if I need any help.
A let down C make out
B get through D count on
- 33 Only \$300 for that laptop? That's a real !
A sale C contract
B bargain D donation
- 34 Why don't you the queue while I go and get some cash out of the machine?
A enter C join
B stand D belong

E Choose the correct answer.

- 35 This is the book in Foster describes his experience of the war.
A that
B what
C where
D which
- 36 Isn't that Tim, the boy father owns a huge yacht?
A whose
B his
C which
D that
- 37 'What did Maria ask you?'
'She asked me I had ever been abroad.'
A that
B whether
C for
D about
- 38 Tina gave her ticket to the concert to John, then sold it to Nick.
A which
B he
C who
D whom
- 39 Mr Anderson refused the policeman into his house.
A allowing
B to allowing
C that he allowed
D to allow
- 40 The explanation for the problems didn't satisfy anybody.
A giving
B which gave
C given
D having given
- 41 I'm afraid I'm a little short money this month, so I can't lend you any.
A of
B from
C with
D for
- 42 Eventually, William agreed his teacher what he had behind his back.
A that he shows
B with showing
C to show
D on showing

Total mark: / 50

Revision Test 7: Units 25 - 28

A Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

Position Vacant

A major international fashion company is looking for a (1) for its expanding Asian department. The successful (2) will have a good understanding of the (3) world, as well as a lot of (4) for the fashion industry. Knowledge of design is an advantage since, in (5) to sales, this job involves taking (6) for the development of new clothing ranges. You must have a (7) attitude and appearance, together with a desire to succeed in a difficult market. In return, we offer an (8) salary with good chances of promotion. If you believe you have the necessary (9) for this post, apply to the (10) in writing at the address below.

MANAGE
APPLY
COMMERCE
ENTHUSE
ADD
RESPONSIBLE
PROFESSION
ATTRACT
QUALIFY
SUPERVISE

B Match to make sentences. There is one extra half you do not need.

- | | |
|--|---|
| 11 I complimented Sarah | A never goes out of style. |
| 12 The woman made a complaint | B in jackets is to wear them very long at the back. |
| 13 Pete gained a lot of experience | C to become a model? |
| 14 They say that a simple black dress | D on her lovely new dress. |
| 15 I really don't like Liz's taste | E in becoming a fashion designer. |
| 16 I was surprised when George expressed an interest | F of design when he worked at Freeman's. |
| 17 When did you make the decision | G to meet him to discuss the new designs. |
| 18 The article said that the latest trend | H in clothes, but she never listens to my opinion. |
| | I about the clothes she'd bought. |

C Complete the second sentence using the word given so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- 19 First of all, the director explained the reason for the meeting. **began**
The director the reason for the meeting.
- 20 'I don't think you should become a model,' Jane's teacher said to her. **becoming**
Jane's teacher advised a model.
- 21 Could you do my job while I visit the doctor this afternoon? **stand**
Could while I visit the doctor this afternoon?
- 22 Even though he was rich, Bob took a job at McDonald's. **being**
In , Bob took a job at McDonald's.
- 23 As soon as I left, I realised I'd forgotten my coat. **than**
No I realised I'd forgotten my coat.
- 24 I regret not becoming a model when I had the chance. **become**
I wish when I had the chance.

- 25 Stop buying exactly the same clothes as I do. **buy**
I wish exactly the same clothes as I do.
- 26 I had no idea that the man was Jean-Paul Gaultier. **realise**
Little the man was Jean-Paul Gaultier.

D Choose the correct answer.

- 27 The top is your colour, but are you sure it you? It looks a bit big.
A suits C matches
B fits D goes
- 28 When Ed finally at the age of 65, after 40 years in the same company, they gave him a watch.
A resigned C retired
B promoted D fired
- 29 When you the interview, remember to bring some samples of your work.
A apply C join
B attend D make
- 30 Most people who work in the centre of London from the suburbs every morning.
A commute C connect
B deliver D spread
- 31 When we start work in the morning, I usually at the schedule for the whole day.
A glimpse C monitor
B watch D glance
- 32 All the members of were asked to attend the meeting.
A employees C company
B workers D staff
- 33 The decided to call a strike over pay and the factory was closed for 48 hours.
A charity C union
B club D institution
- 34 The customer was so annoyed that he the receipt in front of the manager!
A ripped up C tried on
B took over D wore out

E Choose the correct answer.

- 35 I think you should be very proud everything you've achieved.
A from
B in
C of
D for
- 36 It's about time you yourself a job.
A got
B get
C will get
D had got
- 37 I know you don't like saving money, but suppose you your job. What then?
A will lose
B lost
C are losing
D would lose
- 38 'They've got some great clothes on sale in there!'
'If only I the time to go shopping!'
A will have
B can have
C had
D have
- 39 'Shall I come over at nine?'
'I'd rather at ten instead.'
A you come
B you will come
C you had come
D you came
- 40 Rarely designer labels at affordable prices.
A you find
B are you find
C find you
D do you find
- 41 I wish about work all the time. It's so boring!
A you don't talk
B you not talk
C you wouldn't talk
D you hadn't talked
- 42 In Britain, most shops close at 6 pm, in other countries they often open in the evening, too.
A despite
B moreover
C nevertheless
D whereas

Total mark: / 50

Photocopiable Tests Answer Key

Revision Test 1

- 1 C
- 2 B
- 3 A
- 4 D
- 5 B
- 6 A
- 7 A
- 8 C
- 9 B
- 10 A
- 11 D
- 12 H
- 13 A
- 14 I
- 15 F
- 16 B
- 17 C
- 18 E
- 19 in the direction of (2 marks)
- 20 am not afraid of (2 marks)
- 21 are your chances of/are the chances of you(r) (2 marks)
- 22 has a talent for telling (2 marks)
- 23 got round to (2 marks)
- 24 never used to (2 marks)
- 25 have got used to living (2 marks)
- 26 drop you off (2 marks)
- 27 C
- 28 A
- 29 D
- 30 B
- 31 A
- 32 C
- 33 A
- 34 D
- 35 A
- 36 C
- 37 D
- 38 B
- 39 C
- 40 C
- 41 B
- 42 A

Revision Test 2

- 1 on
- 2 come
- 3 with
- 4 under
- 5 of
- 6 down
- 7 put

- 8 that
- 9 making
- 10 out
- 11 explanation
- 12 appearance
- 13 announcement
- 14 humour
- 15 discussion
- 16 information
- 17 invention
- 18 editor
- 19 manage to persuade (2 marks)
- 20 with/on the introduction of (2 marks)
- 21 is no point (in) (2 marks)
- 22 is going to take place (2 marks)
- 23 give a description of (2 marks)
- 24 is my view (2 marks)
- 25 put me through (2 marks)
- 26 make an attempt at (2 marks)
- 27 B
- 28 C
- 29 D
- 30 A
- 31 C
- 32 C
- 33 A
- 34 B
- 35 C
- 36 A
- 37 D
- 38 C
- 39 B
- 40 A
- 41 D
- 42 C

Revision Test 3

- 1 ✓
- 2 much
- 3 up
- 4 unless
- 5 ✓
- 6 the
- 7 ✓
- 8 would
- 9 that
- 10 ✓
- 11 APPROVAL
- 12 GLIMPSE
- 13 ANCIENT
- 14 THIEF
- 15 SUSPECT
- 16 VERDICT

- 17 POLITE
- 18 INNOCENT
- 19 not long enough to reach (2 marks)
- 20 would have come if (2 marks)
- 21 in case you need (2 marks)
- 22 such a cheerful person/man/boy (that) (2 marks)
- 23 you in favour of (2 marks)
- 24 isn't/is not necessary for Alan (2 marks)
- 25 was made to apologise (2 marks)
- 26 am not allowed to park (2 marks)
- 27 A
- 28 A
- 29 C
- 30 B
- 31 C
- 32 B
- 33 D
- 34 A
- 35 B
- 36 C
- 37 C
- 38 D
- 39 D
- 40 B
- 41 D
- 42 D

Revision Test 4

- 1 operation
- 2 anxiously
- 3 surgeon(s)
- 4 preparation
- 5 thoroughly
- 6 safety
- 7 injection
- 8 unaware
- 9 disgusting
- 10 beneficial
- 11 D
- 12 F
- 13 A
- 14 H
- 15 E
- 16 A
- 17 G
- 18 B
- 19 run out of (2 marks)
- 20 tends to be (2 marks)
- 21 wasn't/was not willing to help (2 marks)

- 22 cut down on (2 marks)
- 23 a/the lack of (2 marks)
- 24 offered to take (2 marks)
- 25 in need of (2 marks)
- 26 associate lemons with (2 marks)
- 27 D
- 28 A
- 29 B
- 30 C
- 31 A
- 32 B
- 33 A
- 34 C
- 35 B
- 36 C
- 37 D
- 38 A
- 39 B
- 40 C
- 41 A
- 42 C

Revision Test 5

- 1 C
- 2 B
- 3 D
- 4 A
- 5 D
- 6 C
- 7 B
- 8 A
- 9 A
- 10 C
- 11 B
- 12 E
- 13 G
- 14 H
- 15 A
- 16 D
- 17 C
- 18 I
- 19 managed to open (2 marks)
- 20 made us wait (2 marks)
- 21 you let me know (2 marks)
- 22 always encouraged me to go (2 marks)
- 23 did not/didn't mean to see (2 marks)
- 24 would rather meet/we met (2 marks)
- 25 do not/don't feel like going (2 marks)
- 26 would rather you did not/didn't/would prefer you not to (2 marks)
- 27 C
- 28 D

- 29 C
- 30 D
- 31 D
- 32 B
- 33 A
- 34 A
- 35 C
- 36 B
- 37 A
- 38 A
- 39 A
- 40 B
- 41 C
- 42 A

Revision Test 6

- 1 with
- 2 that/which
- 3 from
- 4 in
- 5 who/that
- 6 to
- 7 Having
- 8 are/look
- 9 of
- 10 to
- 11 unexciting
- 12 wealthy
- 13 expensive
- 14 current
- 15 payment
- 16 popularity
- 17 investment
- 18 suggestion
- 19 had enjoyed himself the day (2 marks)
- 20 Michael not to touch her (2 marks)
- 21 where I had put her (2 marks)
- 22 begged Kevin not to tell (2 marks)
- 23 to Veronica for not believing (2 marks)
- 24 said she had to remember (2 marks)
- 25 denied making fun of Ian (2 marks)
- 26 to have won (2 marks)
- 27 B
- 28 B
- 29 C
- 30 D
- 31 D
- 32 D
- 33 B
- 34 C
- 35 D
- 36 A

- 37 B
- 38 C
- 39 D
- 40 C
- 41 A
- 42 C

Revision Test 7

- 1 manager
- 2 applicant
- 3 commercial
- 4 enthusiasm
- 5 addition
- 6 responsibility
- 7 professional
- 8 attractive
- 9 qualifications
- 10 supervisor
- 11 D
- 12 I
- 13 F
- 14 A
- 15 H
- 16 E
- 17 C
- 18 B
- 19 began by explaining (2 marks)
- 20 her against becoming (2 marks)
- 21 you stand in for me (2 marks)
- 22 spite of being rich (2 marks)
- 23 sooner had I left than (2 marks)
- 24 I had become a model (2 marks)
- 25 you wouldn't/would not buy (2 marks)
- 26 did I realise (that) (2 marks)
- 27 B
- 28 C
- 29 B
- 30 A
- 31 D
- 32 D
- 33 C
- 34 A
- 35 C
- 36 A
- 37 B
- 38 C
- 39 D
- 40 D
- 41 C
- 42 D